

Homework



- Pupils will have their homework given to them on a Monday and collected on a Friday.
- Each weekly Homework will consist of spellings, reading, mental maths facts, a Literacy Activity, a Numeracy Activity, a Religious focus and occasionally World Around Us activities.
- Homework can be completed during the week in agreement with your child, however it is important that spellings, reading and mental maths are revised each night so as to consolidate and reinforce their learning.
- Please ensure that all homework folders are returned to school on a Friday.
- As a parent/guardian we would ask that you work with your child for encouragement and support but where possible foster independence at every opportunity.
- Please listen to and discuss set reading with your child each evening. Ask your child questions about what they have read to develop comprehension.
- Encourage your child to use taught cues to decipher unfamiliar words (e.g sound out, look for smaller words within the word, read on and then go back to use the context of the story etc)
- Also encourage your child to look up the meaning of unfamiliar words in the dictionary.

Topic work

Pupils in Primary 3 will develop their, geographical, historical, scientific and technological skills and knowledge through a range of topics. Pupils will develop their knowledge of, understanding and skills in relation to, Interdependence, Change OverTime, Place and Movement and Energy.



Pupils will also work on their **Thinking Skills and Personal Capabilities (TSPC)** throughout their topic work including: Working with Others, Being Creative, Managing Information, Problem Solving/Decision making and Self-Management. Again please encourage opportunities for your child to develop these skills at home as well. Ask your teacher for ideas if needed.

CHILD CENTRED PROVISION

At Holy Family P.S., Aughamullan we aim to meet the needs and aspirations of the pupils within the school. We aim to create a warm and positive whole school ethos, reflected in the attitudes of staff, pupils and parents. We also aim to provide a positive learning environment for all pupils where their learning is encouraged and developed within the context of their individual needs, talents and abilities.

PE kit

Pupils are required to participate in PE as a mandatory curricular area. Your child will have P.E on a Wednesday and a Friday. PE kit is navy jogging bottoms, red polo-shirt with our school crest and a green jumper with school crest and trainers. Long hair should be tied back. Please see the Parent Info tab on the school website for details.

Administration

Please try and send dinner money in an envelope on Monday mornings unless your child is off sick. Dinner money is £2.60 per day (£13 per week). We operate a Healthy Eating school policy. Please send in healthy items for snack and lunch. The school canteen will serve healthy dinners. All policy documents are discussed with the Board of Governors, staff, school council and parents.

www.aughamullanps.com

Before & After school clubs and activities

In Holy Family P.S., Aughamullan we offer a very wide range of after school activities. These include football skills, ICT, athletics, ECO, Irish Dancing, Healthy Kidz, and Transfer Club. Many of these only operate for P4 upwards -more info on dates and payment will follow. We would encourage you to get your children to participate in the wider life of the school.

Parent Support Group

We have a Parent Support Group in Holy Family P.S, Aughamullan. We will always welcome new members and helpers for events. Information regarding the Friends of Holy Family P.S, Aughamullan will be on the school website.

If you have any queries please contact the school.

Holy Family P.S.



What to expect in Primary 3

Information for parents/ guardians

Thank you for taking time to read this information on what to expect this year in P3. This leaflet can also be found on the school website www.aughamullanps.com under 'Parent Information.' If you have any questions or need assistance please phone the school office on 02887740461 and our secretary will put you in contact with the relevant person for your enquiry.

SAFEGUARDING in P3

Please read the school policy for important information. In Holy Family P.S., Aughamullan, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible.

WHO TO CONTACT

If you have a concern regarding the safeguarding of pupils in school please contact:

Designated Child Protection Teacher

Mrs P McKernan

Deputy Child Protection Teacher

Mrs O Gorman (Principal)



PASTORAL CARE in P3

Holy Family P.S., Aughamullan is committed, above all else, to providing each pupil with the best opportunities to develop his or her full potential, socially, academically, morally, emotionally and physically. If you have any concerns please contact the class teacher or Mrs Gorman

CITIZENSHIP AND BEHAVIOUR in P3

The purpose of our school's policy for behaviour and citizenship is to:

Encourage and praise good behaviour;

Prevent and discourage inappropriate behaviour;

Deal with inappropriate behaviour in a fair and consistent manner;

Develop behavioural skills in the pupils that will benefit both them and the community in which they live

Spelling

Pupils will get spellings on Monday night. P3—P7 pupils will complete a variety of activities in school to help them learn the rules for Friday Test. They will need your daily support at home. Speak to the class teacher for strategies for learning.



Reading

Pupils need to read at least 20 minutes each day. Pupils will engage in guided reading activities with the teacher and comprehension development lessons. Please complete any reading homework and actively encourage reading at bedtime/other opportunities. We use Accelerated Reader in our school to develop reading skills and understanding of texts.

Writing, punctuation and grammar

The pupils will write in a wide variety of genres including poetry, persuasive, recount, narrative etc linked to their WAU topics. They will also complete activities in an extensive range of grammar activities.

Punctuation in P4 will use the following - “” , . ? !

Numeracy

Your child will have a lot of knowledge and skills to work through in primary 3. They will need your on-going support. The areas of Numeracy are:



Number:

- Count forwards in tens within 100, from different starting numbers (multiples of 10, then any number).
- Understand the concept of grouping and exchanging using Base 10 materials.
- Use knowledge of place value to develop a practical method for vertical addition TU.
- Develop a standard written method for vertical addition TU (no carrying), estimating the answer before calculating.
- Mentally add 10 to any number, answers within 50, using and explaining number patterns
- Mentally add a multiple of 10 to a multiple of 10, answers within 50, using and explaining number patterns
- Mentally add a multiple of 10 to any number, answers within 50, using and explaining number patterns.
- Know near doubles, answers within 10.

Measures

- Understand and use quarter past: analogue and digital time.
- Calculate durations involving hour, half past and quarter past start and finish times.
- Calculate how long it will be until an event starts: hour, half hour and quarter hour answers only. Understand and use am and pm.
- Appreciate the conservation of length through practical investigations.
- Appreciate the need for a standard unit of length.
- Appreciate the conservation of weight through practical investigations.
- Know the correct sequence of the months of the year
- Be able to say what month it is this month, last month, next month.
- Know there are 12 months in a year and use to calculate durations etc.

Shape & Space

- Describe the properties of known 2D / 3D shapes using appropriate mathematical language.
- Name the 2D shapes which make the faces of 3D shapes.
- Follow and give instructions for movement, involving distances and turning movements (right angle turns only).
- Understand and use terms “forwards” “backwards” followed by a specific distance to describe movement.
- Understand and use terms “left” and “right” (from own perspective) to describe turns.

Handling Data

- Use given two criteria Tree and Venn Diagrams to sort for negation, explaining completed diagram (e.g. stating how many coins were silver but not round).
- Collect information relevant to a topic and record in a table
- In groups, and individually, organise the recording of data in tables, and display information using pictographs and block graphs (vertical and horizontal), including labels and titles. Discuss the information shown and draw conclusions.