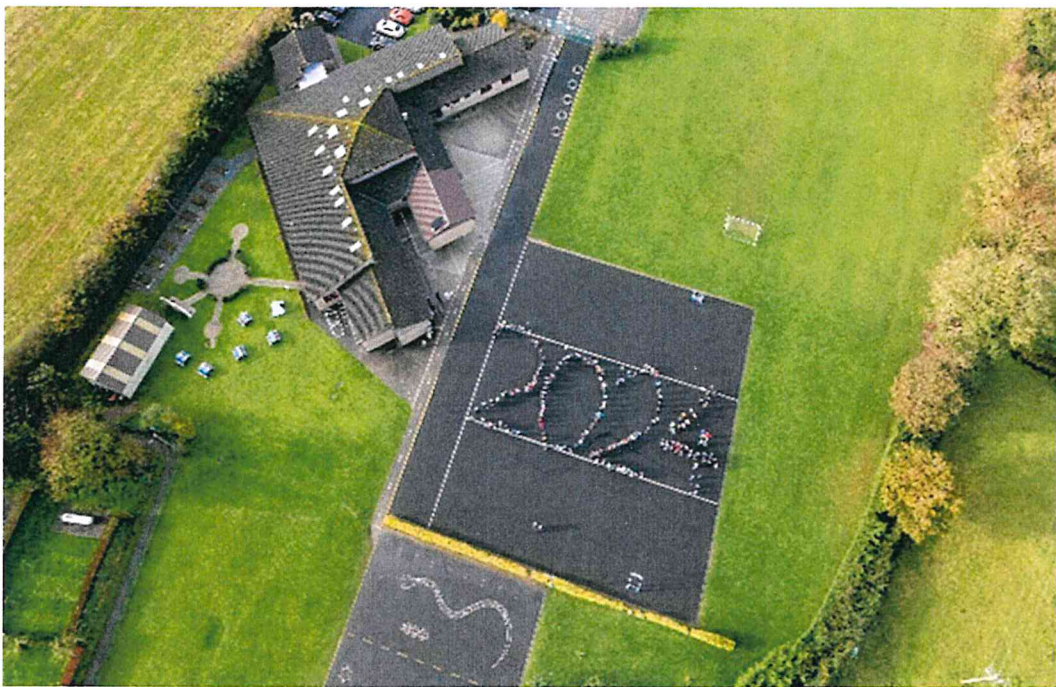




ST. BEACON'S NATIONAL SCHOOL, MULLINAVAT

Roll No: 19976 E



Information Booklet
2024



We extend a warm welcome to all Junior Infants and those starting in other classes in our school this year. We wish them well and we will do our best to ensure that they have a happy and enjoyable time in our school. With your support we can succeed, so we look forward to working with you in the interest of your child's all-round learning and personal development.

School starts at 9.05 a.m. for all pupils.

The school day for Junior and Senior Infants ends at 1.45 p.m.

To help them settle in, Junior Infants will go home at 12.30 for the first seven (7) days.

1st to 6th class go home at 2.45 p.m.

Break Times are 11.00 a.m. to 11.15 a.m. and 12.35 p.m. to 1.00p.m.

Punctuality is very important so we ask that all pupils be on time every morning, to be in their line with their class before school starts. The same goes for collecting your children at 1.45 p.m. and 2.45 p.m.

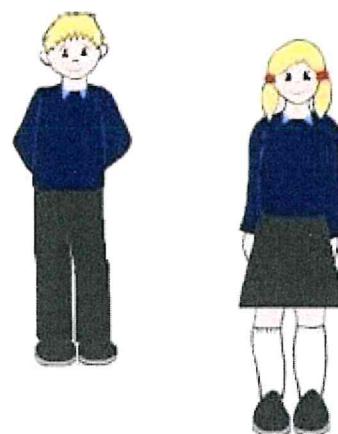
On your child's first day, it is recommended that parents be on time. Say goodbye to your child in the school yard. He/she can then line up and walk into school with his/her class. We cannot stress strongly enough that parents leave the school grounds at the latest when the children are in their line. The children will be busy and happy within minutes of their parents leaving.

Pre & Post School Supervision: The recommended arrival time to our school is between 8.45 and 9.05 a.m. Teachers will undertake 20 minutes of pre-school supervision each morning. Teachers supervise pupils when exiting the building after school.

SCHOOL UNIFORM:

Girls

Plain navy v-necked jumper/Cardigan
Navy skirt/pants (girls are allowed to wear plain navy pants instead of skirt)
Blue shirt
Navy school tie
School Half zip



Boys

Plain navy v-necked jumper
Navy trousers
Blue shirt.
Navy school tie
School Half zip

Plain navy tracksuits bottoms, school half zip and plain blue polo shirt should be worn on P.E. days, school tours and other informal occasions. Runners are recommended for P.E. Shoes, trousers, coats, etc., should have fastenings that the child can manage by himself/herself.

PLEASE PUT YOUR CHILD'S NAME ON ALL SCHOOL JUMPERS, CARDIGANS, TRACKSUIT TOPS AND COATS.



It is very helpful if children starting school can:

- Use the toilet, wash and dry their hands without help.
- Put on and take off his/her coat and fasten and undo buttons and zips.
- Open and close schoolbags, lunch boxes and drink containers.
- Use a tissue when needed.
- Recognize his/her own belongings.

ABSENCE FROM SCHOOL:

TUSLA, The Child and Family Agency was established some years ago to support school attendance and follow up on children who are not attending school regularly. Under the Education Welfare Act 2000, schools must report any children who are absent for more than 20 days in a school year. As a parent, you must let the school know in writing if your child is absent and give the reason why.



If a child has to go home early, (which should be an exception, rather than the rule) written consent is necessary. Parents must sign the child out stating the time of leaving the school and enter the time they arrive back if the pupil returns to school.

If a child is too sick to go to the yard he/she is too sick to come to school. Exceptions are made in the case of ongoing or chronic illness and limb injuries. Otherwise all children are expected to go to the yard as it is a vital part of social interaction.

Our school has a School Attendance Strategy. It is available on our website at www.stbeacons.com A hard copy is in the Reception area.



COMMUNICATION:

If at any time, you wish to speak with your child's class teacher or the principal, please make an appointment through the school office. Office hours are between 9.00am and 2.45pm on Mondays, Tuesdays, Thursdays and Fridays. Requests for appointments can also be made via email at stbeaconsns@gmail.com Teachers will meet with parents between 8.30 a.m. to 9.00 a.m. and 2.45 p.m. to 3.15 p.m. by appointment.

The school mainly communicates with parents via Text-a-Parent/Aladdin notice and/or email, and you will receive texts and emails from us from time to time about different things happening in the school. Notes and information may also be sent via school diary, test copy and Parents Association Newsletter. We would ask you to check with your child each day to see if they have any note from the school.

We ask that you ensure the school always has an up-to-date and immediate contact number for parents.

If your child has a particular health problem, e.g., eyesight, hearing, toilet related problem, asthma, nut allergy, epilepsy etc., please inform the school.



PARKING:

In the interest of Health & Safety, parking is prohibited outside the school gate as cars block the view of children crossing the road.

BUS AREAS AND PEDESTRIAN CROSSING ARE TO BE KEPT CLEAR AT ALL TIMES.

SCHOOL COSTS:

All text books, workbooks and copies will be supplied by the school and remain the property of the school, and are required to be returned to the school at the end of the school year. There is a charge of €50.00 to help cover the cost of photocopying and art and craft materials. We would ask that this be paid during the first week of school. Juniors to 1st class also do STEM/Wellbeing, gymnastics and yoga at a cost of €35.00, 2nd to 5th class do STEM/wellbeing, swimming and yoga at a cost of €70.00 and 6th class do STEM/wellbeing, yoga and cycle safety at a cost €35.00.

BOARD OF MANAGEMENT:

The Board of Management is the main governing body of the school and is responsible for making big decisions regarding the school. The Board of Management consists of two Diocesan Representatives, two Teachers, two Community representatives and two Parents. The Board of Management meet five to six times each year. Elections take place every 4 years. The present Board of Management are in office until November 30th 2027.



PARENTS' ASSOCIATION:

We have a Parents' Association in our school. They are a vital part of our school community. The committee consists of 8 members. The Parents' Association helps to manage and run the fundraisers mentioned below.

FUNDRAISING:

The cost of running the school, i.e., Insurance, Heating, Electricity, Telephone, etc., (as with all schools) exceeds the grants provided by the Department of Education & Skills. The school has a good Parents' Association and they run some fundraisers during the year. These include the Christmas Raffle, making and selling St. Brigid's Crosses, Kids Mini-Marathon, Used clothes collections, and Silver Circle. Your support is greatly appreciated.

SCHOOL WEBSITE:

Our school website is www.stbeacons.com. where policies, fundraising events, enrolment forms, and a host of other information is available.



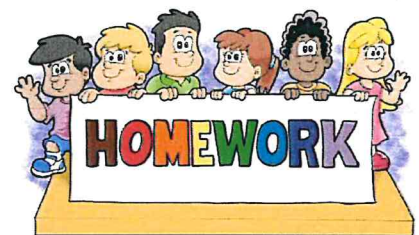
HOMEWORK:

Homework will be based on reinforcement of the day's work. Establish a routine. Children receive homework Monday to Thursday night (inclusive). No homework is given at weekends (unless one chooses to use it as a disciplinary measure). Children from 1st class up must have a homework journal which will be supplied by the school.

Homework should be signed nightly by parent/guardian.

TIME HOMEWORK:

Children from 3rd to 6th class – time homework nightly. Homework for children with specific learning needs is differentiated by the class teacher/Learning Support teacher.



Teachers may wish to specify a maximum time spent on homework for children with specific difficulties.

Class teachers' co-ordinate with SET teachers (Special Education Teachers) regarding homework given to their class.

'HOMEWORK OFF'

No homework on Friday.

The children may receive 'homework off' in the lead up to the school holidays at the teachers' discretion.

No homework on the day before the school tour.

HOMEWORK FOR JUNIOR INFANTS:

➤ English

Revise sounds and make words.

Learn New Words (5 minutes).

Shared Reading Book (5 minutes)

Work sheet *or* page from workbook *or* write new letter (10 mins).

➤ Maths

Worksheet *or* page from workbook (10 mins).

Junior Infant Information Session will take place at 2.00 pm on Wednesday 25th September.

HEALTH ISSUES:

IMMUNISATION:

The HSE visit the school each year and children in Junior Infants receive the MMR and 4in1 vaccination. A Nurse also visits the school annually to check vision and hearing for Junior Infants. Permission forms are issued to Parents from the HSE through the school.



HEAD LICE:

Head lice are regular visitors in all schools! We would ask that you check your child's hair regularly. If you find that your child has head lice, lotions and shampoos are readily available from local pharmacies to treat the problem. Please report it to the school so as we can alert parents and ask them to check their children (it goes without saying that no names will be used if we have to alert parents of an outbreak of head lice).

MEDICAL NEEDS:

We would stress the importance of the school being notified of any specific medical needs, allergies, etc., that your child may have. This information will be kept in a differentiation folder in the child's classroom so that all school staff will be aware of the child's medical needs.

Please ensure that all medication is in date (i.e., epi-pens, inhalers, etc.)

NUT ALLERGY:

St. Beacon's National School is a **NUT FREE SCHOOL**. As you are aware, this is a very serious condition. Therefore, we would ask that children in our school do not bring any food items that contain nuts to school.



These food items would include:

- **Raw nuts of any type.**
- **Peanut butter, or any other nut butter.**
- **Nutella or similar chocolate spread containing nuts.**
- **Any bars or sweets with visible nut content, e.g. Snickers, Mars Bar, M&M's, etc.**
- **Any cakes, biscuits or snack bars with nuts.**

TREAT DAY:

St. Beacon's NS has a healthy lunch policy. Friday is treat day - children are allowed to bring in one small treat. A suitable treat would be a fun-sized bar, bun, scone, slice of cake/tart, biscuit, popcorn.



Extra-Curricular Activities

SWIMMING: Lessons take place for 6 weeks in each school year, for pupils from 2nd to 5th class in Apex Swimming Pool, New Ross. Unfortunately, this has to be paid for by parents as we do not receive



enough funds from the Department of Education to cover any extras. It is subsidised by the Parents Committee fundraising.

SCHOOL GARDEN: During the next school year it is hoped that our staff can offer pupils with green fingers the opportunity to grow plants, flowers, etc., in a school garden project. This will help supplement Green Schools work on the topic of biodiversity.

SPORTS DAY: Our school has a Sports Day in June every year.



G.A.A.: Training for interested boys and girls in 4th to 6th class takes place at big break on designated days. We had 2 visits this year from Philip Campion Kilkenny Schools County Coach. 1st/2nd and 2nd/3rd class enjoyed their coaching sessions with Philip.

HANDBALL: Children who play handball can enter the Cumman na mBunscoil Primary School's inter county league. Our school holds an introduction to handball afternoon for 3rd to 6th class pupils every June.

GYMNASTICS: Pupils from Juniors to 1st class undertake gymnastics lessons with Kenny Hassett in Term one.

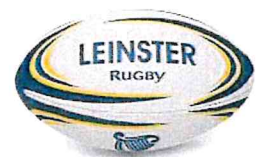
YOGA: All classes receive yoga lessons with Gabrielle Walsh in Term two.

CHESS/DRAUGHTS: Interested pupils from 4th to 6th class receive the opportunity to play chess/draughts at big break on Tuesdays.



GAELIC FOOTBALL: Usually starts back 2 weeks after our return in September. It generally takes the format of one training session and one match per week for 10 weeks.

RUGBY: Coaches from New Ross Rugby Club sponsored by Leinster Rugby come to our school in the second term, to coach all classes for 6 sessions.



SOCCKER: Our school enters the F.A.I. 5 a-side medium schools' soccer competition. This takes place in Thomastown in March or April every year. In previous years, both our girl's and boy's teams reached the regional finals. An FAI Soccer Coach facilitates 4 Soccer Coaching sessions for 3rd to 6th class in Term 2.



QUIZZES: Our school enters teams in the St. Dominic's Credit Union quiz. Our school has a Geography /Biodiversity Quiz for 3rd to 6th class pupils every year. This year we had a very successful year with a team qualifying for the Regional Finals.

MUSIC: Interested pupils from 3rd to 6th class can join school choir. 2nd to 6th class receive the opportunity to play tin whistle in school. Pupils receive the opportunity to perform songs at Taispeaintais sa halla and grandparents day.

SCIENCE EXPERIMENTS DAY: School staff provide a science Experiments Day for all pupils in Term 3.

BADMINTON: Our school will offer 4 Badminton lessons in the hall.

SENSORY GARDEN: Our school has a Sensory Garden with sensory wall, sandpit, mud kitchen area and picnic benches. Each class has an allotted time/day to visit the Sensory Garden.



JUNIOR ENTREPRENEUR: Senior classes in our school partake in the Junior Entrepreneur programme annually. This year 6th class designed, advertised and sold St. Beacon's National School celendars.



GREEN SCHOOLS: Green schools' meetings take place in Term 2 and 3. There are generally 3 or 4 meetings each term for the Green Schools Committee members. Our school has now received our 7th Green Flag for Energy and Global Citizenship.

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BOOK FAIR: Our school will hold a Book Fair for all pupils during the year.

BICYCLE RACK: Children can cycle to school with parents' permission on suitable days and place the bicycles in the bicycle rack at the back of the school.

HERITAGE IN SCHOOLS: Our school applies to Kilkenny County Council each year to receive Heritage in-school visits.



GUEST VISITORS: Every year we invite people from different backgrounds to visit and talk to pupils. These would include Gardaí, Historians, Authors, Internet Safety Experts, Nurses, Dentists, Water Safety and Sporting Personalities.

DRAMA/THEATRICAL PERFORMANCE: Our school endeavors to organize a Drama Theatrical Performance for pupils annually, and endeavor to put on a Christmas Show each year. Storytelling / Drama visitors are organized for all classes in Term 3.



STEM/WELLBEING

CROKE PARK HOURS:

At present there are 20 minutes supervision before school starts in the morning. This will be undertaken as part of Croke Park Hours. Other issues dealt with under the Croke Park hours are:

- Staff meetings.
- Long and short term planning.
- Policy revision.
- Organizing and supervising school activities.
- Undertaking professional development.
- Familiarisation with Primary Maths Curriculum.
- Communication with parents/pupils/correcting tests.
- Planning for next term and next school year.
- Visit from PDST Representative.

YARD SUPERVISION:

During break-times there are four members of staff outside supervising the children. Incidents during break-time are dealt with by the teacher on duty. Any incidents are subsequently reported in the "Incident Report Book" in the teachers' staff room. Jodi McGill is our designated First Aid person. Any accidents during school time will be reported in the "Accident Report Book. Children are expected to behave in a safe and respectful manner at break time and line up in an orderly manner at the end of break.



SACRAMENTS:

Children are prepared for their First Holy Communion in the school by their class teacher. This involves practicing in the Church. First Holy Communion is an annual event and is received in 2nd class.

Confirmation is every second year and pupils from 5th and 6th class in St. Beacon's National School receive the sacrament.

SCHOOL POLICIES:

All our Policies and Plans are updated regularly. All those reviewed and revised are available on the school website – www.stbeacons.com. Our Child Protection Risk Assessment Statement and Revised Code of Discipline are included in this Booklet.



ASSESSMENT:

All pupils from 1st to 6th class undertake weekly tests in their test copies.

Pupils from 1st to 6th class undertake Summer Standardised Tests in the last week of May every year. Standardised test scores are reported to parents in the Pupil Record Cards which are sent home during the last week of the school year.

Special Education Teachers may administer differentiated tests with specific pupils as the need requires, with parents' consent.

Junior & Senior Infants – sight words, tricky words, letter sounds and names are checked most days using flashcards with the class.

Pupils in Senior Infants undertake the MIST screening assessment (listening skills, letter sounds, writing words, dictation). Parents are notified of any areas of concern.

Pupil Report Cards are sent home during the last month of the school year.

INSPECTORATE:

Our school's District Inspector is Claire Reidy. Our school received a subject evaluation in Maths in 2024.



S.E.T. TEACHER: Our school has a 2 fulltime S.E.T. teachers (5 days) in 2023/2024.

S.E.T. teachers deliver learning support and resource teaching.



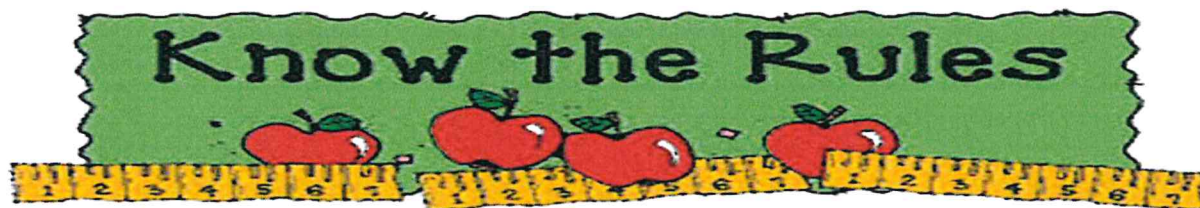
helping
children
to succeed

MAINSTREAM CLASS TEACHERS:

Our school has 7 mainstream class teachers and 7 class groups in the 2024/ 2025 school year.

MOBILE PHONES:

Children are not permitted to bring mobile phones to school.



Code of Discipline

Our Ethos:

In St. Beacon's we hope to promote the full and harmonious development of all aspects of the pupil, intellectual, physical, cultural, moral and spiritual, including a living relationship with God and with other people.

Introductory Statement:

In compliance with Section 23 of the Education (Welfare) Act 2000, the Board of Management of St. Beacon's National School has drawn up and made available a Code of Behaviour for its pupils, staff and parents.

The Code of Behaviour details:

1. The standard of behaviour that shall be observed by each pupil attending our school.
2. The whole school approach in promoting positive behaviour.
3. The measures to be taken when a pupil fails or refuses to observe those standards.
4. The procedures to be followed before a pupil is suspended or expelled from this school.
5. The grounds for removing a suspension imposed on a pupil.
6. Roles and responsibilities
7. The procedures to be followed in relation to a child's absence from school.

The Code of Behaviour of St. Beacon's National School has been developed in accordance with "Developing a Code of Behaviour ". Guidelines for schools National Educational Welfare Board, 2008.

Aims:

- To allow school function in an orderly and harmonious environment
- To promote positive behaviour and self-discipline recognising the differences between pupils and the need to accommodate these differences
- To enhance the learning environment where pupils can make progress in all aspects of their development
- To ensure the safety and well-being of all members of the school community by encouraging an atmosphere of respect, tolerance and consideration for others
- To achieve a high standard of behaviour requires a strong sense of community within the school and a high level of co-operation among staff and between staff, parents/guardians and pupils
- To ensure that the system of rules, rewards and sanctions are implemented in fair and consistent manner throughout the school

Whole School Approach

We expect a high standard of pupil behaviour and mutual respect. This is encouraged by a strong sense of community within our school and a high level of co-operation among our staff and between staff, parents and pupils.

Every effort is made to ensure our Code of Behaviour is implemented in a reasonably fair and consistent manner. Levels of behaviour are clearly defined and children will become familiar with consequences of behaviour beyond.

Standards of Behaviour – Key Steps

We have developed six "Golden Expectations which are displayed in all classes and referred to regularly by teachers and others in school community. We see these "Golden Expectations" as key steps for success in our school.

- Be respectful
- Be kind
- Be honest
- Be safe
- Listen and work hard
- Smile

See Appendix 1

Attendance and Punctuality

Class Times: 9.05 am to 11.00 am
 11.15 am to 12.30 pm
 1.00 pm to 2.45 pm

- Regular punctual attendance is essential
- When the bell rings at (9.05 am, 11.15 am and 1.00 pm) pupils are to line up promptly and properly in their designated area. Each teacher takes his/her class quietly to their classroom.
- Pupils are not supervised in the morning until 8.45 am.
- Pupils may not leave the school grounds during the school day without written permission of parent/guardian.

School Uniform

- Pupils are to wear the full school attire (School half-zip, blue polo shirt, plain navy leggings/trousers)
- The wearing of jewellery should be kept to a minimum. Students are permitted to wear stud earrings and a wrist watch (no smart watches) see Acceptable Use Policy

Homework

Pupils are expected to co-operate fully in the work of the class and do homework to the best of their ability

The School Journal

- The school journal is necessary for a pupil's personal organisation and for home school communication
- Parents are requested to check and sign the journal on a daily basis during the school week

Classroom Behaviour

Each pupil is expected to:

- listen – to the teacher and other pupils if they are speaking
- work – to the best of his/her ability
- value – school property and the belongings of fellow pupils
- follow – the direction of his/her teacher
- obtain – his/her teacher's permission to leave the classroom
- respect – the teacher, other pupils and visitors to the classroom

Playground (Playing Pitches) Behaviour

Each pupil is expected to:

- play – safely avoiding rough or dangerous games or play

- follow – the directions of the playground supervisor(s)
- remain – on school grounds at all times
- obtain – permission before re-entering the school building during break periods (e.g. toilet)
- respect – the yard supervisors and fellow pupils
- avoid – bad language or name calling

Behaviour during School Outings/Activities /Matches

Each pupil is expected to:

- follow – his/her teacher's directions at all times
- remain – with the teacher/supervisors and group of pupils at all times
- behave – politely towards those they meet on such trips
- observe – the rules of general good behaviour

Health, Safety and Welfare

- Cyclists must dismount from bikes and walk when entering or leaving the school grounds.
- Chewing gum is not allowed in the school or grounds
- Mobile phones are not permitted in school. In the event of a phone being discovered it will be taken from the student and must be collected from the principal's office by a parent/guardian. Repeated offence will lead to the phone being kept for longer periods of time before being returned
- Children must play safely in designated areas and should not re-enter the school building without permission during breaks
- Line up in an orderly manner after breaks and before leaving the school at the end of the day. Children should not enter the school building without permission.
- Litter Control. Pupils should keep the school and grounds clean and tidy
- A high standard of personal hygiene is expected
- Children travelling to and from school on school buses are expected to behave in a safe and responsible manner

PROMOTING POSITIVE BEHAVIOUR

As a general rule the school will endeavour to create an environment where positive behaviour is reinforced through praise and reward. School staff will use encouraging language and gestures, both in class and around the school, so that positive behaviour is instantly recognised and positively rewarded. Special attention will be paid to pupils who have previously been associated with poor behaviour so that not only good behaviour but also improvement in behaviour is acknowledged.

A reward scheme for promoting positive behaviour will be used. Such rewards will include;

- A quiet word of approval
- Comment in pupil's workbook or copy
- Praise in front of class group
- Individual or whole class 'Homework Tokens'
- Awards and acknowledgement at whole school assemblies
- Small prizes, stickers / stars etc
- Written or verbal communication with parent
- Certificates
- A visit to another class or the principal for commendation
- Individual class merit awards, points awards or award stamps

INAPPROPRIATE BEHAVIOUR

In order to establish a common understanding and consistent response the Code of Behaviour classifies misbehaviour into three levels based on the degree of disruption caused by the misconduct. The Code also specifies the disciplinary actions and supportive interventions that will be employed.

Levels of Behaviour

Level 1 Minor Behaviour	Actions	Sanctions
<ul style="list-style-type: none"> • Persistently answering out in class • Disrupting the learning/play of others • Deliberately disobeying or not responding to the teacher or adult in charge • Once off name calling • Leaving the classroom or yard without permission • Taking others' belongings without permission • Incomplete homework without parental explanation • Uncooperative behaviour/Negative attitude/Insolence • Bad language • Back answering • Playing outside assigned areas in the yard • Running in corridors • Ignoring bells • Being unseated before school starts/break times on wet days • Chewing gum • Isolation of others • Discarding uneaten lunch in the bin • Swinging on chairs • Non-compliance with uniform code • Littering the school environment • Rough Play • Teasing 	<ul style="list-style-type: none"> • Class Contract • Regularly referring to rules in class, yard and at assembly • Verbal Reasoning • Increasing awareness of appropriate behaviour • Possibly informing parent of child's misbehaviour • Removal to the 'Thinking Zone' in the yard • Within the classroom pupils may be moved to another table 	<ul style="list-style-type: none"> • Loss of privilege • Extra homework • Completing 'Thinking about my Behaviour' (signed by parent) following time in the Thinking Zone.

This list is not exhaustive.

Level 2 Misbehaviour	Actions	Sanctions
<ul style="list-style-type: none"> • Repeated instances of Level 1 Behaviour • Bullying • Defiance when given an instruction • Damaging other people's property • Deliberate disrespect towards school staff • Leaving the school building without permission • Aggressive / disrespectful/ racist/ homophobic/inappropriate behaviour or language towards children or others • Any form of harassment or discrimination • Physical fighting / aggression or deliberately hurting another • Persistent name calling / intimidating / threatening behaviour to school community • Theft in the school environment • Lying • Having a mobile phone in school • Misuse of the internet • Posting on social media about others without their consent • Persistent isolation/victimisation of another child • Refusing to complete work • Lewd drawings • Graffiti on school books or property 	<ul style="list-style-type: none"> • Principal speaks to the class • Behaviour Intervention Plan/Student Support Card identifying targets • Maintaining records in 'Log of Actions' on Aladdin • Meeting with parents/principal • Inform B.O.M. • Daily log book between school and home 	<ul style="list-style-type: none"> • Any of the level 1 sanctions • Contact relevant professional services • Detention • Suspension 1 – 5 days depending on the severity of the behaviour
<p>This list is not exhaustive</p>		

Level 3 Gross Misbehaviour	Actions	Sanctions
<ul style="list-style-type: none"> • Repeated or serious instances of Level 2 behaviour which have not been modified by intervention • Bringing dangerous objects to school • Deliberately injuring / damaging another pupil / staff member or property • Behaviour which is a serious threat to the learning or safety of others • Endangering self, other pupils and/or staff • Deliberate damage to property • Physical or verbal aggression towards staff • Leaving the school grounds without permission • Persistent use of a mobile phone on school premises • Spitting at another individual • Inappropriate sexualised behaviour 	<ul style="list-style-type: none"> • Inform Principal • Inform parents • Restorative Justice: consider victim (if appropriate) • Record in pupils 'Log of Actions' on Aladdin • Report to B.O.M 	<ul style="list-style-type: none"> • Any level 1 or 2 sanctions • Suspension (work assigned including completing Individual Report Form) • Meeting after suspension to reflect on behaviour • Contact relevant professional services (See note on expulsion)

Any behaviour which extends the boundaries of those listed above may be brought to the attention of the Board of Management.

The Board of Management has the discretion to decide on an appropriate sanction.

Pupils with Special/Behavioural/Emotional Needs

Pupils with special needs will be required to follow the school's 'Code of Behaviour' but teachers will use their professional judgment in the application of the Code.

Teaching the rules to children with SEN and helping them understand behaviour and its consequences will be a main focus of teacher's work. Parents of these children will be kept informed of their child's behaviour on a regular basis and may be requested to work with the school in devising effective strategies to help the child to improve his/her behaviour. This may involve working and co-operating with a Special Needs Assistant, and/or agreeing a behaviour plan or IEP. Support services such as NEPS, the SENO and the SESS may be involved in this context.

Procedures for Suspension

The decision to suspend a pupil requires serious grounds such as

- The pupil has engaged in repeated instances of minor misbehaviour and there has been no improvement.
- The pupil's behaviour has had a serious detrimental effect on the education of other students.
- The pupil's continued presence in the school at this time constitutes a threat to safety.
- The pupil is responsible for serious damage to property.

A single incident of serious misbehaviour may be grounds for suspension. Serious misbehaviour is defined as any behaviour or acts that would endanger the health and safety of others in the school and/or violation of the law. The school principal may suspend a pupil if the child is deemed a threat to pupil/staff safety.

Suspension allows staff and the pupil time to reflect and gives staff an opportunity to plan ways to help the pupil change unacceptable behaviour. Students will usually not be suspended for longer than three days, unless more time is needed to fulfil a particular objective to assist the student.

The Board of Management of St. Beacon's N.S will follow the procedures for suspension and expulsion outlined in the 'Guidelines for Schools and Developing a Code of Behaviour' (Chapter 10-12)

Fair procedures (the right to be heard and impartiality) will be applied at all times. Accordingly, pupils and their parents will be fully informed about an allegation and the processes that will be used to investigate and decide the matter and they will be given an opportunity to respond to an allegation before a decision is made and before a sanction is imposed.

The Board of Management will follow the factors to consider before suspending a pupil (p.72) and the factors to consider before proposing to expel a pupil (p.82)

In relation to suspension:

- Communication will be made to parents regarding the suspension or proposed suspension of a pupil and all correspondence will be documented.
- The parents/guardians and the pupil will be invited to meet with the principal to discuss the incident.
- The Board of Management has delegated responsibility for suspension to the principal in the event that immediate suspension of a pupil is warranted (Guidelines p73)
- A written statement of terms and date of the termination of suspension will be given to parents/guardians. A suspension will not be for more than three days, except in exceptional circumstances where the principal considers that a period of suspension longer than three days is necessary in order to achieve a particular objective.

This statement will outline

1. The period of the suspension and the dates on which the suspension will begin and end.
2. The reason for the suspension
3. Any programme of work/study to be followed
4. The arrangements for returning to school, including any commitments to be entered into by the pupil and the parents (e.g. reaffirm commitment to the Code of Behaviour)
5. The provision for an appeal to The Board of Management
6. The right to appeal to the secretary general of the Department of Education and Science (Education Act 1998 Section 29)

- The suspension will be recorded on the NEWB 'pupil absence report form'.
- When a period of suspension ends, the pupil will meet with the principal or behaviour management co-ordinator before re-joining class.
- Where a satisfactory resolution of a problem is achieved, a pupil may be readmitted to school within a suspension period at the discretion of the Principal and or the Chairperson of the Board of Management.
- If a pupil continues to mis-behave he may be suspended for a major fixed period (up to 10 days) to allow for consultation with both the pupil and the pupil's parents/guardians to address the issue.
- The Education Welfare Officer will be informed when a pupil has been suspended for 6 days or more cumulatively.
- Section 29 Appeal- when the total number of days for which the pupil has been suspended in the current year reaches 20 days the parents may appeal the suspension under section 29 of the Education Act and will be given information about how to appeal.

Procedures for Expulsion:

In extreme cases and when all possible avenues of discussion, negotiation and mediation open to us have been exhausted, it may be deemed necessary for the Board of Management to expel a pupil from the school in accordance with Section 23 of the Education Welfare Act, (2000) Prior to this the school will have taken significant steps to address the misbehaviour

- Meeting with parents to try to help the student change behaviour
- Ensure the student understands the consequence of one's behaviour, if it persists
- Seek the assistance of support agencies

The decision to expel a student requires serious grounds such as:

- The student's behaviour has had a detrimental effect on the education of other students
- The student's continued presence in the school at this time constitutes a threat to safety
- The student is responsible for serious damage to property
- While these are similar to the grounds for suspension, factors such as persistence and seriousness of the behaviour as well as a belief that the school has exhausted all possibilities for helping the child to change their behaviour will influence the decision of the Board of

Management to expel a student. The procedure outlined on pages 83-86 of the Tusla Guidelines will be followed (See steps 1-6 below)

Subsequent to the above suspension procedures and meetings with parents/guardians, if serious/gross incidents of misbehaviour continue the pupil will be recommended for permanent exclusion (expulsion) by the Board of Management.

Step 1- A detailed investigation carried out under the direction of the principal

Step 2- A recommendation to the Board of Management

Step 3- Consideration by the Board of Management of the principal's recommendations; and the holding of a hearing

Step 4- Board of Management deliberations and actions following the hearing

Step 5- Consultations arranged by the Education Welfare Officer

Step 6- Confirmation of the decision to appeal

- Our school will seek the assistance of the following support agencies as necessary which may include School Counsellor, EWO Officer, NEPS Services, CAMHS, NCSE.
- The parents/guardians will be informed of the Board's decision and the reasons why in writing.
- The parents/guardians and the pupil will be given the opportunity to meet the Board of Management to discuss the proposed expulsion
- The parents/guardians will be informed of their right to appeal to the Secretary General of the Department of Education and Science (Section 29 of the Education Act 1998)
- In the event that the Board of Management decides to expel a pupil, the NEWB will be notified immediately of both this decision and the reasons for the expulsion using a Notice of Decision to Expel Form (Reporting of Pupil Absences and Expulsions for School Year: Section C – published by the NEWB)
- This form will only be completed and returned after all appeals processes both external and internal have been exhausted.
- The commencement date for the expulsion will be 20 days after the 'Notice of Decision to Expel' form has been issued
- When all appeals processes have been exhausted and the school has expelled a pupil, the pupil's expulsion will be reported on the Pupil Absence Report Form.

Supporting Policies:

This Code of Behaviour should be read in conjunction with the following policies:

- Child Protection Policy
- Anti-Bullying Policy
- SEN Policy
- S.P.H.E Policy
- School Attendance Policy
- Health and Safety Policy

Absences:

Section 18 of The Education Welfare Act, 2000 stipulates that parents must notify the school of a student's absence from school and the reason for this absence. If a child is absent from school, an explanatory note should be submitted on Aladdin by the parent. If a child is being collected early from school by a person other than a parent, an explanatory note should be sent by the parent to the teacher. Under the Education Welfare Act (2000) Section 21, when a child is absent for twenty days or more the Education Welfare Officer will be notified.

Roles and Responsibilities:

The people who have particular responsibility for aspects of the school policy are:

- Board of Management
- Principal and staff

- Parents
- Pupils

Board of Management:

The school Board of Management assumes ultimate responsibility for school practices regarding behaviour and will ensure the school is complying with our behaviour code. The principal reports on a regular basis to the Board of Management to ensure good practice and implementation.

Principal's Responsibility:

- Promote a positive climate in the school
- Ensure the code is implemented in a fair and consistent manner
- Arrange for a review of the code as necessary:

Responsibility of Adults:

Adults encountered by the children at school have an important responsibility to model high standards of behaviour, both in their dealings with each other and with the children as their example has an important influence on the children.

Teachers' Responsibilities:

- To support and implement the school's Code of Behaviour
- Be cognisant of their duty of care
- Model and promote positive relationships with honesty and care
- Be familiar with the school's policy on 'Child Protection'
- Be courteous, consistent and fair
- Promote and encourage positive behaviour
- Nurture a sense of self-esteem in pupils
- Show appreciation for effort and contributions
- Deal appropriately with misbehaviour
- Discuss and refer regularly to school expectations
- Keep a record in the 'Continuum of Support' folder of pupils with behavioural challenges
- Support colleagues in implementing the code Communicate with parents when necessary and provide reports on matters of mutual concern

Parents have responsibilities for behaviour at school. Parents' commitment and their relationship with the school can impact on behaviour and learning. We value parental involvement in acknowledging positive behaviour. The support of parents is important in teaching responsibility for behaviour and in addition an appreciation of consequences.

Parents/Guardians' Responsibilities:

- Ensure children attend school regularly and punctually and that they are collected from school on time
- Encourage their children to follow the school's Code of Behaviour
- Make an appointment beforehand if they need to see a teacher
- Treat all members of the school community with respect
- To show interest in their child's education by ensuring their child has the correct books/materials and by signing homework journals and reading records
- Provide a note for all absenteeism.

- Inform class teacher of any change to collection procedure for their children.
- Co-operate with teachers in instances where their child's behaviour is causing difficulty to others.
- Communicate to the school problems which may affect their child's progress or behaviour.

Pupils' Responsibilities:

- Pupils are reminded of and encouraged to adhere to the behavioural policy throughout the year.
- Children will be involved in devising 'Class Rules'.
- Children will participate in assembly where good practice will be encouraged and acknowledged.

Record Keeping:

In line with the school's policy on record keeping and data protection legislation, records are kept in relation to pupils' behaviour. Records are kept in a factual and impartial manner. Each teacher will record incidents of misbehaviour by pupils on the pupils "Log of Action" on Aladdin.

Communication with Parents:

We endorse a co-operative home/school approach to addressing pupil's behaviour. Parents/Guardians will be involved at an early stage if there are difficulties with a child's behaviour. Communication may be verbal or written depending on the circumstances. Parents/guardians may be invited to meet with the class teacher to discuss the situation and agree a plan to deal with a child's behaviour. Consistency is vital and we advise that parent response to misbehaviour is in line with the school approach of reasoning with the child and withdrawing privileges if appropriate. In situations where there is evidence of serious ongoing emotional and behavioural difficulties, teachers will work with parents/guardians to have a child supported by relevant services. Parents/guardians are asked to contact the school to make an appointment with the child's teacher if they have concerns regarding their child. Early intervention is imperative to prevent escalation of misbehaviour.

Success Criteria:

Practical indicators of the success of the policy include:


- A happy and caring school environment
- Positive feedback from teachers, parents and pupils
- Observation of behaviour in classrooms, corridors, outside school activities and the yard
- Achievement of our objectives

Timeframe:

The policy will be reviewed annually.

Ratification and Communication:

The Board of Management officially ratified this policy on 07.05.2024

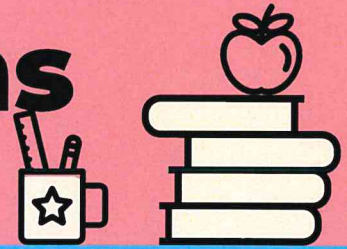
Signed: 

Chairperson of Board of Management

Signed: Philip Loneragan

Principal

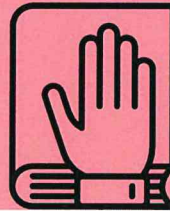
Our Golden Expectations



**Be
Respectful**



**Be
Honest**



Listen



**Work
Hard**



**Be
Polite**



Smile





St Beacon's NS
Obair, Súgradh, Fairde

Child Safeguarding Statement

St. Beacon's NS, Mullinavat is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of St. Beacon's NS has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Philip Lonergan
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Anthony O Keefe
- 4 The Relevant Person is Philip Lonergan
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. This person can also be the DLP)

- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training

- Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools(revised 2023), including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
 - All registered teachers employed by the school are mandated persons under the Children First Act 2015.
 - In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
 - The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.
- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians via the school website. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement and risk assessment was adopted by the Board of Management on 4th October 2023.

Signed: 

Chairperson of Board of Management

Date: Philip Lonergan

Signed: 4.10.'23

Principal/Secretary to the Board of Management

Date: 4.10.'23



Principal: Philip Lonergan

Deputy Principal: Anthony O'Keefe

Child Safeguarding Risk Assessment (of any potential harm) Appendix 1

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP attended PDST face to face training (2018) and again in October 2019 All Staff viewed Túsla training module & any other online training offered by PDST (2018 complete)
One to one teaching	Harm by school personnel	BOM records all records of staff and board training School has policy in place for one to one teaching Open doors Table between teacher and pupil Glass in window
Care of Children with special needs, including intimate care needs	Harm by school personnel	Policy on intimate care in place
Toilet areas Junior Infant Room Disabled Toilet	Inappropriate behaviour	Usage and supervision policy in place
Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Bullying	Anti-Bullying Policy Code of Behaviour
List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment

Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground or in the public car park next to the school. Flight risk for some pupils Injury to pupils and staff	Supervision by Teachers and SNA from 8.50 a.m. Supervision by SNA at break times Adequate Supervision at break times DISMISSAL PROCEDURES – Bus, car and pedestrian Health & Safety Policy Code Of Behaviour
Managing of challenging behaviour amongst pupils, including appropriate use of restraint		
Sports Coaches	Tutors behaving inappropriately Tutors lacking awareness of child safety issues Harm to pupils	Policy & Procedures in place Visiting tutors from reputable organisations with appropriate vetting Sign in/Sign out Teacher always present with coaches Work experience Policy Child Safeguarding Statement.
Students participating in work experience	Harm by student	
Recreation breaks for pupils	Harm by Students Harm to Pupils	Supervision Policy Code of Behaviour Policy
Classroom teaching	Injury Supervision	Health and Safety Policy Supervision Policy
One-to-one teaching	Tutors behaving inappropriately Tutors lacking awareness of child safety issues Harm to pupils	Policy & Procedures in place Visiting tutors from reputable organisations with appropriate vetting Children not left unattended
Outdoor teaching activities	Injuries Adequate supervision	Health and Safety Policy Code of Behaviour Policy Supervision Policy
Sporting Activities	Access to pupils by strangers. Inappropriate activity by pupils Dangers posed by unfamiliar environment Injury Supervision Potential for unsupervised times in changing areas	Proper Instruction Use of Equipment Adequate planning and staff preparation by staff Code of Behaviour Policy Supervision Policy Health and Safety Policy School Outing Policy Trained lifeguards in the pool

Homework club/evening study			
Breakfast club			
List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment	
School outings	Access to pupils by strangers. Inappropriate activity by pupils Dangers posed by unfamiliar environment Injury Supervision Potential for unsupervised times in changing areas	Adequate supervision Adequate planning and staff preparation by staff Code of Behaviour Policy Supervision Policy Health and Safety Policy School Outing Policy Trained lifeguards in the pool	
School trips involving overnight stay			
School trips involving foreign travel			
Use of toilet/changing areas in schools	Access to pupils by strangers. Inappropriate activity by pupils Dangers posed by unfamiliar environment Injury Supervision Potential for unsupervised times in changing areas	Adequate supervision Adequate planning and staff preparation by staff Code of Behaviour Policy Supervision Policy Health and Safety Policy School Outing Policy Trained lifeguards in the pool	
Provision of residential facilities for boarders			
Annual Sports Day	Inappropriate Behaviour	Securing the school grounds Adequate supervision by teachers and SNA	
Fundraising events involving pupils	Harm by visitors Harm by older pupils Unknown Adults	Code of Behaviour Policy Health and Safety Policy	

	Harm to Staff	
Use of off-site facilities for school activities	Access to pupils by strangers. Inappropriate activity by pupils Dangers posed by unfamiliar environment Injury Supervision Potential for unsupervised times in changing areas	Adequate supervision Adequate planning and staff preparation Code of Behaviour Policy Supervision Policy Health and Safety Policy School Outing Policy Trained lifeguards in the pool
School transport arrangements including use of bus escorts	Inappropriate Behaviour Health and Safety	School Transports pupils to and from the school only Adequate notification on arrival times
List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Care of any vulnerable adult students, including intimate care where needed		
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Harm to pupils and staff	Health and Safety Policy Provide suitable training for staff when required
Administration of Medicine Administration of First Aid	Harm to Pupils	Code of Behaviour Policy First Administration of Medicine
Curricular provision in respect of SPHE, RSE, Stay Safe	Harm not recognised or reported promptly Tutors behaving inappropriately Tutors lacking awareness of child safety issues Inadequate training by school staff	Visual Policy Identification of Special Needs Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP attended PDST face to face training (2018)

		All Staff viewed Túsla training module & any other online training offered by PDST (2018 complete)
Prevention and dealing with bullying amongst pupils	Harm to Pupils Harm to Staff	BOM records all records of staff and board training First Aid Kit Anti-Bullying Policy Code of Behaviour Policy
Training of school personnel in child protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP attended PDST face to face training (2018) and updated October 2019 All Staff viewed Túsla training module & any other online training offered by PDST (2018 complete)
Use of external personnel to supplement curriculum	Harm to Pupils	BOM records all records of staff and board training Adequate Teacher Supervision Health and Safety Policy Supervision Policy Anti-Bullying Policy Implementation of RSE, Stay Safe
List of School Activities Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	The School has identified the following Risk of Harm Harm to Pupils Harm to Staff Bullying Abduction Inappropriate Behaviour	The School has the following Procedures in place to address risk identified in this assessment Health and Safety Policy Supervision Policy Anti-Bullying Policy Implementation of RSE, Stay Safe

<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	<p>Harm not recognised or properly or promptly reported Inappropriate behaviour Potential for bullying Potential for grooming of pupils Lack of awareness of child safety issues</p>	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>Staff to view Tusla training module & any other online training offered by PDST</p> <p>Vetting Procedures Sign in/Sign in</p> <p>Policy of Parents / Volunteers</p> <p>Policy on Visiting Contractors</p>
<p>Use of school premises by other organisation during school day</p>		
<p>List of School Activities</p>	<p>The School has identified the following Risk of Harm</p>	<p>The School has the following Procedures in place to address risk identified in this assessment</p>
<p>Use of Information and Communication Technology by pupils in school</p>	<p>Potential for bullying Potential for grooming of pupils</p>	<p>ICT policy Anti-Bullying Policy Code of Behaviour Information sessions for pupils, parents and staff Mobile phones not allowed on school premises Regular guest speakers regarding online safety.</p>
<p>Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.</p>	<p>Inappropriate activity by pupils Injury Supervision Potential for unsupervised times</p>	<p>ICT policy Anti-Bullying Policy Code of Behaviour Information sessions for pupils, parents and staff Mobile phones not allowed on school premises</p>
<p>Students participating in work experience in the school</p>	<p>Potential for bullying Potential for grooming of pupils</p>	<p>ICT policy Anti-Bullying Policy Code of Behaviour Information sessions for T Y co-ordinators and TY students Policy on TY placements Mobile phones not allowed on school premises</p>

Student teachers undertaking training placement in school SNA's undertaking training placement in school	Potential for bullying Potential for grooming of pupils	ICT policy Anti-Bullying Policy Code of Behaviour Information sessions for student teachers Policy on student teacher placements
Use of video/photography/other media to record school events	Potential for bullying Potential for grooming of pupils	ICT policy Anti-Bullying Policy Code of Behaviour Information sessions for pupils, parents and staff Mobile phones not allowed on school premises Strict guidelines for local G.A.A. clubs Insurance certificate to be provided each calendar year for BOM.
After school use of school premises by other organisations	Potential for bullying Potential for grooming of pupils.	ICT policy Anti-Bullying Policy Code of Behaviour Information sessions for pupils, parents and staff Mobile phones/devices not allowed on school premises
Social Media	Potential for bullying Potential for grooming of pupils Unauthorised use of mobile devices	ICT policy Anti-Bullying Policy Code of Behaviour Information sessions for pupils, parents and staff Mobile phones/devices not allowed on school premises

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 29/1/2018. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Latest review by Board of Management meeting on 4th October 2023 - to include new Child Protection Template as per latest guidelines

Signed  Date 4.10.23

Chairperson, Board of Management
Signed  Date 4.10.23

Principal/Secretary to the Board of Management

School Achievements 2023/24



**St. Dominic's Credit Union quiz
Winners 2023/2024**



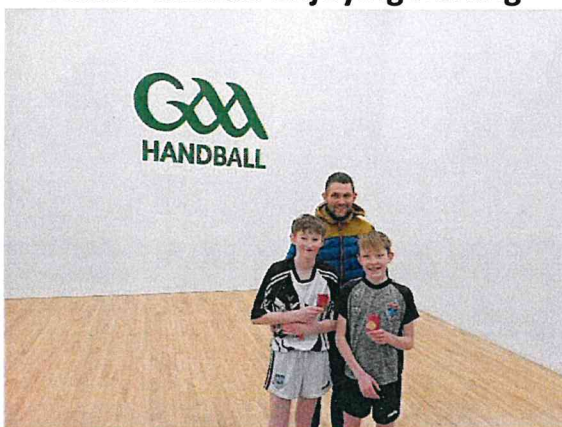
**St. Dominic's Credit Union quiz U11
Runner ups 2023/2024**



Junior Infants enjoying hurling



FAI 5 A Side Group Winners



Doubles Handball Winners



Geography/Biodiversity Quiz



Cycle Safety 6th Class Programme



Seachtain na Gaeilge



Girls School Camogie Team



Mini 7's Hurling Winners 2022



Mini 7's Camogie



Boys School Hurling Team Winners 2022







St. Beacon's National School

Mullinavat, Co Kilkenny, X91 DY67

T: 051 898442 | E: stbeaconsns@gmail.com | www.stbeacons.com | Roll No: 19976E

Times: Junior & Senior Infants: 9.05 a.m. to 1.45 p.m.
1st – 6th Class: 9.05 a.m. to 2.45 p.m.

Principal: Mr. Philip Lonergan

Deputy Principal: Mr. Anthony O'Keefe

Assistant Principal II: Ms. Mary Maher

Class Teachers: Miss Paula Murphy
Ms. Catherine Glynn/Mr. Willie Coogan
Ms. Ethna Glancy
Ms. Mary Maher
Ms. Serena Collins
Miss Dearbhaile Kervick
Mr. Anthony O'Keefe

S.E.T. Teachers: Ms. Carol Fitzgerald
Miss Niamh Glendon

S.N.A: Ms. Jodi McGill

Secretary: Ms. Jeanette Fitzpatrick

Cleaner: Ms. Catherine Aylward

Caretaker: Mr. Tommy Knox