



January



Year 2 Newsletter

January 2022



Our Class Motto is: "Have a go!"



Welcome back! I hope you and your family had a wonderful Christmas holiday. I have been hearing that Santa was very good to all the boys and girls in Year 2!

Wishing you and your families a very happy and prosperous new year!



Year 2 Topic Work

- Winter
- Time - 'o'clock', half past, sequencing our day, days of week, months of year, seasons
- Our monthly value of 'Honesty.'
- Developing our skills when working with others

Literacy

- Continue to develop listening skills / following instructions
- Develop reading skills through predicting,

sequencing and cloze procedure activities.

- Develop a greater awareness of the tricky spelling of key words
- In sound work the children will revise the sounds j, w, z, x and y and complete word building, sound swap activities and reading and writing activities based on these sounds and previous sounds.



Number

- Counting orally to 40
- Pattern work relating to Winter clothes
- To learn about the stories of 11, 12 and 13
- Revise adding and taking away.

How you can help at home

- Help your child with their homework pack, shared reading book and 'Sounds - Write' Reading book.
- Talk to your child about New Year's resolutions - making a fresh start. Is there

fresh start. Is there something at home your child can start to do more of (making their bed for example) ?

- Encourage discussions about times of the day, days of the week, the months in Winter.
- Make a story book together at home called 'My Day'. Bring it into class to show!
- Talk to your child about the importance of being honest and the importance of taking responsibility for our own actions.



Thought for the month!



January Birthdays!



**Cian McGinley-
21st**
**Martha Mellon-
26th**



A reminder that homework is not to be completed in after schools. Please ensure that each piece of homework is signed each night.

Please continue to avail of Mathletics. It is a wonderful interactive numeracy resource. I will continue to monitor your child's progress on the APP.

