

Tempo Primary School



Remote Learning Policy

October 2023

Remote Learning Policy

In the event of a long- or short-term school closure (in relation to covid-19), Tempo Primary School is committed to providing continuity of education and support to its learners and will do so through a process of remote learning.

This policy does not apply in the event of short-term school closures (e.g., because of inclement weather) or a short-term learner absence.

Remote learning may also be appropriate in situations when learners, in agreement with the school, have a period of absence but are able to work at home, at least to some extent. This may apply in cases such as longer-term illness, assuming learners are able to complete schoolwork at home.

There is no obligation for the school to provide continuity of education to learners who absent themselves from school. This may apply, for example, if parents/guardians choose to take learners on holiday during term time. Similarly, this would apply if parents/guardians made the decision to absent their children from school 'as a precaution'.

Our main tool for Remote Learning is paper based resource packs.

Remote Learning may be needed in the following scenarios:

Extended Closure

Pupil illness (long-term)

Remote Learning in the event of an Extended Closure

In the instance that the whole school faces an extended closure with less than 24 hours' notice, the first day of the closure will be used by teachers to prepare resources. Remote learning will begin on Day 2.

Teachers will mark work and provide feedback to pupils between 9am and 2.45pm (Mon-Fri). After 2.45pm teachers will be organising work for the next day and completing evaluations. Any work sent back to the teacher via email after 2.45pm will be marked after 9am the next teaching day.

It is important to monitor all children. Staff will inform the principal if a child does not submit work on a weekly basis. We appreciate that for some working families this can be problematic. However, it is prudent, for child protection and safeguarding reasons, for the principal to contact the child's parents/guardians to ensure that the family has support and advice if needed.

Pupils will be provided with paper home learning tasks which are reflective of medium-term planners, as far as possible. At minimum, teachers will provide one literacy activity and one numeracy activity each day.

Due to the teacher completing their normal teaching duties, work that children send back to teachers may not be marked straight away but will be marked by the next evening.