

GOVERNORS' ANNUAL REPORT

THE ANNUAL REPORT BY THE BOARD OF GOVERNORS FOR THE SCHOOL YEAR
(29TH AUGUST 2024 UNTIL 28TH AUGUST 2025)

2024-2025

TEMPO CONTROLLED PRIMARY SCHOOL

Dear Parent,

I would like to welcome you to this report in my first year as Chair of the Board of Governors.

It has been another busy and productive year at Tempo Primary School. Once again, our award winning and dedicated staff have sought to meet the wide and varied needs of our pupils through careful lesson planning, continued training and liaising with other agencies. Every day in school is a team effort, with pupils, parents and staff working together to provide a safe and happy learning environment.

The children in school are benefitting from carefully created class-based lessons, as well as learning experiences provided by visitors to school and from school trips. Once again, we have been grateful for the support of the PTSG providing funding for transport for some of these adventures! As a small school, we have a limited budget, and we do appreciate the fundraising work undertaken by this small group of parents for the benefit of all of our children.

I commend this report to you as it gives an insight into the work, experiences and activities that go on throughout the year.

Yours Sincerely,

Roberta Crawford

Chair of the Board of Governors

STATEMENT OF ETHOS - TEMPO PRIMARY SCHOOL

AT TEMPO PRIMARY SCHOOL, WE WELCOME FAMILIES FROM ALL BACKGROUNDS. OUR CHRISTIAN VALUES ARE THE FOUNDATION UPON WHICH WE BUILD CARING AND INCLUSIVE RELATIONSHIPS WITHIN OUR SCHOOL COMMUNITY. WE PROVIDE HIGH QUALITY TEACHING AND LEARNING THROUGH A NURTURING, CHILD-CENTRED APPROACH. WE ENCOURAGE EVERYONE TO ACHIEVE THEIR FULL POTENTIAL WITHIN A SUPPORTIVE LEARNING ENVIRONMENT.

VISION

WE WILL PROMOTE POSITIVE RELATIONSHIPS (WITHIN A SUPPORTIVE AND CARING ENVIRONMENT) AND STRIVE TO INSPIRE A LOVE FOR LEARNING. WE WILL ENCOURAGE EVERY CHILD TO ACHIEVE THEIR FULL POTENTIAL AND BECOME EFFECTIVE CONTRIBUTORS TO THEIR COMMUNITY IN THE FUTURE.

MISSION STATEMENT

- TO PROVIDE AN ENVIRONMENT WHERE CHILDREN FEEL SAFE, HAPPY AND SECURE.
- TO PROVIDE HIGH QUALITY TEACHING EXPERIENCES DESIGNED TO INCLUDE EVERYONE AND HELP US SUCCEED AS A SCHOOL COMMUNITY.
- TO PROVIDE EFFECTIVE LEADERSHIP ON ALL LEVELS AND PROMOTE POSITIVE RELATIONSHIPS BASED ON CORE VALUES.
- TO WORK ALONGSIDE PARENTS AND GOVERNORS AND EXTERNAL AGENCIES TO DELIVER THE AGREED AIMS OF THE SCHOOL.

WHO ARE THE GOVERNORS?

The Board of Governors consists of nine voting members and the Principal, who also acts as secretary as a non-voting member.

Our Board of Governors reconstituted during this year. Our outgoing Board of Governors were:

CHAIRPERSON: Mrs R McIlwrath
VICE-CHAIRMAN: Mr M. Dunlop
HON. SECRETARY: Mrs A. Erskine

TRANSFEROR REPRESENTATIVES:

Mr M. Dunlop
Mr J Primrose
Mr R Armstrong
Mrs R Crawford

EDUCATION AUTHORITY REPRESENTATIVES:

Mrs R. McIlwrath
Mrs C. Condell

PARENT REPRESENTATIVES:

Mrs D Irvine

Mrs E Breen

Our newly elected Board of Governors:

CHAIRPERSON: Mrs R Crawford

VICE-CHAIRMAN: Mr J Primrose

HON. SECRETARY: Mrs A. Erskine

TRANSFEROR REPRESENTATIVES:

Mr S Armstrong

Mr J Primrose

Mrs R Crawford

EDUCATION AUTHORITY REPRESENTATIVES:

Mrs Z Crawford

Mrs S Andrews

PARENT REPRESENTATIVES:

Mrs D Lee

Mrs L Kemps

TEACHER REPRESENTATIVE: Miss R Murray

PRINCIPAL (Non-voting): Mrs A. Erskine

SUSTAINING IMPROVEMENT SUB-COMMITTEE:

Mrs R. Crawford

Mrs A. Erskine

Mr J Primrose

Mr R Armstrong

FINANCE SUB-COMMITTEE:

Mrs R. Crawford

Mr J Primrose

Mrs S Andrews

The Board of Governors holds a four-year term of office and was reconstituted in March 2025. It is responsible for the overall management of the school.

WHAT IS THE BOARD OF GOVERNORS' MAIN RESPONSIBILITIES?

The governors are ultimately responsible for the overall management of the school and aim to provide the highest standards of education and care for each child in the school. Some of their duties include:

- > The overview of the curriculum
- > The control of the budget
- > The selection of staff
- > The maintenance of the premises (shared responsibility with Education Authority)
- > The admissions policy
- > Fostering links with the local community and pursuing the objectives of Mutual Understanding.

The Board of Governors is required to meet a minimum of three times each year, but in practice, meet more often than this. They met on 4 occasions during the 2024-2025 school year.

During 2024-25 the governors met regarding their responsibilities for:

1. School self-evaluation and school development planning
2. The delivery of the Northern Ireland Curriculum
3. Staff appointments, attendance and welfare
4. Admissions policy and enrolment
5. Policy review
6. Financial management of the school
7. Performance review and staff development
8. Child protection, pastoral care and promoting positive behaviour
9. Responding to DENI circulars and initiatives
10. School building-health and safety/security

We wish to express a big thank you to all school governors for willingly giving of their time to ensure that the administration of Tempo Primary School proceeds smoothly and effectively. A particular thank you to those who have now ended their term of office. The consistent input this year by all of them has been immense.

ACCOMMODATION

Tempo Primary School serves the town of Tempo and the surrounding rural area.

The accommodation is of a high standard. There are five well - presented and resourced classrooms. One classroom is currently utilised as a playroom for the Primary one and two classes. A multi-purpose room is used to support learning. The school has a general office, a Principal's office and a multi-purpose hall which is used for school meals, PE, music, drama and assembly. There is a well - resourced outdoor classroom in the school grounds.

During 2020/21, the outdoor learning environment was further improved through the development of the outdoor classroom area which was fully concreted to provide a level surface. 2024/25 saw the development of an outdoor sand hut.

School Year

The school terms and closures for the 2024/2025 year were:

Term 1: 30th August - 20th December; 28th October to 1st November (Half term).

Term 2: 6th January - 11th April; 11th - 14th February (Half Term); 17th March; 11th April (Easter Holiday)

Term 3: 28th April - 27th June; 5th May (Bank Holiday) and 26th May (Bank Holiday)

Staff Development Days: 28th October, 3rd January, 10th February, 27th May and 30th June

REVIEW OF THE YEAR

CURRICULUM

The Education Reform Order gives responsibility for the curriculum taught in the school to:

- a. The Governors - who have responsibility for what is taught in the school as laid down by law.
- b. The Principal - who has responsibility for organising and implementing the delivery of the curriculum on a daily basis.

A broad and balanced curriculum continues to be provided by the school for all pupils and the Northern Ireland Curriculum is implemented in Foundation Stage, Key Stage 1 and 2. Class teachers provide worthwhile experiences using the Programmes of Study, Thematic Units, and Ideas for Connected Learning in all subject areas.

Teachers met regularly to plan and co-ordinate the curriculum. Continual review, implementation of Programmes of Study and revision and updating of policies and schemes in various subject areas is demanding and time consuming and involves teachers co-ordinating more than one subject area and attending regular staff meetings and training days.

During 2024/25 staff in Tempo Primary School continued to display a high level of professionalism and dedication. Throughout the school, teaching was conscientious and of a high standard.

The governors would like to express their appreciation of the excellent work done.

The main areas of development undertaken during the 2024/25 school year were in Special Educational Needs, Literacy, Numeracy and ICT. School Development Days were spent working on Special Educational Needs (dyslexia), Literacy, (focus on writing), word problems and mathematical language in mathematics and the development of a new scheme of work for ICT. Time was spent during Staff Development Days to focus on Nurture and behaviour training.

Maths: 'Maths Week Ireland' was promoted in October. In addition, various other initiatives took place throughout the year - such as our whole school problem solving board. Children are awarded prizes each half-term for correct answers. In classes 'challenge' areas have been set up.

ICT: Our PTSG very kindly paid for 10 new laptops which have been set up in a new ICT suite at the end of the academic year. It is anticipated this will be utilised in the new year for dedicated ICT lessons.

Play: This area remained a huge focus for FS and KS1 with outdoor play taking priority. Various EA webinars were viewed by many staff and DE funding was used to buy additional outdoor resources - for the benefit of several year groups.

Other areas to complement the curriculum:

Various children availed of EA Music Peripatetic support for brass tuition with Mr Stephen Magee. We are grateful this service continues to be subsidised for children entitled to free school meals.

School assemblies were consistent, and much support was given to the school from Scripture Union and Canon Armstrong from our local Church of Ireland. A 'Life Exhibition' was attended by all P6 and P7 classes and the school hosted several Bible Exhibitions during the year.

Miss Murray made a huge effort to engage all classes in the Fermanagh County Show - art, craft, Literacy etc. Much acknowledgement of pupils' work featured.

The school continued with its healthy initiatives and these were complemented by an increased profile/ participation in physical exercise and general well-being with the 'Eat Them to Defeat Them' campaign and healthy breaks.

Young Enterprise programmes featured, and through Shared Education P4 - P7 availed of well-targeted lessons. The P6/P7 sale in April was also a highlight and the entrepreneurial skills of the P7 children helped raise funds for their end of year trip. Mrs Erskine and Mrs Watters did much throughout the year to heighten the profile of Physical Education and Games. The timetabling for P.E. was refined again for two full sessions a week for all children and regular participation by all children was noted. The school have trialled and Sports Day in May was successful, and all events ran very smoothly thanks to very meticulous co-ordination by staff.

Continuing Professional Development (CPD) of staff is seen as important in ensuring that the school remains progressive, and staff have benefitted from a range of training opportunities.

Despite industrial action, staff attended a wide range of in-service courses and participated in school-based support provided by members of staff and external bodies.

Members of staff undertook C.P.D. in a range of areas including training in:

- Special Educational Needs (Dyslexia)
- EA ONE (Mrs McQuaid and Mrs Erskine)
- Nurture in 5 training (EA; All staff)
- Addressing Bullying in Schools; Level 1 all staff and Level 2 Mrs Erskine and Mrs Watters
- Autism Spectrum Disorder
- C2K; Assessment (Mrs Shepherd)
- Child Protection (Mrs Graham, Mrs Watters and Mrs Erskine)
- 26.03.25: Violence Against Women and Girls; Mrs Erskine
- Mental Health (All Staff)
- Purple Mash
- Writing
- Level 3 Forest Schools Leader (Mrs Graham and Miss Murray)
- Eco School (Mrs Shepherd)
- Ethos, Mission and Vision Training (CSSC) (all staff and Board of Governors)
- SEN (PLP) (Miss Murray; disseminated to all staff)
- Microbit
- Roots of Empathy Instructor training; Mrs Erskine
- School Comms (Mrs Erskine and Mrs McQuaid)
- Maths (Word Problems; EA) Mrs Graham: disseminated to all staff
- Specific SEN training; Miss Murray
- 21.01.25; Understanding Pathological Demand Avoidance (PDA); Autism NI (online)
- 23.01.25: Fundamentals of dyscalculia and maths difficulties (BDA webinar)
- 06.02.25 and .7.02.25: Garduated response framework (Omagh TEC)
- 12.03.25: AAIS connect and Learn: Insight session. Autism and EBSNA (Emotionally Based School Non Attendance) MS TEAMS
- 02.04.25: AAIS connect and Learn; Reframing autism; MS TEAMS
- BDA training: Empowering Classrooms

Tempo Primary School works with five other local Primary Schools through the Pathways to Partnership programme (St Mary's PS Tempo; St Scire's PS, Queen Elizabeth 11 PS, St Joseph's PS, Ederney and Dromore PS).

A carefully planned programme of outside visits and visitors to the school enriches the curriculum for each class. Visitors supporting learning opportunities included:

- Confucius Institute: A Mandarin tutor teaches Mandarin to all classes each Thursday in school
- SUNI; transition programme for P7 pupils
- RISE team - class programmes and individual support
- REACH - Claire Carlton
- AWARE; Mental Health Awareness (all classes)
- Action Mental Health (P4 - P7)
- PSNI; keeping safe online (P4 - P7)
- HSENI; Child safety on farms campaign (P1/P2 and P7)
- School nurse
- Fire Service
- Mandarin lessons each week (P1-P7)
- Love For Life
- Ulster Scots
- Baby Amelia for our Roots of empathy Programme
- West Midlands Theatre Group; Pinocchio

Educational visits took place;

Life Exhibition (P6/P7)

P5 - P7 Swimming programme in Fivemiletown Youth Annex (6 weeks Term 1)

03.12.25; P4/P5 class trip; Titanic Belfast

13.12.25; Fivemiletown College: Christmas Show (P6/P7)

19.12.25; Whole school trip to Enniskillen Cinema

25.03.25; Bee Safe Event (P6/P7)

25.03.25; Florencecourt trip P1/P2

01.04.25; Folk Park class trip (P4/P5)

10.04.25; P6/P7 football/netball tournament; Fivemiletown College

10.04.25; P2/P3 class trip; Tayto Castle

21.05.25; P2/P3 Nature Safari trip; Florencecourt Estate

21.05.25; Girls football tournament Maguiresbridge (P6/P7)

03.06.25; Fermanagh Schools Cross Country Competition (P5 - P7)

25.06.25; P6/P7 class trip to Fivemiletown College for a pool party and bowling and pizza

26.06.25; P4/P5 class trip to Craigavon Dry Ski Slopes

26.06.25; P1/P2/P3 class trip to Duff Land

25.06.24; P7 class trip to Fivemiletown Youth Annex (pool party)

Established transition programmes take place between ourselves and our local playgroups (Tempo Community Playgroup and Kids R Us in Fivemiletown) and Post Primary Schools (Fivemiletown College and Devenish College). Mrs Erskine, Mrs Graham and Mrs Watters have built strong relationships with staff in all feeder schools, with regular communication between all parties.

A programme of extra-curricular activities is organised as a valuable extension to children's learning. This year children in P1-P2 participated in fundamental movement skills and P3 - P7 participated in afterschool football run by Glasgow Rangers football club school's outreach. Afterschool clubs were also provided for; Clayful Minds, Ulster Scots, hockey and netball (Core Kids).

The daily afterschool club proved to be very popular and was self-funding through the contributions of parents using the facility. Parental contributions paid for staff, resources purchased for the club and special events to ensure that the children were provided with a varied and educational programme.

The governors are very pleased to note that the wide requirements of the curriculum are being met to a high standard within the school including the continued development of links with the community where possible and high-quality provision for children with Special Educational Needs.

Governors were also delighted that our caretaker, Mr Gilliland was recognised on 7th June for his hard work and dedication. Mr Gilliland always goes above and beyond in his post. He has the school looking immaculate and is always building and making items for the school and the children to enhance their learning. Mr Gilliland was awarded the Families First 'Back Bone of the School Award' in Titanic Belfast and he is extremely deserving of this award.

Links with the community, including parental involvement

Tempo Primary School is part of the community and relies on the support it receives. Participation by parents and others from the community has a direct impact on the educational value of the school and is greatly appreciated by the governors and staff. The governors consider parental participation an extremely important feature of the school's life and would like to express their appreciation for all support, including financial, and time given to assist with activities and support with homework and uniforms.

Chaired by Mrs Laura Wylie and with Mrs A. Primrose as secretary and Mrs S Slack as Treasurer, the PTSG committee contributed greatly to the life of the school. In another year of financial stringency within the education sector, the PTSG organised once again our annual hamper raffle at Christmas, held a cake sale in Enniskillen and a coffee morning. They organised two school discos in October and February for children. A movie night was held for the children in March as well as the end of year school BBQ, supported by governors.

Tempo Primary School continues to have close links to Tempo Community Playgroup and Kids R Us in Fivemiletown. Staff met with each other in June to discuss transition and the curriculum to ensure progression for the children.

An open day morning took place in December 2024. Private appointments were also conducted. A video of the school was available on the school's Facebook page. This year children in local pre-schools and pupils in P7 were able to participate fully in transition and induction events.

The staff and pupils availed of Curriculum Support from Mrs Maria Donnelly (Educational Psychology Service), Ms Ruth McLaughlin (Special Needs EA), Mrs Olivia Edwards and Mr Conal Keown (Behaviour Support Team), Mr Martin McQuaid (EA Safeguarding Team), Mrs Arlene Wright (Education Welfare Officer) and the RISE and REACH (Claire Carlton) teams.

All parents were engaged in parent discussions. Parents continued to show a prominent level of support for their children's learning with attendance at parent meetings being extremely high in October. Despite pockets of industrial action, time was devoted to the roll-out of parent meetings.

Introductory meetings for parents were organised in June. These provided an invaluable initial contact for parents and teachers in addressing pastoral and curricular matters.

The school photographer visited in September, and this included whole class photographs of the P1 and P7 classes.

The School Health Service gave much support throughout the year. The P1 children were screened and all P1 to P7 children were offered the Influenza Vaccination during a morning's clinic.

The Kitchen staff continued to provide an array of lunches for pupils and staff and lots of themed activities were noted. The staff also use our ingredients from our polytunnel to prepare a range of 'additions' grown by the children.

Throughout the past year the school hosted several students/parents on work experience and placement for training.

Mrs Erskine continues to support new Principals for the Education Authority in her evenings, bringing some revenue into the school budget.

SPECIAL EDUCATIONAL NEEDS

Tempo Primary School is physically accessible with disabled access at all entry and exit points in the school. The school continues to ensure pupils have access to a wide curriculum and resources dependent on need. The school has an Inclusion/SEN Policy and has worked hard this year to develop the area of Gifted and Talented within the school. Mrs Erskine and Miss Murray (SENCO) updated their Approved Teacher Status with the British Dyslexia Association for a further 5 years, to enable them to provide focussed and individualised programmes of work for pupils with dyslexia.

Miss Murray sought advice from the Education Authority as specific cases arose throughout the year. This included accessing support from the Language and Communication Service, the Specific Learning Difficulty Service (Literacy), Educational Psychology and Behaviour Support Team.

Withdrawal support was provided to groups of children in the literacy/numeracy support room by the SENCO and through other planned programmes delivered by trained classroom assistants. The school accessed and facilitated support from the SpLD peripatetic teacher for identified children.

The school also continued to build up the expertise of its staff in dyslexia, dyscalculia and children presenting as Gifted and Talented.

SECURITY/PERSONAL SAFETY including safeguarding

Measures (additional to those included in the health and safety policy) were taken to improve the security and personal safety of everyone within the school including the following:

- > risk assessments were maintained.
- > range of events held to raise awareness of on-line safety, including Internet safety Day.
- > the Safeguarding team remained up to date with training and monitored the school situation effectively. The school implemented the School Child Protection Policy. During 2024/25 the Designated Teacher for Child Protection was Mrs K Watters and Mrs A Erskine was Deputy Designated teacher. Mrs A Graham was the third member of the Safeguarding Team. The team met monthly throughout the year to ensure children's needs were met.
- > Respecting Difference puppets were used from P1 - P3
- > The PATHS programme was used throughout the school.
- > An anti-bullying week was held in November 2024

- Healthy snacks were encouraged.
- Veg Power week took place week beginning 28th February.
- The Principal monitored attendance monthly and worked with parents and the education welfare officer in relation to any children with attendance below 85%
- Emergency evacuation drills being conducted half-termly.
- All visitors reported to reception upon arrival.
- Access NI forms were completed by volunteers wishing to work in the school.

The school's Designated Teachers for Safeguarding and Child Protection (Mrs Watters and Mrs Erskine) briefed all the staff and governors about the Safeguarding and Child Protection policy (including new procedures and training). Parents were given a synopsis of our procedures and policies relating to this area (following the more recent updates of the DE 2017/04 guidance, 'Safeguarding and Child Protection in Schools'). A Department of Education 'Safer Schools' App was promoted with parents (again) but the uptake remained extremely low - too many initiatives coming at the one time.

Our website contains supporting information to complement this area.

Staff and parents were periodically reminded about our positive behaviour and anti-bullying policies and some guidance material was also circulated/inserted on our website. The questionnaires circulated in September regarding our policies, highlighted no major issues about the school's approach to these areas.

Levels of vulnerability across all classes continued to be reviewed and disseminated, as required. This included details about 'Operation Encompass' calls, social services liaisons and input from external agencies such as Women's Aid etc. The new digital record keeping system which was phased in last year has served as an extremely useful catalogue.

ASSESSMENT

Children in Years 2 - 7, where appropriate, participated in Computer Based STAR reading Assessments (Accelerated Reader)

BPVS testing was administered to all P1 children in October 2024.

The MIST test was administered to all children in P2 in February 2025.

Standardised tests are administered in May each year. STAR Reading tests are administered four times each year and the results of these tests are sent home. PTE and PTM, spelling (Parallel) and reading (NGRT) tests were all administered.

All children undertake their CAT tests in P4 and P6.

Additional testing through dyslexia and dyscalculia screeners are conducted throughout the year by the LSC based on pupil need.

The P6 and P7 classes again engaged in a pilot called 'Adaptive Assessments'. This was being trialled by a Curriculum body (CEA) to help get a better overview of children's performances. Staff found the system easy to operate and much preferred it to the old system when they were expected to assign end of key stage levels. That said, schools were directed to report on end of key levels in Number and Literacy. A fair and balanced report was forwarded.

Continual assessment by teachers takes place through classroom observation, discussion, questioning, class tests and monitoring pupils' work and progress.

Each child's achievements are recorded in their personal folder and school reports provided to parents on the progress of their children.

SCHOOL PREMISES AND GROUNDS

Mr Keith Gilliland (building supervisor) and Mrs Andrea Erskine (Principal) completed the annual Health and Safety monitoring form termly. This is reported to governors. Governors have found the general state of the building to be in excellent condition. The outdoor learning area was concreted in the 2020/21 academic year and the flooring outside the boys' toilets was replaced as it was damaged during previous work.

Thanks are due to the EA/C2K personnel who organised, monitored, or carried out maintenance to our school premises/grounds.

FUND-RAISING EVENTS

As in past years during October/November the school supported 'The Earl Haig Fund' through The Poppy Appeal

Wings Appeal

Children in Need

NSPCC

AWARE NI

Save the Children

Also, throughout the year we fundraised for school funds through Tempest photography, our Christmas Card sales and afterschool club.

Raffles in school for Christmas hampers organised by the PTSG.

Voluntary donations to events such as Christmas performances, whole school assemblies and whole school breakfast mornings.

ACCOUNTS

The school accounts summarised at the back of this report were audited in line with EA guidelines.

ENROLMENT

In **September 2024** the school enrolment was 88

The Department of Education has set the enrolment figure at 141 and the admission number for Year 1 at 20.

10 children were enrolled in Year 1 in September 2024

1 child took part in the 2024 Transfer Tests. All children secured their first preference place.

Percentage attendance

Throughout the year attendance was good, with the average attendance up to 30th June being 95.6%. While we are pleased with this level of attendance, we acknowledge that it could be better, and we would encourage parents not to organise holidays during term time.

Destination of Leavers

Enniskillen Royal Grammar School: 1

Fivemiletown College: 7

Devenish College: 6

Transfer: With the helpful co-operation of Mrs Erskine, Mrs Watters and the local post-primary schools, the school facilitated the transfer of pupils to various post primary schools - all pupils secured their first choice Post Primary School. The academic components of all records for P7 pupils were forwarded to the relevant post primary schools along with a selection of pastoral information. Visits by Principals and Year 8 staff from the local post primary schools were also facilitated. Devenish College hosted all P7s for a taster day in January and Fivemiletown College in June. A full transition process operated. This school used the services of Scripture Union Northern Ireland to facilitate the 'It's Your Move' programme with our P7 class.

CONCLUSION

As a Board of Governors, we want to acknowledge and thank the many different people and groups who have partnered with us in 2024-25 to provide the pupils with a range of learning experiences inside and outside the classroom, delivered in a context of care and support.

We especially thank the PTSG, chaired by Mrs Laura Wylie. Their voluntary work is much appreciated as it helps to bolster school funds and resources when school budgets are under more pressure.

We want to thank our parents and pupils for their support and co-operation and look forward to working together as 'one more step along the way we go'.

This Governors' Report relates specifically to the last school year (2024-2025) and attempts to cover most areas of school life. Clarification can be sought on any of the above points by contacting Mrs Erskine.

STAFFING

Our teaching staff includes a Principal, three full-time permanent teachers and a part-time Principal Release teacher.

Principal: Mrs Andrea Erskine

P1/P2: Mrs Amanda Graham

P2/P3: Mrs Wendy Shepherd

P4/P5: Mrs Andrea Erskine (Wednesday - Friday) and Miss Rachel Murray for Principal Release (Monday/Tuesday)

P6/P7: Mrs Katie Watters

The principal and teaching staff recognise the importance of maintaining a helpful working relationship with the non-teaching, caretaking, clerical, kitchen and ancillary staff. This is vital in the smooth running of the school.

Building Supervisor: Mr K. Gilliland

Part - time Ancillary Staff: Mr K. Gilliland
Mrs. J. Edwards

Part - time Secretary: Mrs C McQuaid

Kitchen Staff: Mrs. M. Graham
Mrs D. Harron
Mrs J. Bateman-Smith

Classroom Assistants:
Year 1: Mrs. M. Coalter

General: Mrs T. Coulter
Mrs L. Watson

Special Needs Classroom Assistants: Mrs T Abraham
Mrs J. Edwards
Mrs C Moore
Miss S Neill
Mrs L Armstrong
Miss K Tomaszewska

Coordination Roles 2024-2025

Role

Child Protection: Mrs Watters, Mrs Erskine and Mrs Graham

Pastoral Care: Mrs Erskine

Learning Support Coordinator: Miss Murray

Assessment: Mrs Erskine

Literacy: Mrs Watters

Numeracy: Mrs Graham

ICT: Mrs Shepherd

WAU/STEM: Mrs Shepherd

PE: Mrs Watters

PDMU/PATHS/School Council: Mrs Erskine

The Arts: Miss Murray

Music: Mrs Graham

RE: Mrs Erskine

Roots of Empathy: Mrs Erskine

Eco-Schools: Mrs Shepherd and Miss Murray

Forest Schools: Mrs Graham and Miss Murray

SCHOOL FINANCIAL PLAN 2024 - 2027



POST FINAL BUDGET - THREE YEAR FINANCIAL PLAN

School: **Tempo No 1 Primary**

Cost Centre: **20736**

EA Locality: **South West**

Please complete cells in yellow only

A Pupils and Teachers		Year 1 (2024-2025) Oct 2024	Year 2 (2025-2026) Oct 2025	Year 3 (2026-2027) Oct 2026
1	Full Time Equivalent Enrolment (excluding Spec Unit pupils)	84	87	86
2	Planned Teaching Complement <small>(after amendment to Variables as below)</small>	4.50	4.50	4.50
3	Planned Pupil/Teacher Ratio (September)	18.67	19.33	19.11
3			18.89	
B Changes in Teaching Staff		Year 1 Change in Staff	Year 2 Change in Staff	Year 3 Change in Staff
4	Increase in Teachers			
5	Decrease in Teachers <small>(enter as positive, Grade must be included to calculate savings)</small>			
C Planned Expenditure		Year 1 (2024-2025) £ %	Year 2 (2025-2026) £ %	Year 3 (2026-2027) £ %
6	Staff Costs - Teaching	323,089 74.4%	324,994 74.4%	324,994 74.3%
7	Staff Costs - Non Teaching	86,262 19.9%	86,263 19.8%	86,263 19.7%
8	Staff Costs - Other	11 0.0%	11 0.0%	11 0.0%
9	Premises, Fixed Plant and Grounds	13,324 3.1%	13,457 3.1%	13,592 3.1%
10	Operating Costs	27,337 6.3%	27,610 6.3%	27,887 6.4%
11	Non Capital Purchases	813 0.2%	821 0.2%	829 0.2%
12	Capital Expenditure	0.0%	0.0%	0.0%
13	Less Income <small>(enter as negative figure)</small>	-16,400	-16,400	-16,400
14	Total Planned Expenditure	434,436	436,757	437,176
Estimated Savings <small>(enter as a negative figure)</small>				
15	Reduction in Teaching Staff (as per Variables)			
16	Please specify			
17	Please specify			
Estimated Additional Expenditure <small>(enter as a positive figure)</small>				
18	Increase in Teaching Staff (as per Variables)			
19	Please specify			
20	Please specify			
21	Total Planned Expenditure after Savings and Additional Expenditure	434,436	436,757	437,176
D Budget				
22	Common Formula Funding (CFF)	375,748	385,141	382,010
23	SENCO	5,533		
24	Other Funding <small>(please specify):</small>			
25	Split Site Schools ONLY			
26	Total Budget	381,281	385,141	382,010
E In Year Movement				
27	In Year Underspend / (Overspend)	-53,155	-51,616	-55,166
F Cumulative Position				
28	Carry-over from previous year	-28,528	-81,683	-133,300
29	In Year Underspend / -Overspend of delegated resources	-53,155	-51,616	-55,166
30	Closing Cumulative Surplus/-Deficit @ 31 March	-81,683	-133,300	-188,466
31	% Carry Over	-23.2%	-43.9%	-75.8%
G CATEGORY		Category 1a		

SCHOOL ACTIVITIES AND COMMUNITY INVOLVEMENT

SEPTEMBER	AWARE: MENTAL HEALTH WORKSHOPS (P4 - P7)
	SWIMMING PROGRAMME BEGINS FOR P6 - P7 PUPILS
	CURRICULUM INFORMATION SESSIONS FOR PARENTS
	P6/P7 LIFE EXHIBITION
	P6/P7 CLASS TRIP: NAVAN FORT
	MULTI SPORT AFTER SCHOOL
	STAR READING TESTS
	WHOLE SCHOOL MANDARIN LESSONS BEGIN
	NURTURE TRAINING FOR STAFF
	SCHOOL PHOTOGRAPHER
OCTOBER	START OF BOARD OF GOVERNORS' MEETINGS
	PTSG MEETING
	BPVS TESTING P1
	VISION WHOLE STAFF TRAINING (HEATHER MCKENZIE; CSSC)
	WORLD MENTAL HEALTH DAY: SHINE BRIGHT, GLOW YELLOW
	PARENT TEACHER MEETINGS VIA PHONE/FACT-TO-FACE
	MATHS WEEK (WHOLE SCHOOL)
	DYSLEXIA FRIENDLY WEEK
	ROOTS OF EMPATHY TRAINING
	PLP MEETINGS
	WHOLE SCHOOL HARVEST ASSEMBLY AND FAMILY BRUNCH

	BOYS FOOTBALL TOURNAMENT: FMT COLLEGE
	END OF TERM DISCO (PTSG)
	CHILD PROTECTION REFRESHER TRAINING; MRS WATTERS
	CAT 4 TESTS P4 AND P6
NOVEMBER	ANTI BULLYING WEEK (WHOLE SCHOOL)
	SCHOOL NURSE IN: FLU VACCINES
	PTSG MEETING
	ANTI BULLYING TRAINING (EA; MRS ERSKINE & MRS WATTERS)
	SWIMMING PROGRAMME BEGINS FOR P4 - P5 PUPILS
	AMAZING JOURNEY RE PROGRAMME IN SCHOOL
	FLU VACCINES (SCHOOL NURSING TEAM)
	NAACE WORKSHOP
	IMPARTIAL REPORTER IN TO INTERVIEW P1 CHILDREN FOR 'WHEN I GROW UP' FEATURE
	SEAG TESTS (16.11.24 & 23.11.24)
	PARLIAMENT TALK (NI ASSEMBLY; P6/P7)
	CHILD PROTECTION REFRESHER TRAINING; MRS ERSKINE
	WHITEBOARDS REPLACED IN P1/2 AND P2/3 CLASSROOMS
	P2/P3 PIRATE DAY
DECEMBER	CHRISTMAS DINNER PROVIDED BY SCHOOL MEALS KITCHEN & CHRISTMAS JUMPER DAY
	PUPILS SANG AT SLIEVE LEAGUE RESIDENTIAL HOME
	STAR READING TESTS

	P4/P5 CLASS TRIP; TITANIC BELFAST
	ULSTER SCOTS MUSIC AND DANCE SHOW (P4 - P7)
	DAILY MILE SANTA RUN
	CAROL SERVICE IN TEMPO CHURCH OF IRELAND (P4 - P7)
	P1 - P3 CHRISTMAS PLAYS
	SCHOOL TRIP TO ENNISKILLEN CINEMA
	OPEN MORNING FOR NEW P1 CHILDREN AND FAMILIES
	WHOLE SCHOOL FAMILY BREAKFAST
	P6/P7 TRIP TO FMT COLLEGE TO WATCH PANTO
	FIRE SAFETY TALK (P4/P5)
JANUARY	VISITS FROM LOCAL POST-PRIMARY PRINCIPALS
	MRS GRAHAM MATHS COORDINATOR TRAINING (EA)
	ANNUAL REVIEWS
	PTSG MEETING
	CORE KIDS AFTERSCHOOL CLUB
	DEVENISH COLLEGE TASTER DAY FOR P7 PUPILS
	SHARED EDUCATION BEGINS
FEBRUARY	ANNUAL REVIEWS AND PLP MEETINGS
	SAFER INTERNET DAY
	P1 HEALTH CHECKS; SCHOOL NURSE
	WHOLE SCHOOL MOVIE EVENING (PTSG)
	BOARD OF GOVERNORS MEETING
	BEING WELL DOING WELL TRAINING; ALL STAFF
	MIST TESTING; P2
	CORE KIDS AFTERSCHOOL CLUB

	BOOK FAIR IN SCHOOL
	CLAYFUL MINDS AFTERSCHOOL CLUB
MARCH	WORLD BOOK DAY
	PANCAKES FOR WHOLE SCHOOL ON PANCAKE DAY
	ACTION MENTAL HEALTH; P4/P5
	INTER SCHOOLS SHOW JUMPING COMPETITION
	WHOLE STAFF AND BOARD OF GOVERNORS TRAINING; SCHOOL VALUES (CSSC)
	ULSTER SCOTS AFTERSCHOOL PROGRAMME BEGINS
	HOPE FOR YOUTH MINISTRIES (COLIN TINSLEY) IN SCHOOL ALL WEEK
	CORE KIDS AFTERSCHOOL CLUB
	LOVE FOR LIFE; P7
	FOREST SCHOOL BEGINS (MRS GRAHAM & MISS MURRAY)
	BEE SAFE EVENT; P6/P7
	P1/P2 CLASS TRIP; FLORENCECOURT
APRIL	COFFEE MORNING (PTSG)
	P4/P5 CLASS TRIP; FOLK PARK
	CASH FOR CLOBBER
	NUMERACY COORDINATOR TRAINING
	P6/P7 FOOTBALL AND NETBALL TOURNAMENTS (FMT COLLEGE)
	P2/P3 CLASS TRIP; TAYTO CASTLE
	STAR READING TESTS
	ACTION MENTAL HEALTH; P6/P7

	CORE KIDS' AFTERSCHOOL CLUB
MAY	WHOLE SCHOOL ASSESSMENTS (PTE, PTM, NGRT & SPELLING)
	VE DAY CELEBRATION AND FUN LUNCH OUTSIDE
	BOARD OF GOVERNORS
	P6/P7 HOCKEY TOURNAMENT DEVENISH COLLEGE
	TALK PANTS FORTNIGHT (WHOLE SCHOOL)
	SPORTS DAY
	PTSG MEETING
	OUTDOOR CLASSROOM DAY
	P7 TRANSITION SESSIONS (SUNI)
	P6/P7 GIRLS INTER SCHOOLS FOOTBALL TOURNAMENT; MAGUIRESBRIDGE
	P2/P3 NATURE SAFAIR TRIP; FLORENCECOURT ESTATE
	CORE KIDS' AFTERSCHOOL CLUB
JUNE	P5-P7 FERMANAGH SCHOOLS CROSS COUNTRY COMPTITION
	PUPIL REPORTS SENT HOME
	LEAVERS ASSEMBLY
	P4/P5 CLASS TRIP TO FLORENCECOURT
	CORE KIDS' AFTERSCHOOL CLUB
	WEST MIDLANDS THEATRE GROUP PRODUCTION (PINOCCHIO) IN SCHOOL
	END OF YEAR CLASS TRIPS (SEE PAGE 6 FOR BREAKDOWN)
	INDUCTION DAYS IN LOCAL POST PRIMARIES FOR P7

	MRS GRAHAM VISIT TO LOCAL PLAYGROUPS
	P7 TRANSITION PROGRAMME (EA)
	WATER SAFETY TALK; RNLI
	BOARD OF GOVERNORS
	P6 ACTIVITY DAY FMT COLLEGE
	INDUCTION DAYS NEW P1 PUPILS AND PARENT SESSIONS
	WORLD ENVIRONMENTAL DAY; 'WEAR GREEN, BE GREEN'.
	PSNI; INTERNET SAFETY (P4-P7)
	PAT TESTING
	WATER REGULATIONS INSPECTION
	ULSTER SCOTS MORNING (P4 - P7)
	FOREST SCHOOLS (P1/2 AND P4/5)
	FAMILIES FIRST AWARDS NIGHT FOR MR GILLILAND
	SCHOOL FETE
	MANDARIN ROADSHOW
	FUN DAY FOR ALL CHILDREN (END OF TERM)
JULY	EA SUMMER SCHEME IN SCHOOL (30.06.25 - 04.07.25)

