

Code of Behaviour

Aims

- 1. Improve students' behaviour by creating awareness of consequences for actions for themselves and others.**
- 2. Create a calm, positive and safe environment that is conducive to learning.**
- 3.. Create a uniform approach among staff members to dealing with behaviour.**
- 4. Each student will have an individual behaviour plan that each staff member is aware of and can easily access.**
- 5. Promote positive behaviour.**

Positive School Climate and Atmosphere

- 1. A Calm, safe, healthy, warm, friendly environment is fostered throughout the school.**
- 2. All are respected and cared for.**
- 3. Students are expected to accept the authority of staff. It is expected that they do what they are asked.**
- 4. Students are encouraged to treat themselves as if they have self-worth and treat others with the same self-worth.**
- 5. A positive attitude towards school is fostered. Students are encouraged to see the value of school. Promoting self-esteem and developing their aspirations for the future is a fundamental goal.**

Positive Rules For Students.

- 1. Students are expected to do their work,**
- 2. Students are encouraged to participate in class.**
- 3. Basic manners are expected as the norm.**
- 4. Students are encouraged to attend school.**

Rewards

Points system for following positive rules for students. System devised by individual class teachers with rewards deemed most appropriate e.g. Trip to restaurant, coffee shop, Ice-skating, cinema, gift voucher, etc.

Behaviour Guidelines for Staff.

The fundamental underlying principles of Therapeutic Crisis Intervention are used in this school. However, NO physical restraint is used.

- 1. Planned ignoring, when appropriate.**
- 2. Use non-threatening language.**
- 3. Staff need to be aware of their own body language.**
- 4. The importance of giving students space is of paramount importance.**
- 5. Time away room. Ensure there is supervision here at all times.**
- 6. Never undermine a student.**
- 7. Know each student, their triggers, medication etc.**
- 8. Praise good behaviour continually.**

- 9. Always coax and cajole in the first instance.**
- 10. Phone! send postcards home for good behaviour (JCSP)**
- 11. Treats for good behaviour.**
- 12. Recreational activities.**
- 13. Celebrate students' birthdays.**
- 14. Photograph students' activities, with their permission.**

Teaching Good Behaviour

Good behaviour, social skills, life skills are promoted informally all the time. CSPE and SPHE are used in the formal teaching of good behaviour.

Safety / Supervision of Pupils

Class.

- 1. Maintain a moderate noise level. No radios during formal class time.
Music allowed during recreational time but only at a level that will not disturb another class. Use headphones at these times.**
- 2. Students use toilet at break times. Other times at teachers' discretion and only under supervision by a staff member. Check toilets before and after use.**
- 3. Class is supervised at all times----No exceptions.**
- 4. No hanging out windows or sitting on window ledges.**

- 5. Students' mobile phones must be switched off and not displayed during school. Each student has an envelope with their name where they place their mobile at the start of each school day. This is given to the teacher and put in a safe place. If staff sees a mobile it must be taken and not returned to student until the end of the school day. If a pupil states that they do not have a mobile with them and a mobile is subsequently seen on their person then their parents/ guardians are informed.**
- 6. Do not damage school furniture, classroom materials, fittings, and property.**
- 7. School furniture and equipment to be used only for intended purposes.**
- 8. Students do not leave room without staff permission.**
- 9. Students are not allowed to consume fizzy drinks or sweets which they have brought into the school.**
- 10. Objects from outside school e.g. cigarette lighters, screw drivers etc. will be confiscated. Items which the staff believe may be used to cause damage or harm, may be collected by parent of guardian only.**
- 11. Inappropriate sexual behaviour or comments are not allowed and will not be ignored.**
- 12. No Racist comments.**
- 13. No slagging, bullying or negative language.**
- 14. Everyone helps to tidy up in class.**

- 15. Keep hands and feet to oneself - no hitting, throwing, kicking, spitting, running around.**
- 16. Teacher keeps sharp objects, glues, solvents, scissors, tacks and compasses locked away securely. Teachers ensure that they get all of these objects back after use.**
- 17. Literacy up to first break and numeracy after first break. Other activities in the afternoon. Be aware of each pupil's IEP and plan his or her work in advance. Staff make sure that they have the equipment required for the lesson before class begins. Gather up equipment after each lesson. Ensure that adequate work is allocated to each student. Follow-up work should be provided when the student has finished one activity. Work continues up to break. No work - no break.**

Corridor / Outside

- 1. Walk in the school building at all times.**
- 2. No climbing.**
- 3. No Smoking. Toilets to be checked for evidence of cigarette smoke before and after use.**
- 4. No slagging, bullying or negative language.**
- 5. Students must be accompanied to and from breaks. A staff member must be at the front and a staff member at the rear.**
- 6. No swinging on chairs or sitting on tables.**
- 7. Knives, cleaning materials etc. to be kept behind the counter in the canteen.**

- 8. Students are not allowed behind the counter in the canteen.**
- 9. Students must be accompanied to the gate of the school when leaving the school. When leaving in a group, a staff member must be at the front and a staff member at the rear.**

Outings

- 1. The staff member in charge brings phone numbers of students, first - aid kit.**
- 2. Stay as a group unless permission has been given to do otherwise.**
- 3. General code of behaviour for school applies to school outings.**
- 4. Students are not to be sent home before the usual school finish time unless parents or guardians are informed. Ensure trips are planned to end at this time if possible. Otherwise, class to return to the classroom until official end of school day.**

Substance Use

See Substance use policy.

No smoking, alcohol, illegal drugs, solvents.

Medication not to be administered by staff in any situation.

Possession of illegal substances always to be reported to the gardai.

If students are suspected of being under the influence of drugs/ alcohol, parents/ guardians are contacted to come and bring the student home. If there is a suspicion being under the influence of any substance first thing in the morning, *then* students are not permitted to enter the school. Parents are to be contacted immediately.