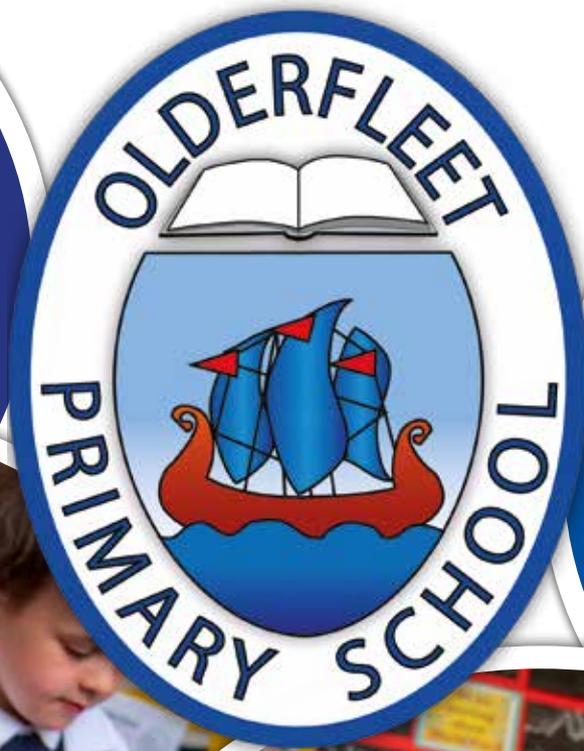


# Olderfleet Primary School Prospectus





# Welcome

## Dear Parent / Guardian,

I am delighted to present to you the prospectus of Olderfleet Primary School. It is a privilege to be in a position to offer your child a platform to begin their educational journey and I appreciate the trust you place in us to ensure your child is happy and reaching their potential.

We pride ourselves on offering children the opportunities to engage and develop, whilst taking part in high quality learning experiences using new technologies and initiatives.

Our staff teach a curriculum that is broad, balanced and flexible. It is tailored to meet the needs of individual children and inspires them to learn, progress and achieve. We are an award winning primary school who consider not only your child's educational development, but also encourage pupils to flourish holistically as better contributors to society.

Olderfleet Primary School is a well-established and respected school in the borough. We continually strive to develop links and initiatives within the local community. We recognise the importance of supporting our families and embedding partnerships with our parents that create open channels of communication to best support our children throughout their years at Olderfleet Primary School.

Our prospectus offers an insight into the wonderful learning environment that we have to offer. I would like to extend an invitation to you and your child to visit our school and see it in action. This will provide an opportunity to immerse yourself into our positive learning environment and fully appreciate all that we have to offer.

Please contact the school office to make an appointment and it would be a pleasure to show you and your child around our school.

Yours in Education,  
Ben Harvey, Principal

### 'Opportunities Promote Success' Our Vision

To enable every individual regardless of ability to achieve their full potential and prepare for future life to become lifelong learners. To develop a thirst for learning and to become good citizens. We believe that every child should enjoy their education and be happy, healthy and safe at school. We will value our children for their individuality, culture and diversity. We are committed to providing a place of high-quality learning experiences and maintaining educational standards.



# The Board of Governors

The Board of Governors currently consists of representatives of the EA, Transferors, Parents and Staff. It has considerable responsibility for the management of the school and works closely with the Principal who is Secretary to the Board of Governors.

## Members :

2 EA Representatives

4 Transferors

2 Parent Representatives

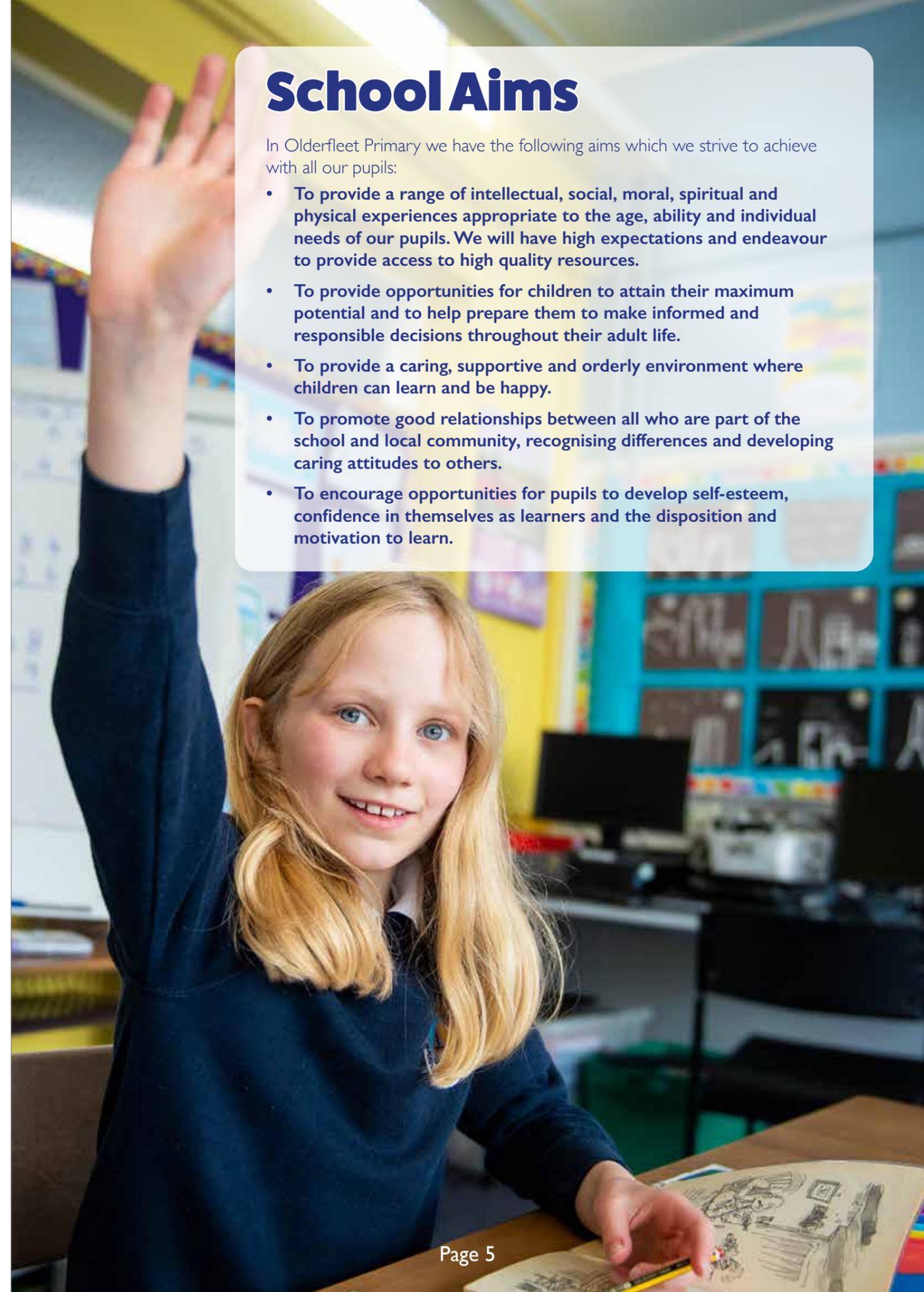
1 Teacher Representative



# School Aims

In Olderfleet Primary we have the following aims which we strive to achieve with all our pupils:

- To provide a range of intellectual, social, moral, spiritual and physical experiences appropriate to the age, ability and individual needs of our pupils. We will have high expectations and endeavour to provide access to high quality resources.
- To provide opportunities for children to attain their maximum potential and to help prepare them to make informed and responsible decisions throughout their adult life.
- To provide a caring, supportive and orderly environment where children can learn and be happy.
- To promote good relationships between all who are part of the school and local community, recognising differences and developing caring attitudes to others.
- To encourage opportunities for pupils to develop self-esteem, confidence in themselves as learners and the disposition and motivation to learn.



# Curriculum

Stages of the Primary Curriculum:

**Foundation Stage: P1-2**   **Key Stage 1: P3-4**   **Key Stage 2: P5-7**

Structure of the Primary Curriculum:

Our staff teach a curriculum that is broad, balanced and flexible. Tailored to meet the needs of individual children that stimulates, inspires and develops all types of learners.

There are six Areas of Learning for each of the Key Stages.

1. **Language and Literacy (including Talking and Listening, Reading and Writing);**
2. **Mathematics and Numeracy (focusing on the development of mathematical concepts across the curriculum, Number, Measure, Shape and Space and Handling Data);**
3. **The Arts (including Art and Design, Drama and Music);**
4. **The World Around Us (focusing on the development of knowledge, skills and understanding in Science and Technology, History and Geography);**
5. **Personal Development and Mutual Understanding (focusing on emotional development, social skills, learning to learn, health, relationships and mutual understanding in the local and global community);**
6. **Physical Education (focusing on the development of knowledge, skills and understanding through play and a range of physical activities).**



## Outdoor Learning

Olderfleet is committed to provide children with the space, the attitude and the opportunities to learn in a natural environment.

We implement learning opportunities that, together with the learning taking place inside the classroom, will allow children to have an opportunity to transfer their skills, both outdoors and indoors.

The outdoor environment offers space and therefore is particularly important to those children who learn best through active movement. Very young children learn predominately through their sensory and physical experiences which supports brain development and the creation of neural networks.

## Forest Schools

Olderfleet is a Forest School which enables us to deliver sessions through nurture learner-led exploration and discovery, nurturing meaningful experiences for positive lifelong impacts.

Forest schools is an inspirational process, which offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.

## Religious Education

Religious Education is taught in accordance with the Education Reform Order 1989. We teach our pupils from a prescribed core syllabus.

Pupils, unless withdrawn with parental consent, participate in assemblies. At our assemblies, we have regular visitors from within and beyond our community.

We invite parents and family to come along to our Christmas services.



## Learning at Home

Using our digital platforms, children have immediate access to resources. We value our pupils' independent learning and consider it vital in our home-school link. Parents can share in their child's learning experiences and support the school as our educational partners.

Homework varies within the Key Stages and may consist of written activities, reading, practical work or even a research task, depending on the age and ability of the child. We also deliver high quality digital programmes which develop new world digital skills and curriculum objectives.

## Reporting Assessment & Record Keeping

Ongoing pupil assessments, both formal and informal, forms a vital part of teachers meeting the needs of all our pupils.

We value pupil voice and encourage their involvement in their own learning and attainment through use of Assessment for Learning throughout the school.

Pupils participate in active target setting and self-evaluation to support their own learning goals.

Pupils participate in end of Key Stage assessments. Levels achieved in these Key Stage results are included in the Annual Report. From Year 3 all pupils participate in standardised tests towards the end of the academic year.

At Olderfleet, we offer an open-door policy and digital communication platform to the parents/ guardians of our pupils whereby they can feel free to discuss any issues they may have regarding their child's progress.

## Parents' Association

Olderfleet benefits from having an active Parents' Association who assist in the organisation of events. These events are often of a nature which allow parents, friends and children of the school to enjoy each other's company in a range of activities. Many of the activities are designed with the raising of school funds. The help that is generated by the Parents' Association is greatly appreciated and all those attending the school benefit from this support.

## Pupil Voice

Our school council is elected annually by their peers in a fun election campaign programme. At our council meetings, pupils consult with their classmates and staff on issues that matter to the school community.

- Good Choices Behaviour Programme
- Eco ideas & Recycling
- Playground Equipment
- Principal Catch Up

## Special Educational Needs

We aim to support all pupils to ensure that they can access a broad and balanced curriculum at every stage of their development.

We use professional teacher judgement and standardised scores to identify difficulties. Through early intervention approaches, we work closely with the pupil and parent in actively supporting the child's needs.

Where appropriate, our Learning Support Co-Ordinator will work with all available external agencies to support pupils with additional educational needs.

Olderfleet Primary School has an excellent reputation for supporting pupils who need additional help. Our teachers and classroom assistants use a wide range of strategies to help and support our children. We offer additional individual literacy or numeracy support programmes and cater for sensory support in our designated sensory space.

## Gifted and Talented

'Gifted and talented' describes children with the ability or potential to develop significantly ahead of their peers:

- 'Gifted' learners are those with abilities in one or more academic subjects, such as Maths or English
- 'Talented' learners are those who have practical skills in areas such as sport, music, design or creative and performing art

We have a responsibility to meet the educational needs of all our pupils, and teachers will set tasks that consider the varying abilities of all our children.



## Educational Visits

We very much value the central role educational visits can play in a child's education. There are many benefits to visits both educationally and socially.

Each year group participates in at least one visit per year and all classes actively invite visitors into the school to speak to pupils, where appropriate.

In addition, the Year 7 class currently participates in a residential. This is an invaluable experience for our senior pupils as they prepare to move on to their post primary school.

## Pupil Health & Wellbeing

We consider pupil welfare as a priority and have embedded a Mental Health programme that supports the well-being of all our pupils and our extended Olderfleet community. Our 'Great Dream' programme follows our pupils as they grow and flourish through each class. It is tailored to meet their individual needs and develops their growth mindset.

## Extended School Facilities

Early Drop off from 8.30am

Childcare facilities available from 2pm – 4.30pm (Mon-Thursday) and 2pm – 3pm on a Friday

Our after schools clubs operate 2pm – 3pm (Foundation Stage) and 3pm – 4pm (Key Stage 1 & 2)

Our multipurpose sports hall facility is also available for hire to community groups.

## Extra Curricular Activities

A variety of after school activities are offered to all pupils. Clubs change from term to term and range from sporting activities, computers and gardening to name a few. We also enhance our extra-curricular provision through our partnerships with outside agencies.

Key Stage 1 & 2 pupils have the opportunity to play an instrument, with lessons being provided by a qualified music tutor.

## Olderfleet Pupils' Rights

There are four key areas of impact for children at a **Rights Respecting School**:

### Wellbeing Participation Relationships Self-Esteem

The difference that a Rights Respecting School makes goes beyond the school gates, making a positive impact on the whole community:

- **Children are healthier and happier.**
- **Children feel safe.**
- **Children have better relationships.**
- **Children become active and involved in school life and the wider world.**





## Child Protection Complaints

Parents who wish to highlight a concern or make a complaint should adhere to the following procedure:

**I have a concern about my/a child's safety.**

**I can talk to the class teacher.**

**If I am still concerned I can talk to the Designated Teacher for Child Protection.**

**If I am still concerned I can talk to the Principal**

**If I am still concerned I can talk or write to the chairperson of the Board of Governors.**

**At anytime I can talk to Child Protection at Education Authority on 028 9448 2223  
PSNI 028 90 65 0222 / CALL 101  
Social Services Gateway Team 03001234333**

## Promoting Positive Behaviour

We operate a proactive approach to behaviour focusing on the positive. Our aim is to encourage pupils to develop resilience and confidence in an atmosphere of respect, tolerance and mutual understanding.

We have a child centred approach to all we do and an integral part of this is the close liaison between the parent, class teacher and Principal.

## Child Protection

In Olderfleet, we have a responsibility for the care, welfare and safety of all of our pupils. It is essential that we are aware of any changes outside school which may affect your child in school. Something considered 'not very important' may in fact have a huge impact on how your child performs at school. We seek to protect our pupils by helping them to acquire the confidence and skills they need to keep themselves safe. Our Child Protection policy has clear guidance on procedures to follow when there are concerns about the welfare and protection of any child.

## Anti-Bullying

Olderfleet is a Rights Respecting School and we take a proactive approach to bullying. Regular class activities, assemblies and whole school workshops take place to highlight the effects of bullying and methods used to reduce it. Any incidents of bullying are taken very seriously and are dealt in accordance with the procedures and actions outlined in our Anti Bullying Policy.





## School Day

<b>8.55am</b>	School starts
Y1-3: 10.30am – 10.45am Y4&5: 10.45am – 11am Y6&7: 11am – 11.15am	Break Time
Y1-5: 12:10pm – 12:50pm Y6&7: 12:30pm – 1:10pm	Lunch Time
<b>2.00pm finish</b>	Years 1-2 Year 3 Thurs/Fri Years 4-7 Fridays only
<b>3.00pm finish</b>	Year 3 Mon - Wed Years 4-7 Mon - Thur

## Break

We operate a Healthy Break policy and our pupils are encouraged to bring a piece of fruit, vegetable or sandwich to school for their break. They are also encouraged to drink water or purchase milk for drinking at break time.



## Lunch

Pupils can bring a packed lunch, have a school dinner or go home for lunch. Pupils also have time for supervised play in the playground.





## School Uniform

### Boys

- White polo shirt
- Dark grey trousers
- Navy blue sweatshirt
- Grey or black socks
- Black shoes

### Girls

- White polo shirt
- Dark grey skirt / pinafore / trousers
- Navy blue sweatshirt
- Black shoes
- Grey or White socks.

## Summer Uniform

### Boys

- Grey shorts

### Girls

- Blue & White checked dress
- White socks



## P.E. Uniform

### Year 3 - Year 7

Children should bring their PE kit on the appropriate days and this should consist of:

**White Cotton T shirt**

**Shorts, jogging bottoms or leggings**

**Trainers / Black Plimsolls**

**Swimming Kit (Year 4 - 7)**

Warmer sportswear may be necessary during the winter and spring terms.



## Charges & Remissions Policy

We provide a free education for all pupils at Olderfleet Primary School under the Education Reform Order 1989. There are a few exceptions:

- All board, lodging and travel costs on residential trips (except where statutory remissions apply)
- Cost associated with optional extras, for example, visits to theatre or extra-curricular activities
- Materials or ingredients used in practical subjects where parents have indicated that they wish to receive the finished product.
- Tuition in a musical instrument
- Swimming Instruction

The school will, as it has done in the past, appeal to parents from time to time for voluntary donations but it is stressed that no child will be disadvantaged in any way if the parents choose not to make a contribution.

## Admissions

Full admissions criteria are detailed on enrolment application forms and are available upon request from the school office.

The Board of Governors has established admissions criteria to be applied in the event of applications to the school exceeding the figures determined by the Department of Education. The enrolment and admissions number for Olderfleet Primary School are:

Enrolment Number: 198 (total enrolment permitted)

Admissions Number: 30 (total admissions permitted to Year 1)

## Stay Informed

We actively encourage parental involvement throughout all stages of your child's education. It is vital that there are good lines of communication throughout their primary school journey.

We promote this from a very early stage and an invitation is extended to parents of Year 1 children to attend induction sessions, Parent information afternoons, weekly newsletters, parent teacher meetings and curriculum information sessions.

As your child progresses throughout Olderfleet PS, parents/guardians are invited to two parent teacher meetings and an annual report is created in June providing information on progress and attainment.

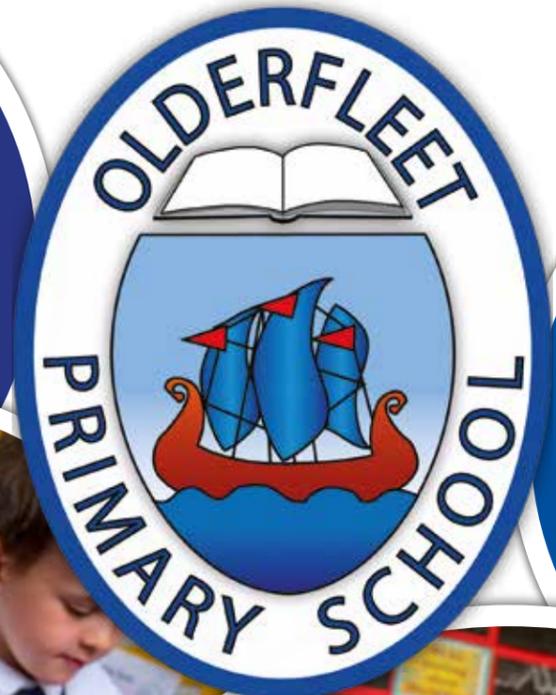
## Mission Statement

At Olderfleet Primary School we value, nurture and develop all of our pupils to reach their individual potential and provide a welcoming atmosphere which creates a sense of belonging amongst families.

We encourage challenges and opportunities to equip our children with resilience and determination in a safe environment of respect, tolerance and inclusivity.



# Olderfleet Primary School Prospectus



## Olderfleet Primary School

116 - 128 Curran Road

Larne

Co. Antrim

BT40 1BX

Telephone Number: (028) 28276524

Email: [info@olderfleetps.larne.ni.sch.uk](mailto:info@olderfleetps.larne.ni.sch.uk)

Principal: Mr Ben Harvey

Senior Teacher: Mrs Emma Brownlees

Email: [bharvey488@c2kni.net](mailto:bharvey488@c2kni.net)

Email: [ebrownlees871@c2kni.net](mailto:ebrownlees871@c2kni.net)

**Olderfleet is a controlled, co-educational primary school catering for all, in a welcoming atmosphere instilling a sense of belonging and inclusivity.**

# [www.olderfleetps.com](http://www.olderfleetps.com)