



CODE OF DISCIPLINE

THE CHILD'S VERSION

Aim of Policy:

“We the children, parents, teachers and staff will try, through our Behaviour Policy, to create a safe, happy and orderly environment where each child can learn and reach their full potential. This Behaviour Policy will ensure a positive and respectful atmosphere in which self-discipline will flourish. We wish to provide a seamless sense of harmony between school, home and community to improve the quality of life for all”.

BEHAVIOURAL EXPECTATIONS IN THE SCHOOL:

- We will treat each other with respect in the classroom and in the playground.
- We will respect all our teachers, SNAS and all school staff;
- We will always do our best.
- We will cooperate with all others.
- We will always be truthful and honest.
- We will take responsibility for our actions.

Arising from these expectations:

- ✓ Excellent behaviour is expected everywhere in the school.
- ✓ The playground is for play and nothing else.
- ✓ We will walk quietly on corridors and to and from the yard.
- ✓ We will always tell the truth.
- ✓ It is a sign of respect to:
 - (a) Be on time each day.
 - (b) Be present each day, except when sick.
 - (c) All absences should be explained beforehand if possible or at start of a sickness.

This should be done in any of the following ways:

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- (a) A parent or guardian explains in person to the teacher. The teacher then makes an electronic note of the reason for the child's absence.
- (b) An email to my teacher's email address.
- (c) A note to the teacher from parent/guardian.
- (d) An explanation through the child's journal by parent/guardian
- (e) Always wear your full school uniform to school. This is a shirt, tie, jumper with crest and pants/skirt.
- (f) Only wear tracksuit on P. E. Day.
- (g) Participate willingly in all school activities, including music, dancing, swimming, choir, outings and concerts.
- (h) Do your written homework neatly and in full; spend time on your shared reading and learning.

The School Behaviour Policy:

Each teacher, in consultation with his/her pupils, draws up "Class Rules" at the beginning of the school year and these are displayed in the classroom. They will be positive in nature and in keeping with the overall aims of this policy.

What happens if we don't follow the Rules?

(Worked out in each class between teacher and children)

- 1.
- 2.
- 3.
- 4. You may get a 'tick' on the behaviour chart in your class.
- 5. After each 3 ticks, you will get 'lunchtime detention'.
- 6. Time out in another classroom.
- 7. Teacher may call parents or guardians.
- 8. Principal may be called.
- 9. Principal may speak to parents or guardians.
- 10. We may have to sign a 'Good Behaviour Contract'.
- 11. We may be suspended
 - (i) for continuous poor behaviour
 - (ii) for fighting/bullying
 - (iii) for bad language.

Playtime on the Yard

- 1. Stay within your own area.
- 2. Include all others in your play.

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3. No rough play or name calling of any nature.
4. Go to your line straight away when the bell rings.

What happens on the yard if we don't follow our Rules?

1. We are reminded of the above rules.
2. We get a verbal warning from the teacher on duty.
3. We are sent to the 'Red Box'.
4. Our name is put in the yard incident book and we go to the next lunchtime detention.
5. We are sent to the Principal.
6. The Principal may talk to our parents or guardians.
7. We may have to sign a 'Good Behaviour Contract'.
8. We may be suspended

Rewarding Positive Behaviour:

1. The Principal, teachers, S.N.A's and others who work at our school will praise us when they see us doing our best.
2. You may get a homework pass.
3. Golden Time: children are awarded a special activity once a week.
4. The school website, www.ourladyqueenofpeace.ie will be used to highlight exceptionally good behaviour.
5. *Attendance*: a reward scheme is held at the end of each term for full attendance during that term.
6. Other rewards may be added from time to time.

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Ratification and Communication

This policy was reviewed and approved by the Parents Association Committee at a meeting on _____

Signed: _____
On behalf of the Parents Association

The policy was subsequently reviewed and ratified by the Board of Management at its meeting on _____

Signed:
Chairperson of the BOM

Date:

Its implementation was deemed effective from that date.

A copy of this policy was made available to all members of staff. Parents were made aware of the existence and availability of the policy by means of family note, and this policy is also included on the Our Lady Queen of Peace website.

Timetable for Review:

Principal: Eamonn O'Connell

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A Review of this Policy will be conducted as deemed appropriate, based on the success criteria outlined above.

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