

Primary 2 Mrs Hawkins /Mrs O Donnell **May Planner**

Area of Learning	Topic	Activity	Suggested Websites/Apps
Literacy	Reading-	<p>-Encourage shared reading and independent reading of a variety of books at home.</p> <p>-Oxford Reading Tree books available to read online at oxfordowl.co.uk (refer to stages 3-5 depending on your child's ability).</p> <p>-Remember to check comprehension skills by asking open ended questions. Encourage your child to read along with you when they can. Discuss the story with them and encourage them to make predictions about what will happen next and think about how the characters are feeling.</p> <p>-Focus on fluency and expression when reading. Awareness of feelings of characters.</p> <p>-Refer to your child's Learning Activity Booklet to learn key words.</p> <p>-Begin to explore alphabetical order for the first letter- extend with alphabetical order to the second letter if/when ready</p>	<p>-www.cbeebies.co.uk</p> <p>-www.oxfordowl.co.uk</p>
	Spelling	<p>-Continue to work through Spelling activity sheets and Nelson Spelling Workbooks located in pupil folders. One unit per week. This month you should aim to complete unit 14. Use the Key Word Lists located on the left hand page of each unit in the Nelson Spelling Workbooks to create a list of 8 words (approx.) for your child to learn.</p>	<p><u>Apps</u></p> <p>-Hairy Letters</p> <p>-Edukids Room</p> <p>-Rocket Speller</p> <p>-cbeebies app</p>

	<p>Writing-</p>	<p>For the remaining weeks in May you should revise previous units covered earlier in the year. Below is a suggested plan....</p> <p>Week1- Unit 14</p> <p>Week 2- Revision of unit 1 and unit 2 - alphabetical order- ask your child to organise a selection of animals or objects beginning with different letters into correct alphabetical order. Chooses a selection of words from the key words located in these units to focus on and quiz your child on at the end of the week.</p> <p>Week 3- Revision of units 3 (sh/th) and 4 (ck/nk)</p> <p>Week 4- Revision of units 5 (ch/tch) and unit 6 (s/es)</p> <p>Suggestions for revising previous units...</p> <ul style="list-style-type: none"> -Choose 4 words from each unit to focus on for the week. -Practice writing spellings using look, say, cover, write, check method. -Try writing a few sentences using your spellings- This will help prepare children for primary 3. -Look out for your key words or the spelling pattern in the books you are reading- make a list of the words you find. <ul style="list-style-type: none"> -Develop letter formation of Upper and lower case letters using Nelson Handwriting Workbooks (1unit per week) and Sound books (1 letter per week). -Give opportunities for independent writing at least twice weekly. Encourage your child to write sentences themselves about something they have done, somewhere they have been or a story they have read. Pay attention to capital letters, full stops and sentence structure. 	
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Numeracy	<p>Number (Addition)</p> <p>(Subtraction)</p> <p>Money</p> <p>Shape & Space</p>	<p>Number stories- The number stories can be found in your child's Primary 2 Learning Activity book that was given out at the beginning of the year. Continue to revise and reinforce all numbers stories to 10.</p> <p>Subtraction within 10 New Heinemann Subtraction to 10 Workbook pgs12-21</p> <p>Counting coins to make any amount to 10p using 1p, 2p, 5p and 10p coins. Adding and subtracting amounts within 10p. Giving change within 10p New Heinemann Money Workbook pgs1-2, 7-10</p> <p>Capacity- explore the concept of volume and capacity use of correct language e.g. full/empty, deep/shallow, more/less New Heinemann Shape & Space Workbook pgs 17-20</p>	<p>-www.cbeebies.co.uk</p> <p>-www.topmarks.co.uk (hit the button, museum of ten particularly useful for Number bond practice)</p> <p>-www.topmarks.co.uk -minus mission -Helicopter rescue -Number fact families- useful for addition and subtraction</p> <p>-www.topmarks.co.uk (Toy Shop Money Game particularly useful for money topic)</p> <p>Apps</p> <p>-cbeebies</p> <p>-maths ninja</p>

Topic	Building and The building site.	<ul style="list-style-type: none"> -Explore Buildings in your local environment. Talk about how different buildings have different uses...how are they similar and different? -Become aware of old and new houses. -Learn where everyday things in nature come from and how building materials are made and why we use them? For e.g. why are bricks used for walls and glass for windows? -Make buildings using cubes, blocks and other toys/equipment at home. -Find out the names of different building vehicles and machinery and what they are used for. -Read and discuss the story of the 3 Little Pigs- Which was the best material for building with and why? -Design your own house, draw a picture of what it looks like. -Find out the names of tools and what they are used for. -Draw your own tool box and tools and label them. <p>Talk about the importance of safety on a building site.</p>	Twinkl- view resources on Building topic