

P4 May Topics

Area of Learning	Topic	Suggested Activities
Numeracy	Number	<ul style="list-style-type: none"> • To multiply 1 digit and 2 digit numbers vertically using the 2,3,4 and 5 times tables. • Reading, writing and ordering numbers to 1000 and beyond. • Adding Hundreds (H) tens (T) and units (U) with and without exchanging / borrowing. Include examples of money to £5 and £10. If this is too difficult for your child, this can be simplified to finding change/adding to £1 or £2. • Add ten/s and hundred/s to HTU up to 999. • Revise 2, 3, 4, 5 and 10x tables – use www.topmarks.co.uk to play ‘Hit the Button’ to reinforce this. Complete times tables speed drills. How many can you complete in 1 minute – work towards improving this time each day. • Revise corresponding division facts for all times tables. • Measures: To understand that capacity is measured in ml and litres. Practical measuring activities at home – ordering containers, measuring capacity, use appropriate vocabulary like full, empty, half full etc. • Data Handling: Interpret graphs / pictograms where one symbol represents more than one. • Use www.mathletics.com activities to support / reinforce any of these areas mentioned above
	Mental Maths	<ul style="list-style-type: none"> • Calculate number doubles of multiples of 10 up to 200 and derive their corresponding halves (e.g. double 100 = 200 and that $\frac{1}{2}$ of 200 = 100) • Complete white mental maths booklet on a daily basis (one test per day). • Confidently recall 2,3,4, 5 and 10x tables and corresponding division facts. • Use live maths on www.mathletics.com to improve speed and recall of number facts. • Complete Folens or New Wave book. Folens group complete 2 tests per week. New Wave children complete your daily test on a daily basis. • Complete maths word problems that involve +, -, x and \div.

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Literacy	Writing	<ul style="list-style-type: none"> • Keep a diary of what you have been up to in your time off. • Edit your work and make sure that you are using capital letters, full stops, question marks, exclamation marks etc. • Write a story about your time spent in Primary 4 and the things you liked doing.
	Grammar	<ul style="list-style-type: none"> • Prefixes: Know what a prefix is and be able to circle them in words. Add prefixes to words and be able to group words that use the same prefix. • Suffixes: Know when to use er and est. Add suffixes to words when comparing things (e.g. big, bigger and biggest) • Homophones: Revise words that can sound the same but are spelt differently (e.g. son / sun, to / too / too, they're, there and their) and know the correct context to use these. Children could complete activities on www.twinkl.co.uk to practise these.
	Spelling	<ul style="list-style-type: none"> • Continue with red or yellow spelling folder. Complete 2 sheets only per week. Complete focus and extension worksheet for each corresponding worksheet. Please see your weekly spelling list. Children could complete look/say/cover/check grids on a daily basis to help learn these. Children can use these new words to put into sentences.
	Reading	<ul style="list-style-type: none"> • Use novels or books in your house and complete quizzes on these (see website for Accelerated Reader). Use online libraries such as https://www.oxfordowl.co.uk/for-home/ or using the libby library app. Children could explore other titles by famous authors such as Roald Dahl or Dick King Smith. Please remember to use Accelerated reading and to complete a quiz on these novels when you have finished them. Encourage children to discuss the book, ask them questions to assess their understanding. Get them to discuss characters, settings etc. Ask children to plan a different story ending.

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	Handwriting	<ul style="list-style-type: none">• Reinforce upper and lower case letter formation. Practise 2 letter joins (e.g. ng, ck)
World Around Us	Space	<ul style="list-style-type: none">• Investigate and research the solar system.• Be able to name planets and create a planet fact file• Research how some planets differ to Earth• Make a model solar system

Useful Websites:

www.primaryresources.co.uk

http://www.bbc.co.uk/schools/websites/4_11/

www.math-aids.com

www.mathletics.com

www.topmarks.co.uk

<https://ukhosted16.renlearn.co.uk/1919167> (accelerated reading)

www.overdrive.com/apps/libby (public lending library for ebooks and audio books)

www.oxfordowl.co.uk/for-home/

<https://www.math-salamanders.com>