

## Primary 5

## Sample Timetable

Area of Learning	Time Spent	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy</b>	1 – 1 ¼ hr daily	<p><b>-Reading</b></p> <p><b>-Introduce the new spellings for the week.</b></p> <p><b>-Independent writing</b></p> <ul style="list-style-type: none"> <li>- Diary entry - what did you do last week?</li> <li>- Character description from your reading book, a different character each day.</li> <li>- Script writing from our class novels – choose a scene and write the script and maybe even act it out!</li> </ul>	<p><b>-Reading</b></p> <p><b>-Spellings</b></p> <p>Complete the relevant unit in Nelson Spelling Workbook</p> <ul style="list-style-type: none"> <li>-  Test your understanding by using the spellings in the correct context in you sentences.</li> </ul>	<p><b>-Reading</b></p> <p><b>-Practice spellings</b></p> <p><b>-Topic Work</b></p> <p>Complete a topic based worksheet or find out information about the topics – the Arctic animals and the Egyptians.</p>	<p><b>-Reading</b></p> <p><b>-Practice spellings</b></p> <p>- Dictionary work – Find all the different definitions for your words, write them in your workbook</p>	<p><b>-Reading</b></p> <p><b>-Spelling Quiz</b></p> <ul style="list-style-type: none"> <li>- Spelling corrections – put each of the spellings you got wrong into 3 new sentences.</li> <li>- Acc. Reading – get a test or two completed</li> </ul>
<b>Numeracy</b>	1 ¼ hr daily	<p><b>Number bonds and tables revision-</b> orally or using hit the button game on Topmarks. Use hit the question and hit the answer options</p> <p>*Compete against someone at home to see who scores the highest.</p>	<p><b>Number bonds and tables revision-</b> orally or using hit the button game on Topmarks. Use hit the question and hit the answer options</p>	<p><b>Number bonds and tables revision-</b> orally or using hit the button game on Topmarks. Use hit the question and hit the answer options</p>	<p><b>Number bonds and tables revision-</b> orally or using hit the button game on Topmarks. Use hit the question and hit the answer options</p> <p>*Compete against someone at home to</p>	<p><b>Times tables test</b></p> <p>*60 questions under time restrictions. Reduce the time allowed each week.</p> <p><b>Games</b></p>

		Maths topic work from our planner – use the internet for question pages	*Compete against someone at home to see who scores the highest.  Mental maths weekly test book – try two tests – check and do corrections	*Compete against someone at home to see who scores the highest.  Mental Arithmetic test book – check and do corrections	see who scores the highest.  Maths topic work from our planner – use the internet for question pages	Number games Jigsaws Puzzles
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**N.B.**

**-This is only a suggested timetable. Feel free to adapt these activities and times to suit your own daily/weekly routine. Refer to the Home Learning planner for specific page numbers/tasks.**

**-Remember to keep things as practical and fun as possible. You do not need to be spending prolonged periods of time at a table completing written work.**

**-Activities such as cooking, baking, artwork and play will also be of great value. They will cover many curricular areas whilst also affording you and your child/ren quality time together.**

**-Finally please remember.....You are doing a great job!**