

Primary 7

Sample Timetable

Area of Learning	Time Spent	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	30- 40 mins daily	<p>-Reading - Read for pleasure/class reading.</p> <p>Spellings Weekly spelling activity- complete first side</p> <p>Writing- Keep a daily/weekly diary of things you are doing at home. -go for a walk? -Do some baking? -Play outside? -Watch a film? -How are you feeling?</p>	<p>-Reading - Ask someone to check your comprehension of your reading.</p> <p>Spellings Weekly spelling activity - complete second side</p> <p>Grammar Use the Home Learning planner to see what aspect of Grammar is suggested to find out about. Use online resources to help you</p>	<p>-Reading - online stories/read online about our Famine/WW2 topic</p> <p>Spellings Use a dictionary and write down the definition of each of your spellings</p> <p>Topic Work Do some online research about our class topic of the Famine / WW2 Make some notes and illustrations in your 'Our World' book</p>	<p>-Reading - Read a book to a younger sibling</p> <p>Spellings Put each of your spellings in sentences or write a story using your spellings</p> <p>Handwriting Use your reading book or any text - a poem/ an invitation / a poster to develop your handwriting. Remember to sit tall and use your handwriting book. Try to join up letters.</p>	<p>-Reading - take an A/R/ reading test</p> <p>Spelling Quiz- Ask someone at home to give you a spelling quiz.</p> <p>Writing- Write about your favourite thing you did this week or a few sentences about a book you have read.</p>
Numeracy		Mathletics (15 minutes each day) - Number Work (see home planner)	Mathletics - Money	Mathletics - Measure	Mathletics - Shape (Use home planner to see what to cover)	Mathletics M.A. test

	30-40 mins daily	1-a-week test	Cool maths games has lots of shopping activities	Measure items at home using ruler look at weights of kitchen food items. Compare items		Complete at least one full test each week
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N.B.

-This is only a suggested timetable. Feel free to adapt these activities and times to suit your own daily/weekly routine. Refer to the Home Learning planner for specific page numbers/tasks.

-Remember to keep things as practical and fun as possible. You do not need to be spending prolonged periods of time at a table completing written work.

-Activities such as cooking, baking, artwork and play will also be of great value. They will cover many curricular areas whilst also affording you and your child/ren quality time together.

-Finally please remember.....You are doing a great job!