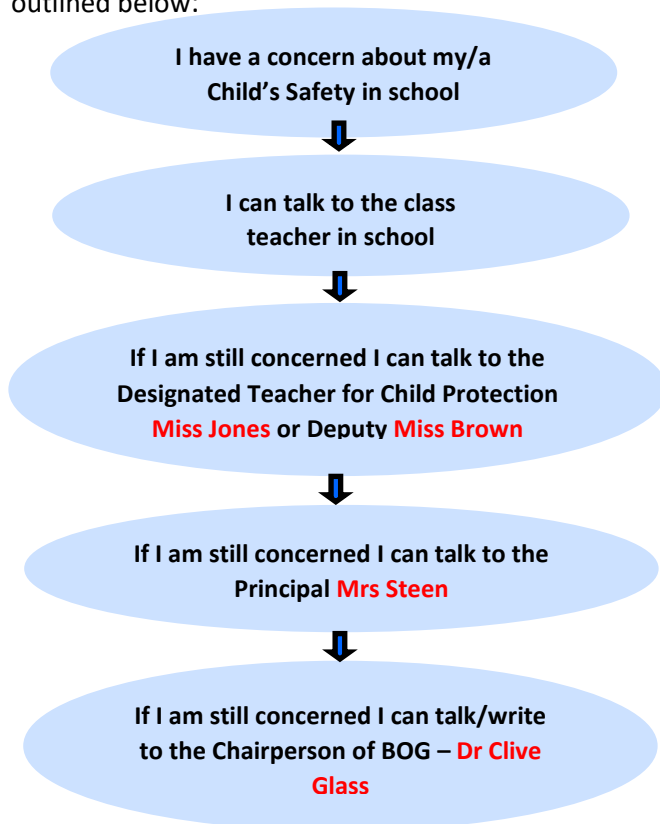


At Drumrane Primary School we are committed to the provision of high quality education for all pupils and high standards to all whom we serve. We believe that fostering trust and good relationships with parents and guardians is very important. A close partnership between and school should ensure that all our children learn and develop in a caring, supportive and safe environment. Where you may have a concern about any aspect of your child's care or education please contact the school office to arrange to meet with staff. We also encourage you to attend formal Parent/Teacher meetings where regular updates are exchanged regarding progress and development. There is a formal complaints procedure that may be used in the event you feel this a necessary step. It is outlined below:



At any time a parent / guardian can talk to a social worker at the

**Gateway Team** (Londonderry)

**Tel: 028 7131 4090**

or the

**PSNI Central Referral Unit** (Child Abuse Investigation Team)

**Tel: 028 9025 9299**

or **101 extension 30299**

This leaflet can only provide a summary of our Child Protection Policy but the full policy is available on request from the school office (tel. **028 7774 1359**), or may be viewed on our school website [www.drumranepriamry.co.uk](http://www.drumranepriamry.co.uk)

The following is a list of other related pastoral care policies on our website:

- Acceptable Use of the Internet & Digital Technologies
- Anti-Bullying
- Attendance
- Child Protection
- Code of Conduct for Children
- Complaints Policy & Procedures
- Positive Behaviour



**PASTORAL CARE**

**Child Protection Policy**  
(summary)

**286, Drumrane Road**  
**Dungiven**  
**BT47 4NL**

**Designated Teacher for Child Protection**  
[Miss Jillian Jones](#)

**Deputy Designated Teacher for Child Protection**  
[Miss Fiona Brown](#)

**Principal**  
[Mrs Alison Steen](#)

### Aims

Drumrane Primary School aims to establish a caring environment within which the academic, personal, social and spiritual potential of each child can be developed, and where we all 'work together to achieve our best'. This pastoral ethos permeates all school activities.

We have a responsibility for the care, welfare, and safety of the pupils in our charge and we will carry out this duty through our Pastoral Care policy.

### Principles

Our Child Protection Policy is based on the following principles:

- The child's welfare is paramount
- Children have a right to be heard, to be listened to and to be taken seriously
- Parents/carers have a right to respect but a proper balance must be struck between ensuring this and protecting children
- Every child has the fundamental right to be safe from harm and have proper care given to their physical, emotional and spiritual well-being

### School Safeguarding Team

Members of the Safeguarding Team are:

Chair of Governors: **Rev Dr C Glass**

Designated Governor for CP: **Mrs A Douglas**

Principal: **Mrs A Steen**

Designated Teacher for CP: **Miss J Jones**

Deputy Designated Teacher: **Miss F Brown**

### Procedures

In order to protect our pupils, we will also adhere to the following procedures:

- All teachers, non-teaching staff and volunteers have clear guidance on actions required where abuse or neglect is suspected
- All staff and volunteers will undergo required vetting
- All teaching and ancillary staff will attend Child Protection training annually, facilitated by the Designated Teacher
- Children are supervised as per the required ratio of adults when on school grounds and also on permitted trips beyond our gates
- Where a change to children's normal travel arrangements needs to be made by families, this will be given on receipt of a written request or a phone call to school by someone with parental responsibility
- All visitors to the school report to the Secretary's office on arrival where we use a sign-in / sign-out system

### Pastoral Care

Pastoral care is seen as a vital part of a child's primary schooling, with parents, teachers, principal, Governors and support services all playing an important role. At all times we focus on the positive achievements of our pupils, academic or otherwise. As bullying in particular can be a highly distressing form of abuse between children, we will respond to it sensitively and in timely fashion. All staff are

aware of ensuring children know who they can talk to if they are sad, worried, being bullied or have other concerns.

The Department of Education requires all those working in education to cooperate fully with social services and other agencies to protect children. It is therefore our duty to refer on, any concern about alleged abuse. Below is the legal procedure we are to follow:

