

Stewartstown Primary School



‘Inspiring Pupils to Reach Their True
Potential’

Prospectus

Principal's Welcome

Dear Parents/Guardians

May I take this opportunity of welcoming your children and you Stewartstown Controlled Primary School.

This booklet has been designed to give you the basic information I think need to ensure your children will enjoy and profit from their time at the school.

Should you find you require more information about a particular aspect, come and see me or a member of staff. It is only by this free communication between the home and school that we can build an open and harmonious relationship that will both support and encourage your children throughout their stay at Stewartstown.

Yours sincerely,

Ms K Bolton



Board Of Governors 2024-2025

STEWARTSTOWN PRIMARY SCHOOL

Chairperson: Mrs Sandra Dougherty

Secretary: Ms. K. Bolton

BOARD REPRESENTATIVES

Mrs. R. Stewart

Mr. H. Elliott

Mr. R. Elliott

TRANSFEROR REPRESENTATIVE

Mrs. A. Millar

Mrs. S. Dougherty

Rev. A. Dickey

PARENT REPRESENTATIVES

Mrs. D. Magill

Mr. P. Abernethy

TEACHER REPRESENTATIVE

Miss L. Bell

The Governors are ultimately responsible for the overall management of the school. They are required to meet for a minimum of 3 times each year but in practice meet more often than this.

Definition from the Department of Education (Every school a good school policy framework):

“The role of the Board of Governors is to manage the school with a view to providing the best possible education and educational opportunities for all pupils. This involves setting the strategic direction for the school; and taking corporate decisions in relation to the statutory functions of the Board of Governors.”

The responsibilities of the governors are:

1. The oversight of the curriculum.
2. The control of the budget.
3. The provision of information to parents.
4. The selection of staff.
5. The maintenance of the premises (shared responsibility with EA – Southern Region).
6. The Admissions Policy.
7. Fostering links with the local community and pursuing the objectives of Mutual Understanding.

Staffing Complement

Teaching Complement

Ms K. Bolton Principal & P6-7 Teacher Wed – Fri

Miss L. Bell Part-time Teacher (P6-7)
Principal Release Mon - Tues

Miss N Black Teacher (P1/2/3)

Miss L. Finn Teacher (P4/5)

Ancillary Staff

Miss E. Ferguson Secretary
Classroom Assistant
Lunchtime Supervisor

Mrs. M. Taggart Classroom Assistant

Mr. T. Watters Building Supervisor

Mrs. S. Watters Classroom Assistant
Cleaner
Lunchtime Supervisor

Mrs. E. Junk Crossing Patrol

Visiting Our School

If you would like a walk round tour of our school, we have numerous options available.

1. We have an Open Day in early December where interested families may come along and view our school in operation.
2. We operate an Open Door Policy. Parents who wish to see the school or speak with a staff member, may telephone for an appointment.
3. All parents and children are invited into school prior to entry to see their classroom and to meet their teacher and other children.
4. Members of the public are welcome to attend numerous fundraising events and activities throughout the year.



Admissions

We currently have 55 pupils at our school, with our numbers on a steady rise.

Children will be admitted into P1 if their fourth birthday has fallen on or before the 1st July.

In the event where we are over-subscribed, the Board of Governors will apply the following criteria:

1 Children of compulsory school age.

Any child who reaches their 4th birthday on or before 1st July 2025 is of Compulsory School Age. Under the School Age (NI) Act which became law in Northern Ireland in April 2022, 'compulsory school age' also includes those children who deferred commencing Primary 1 in September 2024 as defined by the new School Age (NI) Act (both groups to be treated equally).

Priority will be given to children resident in Northern Ireland at the time of their proposed admission to the school before those who are not so resident.

2 Children who will have brothers or sisters in attendance during the 2023/2024 school year.

3 Children whose brothers or sisters previously attended the school.

4 Sons or daughters of permanent employees at the school.

5 Children for whom the school is the controlled primary school nearest to their home*.

6 Children with special circumstances (social, medical or security). The special circumstances must be made known at the time of application. The Board of Governors reserves the right to seek confirmation of the special circumstances from a statutory body.

7 The remaining places will be allocated on the basis of the proximity of the child's home to the school, *measured using a measuring tool such as Google Maps.

Criterion 7 will also be used to discriminate within any oversubscribed criterion (except criterion 1).

DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

WAITING LIST POLICY

The school does not operate a Waiting List Policy.

ADMISSION TO P2 – P7

In the event of oversubscription admissions criteria for P1 will be used.

APPLICATIONS AND ADMISSIONS TO PRIMARY 1

Year	Total Applications	Total Admissions
2013/2014	10	10
2014/2015	4	4
2015/2016	10	10
2016/2017	5	5
2017/2018	3	3
2018/2019	10	10
2019/2020	8	8
2020/2021	12	12
2021/2022	9	9
2022/2023	5	5
2023/2024	9	9
2024/2025	1	1



“Inspiring Pupils To Reach Their True Potential”

Our School Ethos

Within a happy, caring and disciplined framework, Stewartstown Primary School endeavours to provide a balanced education in the fullest sense and to encourage and enthuse our children to develop their individual personalities, interests and potential to the full.

We aim;

To make our school a place of security, a warm, welcoming place where children are loved, respected, happy and taught to be tolerant of other cultures and traditions.

To strengthen all children’s faith, to develop their moral, spiritual, emotional and social characters and help them put their faith into practise.

To provide opportunities for all children to develop as individuals with their own talents, each valued in their own right, fulfilling their potential personally, socially and academically in a stimulating and caring environment.

To meet the academic, intellectual, social, emotional and physical needs of each child.

To help our children develop confidence, a strong sense of self-respect and responsibility, accompanied by good manners and politeness.

To instil enthusiasm and a willingness to participate in all aspects of school and their daily lives.

To promote the wellbeing and professional development of our staff.

To encourage the active participation of parents in the educational life of their children and the school.

It is upon these values the ethos of our school is based.

To ensure that we create a whole school ethos we will do the following:

- Regular Whole School Assembly to celebrate each other’s successes
- Pupil of the Week and Monthly Prizes
- A Reward System in each class

Our School Curriculum

It is the policy of the Board of Governors of Stewartstown Primary School that all the pupils will receive their full entitlement under the Northern Ireland Curriculum and that the school will go beyond that entitlement in areas where there are particular abilities among the staff.

Broad Aims of the School

Stewartstown Primary School will offer a curriculum that is balanced and broadly based and which promoted the spiritual, moral, cultural, intellectual and physical development of the pupils. This curriculum will seek to prepare the pupils for the opportunities, responsibility and experiences of adult life. It will also be the aim of the school to maximise the potential of each pupil, to develop self-confidence in the pupils and to promote a spirit of tolerance towards others

The Curriculum shall be so designed that the desire to learn will be encouraged in the pupils and that thinking and reasoning will be stimulated. It will be held to be important that children learn to apply themselves to the work in hand.

The acquisition of knowledge and skills will be regarded as important. This acquisition will, however, be placed in the context of the development of positive attitudes to learning and the development of sound moral values based on the Christian religion.

Access to the Curriculum

The curriculum is seen as being a common curriculum for all the pupils of Stewartstown Primary School, and no pupil will be barred from any part of it.

The school will consider the needs of both slow learners and gifted children when allocating resources.

Every effort will be made to provide maximum access to the curriculum to any children who are physically disabled and the school accepts its responsibility to attempt to develop the full potential of those of its children who are disabled.

In addition to Religious Education, the areas covered by the curriculum are: Language & Literacy, Mathematics and Numeracy, the Arts (Art & Design, Drama and Music), the World Around Us (Geography, History, Science and Technology) Personal Development and Mutual Understanding and Physical Education. The teachers will be working diligently to deliver all aspects of the curriculum so that your child(ren) will be better prepared for life and work in a changing world.

Religious Education

Non-denominational religious education will be available to all children. Parents may remove their child(ren) from these classes on the grounds of conscience and the school will make alternative provision for them.

Ministers of religion will be invited to attend the school to assist with the teaching of RE.



Complaints re Curriculum

In accordance with the school's policy of involving parents in the education of their children in those cases where parents consider that the curriculum provision is not satisfactory they are welcome to express their concerns. This should be done in accordance with the following procedure. In the vast majority of cases the problem will be solved at Stages One or Two. In the case of serious complaints, the concerns should be specifically detailed in writing and given to the Principal or to the Secretary of the Board of Governors to enable the matter to be examined and a reply to be made.

Stages of Complaint:

Stage 1 Contact class teacher after obtaining Principal's consent

Stage 2 Contact Principal

Stage 3 Contact Chairperson of Board of Governors

Stage 4 Request that the matter be considered by the EA (Southern Region) Complaints Tribunal for Curriculum Matters.

Assessment and Reporting

In addition to regular informal assessment of a child's progress by the teacher, formal standardised assessment in Communication and Using Mathematics takes place at the end of Key Stage 1 (P4) and Key Stage 2 (P7).

Standardised Literacy and Numeracy tests are used in P3-P7 at the end of the year to inform teaching. The results are analysed and if there are concerns, parents are notified.

Parents may make an appointment at any time to discuss their child's progress. They will receive a verbal report on their child's progress in November and an annual written report in June. Progress indicators may be sent home at different stages throughout the academic year.

Progress Reports

October - Parent Teacher Meetings

June – Annual written report sent home

At the end of P7, pupils also receive a record of achievement. This is a celebration of the child's time in Primary School. It includes academic and non-academic achievements both in and out of school.

The Marlin Shield is presented to a P7 girl and a P7 boy for recognition of their sporting endeavours.



Remedial Education and Children with Special Educational Needs.

Some of the children attending the school will have special education needs. These may arise from the child's physical incapacities or his/her learning abilities. As it is the intention of the school to maximise the potential of each of the pupils, the school will endeavour within its resources to meet these needs.

If despite the teacher's assistance a child is unable to cope in Stewartstown, a statement of that child's needs will be issued by the EA and these needs will be met by the board either through extra assistance in Stewartstown or by a placement in another appropriate school.

The process of determining that a child has special education needs in accordance with the law is a lengthy one and involves close co-operation among the teachers, school medical authorities, educational psychologists and the parents. The EA Southern Region Officer (Special Needs) will make the final decision about the appropriate form of education. He/she will be pleased to provide information about guidance to parents about the procedure to be followed after he/she has discussed the child's needs with the Principal.

School Discipline Policy

The school has a discipline policy which is available to all actual or prospective parents.

It is the school policy that discipline should be based on respect for self, respect for other pupils and respect for adults. In those cases where a child has transgressed the school rules there is a graded set of sanctions involving various members of staff in order of seniority. In any case involving serious breach of rules parents will be involved either by receiving, a written report from school or by being invited to school to discuss the matter.

The disciplinary framework of the school exists to achieve and maintain the highest standards of learning and behaviour within the school. The Principal with the Board of Governors determines the discipline code. It is the responsibility of staff and the management of the school to ensure that the guidelines on discipline are adhered to. Our procedures and strategies for effective discipline are continually under review. A copy of the school discipline policy is available from school office or on the website.

School Uniform

Girls:

School sweatshirt and polo shirt

Grey Skirt/Pinafore

Grey tights or white socks

Black shoes

Red + white gingham dress (summer term)

Boys:

School sweatshirt and polo shirt

Grey trousers

Black shoes

Grey shorts (summer term)

A red school coat is an optional purchase

School bags are provided for P1 children





PE Kit

(to be kept in school)

Navy shorts

Red t-shirt

Black plimsoles or trainers

Hoodie/zoodie optional

Wellies

Wellies are for use in our school garden and a pair can be kept in school.

Jewellery

Children are discouraged from wearing jewellery to school on the grounds of safety. If children's ears are pierced, then they should wear stud earrings only which **must** be removed for PE. This is standard Education Authority policy!

Care in the Sun

All parents are asked to ensure that their children are aware of the dangers of over exposure to the sun. A Safety in the Sun programme is delivered in the school to all children annually and we ask that you reinforce this message whenever possible.

Parents are directly responsible for ensuring that their children are protected from the sun's rays by applying appropriate sunscreen before they come to school. Please ensure the sun cream does not contain nuts or nut products. A sun hat or cap may also be sent to wear outside during break times.



School Hours

The school hours are as follows:

P1-P3* 9.00am – 1:45pm

P4-P7 9.00am – 2:45pm

The school doors will be open to receive pupils from 8.45am. The school day begins at 9am. We expect all children to be in their classes by this time so as not to interrupt the beginning of the teaching day. If a child arrives after our 9am bell, they will be marked late, and this will be reflected in their percentage attendance.

If a child is frequently late, you will be contacted to discuss the matter.

As supervision is only provided from 8:45am, we ask parents not to leave their children at school before this, unless they are attending Morning Minding Club.

Morning Minding Club

Morning Minding Club runs from 8 – 8:45am and pupils go to class and are supervised by their teacher. There is a daily charge of £1 per child attending the club and children must be booked in on a Friday for the week ahead. This club replaced our Breakfast Club, for which demand was adversely affected by covid. Should the demand for Breakfast Club return, then the morning facility will be reviewed.

P1 Children

P1 children will be phased into school life. For the first 2 weeks in September they will stay until 12:15pm. Then for the next two weeks in September they stay for their lunch until 12:45pm, which is when lunchtime ends and afternoon classes begin. From beginning of October, they will stay for a full day ending at 1:45pm.

Thereafter school finishes at 1:45pm for the children in Primaries 1 and 2 and 2:45pm for all other classes. *P3's will stay to 2:45pm for Monday-Wednesday and to 1:45pm on Thursday and Friday.

It is important that you collect your child promptly at the end of the school day as the teaching staff have other teaching duties from 1:45pm and will have classes waiting for them. Occasionally children can become distressed when parents/carers are late to collect them.

It is also important that you inform us of people who have your permission to collect your child/children if you do not collect them yourself.

If for any reason there is a change to the usual arrangements for collection of your child, please inform us either by telephone or by making a note in your child's homework diary/reading record book.

These arrangements are necessary to ensure the safety of our children and staff.

Stewartstown Scallywags

Stewartstown Scallywags is an afterschool facility to help our busy parents. It runs after school to 4:30pm Monday – Thursday for £4.50 per hour. Children will complete homework activities, get a snack, and enjoy some free time along with fun activities on offer. Should you wish your children to attend Scallywags, we ask that they are booked in on a Monday for the week ahead. All children are welcome to attend. P1 children can avail of this service from October, when they will be staying the full school day.



Afterschool Activities

These activities may include:

- i. Gardening
- ii. Gymnastics
- iii. Craft
- iv. Darts
- v. Cookery
- vi. iPad club
- vii. Multi skills
- viii. Dance
- ix. Drama
- x. Judo
- xi. Self- defence
- xii. Construction club
- xiii. Archery
- xiv. Drums
- xv. Guitar
- xvi. Cycling Proficiency



Our Homework Policy

Stewartstown Primary School sees a value in children engaging in homework as a means of revising work done, in discovering information unavailable in school, in involving parents in their children's studies and in the development of good work habits. Against this must be balanced each child's need for recreation and the development of private interests and hobbies and so the amount of homework should not exceed that which can be done in under 30 minutes in the infant classes and 1 hour in P4-P7 classes.

To ensure regularity it will be school policy that homework will be set each night from Monday to Thursday though this may be relaxed for special occasions and around vacations.

The setting, completing and marking of homework is an important aspect of our school life. We look at homework very positively for a number of reasons.

Homework gives you as the parents an opportunity;

- To follow the work your child is undertaking at school and to note progression and make your own assessment of their performance
- To work with your child in a supportive role showing that you are interested and care about their school work
- To offer advice, encouragement and praise to your child when tasks are completed satisfactorily

Homework gives us, the staff the opportunity;

- To provide further practice towards understanding of new concepts introduced in school and reinforce areas already covered

- To assess how each child is coping with the learning that is going on in the classroom, by setting specific tasks to be completed at home with little assistance from parents
- To offer praise, advice and encouragement to each child provided they have attempted the set tasks

Homework is a vital tool for strengthening continuity between home and school.

Doing Homework

Children always concentrate on their tasks better if they begin them early in the evening after school is over. They benefit from having a quiet space (with the television switched off) to sort themselves out and start their work. They should be able to do most of their homework without any adult intervention (reading will require adult involvement). If you find that your child is struggling, please feel free to help as best you can without actually doing it for them. If the problems persist, please inform the teacher either by telephoning them or by writing a letter. Do not let the child become upset if they cannot complete a task ask them to attempt it and do their best.

Homework will usually be set each night from Monday to Thursday. No written homework will be given at weekends but the children will be encouraged to read extra over this time.

The following table will give you an indication (this is a guide and will not be exactly the same each night) as to how long your child will be expected to remain on task to complete their homework. It does not include time spent gathering items to begin the homework nor any little breaks to watch television or chat!

PRIMARY 7 PRIMARY 6 PRIMARY 5	40-60 minutes to include reading, spellings, tables and either maths or English on alternate nights
PRIMARY 4	20-30 minutes to include reading and spellings and some other activity
PRIMARY 3	15-20 minutes to include reading and spellings and some other activity
PRIMARY 2	15 minutes to include reading and on occasions another task
PRIMARY 1	5-10 minutes maximum to include reading work and on occasions jigsaws/games which are phonic or mathematically based

Holiday Arrangements

The school will be closed for the months of July and August and for all statutory holidays. Information about other holidays i.e. Christmas, Easter and Mid-term breaks will be sent to parents at the beginning of September.

In the event of an emergency closure every attempt will be made to notify parents to enable them to make alternative arrangements.





Links with the Wider Community

Stewartstown Primary School plays an important role in the community. We have strong links with other local primary schools, and we are well supported by all sides of the community when we open our doors for various functions.

We welcome outside organisations into our school to enhance and enrich further the quality and range of the children's learning opportunities.



Health Promoting School

As the school is a health promoting school, all pupils will be encouraged to always have a bottle of water with them during the school day.

Please avoid sugary spreads, e.g. jam, marmalade, honey or chocolate spread. We would also encourage you not to send unhealthy snacks, such as crisps and chocolate bars in your child's lunchbox.

Please remember that we are trying to instil a lifelong habit for the children and not just for the present time.

As we are a health promoting school, we ask for your support.

Packed Lunches

Facilities will be provided for the children who wish to bring a packed lunch. We ask you to ensure that your child's lunch box and drinks' bottle are clearly labelled with their name. Please do not include any glass containers or knives for the children to use to peel or cut fruit. The lunch boxes cannot be stored at low temperatures, which is something to bear in mind when selecting items for the children. Again, we would encourage you to provide healthy foods. **For Health and Safety reasons, please ensure grapes are sliced.**

School Dinners

School dinners are available for those who require them. The meals currently cost £2.60 per day, payable weekly in advance. Each Monday parents will be asked to pay for the meals to be taken that week. If a child needs a school dinner at short notice, they can pay on that day, but it is preferable that the school dinners are paid for in advance on the Monday. We must pay The Education Authority for all the meals taken each week therefore it is important that all money owed for meals taken is in the school each Monday. Please try to send the correct amount with your child and put it in an envelope/bag with your child's name on it. Cheques should be made payable to 'The Education Authority.'

School bank details are available upon request should anyone wish to do a bank transfer.



Attendance

All children should attend school for the 185 days which the law requires, unless they are ill. If children have to miss school for illness or any other reasons, then parents should send a note, explaining the absence for our records. Pupil's attendance at school continues to be encouraging with the average annual attendance being approximately 95% or over.

If a child's attendance falls below 85% the Principal is obliged to send a letter to parents as to their child's unsatisfactory attendance and to invite them to a meeting to discuss the matter.

Holidays during Term Time

The Department of Education recommends that children should not be taken out of school during term time to go on holiday. They advise us to record against the child's name that the absence is unauthorised.

There are exceptional circumstances where it is deemed appropriate for a child to have a holiday during term time. These are generally related to events such as, family bereavement/separation/divorce or some other traumatic event.

If you do wish to take your child on holiday during term time it is important to contact the school to discuss your decision.

Pastoral Care Arrangements

In line with the policy of maximising the potential of each pupil the school recognises that it has a responsibility to do everything possible to care for each pupil's physical and emotional well being. The school will endeavour to provide a comfortable and safe environment for learning.

Due to the nature of primary education it will be the responsibility of each class teacher to look after the pastoral needs of the children in his/her class, though a female teacher will be responsible for any problems of senior girls. Class teachers will attempt to resolve the worries of new pupils and to relieve any anxieties. Teachers will be grateful for information about any difficult home circumstances which may be causing the children distress or anxiety.

When a child is sick or injured the school will contact the parent or another stipulated friend/relative, so that the child may be taken home. Parents are requested to nominate an emergency contact. In the case of a very serious accident the child will be taken straight to hospital, using the emergency services, and then the parents contacted.

Illness of Pupils

Pupils who are unwell should not be sent to school. If a child becomes ill at school, we will attempt to contact the parents to arrange his/her return to home. To this end the school maintains a list of all parents' telephone numbers. Parents should never send medication to school with their child without first discussing it with the Principal.

Very occasionally children become involved in accidents at school. In such circumstances we always endeavour to contact parents immediately in more serious cases. However, in the event of parents being unobtainable children will be taken to South Tyrone Hospital for medical treatment. We will occasionally need to dress less serious wounds and will ask your permission to apply plasters.

Please always inform us of any changes to telephone numbers, addresses etc as being able to contact you quickly is essential in emergencies.

Public Health Guidance have issued guidance on infection control in schools. Below is some of the common infections and how long a child should be kept off school.

Infection	Recommended period to be kept away from school
Diarrhoea and/or vomiting	48 hours from last episode
Chickenpox	Until all vesicles have crusted over
Scarlet Fever	Child can return 24 hours after commencing appropriate antibiotic treatment
Slapped cheek	None once rash has developed
Shingles	Exclude only if rash is weeping and cannot be covered
Hand, Foot, and Mouth	None
Flu	Until recovered

A comprehensive list can be found by following the link below:

<https://www.publichealth.hscni.net/publications/guidance-infection-control-schools-and-other-childcare-settings-0>

School Council

We have a very active pupil council where pupils are voted on from P2-P7. The council meets regularly to make decisions on how to better school life for the pupils and organises numerous events throughout the school year.



Buddy System

In school the pupils from the P5-7 class team up with pupils from the P1-4 classes to look out for and help each other. The buddies all know who is in their 'team' and check in with them regularly at break and dinner times.

We have a buddy bench in the playground where pupils can go to if they have a concern. Their partner 'senior' buddy then can help them and comfort them if necessary.

This system works well in reassuring pupils, particularly new arrivals, and helps instil the caring ethos in our pupils. We are very proud of its success – which is down to the caring nature of our pupils.



Promoting Links with our Parents

We work in partnership with parents and take on board their views and opinions. We realise that your children are precious and special to you, and that you want the very best for them – we share that hope. Relationships with parents are relaxed and informal and based on a mutual respect of our respective roles and understanding of effective communication with parents is seen as vital to developing positive relationships. This is why we take time and effort to listen to parents and elicit your views.

School newsletters are issued to parents monthly. In this way parents are kept informed regarding activities in the school. This also provides an opportunity to showcase the achievements and talents of our pupils.

Parents are also communicated with through letters and text messages as well as our school website www.stewartstownps.org

Friends of Stewarttown Primary School

FOSPS is a charity PTA group set up and run by parents of the school. They are responsible for assisting the school in organising events and activities throughout the year, to help buy resources for the children.



Sports

The pupils of Stewartstown Primary School are given coaching in a variety of sports both during and after normal school hours.

Coaching is in:

- i. Badminton
- ii. Netball
- iii. Football
- iv. Rounders
- v. Swimming
- vi. Hockey
- vii. Gymnastics
- viii. Athletics



Communication between Home and School

We want our children and parents to enjoy an open, friendly environment where they feel welcomed and valued. By offering this we believe we communicate better both formally and informally with our children and parents.

We provide a regular School News Sheet and text messaging system which will update you on up and coming events throughout the school year.

When you wish to communicate with the school you may telephone, email (kbolton841@c2kni.net), text the school mobile (07827918168) or write a letter.

When communicating with the school by writing we ask that you sign and date the comments and address them to the correct person. If you need a personal meeting with any member of staff, this will of course be facilitated where possible and can be arranged through the class teacher/Principal who will be happy to advise. Please appreciate that time will be needed to arrange such meetings, at times convenient for all parties.

Photographs/Video Recording

By sending your child to our school we are assuming that you give permission for your child/children to be photographed for school purposes. There will be occasions when the children will be photographed during the school day by each other and staff for wall displays etc, by the school photographer and when representing the school at a function or competition. If you have objections to your child being photographed, you must inform the school. You must also inform the child that you have taken this decision and that they cannot be photographed/videoed for school purposes.



So..Why Choose Stewartstown Primary School?

Friendly +
welcoming ethos

High quality
teaching and
learning

An excellent ETI
inspection report
received Sept 2016

Wide range of
innovative
technology
experiences on
offer

Strong musical
tradition

Morning
Minding Club
from 8am

Online educational
programmes
including
Mathletics and
Accelerated Reader

Outdoor learning
centre including
pond, maze,
orchard +
vegetable patch

Stewartstown
Sallywags after
school care up to
4:30pm

Extensive
range of
after school
activities

Great variety of
educational trips
FREE

First class
facilities

Strong
Community Links

Buddy
System

Vibrant PTA

Pupil Council

French, guitar,
piano, pipes, and
drum tuition

Child centred
approach to
learning

FREE Swimming
lessons P4-P7

Charging and Remissions Policy

Education in Stewartstown Primary School is provided free of charge for all lessons and activities connected with the child's entitlement under the Education Reform Order.

The school will, as it has done in the past, appeal from time to time for voluntary donations but it is stressed that no child will be disadvantaged in any way if parents choose not to make a contribution.

The school may take part in 'optional extras' which are not connected with the school's formal curriculum such as visits to the theatre or trips abroad. Charges will be made for these. Written parental consent will be required before a child participates in school trips.

Further Information

The Board of Governors of Stewartstown Primary School realises that the information given in this prospectus is limited and parents are very welcome to make arrangements with the Principal to visit the school to discuss our plans for meeting your needs regarding your child's education.

Contact:

Stewartstown Primary School
33 Hillhead
Stewartstown
BT71 5HY

Telephone: 028 8773 8479

Email: kbolton841@c2kni.net

Website: www.stewartstownps.org