



Muslim National School

Seek knowledge from the cradle to the grave

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Digital Learning Policy

Introduction

This document includes targets and the actions we will implement to meet the targets

School Details:

The Muslim National School is a vertical, co-educational national school with an Islamic Ethos. There is a current enrolment of 400 students, 16 mainstream class teachers, 6 EAL teachers, 6 SET's , 1 ASD teacher, 5 Arabic and Religion teachers and 6 fulltime SNA's. Each teacher has a laptop and we have recently upgraded from projectors to interactive whiteboards in most classrooms. We have two charging trollies, one located in each building of the school and each trolley contains 25 tablets. We take a proactive approach to internet safety with lessons in SPHE and information for parents on our website.

School Vision:

At the Muslim National School we believe that ICT has the potential to enhance and transform teaching, learning and assessment among pupils and staff. Our intention is that ICT infrastructure and equipment will be well-maintained and future investment will be matched to the needs of pupils.

Brief account of the use of digital technologies in the school to date:

Interactive Whiteboards are used extensively and tablets are used on a shared basis. Digital technology is used in a variety of ways in different curriculum subjects to enhance teaching and learning and develop independent work. It is used in class and project work as a research and presentation tool. Digital technologies are used for individual, pair and group collaborative learning and as an aid to self-directed learning. Digital technologies including laptops and iPads with specialised access software have also been provided to

individual SEN pupils in the school. Use of digital technologies for the purpose of watching movies should be restricted to wet play times and special occasions only.

The focus of this Digital Learning Plan

Gathering Evidence:

Plan of action: Complete Digital learning evaluation

- Staff reflection sheets on use of ICT in teaching and learning and their future CPD requirements to enable them to implement the digital learning plan
- Consult student council as a focus group on their views on ICT provision in the school – their own use, the teachers’ use, what they enjoyed, what they would like to change.
- Complete an inventory of digital technologies in the school. Assess condition of these technologies and work on rectifying any identified issues

The dimensions and domains from the Digital Learning Framework being selected

Domain 2 – Learner Experiences

Domain 3 – Teachers’ Individual Practice

Domain 4 – Teachers’ Collective/Collaborative practice

	Standard	Statement
Domain 2	Standard 2.1 Pupils engage purposefully in meaningful learning activities	Pupils use digital technologies for sourcing information and for exchanging information to develop understanding and support basic knowledge creation.

Domain 3	Standard 3.1 The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills	Teachers use a range of digital technologies to design learning and assessment activities for their pupils. Teachers design or adapt learning experiences that incorporate digital technologies and make learning activities relevant and meaningful to support pupils' learning. When teachers use digital learning activities, they evaluate their effectiveness, and revise their teaching strategies accordingly.
Domain 4	Standard 4.1 Teachers value and engage in professional development and professional collaboration	Teachers engage in professional development, lead and support colleagues in selecting and aligning digital technologies with effective teaching strategies to expand learning opportunities for all pupils. Teachers collaboratively effect change at a whole-school level to innovate and improve educational practice, through the embedding of a range of digital technologies in teaching and learning.

These are a summary of our strengths with regards digital learning

- Pupils have a positive attitude towards the use of digital technologies and can use a range of digital technologies effectively.
- Pupils use digital technologies to collaborate and co-create and to develop their competence as self-directed learners
- Teachers lead and support colleagues in the use of digital technologies to expand learning opportunities for all pupils.

This is what we are going to focus on to improve our digital learning practice further

- Develop the use of tablet technology in order to enhance learning opportunities using this technology
- Explore new technologies and continue to use a variety of technologies to enhance teaching and learning
- Develop a consistent approach to peer CPD.

Our Digital Learning plan On the next page we have recorded:

- The targets for improvement we have set
- The actions we will implement to achieve these
- Who is responsible for implementing, monitoring and reviewing our improvement plan How we will measure progress and check outcomes (criteria for success)
- Resources needed as we implement our improvement plan we will record:
- The progress made, and adjustments made, and when
- Achievement of targets (original and modified), and when

TARGETS: (What do we want to achieve?)

- Pupils will familiarise themselves with using digital technologies that complement their current learning. Some pupils will create and share curricular based digital content, appropriate to their class level, once per term.

	ACTIONS	TIME FRAME	PERSONS/GROUPS RESPONSIBLE	CRITERIA FOR SUCCESS (what are the desired outcomes)	RESOURCES
I N F A N T S	<p>Junior and Senior Infants will create their own e-portfolios using the SeeSaw app.</p> <p>Initially this will be teacher led but it is hoped it will become more student driven as students become more adept and comfortable with the technology.</p> <p>The SeeSaw app needs to be downloaded onto each tablet.</p> <p>Teachers will create teacher accounts and add their respective classes.</p>	June 2025	<p>Infant classroom teachers</p> <p>Support teachers who work with the infant classes</p>	<p>Each child will have uploaded at least one piece of work to their own e-portfolio.</p> <p>The e-portfolios will be used initially within the classroom only while the children and Teachers become accustomed to it's features. It is hoped that parents will be invited to connect with their child's portfolio at a later date.</p> <p>Some children may learn to use the app independently to select their own work.</p>	<p>Tablets with SeeSaw app installed</p> <p>Good wifi connection</p> <p>Children's own work</p>

<p>1st and 2nd class</p>	<p>Use camera app to photograph and record voice overs for drawing in Class SESE.</p> <p>Learn how to turn on/off the tablets properly, type in word and save work to a folder before printing.</p>	<p>June 2025</p>	<p>Classroom teachers from 1st and 2nd class</p> <p>Support teachers working with 1st and 2nd class</p>	<p>Each child will have taken at least one photograph of a piece of work. Some will record a description.</p> <p>Most children will be able to turn on and off laptops and create and save a simple Word document.</p>	<p>Tablets for taking photos/ recording voice overs.</p> <p>Laptops with MS Word</p>
<p>3rd and 4th class</p>	<p>3rd/4th will learn to type using a typing application</p> <p>3rd/4th classes will learn to create PowerPoints in Microsoft Office Math Games, Learn Add, Subtract, Multiply & Divide app by GunjanApps</p> <p>Create quizzes using Kahoot!</p>	<p>June 2025</p>	<p>Classroom teachers from 3rd and 4th class</p> <p>Support teachers working with 3rd and 4th class</p>	<p>By end of 4th class children should be able to complete a project using PowerPoint .</p> <p>Maths levels should improve</p> <p>E-literacy should improve</p>	<p>Chrome installed on classroom tablets</p> <p>Access to Microsoft office</p> <p>Tablets with Mathematics apps Good wifi Children's own work</p> <p>Tablets with Kahoot! Installed</p>

<p>5th and 6th class s</p>	<p>5th Class students will research, develop, and share their own learning games based on specific novels using Kahoot!</p> <p>6th Class students will become active researchers and oral historians by using scoilnet.com threads to publish local history stories.</p> <p>Teacher and students will use www.scoilnet.com thread paths to select and organise resources into a sequence or collection to be shared in class or at home.</p> <p>Teacher and 6th class students will use padlet app. to collaborate in</p>	<p>June 2025</p> <p>June 2025</p>	<p>5th class teacher and Support teachers</p> <p>6th class teacher and support teachers</p>	<p>Teachers can assess student knowledge based on the quality of the content they create.</p> <p>Children will have ownership of the content of quizzes, discussions or surveys they design.</p> <p>Children will develop different higher order thinking skills, such as research, analysis, presentation, teamwork and, discussion</p> <p>Children will research project work covering aspects of 'locality' across many subjects and publish completed stories and projects</p> <p>Children will collaborate with teacher to add to thread paths created by the teacher.</p> <p>Children will be active learners and work independently to collate information on a range of topics in collaboration with their teacher.</p>	<p>Wifi connection, laptops and tablets.</p> <p>Class novels.</p> <p>laptops/ tablets www.scoilnet.com</p> <p>Tablets www.scoilnet.com</p> <p>Tablets and padlet app.</p>
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	collecting ideas and brainstorming on different topics				
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EVALUATION PROCEDURES

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

4. Monitoring of implementation of Digital Learning Plan

- Use of digital technologies as outlined in the DLP will be included in planning and Cuntais Míosiúla
- DLP will be an agenda item on each long staff meeting agenda

5. Evaluation of DLP: June 2025

- Have Digital Learning practices changed in the target area?
- What are teachers' experiences of the agreed changes?
- What are children's experiences of the agreed changes?

6. Next Steps: September 2025

- Review plan in light of learning needs for new school year

This Policy was approved by the Board of Management at its meeting on 30th January 2025

Signed: *Asiya Attwash*

(Chairperson of the Board of Management)

Date: 30/01/2025

Signed: *John McDonnell*

(School Principal)

Date: 30/01/2025

