

Acting Principal: Mrs Kielty



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Holy Child Nursery School

Where we Love to Laugh & Learn

Annual Report of the Board of Governors

10th June 2024

holychildnursery.co.uk

Acting Principal: Mrs Margaret Kielty

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Organization and Management

Board of Governors 23/24

Very Rev Fr Raymond McCullagh	Trustee
Mrs Sharon Mc Gleave	Chairperson
Mrs Monica Moran	Vice Chairperson
Mr John Morgan	Trustee
Mrs Elaine Mc Gowan	DE Representative /designated gov
Mrs Sinead Mc Conville	Teacher Representative
Ms Siobhan Morris	Parent Trustee
Mrs Noirin Raykoske	E.A. Representative
Mrs Margaret Kielty	Acting Principal

The Governors have responsibilities in relation to:

- the curriculum
- pastoral care with specific reference to safeguarding
- open enrolment and admission procedures
- behaviour management
- financial procedures
- the appointment of staff
- the school building and site.

In order to discharge our responsibilities effectively we operate a number of sub-committees:

<u>SEN</u> Mrs Sharon Mc Gleave (Chair) Mrs. Margaret Kielty (SENCO) Mrs. Noirin Raykoske (SEN Governor) Mrs Sinead Mc Conville	<u>Safeguarding</u> Mrs Elaine Mc Gowan (Governor for CP) Mrs. Margaret Kielty (Designated Teacher) Mrs. Sinead Mc Conville (Deputy Designated Teacher) Mrs Sharon Mc Gleave (Chair)
<u>Admissions</u> Mrs Sharon Mc Gleave Mrs. Margaret Kielty Mrs. Sinead Mc Conville Mrs Noirin Raykoske	<u>Health and Safety</u> <ul style="list-style-type: none">• Mrs. Sharon Mc Gleave• Mrs. Margaret Kielty
<u>Disciplinary and Grievance for Teaching & Non-Teaching Staff</u> <ul style="list-style-type: none">• Mrs Sharon Mc Gleave	

Pastoral Care

As well as our statutory responsibilities in relation to pupils' learning we have a pastoral responsibility towards the children in our care.

The welfare of the child is paramount. It is our duty to ensure that the children are safe and protected when they are in our care. "The fundamental principle in child care law and practice is that the welfare of the child (0-18) must always be the paramount consideration in the decision taken about him or her".

In line with our statutory responsibilities the school has four policy documents relating to pastoral care including:

- Child Protection Policy
- Pastoral Care Policy
- Behaviour Management Policy
- Anti-Bullying Policy

These Policies were reviewed, updated and ratified by our board of governors during 2023/24. Policies are available on the school website.

School Profile

Holy Child Nursery School Unit is a co-educational school serving the Parish of St. Agnes and the wider West Belfast area, with a proud tradition of high standards in education for all our pupils. As a Catholic school we support the children, parents and families in their faith development and our Catholic Ethos runs through every aspect of school life. We are greatly supported by our Parish Priest, the Rev Fr, Raymond Mc Cullagh. We are proud of our strong relationships with staff, parents, families and especially the children.

Community is at the heart of everything we do, we are an inclusive school and remain committed to welcoming peoples of all faiths and ethnic cultures and backgrounds. Our warm and welcoming atmosphere is always remarked upon by visitors to the school.

We have **52 pupils** enrolled in the school. We have been over-subscribed for the past two years. The teaching staff comprises a teaching acting principal and one class teacher. The pupils' learning is further supported by our 2 classroom assistants. We also have a building supervisor, a part-time secretary and a dining assistant.

FSM is currently **30.80%** and pupils with SEN (Stages 1-3) **11.54%**, We have **1** Looked After Child and had **2** Operation Encompass calls throughout this academic year.

The majority of our children are transferring to Holy Child Primary School in September 2024, with some attending St. Teresa's, Oliver Plunket and St. Joseph's (Lisburn)

The school is now engaged in the process of planning for a new three-year **School Development Plan** to cover the next three academic years: 2024-27. The process is supported through the use of the ETI's 'Five Core Questions' and 'Nine Contributory Areas', the Catholic Schools Support Services 'A Framework for Self-Reflection' and the Being Well Doing Well Audit. The views of the school community were canvassed through a series of Microsoft Teams questionnaires. The school sought the views of parents, children, governors, and staff.

Holy Child Nursery School places great importance on supporting pupils with **Special Educational Needs**. Every effort is made to ensure that barriers to learning can be removed, where possible, and that pupils are able to fully access the curriculum at their level and stage of development. Mrs Kielty completed SENCo training in Nov '23.

Holy Child has an active **Safeguarding Team** ensuring the children's safety and well-being, both physical and mental, are continually monitored through the legal procedures. Staff are trained on an annual basis to ensure that the school remains compliant with any developments in policy.

We support children's learning of personal, social, and emotional skills through the PATHS programme and are mindfulness skills are embedded during Mini & Mind Explorers sessions. We became involved in the EA Being Well Doing Well Programme in March '24, to reflect on the schools' provision for mental health and wellbeing of our whole school community, including children, parents/ carers, staff, and board members, and are planning to focus on this area in the next academic year,

Hardship Funds from Belfast City Council were accessed to support our parents/carers in this difficult financial climate to provide food hampers and payment breaks from snack funds.

Collaboration with Foodstock enabled us to nourish our children on arrival into school and provide fruit at hometime.

Extended Schools funding has enabled the school to offer our pupils an extensive range of after school activities including Jump, Jiggle & Jive, Mini & Mind Explorers, Mr Hullabaloo as well as providing weekly book bags from the lending library. These funds allowed us to offer excellent parent events such as first aid training and adult mindfulness sessions as well as adult & child classes. We re-decorated our reception areas and parents meeting room using Extended Schools Funds.

The school enjoys links with other local nursery and primary schools. We are members of the **West Belfast Area Learning Group** and meet and communicate regularly and **De La Salle's Cluster Group**. This year funds were used to develop a new gardening area. Mrs Kielty attended **First Time Principals Training** and has developed strong links with other new principals, offering support to each other and sharing good practice.

Holy Child Nursery School were delighted to host numerous **students** this academic year, three from St. Genevieve's, one from St. Louises, one from Woman's Falls Centre and one from Workforce.

School Development Plan 2023/24

Action plans were created in the three areas below to bring together the school's priorities and the measures it has taken to raise standards. All targets within the SEN and Parental Engagement plans were fully met, with Policy Writing being continued into the academic year 2024- 2025.

1. SEN

- Implement PLP's (Personal Learning Plans) in place of IEP's (Individual Education Plans)
- SENCO training
- Audit & update staff training
- Update SEN documents including SEN & Inclusion Policy
- Complete SEN mapping
- Devise new SEN & Medical Register and maintain.

2. Parental Engagement

- Enhance parental engagement to support children's learning
- Build positive relationships with our families
- Build relationships within our local community.

Our communication with parents:

- In Aug '22 we introduced Seesaw and created monthly SWAY magazines to keep our families up to date.
- In August '23 we created an additional learning Numeracy & Rhyme SWAY to enhance home learning and partnerships with parents
- In August '23 we developed a School Website
- Our reviewed school prospectus is shared with new parents at stay & play events
- Transition booklet captured data about the children before they started school.
- Parents of new intakes with additional/ medical needs have meetings with staff prior to children starting school.
- Annual induction meetings, stay & play sessions, and curriculum meetings were facilitated.
- Policies/documents are updated in line with EA guidance and shared with parents/ carers.
- Virtual tours of the Nursery are shared prior to children starting school.
- Links to support groups and services such as GRTL, EA Support learning, Parental Engagement Services, EA SEN Early Years Inclusion Service & RISE NI are sent to parents and carers.

- Ongoing observations were completed highlighting children's performance, achievements, and progress.
- Open-door approach where parents feel valued and welcomed has been established.
- A settling in meeting in October and parent teacher in February were provided.
- A written report was written for all children in June '24.

Events/ activities offered to our parents/carers to promote interaction & engagement (23-24)

Curriculum advice for parents/carers

- Stay & Play Event
- Curriculum Meeting
- RISE NI Ages & Stages Information Talk

Development of Skills

- First Aid Course
- Mindfulness Course

Joint parent & child activities to support the curriculum

- Big Bedtime Read
- Dance Together Sessions

Our families in return provided numerous activities to our school free of charge

- Parent delivered Hip Hop Dancing
- Parent delivered GAA Lessons
- Parent delivered school discos
- £500 donation of thanks to the school
- Parent paid for three extra dinners & for another child to attend the farm trip
- Grandparent delivered Crochet Class (For Staff)
- Grandparent knitted stockings for children's Easter gift
- Grandparent provided treats for End of Term Movie

Our communication with children

We communicated closely with our children to help them to transition smoothly and to share their learning journey with families. Seesaw is our main method of communication.

- Photos of setting, staff, and video messages were shared before the children started school
- Bedtime stories were sent to children before they started school and also weekly throughout the school year
- Images/ videos of the children's experiences and achievements are posted to be celebrated at home
- Staggered drop off and pick up times to allow staff one to one time with children.
- Established firm and reliable routines to reassure children.
- PLP's for children requiring additional support, SEN or Disability

Our communication with others:

- Links with other professionals - West Belfast Area Learning Community, Mrs Evans (Mentor), Holy Child Primary School and EA First Time Principal's Training to share effective practice and support.
- Engaged with ETI District Inspector, with school visit in April 2024 with follow on communication and Mrs Kielty & Mrs Mc Conville attended an ETI information session in Holy Evangelist Primary School on 4th June '24.
- Engaged with EA link officer, Helen Macklin Byrnes, to develop School Development Plan.
- Engaged with Being Well Doing Well, Shan Potts, to audit and plan for emotional well-being amongst our school community, including children, parents/carers, staff & governors
- Liaised with CCMS

- Liaised with Catholic Schools Support Services, Mrs Deery & Mrs Beere, to develop schools' ethos, mission statement & vision. Parent, pupil and staff surveys were composed, shared and completed. Further development in next year's SDP
- Liaised with School Psychology and other Health Professionals (Health Visitor, Speech and Language Therapist, RISE NI) to ensure children received appropriate support.
- Engaged with GRTL
- Engaged with Belfast City Council - Hardship Fund, Christmas Elf to teach about anti-littering and recycling.
- Engaged with NI Book Trust to facilitate visit by authors Rashmi Sirdeshpande.
- Communicated with Board of Governors
- Collaborated with local agencies, eg, Foodstock, to give back to our community and they in return provided bread and fruit weekly for our children.
- Collaborated with Holy Child Primary School and pre pre-school settings, including Sure Start
- One Note training with Holy Child Nursery Primary School staff in June 2024.

3. Policy & Risk Assessment Writing & Updating

- To review, update and add necessary policies and risk assessments.
- To create a policy schedule and review plan.

Policy Writing Schedule 2023/ 2024

Policies ratified at Board of Governor Meeting in October 2023.

- Safeguarding Policy
- Phased Induction Policy
- Acceptable Use of the Internet Policy
- Website Policy
- Mobile Technology Policy
- Social Media Policy

Policies ratified at Board of Governor Meeting in February 2024

- Parental Involvement Policy
- SEN & Inclusion Policy
- Behaviour Policy
- Anti-Bullying Policy
- Observation, Assessment and Record Keeping Policy
- Sun Safety Policy
- Transition Policy
- Educational Visits Policy

Policies ratified at Board of Governor Meeting in June 2024

- Health & Safety
- First Aid Policy
- Pastoral Care Policy
- Complaints Policy/ Flowchart

Numerous policies are still outstanding and will be completed during the academic year 2024- 2025

Other Areas of Development (Not in School Development Plan)

Governors

Appointed two new Trustee governors
 Appointed Chairperson & Vice Chairperson
 Training Links shared with all governors

Curriculum & Assessment

Investigate One Note & Seesaw as observation and assessment tools for Sept '24

Pastoral & Ethos

Enrolled with Being Well Doing Well to support emotional health and wellbeing. Completed surveys with B of G's, children, parents/ carers and staff.
 Support from Catholic Schools' Support Service to evaluate school's vision & mission statement
 Started school audit & evaluation
 This process will be part of our SDP in September '24.

Accommodation & Maintenance

Remove sleepers from gardening area.
 Delay with resurfacing

Staff Training - 2022- 2024

Holy Child Nursery School staff are all committed to ongoing staff training, so they have the necessary skills and knowledge to carry out their important roles to a high standard. Training is based on the needs of the cohort each specific year.

Staff Name	Training Completed	Date
Mrs Kielty	Safeguarding- Designated Teacher	Nov ' 22
	Operation Encompass (Safeguarding)	Mar '23
	Completed Autism Friendly School Award (HCPS)	June '21
	Medical Training - Asthma & Anaphylaxis	Aug ' 22
	First Aid Training - 3 Year Certificate	Nov ' 22
	SENCo Training	16 th & 17 th Oct ' 23
	Getting Ready To Learn	16 th Nov '23
	Catholic Schools Support Service - Annual Retreat	30 th Nov '23
	Catholic Schools Support Services Meeting	3 rd April '24
	ETI Update	4 th June '24
	First Time Principals Training	
	-Introduction	19 th Sept '23
	- Working with Governors (Online 2.23pm - 5pm)	26 th Sept '23
	-	10 th Oct '23
	- Ethos	9 th Nov '23
	- Leading Learning	19 th Jan '24
	-	27 th Feb '24
-Legal Issues & Governance	19 th Mar '24	

	-SEND -School Development Planning -Leading Collaboration - Sustainable Schools	18 th April '24 22 nd April '24 17 th May '24 13 th June '24
Mrs Mc Conville	Safeguarding- Deputy Designated Teacher Medical Training - Asthma & Anaphylaxis First Aid Training - 3 Year Certificate Getting Ready To Learn Edis Roadshow Office 365 (C2K) ETI Digital Skills Dissemination	Nov '22 Aug ' 22 Nov ' 22 16 th Nov '23 Mar ' 24 Mar' 24 April '24
Mrs Dellott	RISE Group Intervention	Nov ' 23
Mrs Carlin	SENEYIS Individual Programme	May ' 23
All Staff	Medical Training - Asthma & Anaphylaxis First Aid Training - 3 Year Certificate RISE - Selected Mutism SENEYIS - AAIS Tier 1 Autism - The Basics for Early Years SENEYIS- Supporting the Development of Early Communication Skills in EY with SLCN (Dec '23- Baker Day) RISE - Speech, language & communication RISE - Social, emotional & behaviour RISE - Fine motor, gross motor, visual perception & sensory EA - Being Well Doing Well EA Transition Training One Note Training (Digital Observations)	Aug ' 22 & '23 Nov ' 22 Aug '23 Dec '23 Feb '24 April '24 May '24 June '24

Funding

The budget is calculated by the Education Authority Belfast region- using a formula which applies to all schools in the area. The main element in the formula is the age and number of pupils attending the school. Other factors considered include special needs and factors relating to the size and design of the building which affect running cost.

Funds received by Holy Child Nursery School in the Academic Year 2023-2024

LMS Funds	£ 202,708
Extended Schools -Developing links with parents/ Supporting early literacy/ Joint parent/child activities to support children's learning/ Parent workshops & training	£ 5,531
Extended Schools Cluster Programme - Garden renovation	£1,650
SEND SENCo release/ Small group activities/ sensory resources	£ 3,750
Environmental Project Funding from WBPB -Sensory equipment for garden area	£300
Getting Ready to Learn Financial Allocation 2023/24 Big Bedtime Read/ Ages & Stages Talk/ Education Works in Pre-school	£905.00
Hardship Fund Snack Payment Breaks/ Food Hampers to all families/ Free fruit for all children	£635
TOTAL	£215, 479

The Curriculum

When referring to the curriculum of the Nursery School we are concerned with building on the children's experiences, matching activities to their needs and providing planned purposeful activities for learning and teaching both indoors and out.

When planning the curriculum, we consider the way in which the pre-school child develops, that is the development of speech and language, physical skills, intellectual development and social and moral development. Our school takes cognizance of the revised Pre-School curricular guidance document.

We provide a broad and balanced curriculum allowing children to make choices and providing them with the opportunities through play to develop the learning associated with:

- *Personal, social and emotional development*
- *Physical development and movement*
- *The arts*
- *Language development*
- *Early mathematical experiences*
- *The world around us*

In Holy Child Nursery School, we have a strong focus on meeting the individual needs of the child. We observe children closely and plan activities accordingly to maximize children's involvement in their play, enabling them to be the best that they can be.

We provide lots of opportunities to develop physically both in the indoor and outdoor classrooms.

Special Educational Needs

In line with the guidance in the Code of Practice our school operates a Special Educational Needs and Inclusion Policy. This has been modified throughout the year and reflects the changing direction of SEN following SEND legislation in 2016.

Our Special Educational Needs and Inclusion Policy is available in the school and on our website. Parents who are interested in further information are asked to contact the principal. This year we have developed new SEN & Medical Registers to track the progress and provision for children with additional needs and have completed an audit of staff training and SEN provision within our school.

Teaching staff have been trained and have implemented PLP's (Personal Learning Plans) in place of IEP's (Individual Education Plans) in Jan 2023 and seek the views of the parent and the voice of the child throughout the process.

We have been supported throughout the academic year 2023-2024 by numerous outside agencies to meet the needs of our children including

- Educational Psychology - Numerous classroom observations, 2 referrals for Statutory Assessment and 3 letters of concern for transition to Primary School)
- RISE NI - Parents Information Session, 2 group sessions (Listen & Learn / Narrative), 3 individual assessments with supports transitioning into Primary School
- EA Behavioural Support Assistant
- Autism Advisory Service Support

Health and Safety

In order to ensure the children's safety while on our premises we operate a controlled access system. The front door of the school is locked and entry is only available through pressing a buzzer. A health and safety check was completed in September '23 by Mrs Kielty the chair of our board of governors, Mrs Sharon Mc Gleave.

We have updated our Health & Safety Policy and it is available on our Website (holychildnursery.co.uk) and in reception.

Assessment and Reporting

In our school a detailed profile of each child's development and progress is kept and updated regularly. Written observations are made on each child, with photographic evidence, to track their progress throughout the year. Staff will be trained in June '24 with the use of One Note and observations will be digital from September '24 onwards.

This year parents and carers have had the opportunity to discuss their child's needs and progress through:

- Informal daily contact during staggered drop off.
- Informal daily contact on SEESAW
- Arranged meetings with the child's class teacher as the need arises
- Formal meetings in October and February
- Transition Report - May

Below are pictures of our learning journey in the academic year 2023- 2024.

Extended Schools Activities

Jump, Jiggle & Jive delivered fortnightly dance classes during which the children enjoyed moving and dancing to the rhythm of the music using an incredible range of colourful and tactile resources.

They also delivered monthly Adult & Child classes and a Grandparent event during Catholic Schools Week.

On the run up to Halloween, Christmas and in June the children enjoyed watching stories such as Penny the Pumpkin and The Very Hungry Caterpillar being brought to life through life sized characters and animated story telling!



Mini & Mind Explorers

During fortnightly Mini & Mind Explorer classes, Laura and Casey focused on developing mindfulness strategies to support emotional regulation and relaxation. Emphasis was placed on helping the children to use different breathing techniques, using resources such as the breathing ball and helping them to settle their busy minds 'monkey minds'. The year concluded with outdoor yoga sessions.

Mini & Mind Explorers also delivered an outstanding mindfulness course for our parents and carers. This six-week course gave adults a chance to talk about worries and concerns and advised about strategies to help with stress, including breathing techniques, 'I am....' Statements, etc. This course was also a great opportunity for parents to become acquainted.



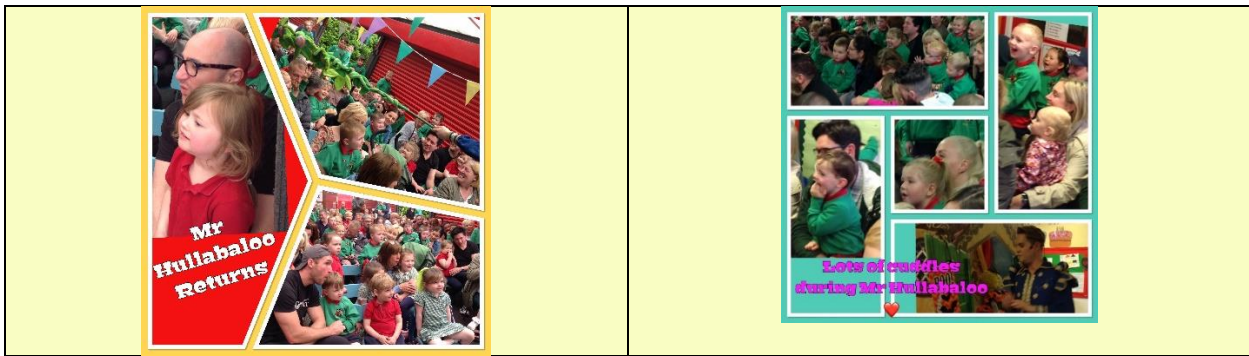
First Aid for parents

Tom Gourley, EMS, Emergency Medical Services, delivered a six-hour first aid course to a group of 14 parents in November 2023. One of our students also attended. This training was held over two afternoons and all who attended gave extremely positive feedback about the delivery and content covered in this course. Two parents expressed their gratitude as local business owners commenting that this would be extremely beneficial at work. All participants received a first aid at work certificate which is valid for three years.



Mr Hullabaloo

Mr Hullabaloo visited several times throughout the academic year 2023-2024 and on each occasion the nursery school was jam packed! He told animated stories, using a range of colourful and fun puppets and his theatre, and sang songs and nursery rhymes with the children and their parents. These events were enjoyed by children and adults alike!



Parental engagement and Support

We have been truly overwhelmed with the support and assistance given by our parents and extended families this year and the fantastic classes and activities they provided have enriched the children's learning journey and assisted us in creating brilliant home school links. Thank you to each and every one of our families.

Leon's father kindly ran a children's disco before Halloween and Christmas and again at the end of the school year. He organised the music and the lights and the children had a brilliant time.

Cillian's father provided several GAA classes, helping us to develop early ball handling skills and the sessions were enjoyed by everyone.

Finn's mother ran several fabulous dance classes which were perfectly pitched at nursery level. She managed to teach all the children a new routine at every lesson.

Odhran's mother visited to teach the children about her role as a dentist. She taught the children about correct brushing and about healthy and unhealthy food and drink choices.

Ethan's grandmother kindly delivered crochet classes for staff wellbeing sessions. These were a great way to relax for a while and develop a new skill. She also crocheted a beautiful Easter stocking for each child in our school.

Kal's mother paid for three extra lunches for the farm trip as well as paying for an extra child.

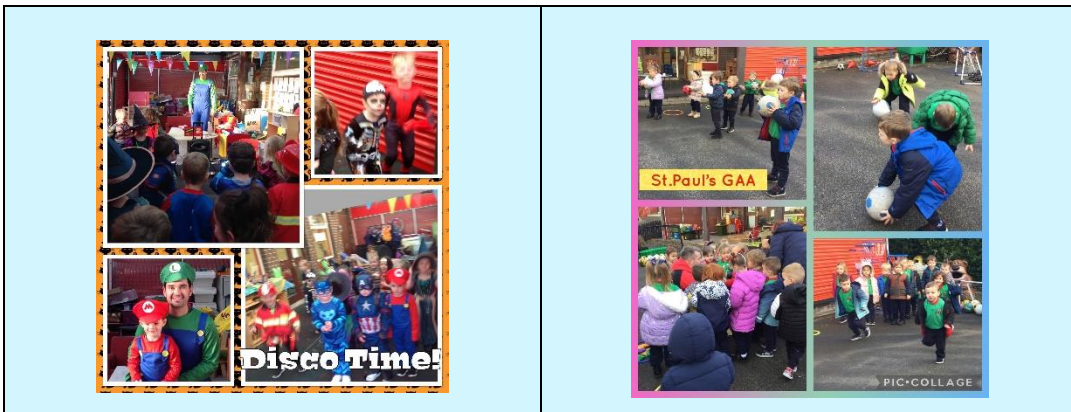
Orlagh's grandmother provided chocolate treats for the children during their end of term movie.

Aoibheann's parents donated £500 towards school funds and a thank you to Holy Child Nursery.

Michael's mother created beautiful balloon displays for our front hall which made the areas so bright and welcoming. The Graduation Display at the end of the school year was perfect!

All our families supported school initiatives when donating food to Foodstock and collecting money for Trocaire.

We have been truly blessed with the level of support that we received during this school year.





Getting Ready To Learn Fund With An Extra Surprise from Ethan's Granny



Community Links

Fr Raymond

We are so grateful to Fr Raymond for his frequent visits to our nursery. The children know him so well and chat confidently with him when he visits. He teaches the children beautiful songs with actions and joins in with their prayers.



Holy Child Primary School

We have excellent links with local schools and nurseries in particular Holy Child Primary School. Primary 7 children support our children during the Christmas Nativity, Primary 1 classes come across to play in our yard and Primary 1 teachers read to our children to support them with their transition into P1.



Foodstock Collaboration

Our collaboration with Foodstock has been incredible throughout the school year and the outstanding community spirit of the Holy Child family and the Foodstock staff has been at the fore.

Our staff and families have worked together to create foodbanks throughout the school year to donate to Foodstock to help others in need within our community.

In return Foodbank has supported our families by now delivering bread and fruit every Monday morning. This collaboration enables Foodbank to reach right into the heart of the community by supporting us to supply toast

and/or pancakes to our children and their siblings as they arrive into school, and to give a piece of fruit to each child at home time a few times a week.
 Paul Doherty has also helped us to form links with our local Man Shed, who are making a bench and a wooden tree for our new outdoor Sacred Space, which will be developed in September '24.



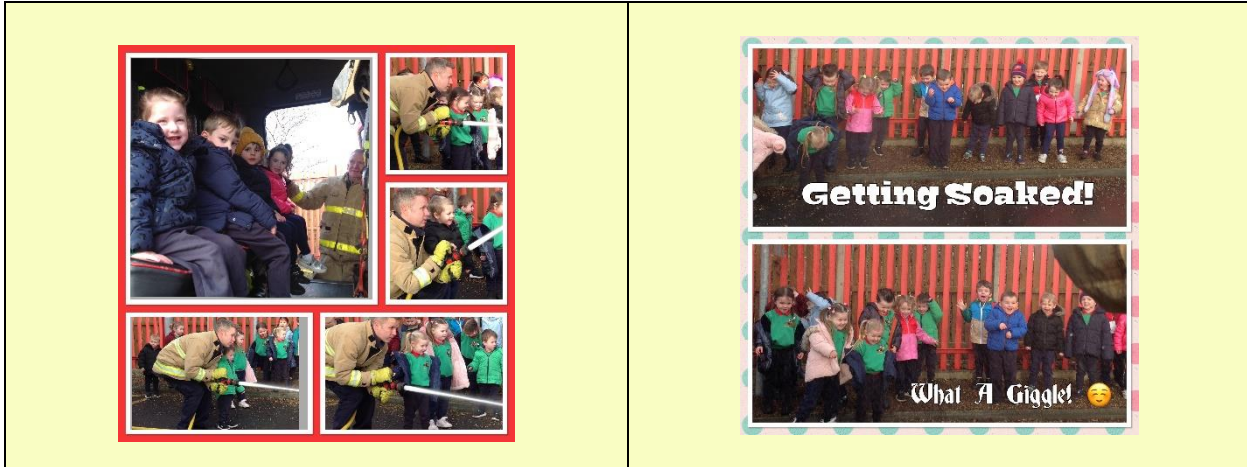
Police Service of Northern Ireland

The children enjoyed a fantastic educational visit from our local PSNI officers who talked to the children about their job. They provided the children with a little police jacket and each child got to sit in the police car, use the walkie talkie and put on the sirens and flashing lights.



Northern Ireland Fire and Rescue Service

Thank you to the Northern Ireland Fire & Rescue Service for their visit in February to teach children about their role. The children learned about fire safety, dangers, and what to do in an emergency. They had a chance to sit in the fire engine, spray water from the hose and to turn on the lights & sirens. They learned so much and had a lot of fun too.



Belfast City Council Links

Lord Mayors Visit

Our Belfast Mayor, Ryan Murphy, called to visit the children to talk about his role. He pitched his talk to the children perfectly referring to his job as being similar to the Lord Mayor of Pontypandy in Paw Patrol, except he was much nicer! He had an individual picture taken with each child.



Captain Clean-Up Saves Christmas

We were delighted to have a visit from Ellie the Elf from Belfast City Council telling the children the story about our local hero, Captain Clean-Up, who saved Christmas by encouraging everyone to tidy away their rubbish and to recycle.



Belfast Health & Social Care

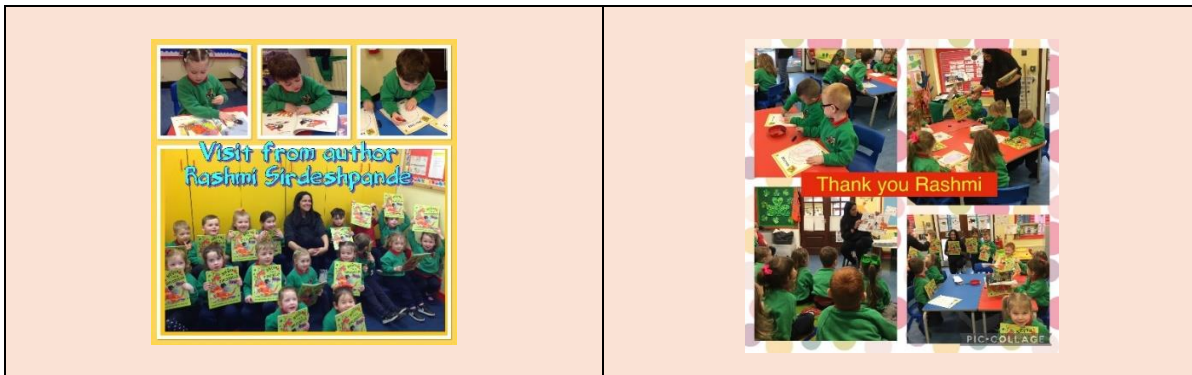
We were able to collaborate with our local Health Visitors and arrange a one-to-one meeting with our parents and carers to discuss their child's progress in relation to their overall development.

Lynn Johnston from Happy Smiles visited our children to teach them about healthy and unhealthy snack choices and good dental care.



Book Trust NI - Author visit

We were delighted to welcome author Rashmi Sirdeshpande to read her new book, 'Never let a Diplodocus Draw'. The children were mesmerised throughout the story and were delighted to bring a brand-new book home.



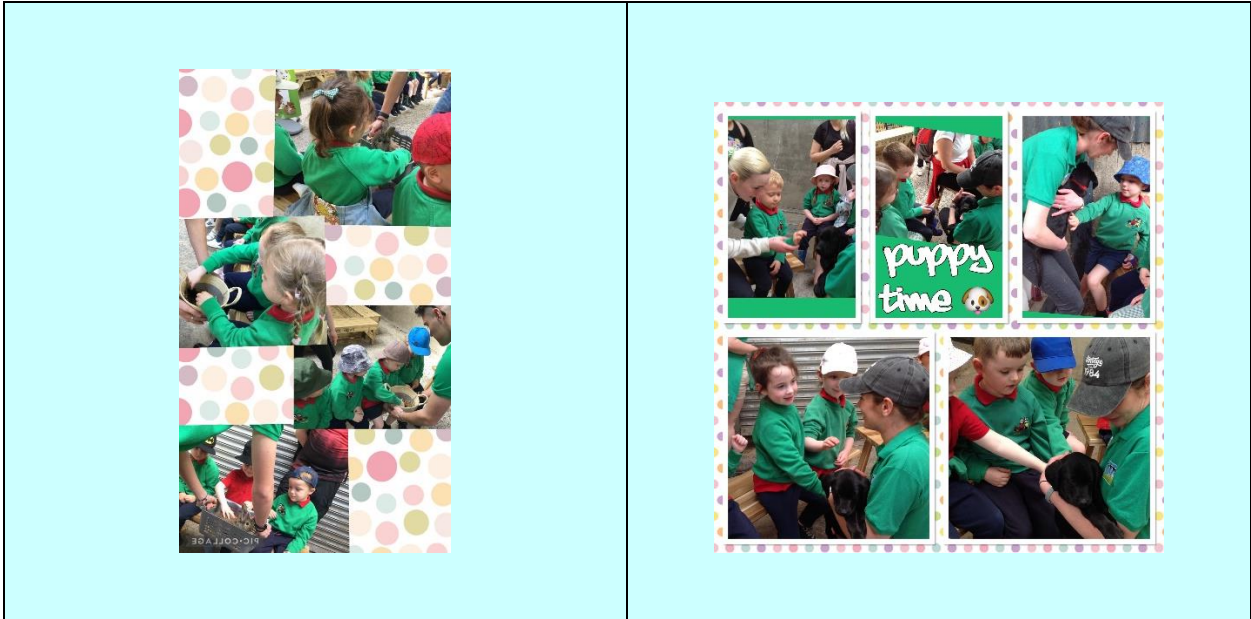
Getting Ready to Learn

The Big Bedtime Read, part of our Getting Ready to Learn Programme, is always an exceptionally popular event in our school calendar. For the past few years, we have had so many interested families that we put on two sessions. The children, in their pyjamas with soft toys and their adult listened to stories read by staff, then browsed the classrooms laid out with different genres of books, enjoyed cookies and milk, and finally finished off with a short music session, with the children performing some topical songs with percussion instruments. This programme provides substantial funds which we use to create a learning pack for our children and hand out just before the Easter holidays. This pack included a range of resources such as colouring pencils, jotter, scissors, tongs, pompoms, shapes, glue stick, large chalks, skipping rope, etc, with guidance materials to support the development for numerous skills at home.



Annual School Trip

As part of our learning about New Life in Spring we attended Streamvale Farm. We are so grateful that so many parents kindly attended to support us with the children on the day. The children experienced joy and delight observing and touching the animals, learning about the journey of milk from the creamery to our tables and the tractor ride was a brilliant addition!



We concluded our school year with our End of Year Prayer Service which was attended by all parents/ carers and additional family members.

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Thank you for your time in consideration of this document