

Statement of Strategy for School Attendance

Name of school	Fermoyle N.S
Address	Fermoyle, Lanesboro, Co Longford
Roll Number	13320P
The school's vision and values in relation to attendance	It is the aim of all stakeholders at Fermoyle N.S that all pupils have full attendance at school. At Fermoyle N.S we aim to provide a safe, caring and stimulating place of education for all those in attendance.
The school's high expectations around attendance	The school expects that in so far as is possible that all pupils shall have full attendance. Children who are unwell are not expected to attend school.
How attendance will be monitored	Attendance is monitored daily by the class teachers, principal and school secretary. The Roll is checked at 10.20 a.m. each day. Attendance and absences are imputed into Aladdin daily. Notes are requested from parents explaining why their child was absent from school. These notes are imputed on Aladdin Connect. A letter informing parents that their child has been absent from school on 20 occasions is sent home by the principal. Pupils who have been absent from school on 20 occasions are reported to TUSLA and parents. Parents are contacted by phone when pupils do not return to school as expected.
Summary of the main elements of the school's approach to attendance: <ul style="list-style-type: none"> • Target setting and targets • The whole-school approach • Promoting good attendance • Responding to poor attendance 	<p>The school will ensure that:</p> <p>The importance of school attendance is promoted throughout the school by all staff.</p> <p>Pupils are registered accurately and efficiently.</p> <p>Pupil attendance is recorded daily by class teacher</p> <p>Curricular and extra-curricular activities such as art, drama, music, sporting and IT enrichment activities are provided to encourage high levels of attendance.</p> <p>Reward systems which celebrate good attendance i.e. certificates are given at the end of each term for full attendance.</p> <p>Poor attendance:</p> <ul style="list-style-type: none"> • Parents or guardians are contacted by the principal when reasons for absences are unknown or have not been communicated. • Pupil attendance and lateness is monitored by class teacher and the Principal. • School attendance statistics are reported as appropriate to: TUSLA by the principal. The Education Welfare Officer by the principal. The Board of Management by principal.
School roles in relation to attendance	Punctuality The school yard is open at 9.05 a.m. and children are required to be in their classrooms not later

	<p>than 9.20 a.m. All pupils and teachers are expected to be on time. The school will contact parents/guardians in the event of pupils being consistently late. The school is obliged under The Act to report children who are persistently late, to the Education Welfare Board.</p>
<p>Partnership arrangements (parents, students, other schools, youth and community groups)</p>	<p>Parents</p> <ul style="list-style-type: none"> • Parental involvement to support school policies are strongly encouraged. • Policy development and review includes input from parents. • School activities and achievements will be celebrated in our school newsletter produced once each term and displayed on our website. <p>Students</p> <ul style="list-style-type: none"> • Students are central partners in this process. <p>Other Schools</p> <ul style="list-style-type: none"> • Constant links with local schools are fostered through competitions, events and open days. Provision of relevant information eg. school reports, educational information (SEN) to other primary or second level schools to which a student may be transitioning or transferring. <p>Youth and community Groups</p> <ul style="list-style-type: none"> • We maintain positive links with our local community Gardaí, Fire safety Officer, Litter Warden etc. who are invited to speak to the children on a variety of issues • We liaise with support organisations such as NEPS, NCSE, HSE and CAMHS to support our students with special educational needs. • We encourage the students to become involved in local programmes and activities such as the Tidy Towns, Community Games, visiting local Nursing Homes, Credit Union.
<p>How the Statement of Strategy will be monitored</p>	<p>Provide opportunities at staff meetings for staff to share their experience of attendance and to review progress of the attendance strategy.</p> <ul style="list-style-type: none"> • Update the Board of Management on attendance figures at each Board of Management meeting • Formal review of the Statement of Strategy as part of preparation of the Board of Management's annual report on attendance (as per Section 21(6)(a)(b) of Education (Welfare) Act 2000) to Tusla's Educational Welfare Services and the Parent Association.
<p>Review process and date for review</p>	<p>Reviewed 01.12.23 next review Sep. 2025</p>
<p>Date the Statement of Strategy was approved by the Board of Management</p>	<p>Sep 2018</p>

Date the Statement of Strategy
submitted to Tusla

Sep 2018

Signed Albert Cooney Date 01/12/2023

Albert Cooney Chairperson

Signed Patricia Boyce Date 01/12/2023

Patricia Boyce Principal