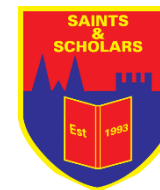




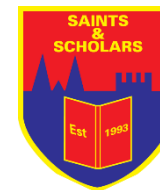
Primary 1/2 Learning Overview: September/October 2025



<u>P1 Literacy</u>	<u>P2 Literacy</u>	<u>Our Topic: Food</u>
<p data-bbox="322 389 678 424"><u>We are learning about:</u></p> <p data-bbox="203 480 454 507">Talking and listening</p> <ul data-bbox="253 517 797 692" style="list-style-type: none">• Listen with enjoyment and respond to stories, rhymes, poems and songs.• Join in with repetitive refrain and rhymes.• Recall the main events, e.g. of story plot.• Listen to and follow instructions. <p data-bbox="203 703 327 730">Text Level</p> <ul data-bbox="253 740 757 1023" style="list-style-type: none">• The concepts of print.• Use pictures to tell a story.• Understand and correctly use terms about books and print: book, cover, spine, title.• Write their own names.• Use a comfortable and efficient pencil grip. <p data-bbox="203 1034 338 1061">Word level</p> <ul data-bbox="253 1070 739 1283" style="list-style-type: none">• Recognise and discriminate between similar and dissimilar environmental sounds.• Segment and blend the syllables in words.• Understand and be able to rhyme.	<p data-bbox="943 389 1299 424"><u>We are learning about:</u></p> <p data-bbox="819 459 1070 486">Talking and listening</p> <ul data-bbox="869 496 1301 671" style="list-style-type: none">• Develop routines for talking and listening.• Relate personal experiences.• Listen to and follow instructions accurately. <p data-bbox="819 683 943 710">Text level</p> <ul data-bbox="869 719 1406 1002" style="list-style-type: none">• Know and understand the terms story/narrative, characters, setting.• Understand basic story elements- start/middle/end.• Write captions / labels for their own work e.g. for display, in class books.• Make simple lists for a range of purposes e.g. to plan, remind, request etc. <p data-bbox="819 1013 1010 1040">Sentence Level</p> <ul data-bbox="869 1050 1323 1114" style="list-style-type: none">• Use features of punctuation when reading and writing <p data-bbox="819 1125 958 1152">Word level</p> <ul data-bbox="869 1161 1391 1299" style="list-style-type: none">• Apply rhyme to spelling patterns.• Read and spell high frequency words.• Recognise the critical features of words e.g. length, spelling patterns.	<p data-bbox="1458 389 2007 475"><u>Ask me what I am learning about in class:</u></p> <p data-bbox="1440 523 1771 550">The different tastes of food.</p> <p data-bbox="1440 576 1951 603">Where food comes from – plant or animal.</p> <p data-bbox="1440 628 1877 655">Food from abroad and the local area</p> <p data-bbox="1440 681 1675 708">Why we need food.</p> <p data-bbox="1440 734 1753 761">Different meals of the day</p> <p data-bbox="1440 786 1973 873">How things change when they are heated or cooled.</p>



Primary 1/2 Learning Overview: September/October 2025



<p><u>P1 Numeracy</u></p> <p><u>We are learning about:</u></p> <ul style="list-style-type: none">• Count, read and write numbers to 10.• Match numerals to sets up to 10.• Matching objects.• Copy and continue a simple pattern.• Understand the language of length – long/short, tall/small and thick/thin.• Be able to compare two objects of different length; understand and use the language of comparison e.g. longer/shorter.• Sort for 1 property and talk about their sets.• Construct a pict-o-graph and interpret the information.	<p><u>P2 Numeracy</u></p> <p><u>We are learning about:</u></p> <ul style="list-style-type: none">• Count, read and write numbers to 20.• Match numerals to sets up to 20.• Understand and use the language of comparing and ordering numerals and sets within 20.• Understand the operation of addition within 10.• Using a number line as an aid to addition.• Create more complex patterns.• Sort for 1 criterion using 3/4 property collections.• Order and compare lengths.• Use non-standard units to measure.• Understand and explain what a given pictograph represents.	<p><u>Topic Vocabulary</u></p> <p><u>These are words I am learning about in our topic work:</u></p> <p>Local, Abroad</p> <p>Change, Temperature, Heating, Cooling</p> <p>Freeze, Melt</p> <p>Solid, liquid, gas</p> <p>Energy, healthy, unhealthy</p> <p>Breakfast, lunch, dinner, supper, snack</p>
<p><u>Other notices:</u></p> <ul style="list-style-type: none">• Homework in P2 will go home on a Friday and should be returned to school the following Thursday.• P2 Spellings will go home on a Monday and should be returned each Friday.• Homework for P1 will begin on Friday 3rd October.• We will have 2 P.E sessions each week – 1 with the coach on Wednesday and 1 with Mrs. Ward on Friday.• We will have 2 outdoor sessions each week – The Back Garden on Monday and Leafy Hollow on Thursday.		