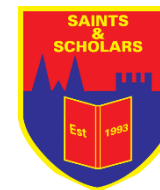




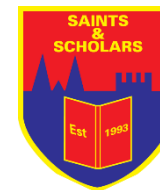
# Primary 1/2 Learning Overview: November/December 2025



<b>P1 Literacy</b>	<b>P2 Literacy</b>	<b>Our Topic: Celebrations and Festivals</b>
<p data-bbox="360 376 645 408"><b><u>We are learning about:</u></b></p> <p data-bbox="203 448 456 480"><b>Talking and listening</b></p> <ul data-bbox="253 488 792 699" style="list-style-type: none"><li>• Use spoken and written language readily in their play and other learning experiences</li><li>• Speak clearly and audibly with confidence</li><li>• Use role play in a range of contexts</li></ul> <p data-bbox="203 707 327 738"><b>Text Level</b></p> <ul data-bbox="253 746 792 1026" style="list-style-type: none"><li>• Recognise printed and handwritten words in a variety of settings e.g. stories, labels, signs, notices etc</li><li>• Understand and correctly use terms about books and print: author, illustrator</li><li>• Understand how letters are formed</li><li>• Write some lower case and significant upper-case letters correctly</li></ul> <p data-bbox="203 1034 383 1066"><b><u>Sentence level</u></b></p> <ul data-bbox="253 1074 770 1169" style="list-style-type: none"><li>• Understand that words are ordered left to right and are read this way to make sense</li></ul> <p data-bbox="203 1177 338 1209"><b>Word level</b></p> <ul data-bbox="253 1217 741 1351" style="list-style-type: none"><li>• Blend sounds orally to make words</li><li>• Segment sounds in words – hear and identify initial sounds in words</li><li>• Understand the concept of a word</li></ul>	<p data-bbox="983 376 1267 408"><b><u>We are learning about:</u></b></p> <p data-bbox="826 448 1079 480"><b>Talking and listening</b></p> <ul data-bbox="875 488 1404 627" style="list-style-type: none"><li>• Listen with sustained concentration to other children and adults</li><li>• Begin to plan by talking about what they are going to do</li></ul> <p data-bbox="826 635 949 667"><b>Text level</b></p> <ul data-bbox="875 675 1404 922" style="list-style-type: none"><li>• Know and understand the terms story, characters and setting.</li><li>• Write captions</li><li>• Distinguish between fiction and non-fiction texts</li><li>• Retell stories using puppets/props</li><li>• Write stories about personal experiences</li></ul> <p data-bbox="826 930 1010 962"><b>Sentence Level</b></p> <ul data-bbox="875 970 1373 1026" style="list-style-type: none"><li>• Except written text to make sense and check for sense if it does not</li></ul> <p data-bbox="826 1034 960 1066"><b>Word level</b></p> <ul data-bbox="875 1074 1404 1321" style="list-style-type: none"><li>• Read and spell high frequency words.</li><li>• Understand one letter to one sound correspondence with CVCC, CCVC words.</li><li>• Linking sounds to letters.</li><li>• Blending sounds to read and write.</li><li>• Using diagraphs – sh, ch and th to create new words.</li></ul>	<p data-bbox="1458 376 1962 408"><b><u>Ask me what I am learning about in class:</u></b></p> <p data-bbox="1440 488 2002 584">Autumn and the changes which are happening around them – shorter days, longer nights, colder, leaves changing colour, animals gathering for winter</p> <p data-bbox="1440 624 1928 655">How people celebrate – foods, games etc</p> <p data-bbox="1440 695 1973 759">Different celebrations – birthdays, weddings, christenings</p> <p data-bbox="1440 799 1995 863">Different festivals – winter festivals around the world – Diwali, Chinese New Year, Christmas</p>



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<b><u>P1 Numeracy</u></b>	<b><u>P2 Numeracy</u></b>	<b><u>Topic Vocabulary</u></b>
<p data-bbox="360 376 645 406"><b><u>We are learning about:</u></b></p> <ul data-bbox="253 451 797 1070" style="list-style-type: none"><li>• Count, read and write numbers to 10.</li><li>• Count orally in 1's forwards/backwards from/to zero, within 5/10</li><li>• Count orally in 1's, forwards, backwards from a given number within 5/10</li><li>• Explore the number that comes before, after and in between</li><li>• Match numerals to sets up to 10.</li><li>• Copy and continue a simple pattern.</li><li>• Understand the language of weight– light, heavy, balance</li><li>• Be able to compare two objects of different weight ; understand and use the language of comparison e.g. heavier than, lighter than, about the same</li><li>• Use a balance</li><li>• Explore 3D shapes – their properties</li></ul>	<p data-bbox="981 376 1265 406"><b><u>We are learning about:</u></b></p> <ul data-bbox="871 451 1370 890" style="list-style-type: none"><li>• Count, read and write numbers to 20.</li><li>• Mental calculations 1/2 more than</li><li>• Introduce doubles</li><li>• Extend addition to 20.</li><li>• Number stories to 5/10</li><li>• Create more complex patterns.</li><li>• Explore 3D shapes – their names</li><li>• Sort for 1 criterion using 3/4 property collections.</li><li>• Order and compare weights.</li><li>• Use non-standard units to weigh.</li><li>• Days of the Week</li></ul>	<p data-bbox="1503 376 1973 443"><b><u>These are words I am learning about in our topic work:</u></b></p> <p data-bbox="1440 488 1760 518">Celebration, Festival, Party</p> <p data-bbox="1440 563 1666 593">Special, fun, happy</p> <p data-bbox="1440 636 1995 703">Decorations, Presents / Gifts, Cards, Balloons, Cake, Lights</p> <p data-bbox="1440 746 1984 777">Christmas, Diwali, Chinese New Year, Harvest</p> <p data-bbox="1440 820 2029 850">Community, Tradition, Costume, Custom, Culture</p>
<p data-bbox="1032 1090 1205 1120"><b><u>Other notices:</u></b></p> <ul data-bbox="271 1131 1576 1311" style="list-style-type: none"><li>• The Primary 1 children will be performing the Nativity play.</li><li>• Homework in P1/2 will go home on a Friday and should be returned to school the following Thursday.</li><li>• P2 Spellings will go home on a Monday and should be returned each Friday.</li><li>• We will have 2 P.E sessions each week – 1 with the coach on Wednesday and 1 with Mrs. Ward on Friday.</li><li>• We will have 2 outdoor sessions each week – The Back Garden on Monday and Leafy Hollow on Thursday.</li></ul>		