

Class	Strand /strand Unit	Content Objectives <i>Consult curriculum for complete objectives in Growing and changing and Taking care of my body</i>	Language	Pages in RSE Resource Materials Book	Pages in Walk Tall	Supplementary resources
Junior /Senior Infants	<b>Myself</b> <ul style="list-style-type: none"> <li>Growing and changing</li> <li>Taking care of my body</li> </ul>	<b>Growing and changing</b> <ul style="list-style-type: none"> <li>Become aware of new life and birth in the world</li> <li>Develop an awareness of human birth</li> </ul> <b>Taking care of my body</b> <ul style="list-style-type: none"> <li>Name parts of the male and female body using anatomical terms</li> </ul>	womb breastfeeding penis vulva	New Life p68 My Body p147 Caring for new life p137 At the beach or swimming pool p.153	Our Amazing Bodies p94 (Senior Infants book)	<ul style="list-style-type: none"> <li>Anatomically correct dolls</li> <li>Picture books of new baby</li> <li>Visit of baby to class</li> </ul>
First/ Second Class	<b>Myself</b> <ul style="list-style-type: none"> <li>Growing and changing</li> <li>Taking care of my body</li> </ul>	<b>Growing and changing</b> <ul style="list-style-type: none"> <li>Begin to understand that reproduction, birth, growth and death are all part of new life cycles</li> </ul> <b>Taking care of my body</b> <ul style="list-style-type: none"> <li>Name the parts of the male and female body using appropriate anatomical terms and identify some of their functions</li> </ul>	penis vulva vagina womb breastfeeding urethra	The Wonder of new life p59 /151 How my body works p67/ 161 Growing means changing p77/171 A Visit to the Doctor p.164	Our Amazing Bodies p37 (2 <sup>nd</sup> class book)	<ul style="list-style-type: none"> <li>Picture books of going to the doctors</li> <li>Tom's Power Flower Books / activities on Life cycles</li> <li>Birth and new life in nature</li> </ul>
Third/ Fourth Class	<b>Myself</b> <ul style="list-style-type: none"> <li>Growing and changing</li> <li>Taking care of my body</li> </ul>	<b>Growing and changing</b> <ul style="list-style-type: none"> <li>Understand the physical changes taking place in both the male and female body</li> <li>Realise that changes do not occur at the same time but nonetheless are predictable and natural and that being different is normal</li> </ul> <b>Taking care of my body</b> <ul style="list-style-type: none"> <li>Recognise and discuss how feelings and emotions are affected by the physical changes that take place during puberty</li> <li>Discuss the stages and sequence of development of human baby from conception to birth</li> </ul>	Revise above umbilical cord changes in puberty menstruation	Preparing for new life p69 The wonder of new life p169 As I grow and change p93 Growing and changing p195	As I grow I change p175 (3 <sup>rd</sup> class book) Changing and Growing p140 (4 <sup>th</sup> class book) The Wonder of New Life p.150	<ul style="list-style-type: none"> <li>Body Systems</li> <li>Picture books on Growing and Changing</li> </ul>
Fifth/ Sixth Class	<b>Myself</b> <ul style="list-style-type: none"> <li>Growing and changing</li> <li>Taking care of my body</li> </ul>	<b>Growing and changing</b> <ul style="list-style-type: none"> <li>Understand sexual intercourse, conception and birth within the context of a loving committed relationship</li> </ul> <b>Taking care of my body</b> <ul style="list-style-type: none"> <li>Identify and discuss the physical changes that occur in boys and girls with the onset of puberty and understand that these take place at different rates for everyone</li> <li>Understand the reproductive system of both male and female adults</li> </ul>	Revise above wet dreams <u>Busy Bodies language</u> semen sexual intercourse	My body grows and changes p81 The wonder of new life p92 Caring for new life p103 Different kinds of love p141	My Amazing body p345 (5 <sup>th</sup> class book) Creation p121 (6 <sup>th</sup> class book)	<ul style="list-style-type: none"> <li>Busy Bodies</li> <li>Power points recap</li> <li>Question Box</li> <li>Puberty Quiz</li> </ul>