





# CONTENTS

3. PRINCIPAL'S WELCOME

4. ABOUT OUR SCHOOL

5. MISSION STATEMENT / VISION

6. GOVERNORS AND STAFF

7. THE CURRICULUM

8. ENHANCING THE CURRICULUM

9. ENHANCING THE CURRICULUM

10. POSITIVE BEHAVIOUR

11. PASTORAL CARE

12. SPECIAL EDUCATIONAL NEEDS

13. THE SCHOOL DAY

14. EARLY MORNING AND AFTER-SCHOOL PROVISION

15. ATTENDANCE

16. SCHOOL UNIFORM / MEALS

17. REPORTING / HOMEWORK / HOLIDAYS

18. SHARED EDUCATION / PARENT SUPPORT GROUP

19. HEALTHY SCHOOL

20. WHAT PEOPLE SAY

21. PICTURES

22. CONTACT DETAILS





# PRINCIPAL'S WELCOME

Welcome to Laghey Primary School, a vibrant and welcoming school community located in the village of Killyman. Our children are at the heart of everything we do, and on behalf of the Board of Governors, I warmly welcome you and your child. We are deeply committed to fostering an ethos of care and high achievement, ensuring that every child in our care feels valued and supported. Our vision is to see Laghey Primary as a dynamic part of the Catholic community we serve, striving to provide the very best education for all our pupils. We aim to instill values that will help our children become responsible and compassionate citizens of the future. Building strong relationships is essential, and we pride ourselves on creating a happy and secure environment where children can thrive. The success of our school is a result of the close collaboration between staff, pupils, parents, governors, and the wider community.

This prospectus offers a glimpse into the life and work of our school, but nothing compares to experiencing the warm atmosphere firsthand. Please visit our website to watch our school's promotional video:  
[www.lagheyps.com](http://www.lagheyps.com).

I also invite you to arrange a visit to the school at a time that suits you. Should you have any questions, please feel free to contact me.

*Gavin Wylie*

Principal







## ABOUT OUR SCHOOL

The Board of Governors has overall responsibility for the running of the school, although the day-to-day management is delegated to the Principal. The governors are committed to ensuring that Laghey PS effectively meets the needs of the children and the diverse community it serves. The governors are representatives appointed, or elected, by the Education Authority, local churches, parents and teachers. They set the criteria for admission to the Primary School. The Principal acts as Secretary to the Board of Governors.

The school is set in well-maintained grounds. There are two playgrounds, and a shared garden with Little Acorns Playgroup. The school has been extended over the years and has excellent facilities. There currently are four classrooms in the primary school, a modern ICT suite with 30 laptops/PCs, a sensory room, sports hall/dining room and a further room for support teachers and external agencies to use. The school has a large hall which is used for Assembly, PE and whole school events such as, Nativities and the school shows. The current enrolment is 81 pupils and there are four full-time and 1 part-time teachers. All staff work to provide a happy and secure learning environment, in which all children are included and encouraged to succeed. Staff encourage the children to develop their self-respect and self-confidence. Every child has a unique set of skills and abilities which are valued and built upon. The children's ability to evaluate their learning and improve their work is expanded in an age appropriate way; the teachers set the example by continuously evaluating and improving their practice.

Laghey Primary School has a strong tradition of good relationships with parents and the wider community and is always striving to further develop these partnerships. School is embedded in our local community and the relationships formed benefit us all.



# OUR MISSION STATEMENT

Our mission is to create a happy, caring, and safe school where every individual is valued for who they are, and where contributions to learning and life are celebrated, fostering a supportive environment that encourages growth and achievement.



# OUR VISION

Our vision is to empower children in a vibrant environment, guided by our Catholic values, where each child can grow, thrive, and achieve their full potential.

# OUR VALUES

Kindness  
Achievement  
Joy  
Honesty  
Resilience

Positivity  
Respect  
Learning  
Happiness  
Friendship

'WORKING TOGETHER TO BE THE BEST THAT WE CAN BE'





# BOARD OF GOVERNORS

## Representing The Trustees

Fr. McCamley

Deirdre McNally (Chairperson)

Eamon O'Hagan

Mr Hugh Finnegan

## Representing the Education Authority

Mrs Deirdre McParland

## Representing the Department of Education

Mr Terry McShane

## Representing Parents

Anne Marie McKeever

## Representing Teachers

Mrs Noeleen Rice

## Principal

Gavin Wylie (non-voting)

# STAFF

## Teaching Staff

Mrs Noeleen Rice

Mrs Geraldine Breen

Mrs Claire McGurk

Mrs Kate Daly

Mr Gavin Wylie

## Ancillary Staff

**Teaching Assistants:** Mrs Karen Neill

Miss Grace Daly

Mrs Magdelana Mullan

Miss Chloe Quinn

Mrs Joanne Breen

**Building Supervisor:** Miss Sharleen Frizzell

**Kitchen Staff:** Mrs Ashlin Quinn

Miss Stacey Jeffers



# THE CURRICULUM

It is our aim to provide a broad and balanced curriculum, enabling every child to work at his/ her own pace according to his/her age, aptitude and ability. The curriculum includes not only the statutory requirements, but all those other learning experiences and activities which will help to achieve the school's vision for its pupils.

## Stages of the Curriculum

- Foundation Stage – Years 1 and 2
- Key Stage One – Years 3 and 4
- Key Stage Two – Years 5, 6 and 7

## Structure of the Curriculum

The curriculum for the three stages is set out in six Areas of Learning. Although the Areas of Learning are set out separately, teachers will, where appropriate, integrate learning across the six areas to make relevant connections for pupils. The areas are:-

- Language and Literacy
- Mathematics and Numeracy
- The Arts
- The World Around Us
- Personal Development and Mutual Understanding
- Physical Education

## The Cross-curricular skills

- Communication
- Using Mathematics
- Information and Communication Technology

## Thinking Skills and Personal Capabilities

- Managing information
- Thinking, Problem-Solving and Decision Making
- Being Creative
- Working with others
- Self-Management





# ENHANCING THE CURRICULUM

## LITERACY

All pupils from Primary 3—Primary 7 have access to Accelerated Reader. There is an extensive library for children to choose books at their level and they are encouraged to read to achieve their target. We have reading support in the form of the Toe by Toe programme which is supported by trained staff.

## NUMERACY

Children participate in lots of activity based learning; developing knowledge and skills for Using Numeracy. We use lots of ICT to support the learning and Mathematics is used throughout the school. Numeracy support is in place supported by trained staff twice a week.

## ICT

We recognise that our children are growing up in a digital age and ICT skills are essential for them to succeed. Each classroom has an touchscreen Smartboard and school has a set of iPads which each class use to enhance the pupils' learning. We have a well-resourced computer suite, where children from P1 to P7 have the opportunity to develop their ICT skills. Some P5–7 pupils act as Digital Leaders and this is of benefit to each class as well as developing skills of leadership and digital competency for the children.





# ENHANCING THE CURRICULUM

## MUSIC AND DRAMA

At our school, music and drama play a key role in enriching the children's educational experience. We celebrate these creative arts through special events such as our end-of-year shows and annual nativities. These performances allow children to develop confidence, teamwork, and self-expression in a fun and supportive environment, ensuring that every child has the opportunity to shine on stage.

## PHYSICAL EDUCATION

The PE curriculum includes athletics, dance, gymnastics and team games. P5, 6 and P7 pupils also have the opportunity to participate in weekly swimming lessons. We are delighted to offer extra-curricular sporting activities from P1 to P7 at various stages throughout the year. Gaelic football is provided throughout the year by an external coach as well as Tyrone GAA coaches.

## EXTRA CURRICULAR ACTIVITIES

We aim to provide opportunities for children to develop a range of skills in a less formal setting through extra-curricular activities such as after school Art and Craft clubs, homework club, code club and PE club. The children have the opportunity to develop their sporting skills through the services of sports coaches. These clubs run at various times of the year alongside our after-school programme. Those children sitting the Transfer Test can avail of a twice weekly after-school to help prepare them fully for the test.







## POSITIVE BEHAVIOUR

We thoroughly believe in the importance of good behaviour and promote a high standard of behaviour at all times. We expect our children to always 'be the best they can be' in every aspect of school life. We believe in the development of confidence, self-esteem, respect for others and selfdiscipline. We encourage and celebrate good behaviour and positive achievements in all children. We place great emphasis on positive reinforcement of good behaviour.

## RE PROGRAMME

As a Catholic school, religious education is central to the everyday life of Laghey and embodies everything we do. We base our programme on Diocesan policy. Our School Chaplain, Fr McCamley, plays an important part in the promotion of religious education within our school and pupils follow the Grow in Love programme. Teachers prepare children for the Sacraments of Penance, The Eucharist and Confirmation.





## PASTORAL CARE

We recognise that happy children are the best learners and so we provide a comfortable and safe learning environment. Good relationships are fostered between children and staff and the close home school partnership means parents can inform the school of any circumstances which may impact on their child. The class teacher will be alert to the pastoral needs of his/her pupils. Any concerns will be brought to the attention of the Principal or the Designated Teacher. The school's Positive Behaviour (including Anti -Bullying), Child Protection, Special Needs, Medication and Health & Safety Policies are each an integral and vitally important aspect of the School's Pastoral Care arrangements and are available on request. All schools have an obligation to ensure the safety of the children in their care. If a child makes a disclosure to an adult or if an adult has concerns about a child, these will be reported to the school's Designated Teacher. The school has a Child Protection Policy which lays out procedures to be followed when concerns arise. Bullying is a highly distressing and damaging form of abuse and is not tolerated in school. Staff are vigilant at all times to the possibility of bullying occurring and will take immediate steps to stop it happening, to protect and reassure the victim. We are an Operation Encompass school.







## SPECIAL EDUCATIONAL NEEDS

The educational needs of each child will be catered for by his/her class teacher, who will be supported by outside agencies where applicable. Personalised Learning Plans are drawn up as required with specific targets for the child's development. Pupils' progress is monitored regularly and relative information is communicated to parents. Our school has established links with a range of external agencies.

## LINKS WITH OUTSIDE AGENCIES

In Laghey, we have strong ties with our parish. We participate in Catholic Schools Week and we have regular visits from our priests. We have established links with St. Mary's Killyman GFC and Mid-Ulster District Council. We fully support and assist with the work carried out by the school nurse, doctor, educational psychologist, peripatetic teachers, EA and CCMS.







# THE SCHOOL DAY

**8.45am** - Children arrive for playtime

**9.00am** - School begins for all children

**10.30-10.45am** - P1-4 break

**10.45-11.00am** - P5-7 break

**12.30-1.15pm** - P1-7 lunch

**2.00pm** - School ends for P1-3

**3.00pm** - School ends for P4-7





## EARLY MORNING AND AFTER-SCHOOL PROVISION

### **Morning Club**

Each day we have a Morning Club that runs from 8.00–8.45am. Breakfast is also provided for those children that want it. Toast, milk and fruit are available each day.

### **Stay and Play**

From 2–3.00pm each day, P1–3 children can stay on in school for supervised activities, homework support and outside play.

### **After-school Club**

From 3–5.00pm children from P1–7 can remain in school for homework support, supervised activities and outside play. A snack is provided for all children.







## ATTENDANCE

Parents are responsible for ensuring that their children attend school and arrive on time for class. We have an excellent attendance record, which is a result of parental contribution. We advise parents not to send children who are ill to school. Should a child be absent for any reason, parents should provide a note of explanation, or telephone the school. We ask parents to arrange appointments outside of school hours, where possible. If you find it necessary to collect your child during school, please inform staff in writing or by phonecall.







## SCHOOL UNIFORM

We are proud of our school uniform, which we feel reflects the individuality of our school and offers all children a common form of dress. School jumpers with a school logo can be purchased from No. 5, Kelly's or Uniforms NI. Our uniform consists of:

- Navy trousers/skirt/pinafore
- Blue polo shirt
- Blue jumper with school logo (new school crest for 2025)

## SCHOOL MEALS

School dinners are available at a cost of £2.60 per day. A menu is available early in the first term. Dinners can be paid for digitally using the School Gateway app or by cash in the school office. If you believe that you are eligible for Free School Meals, please contact EA-W Free Meals Dept. on 028 82411411 for an application form.



# REPORTING

Parents' meetings are held during the first term. If parents wish to meet with their child's teacher at any other time, we ask you to make an appointment for a suitable time. At the end of each school year all parents will receive an annual report for their child.

# HOMEWORK

We consider homework to be a vital element in the process of learning. It allows reinforcement and consolidation of work covered in class and aids the children in their development of healthy study habits. Children should complete homework in a quiet space, free from noise and distraction. Homework varies within the Key Stages and may consist of written activities, reading, learning or other practical work depending on the age of the child. Parents are encouraged to be actively involved in their child's homework to strengthen the educational partnership between parents and teachers.

# SCHOOL HOLIDAYS

Information about school closures will be sent out to parents at the beginning of the school year. You will be informed by letter of any exceptional closures.





# SHARED EDUCATION

We are in the process of working in Shared Education with the pupils of Killyman Primary School. To begin with, the children in the Foundation stage of both schools will be working together in a range of shared activities in each school. These learning experiences offered are fantastic opportunity to develop the children's learning.

## LAGHEY PARENTS' SUPPORT GROUP

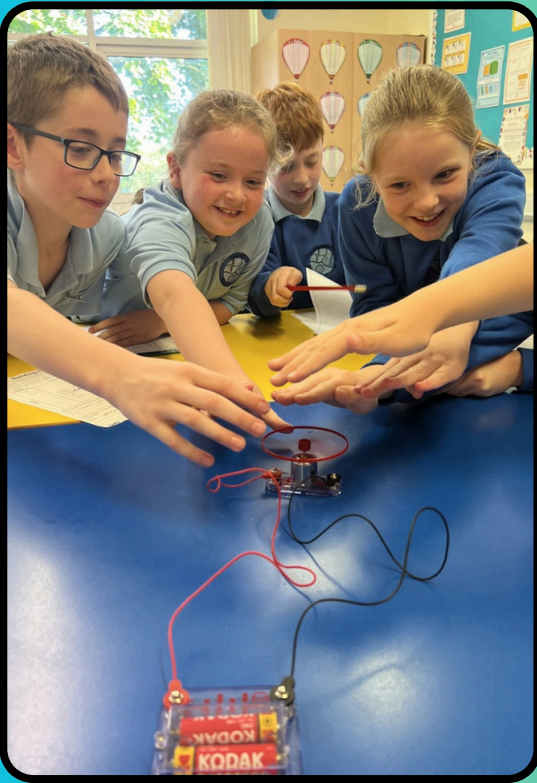
Laghey PSG is our very active Parent Association, which organises events for parents and children, enhancing the school community. Many of these events are low cost, fun events ensuring everyone can attend, they also are actively involved in much needed fundraising. In recent years Laghey PSG has replenished book stocks within the school, funded wellbeing programmes for children, gained funding for a community healthy eating project and helps cover the cost of school transport. They have been successful in gaining grants which have been used to provide low cost after school activities. Like our school, every parent is invited to attend the meetings and help out at events.



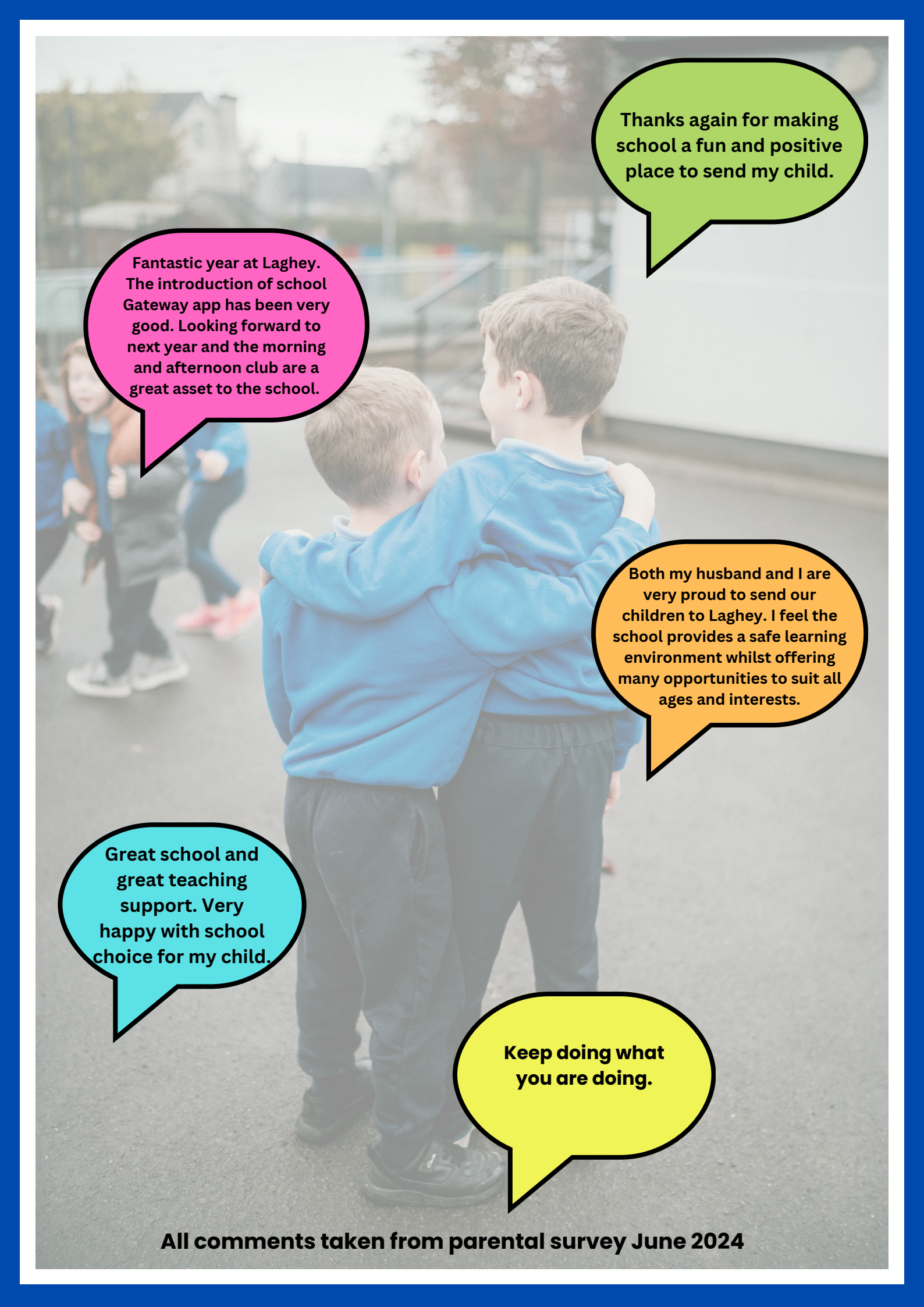


# HEALTHY SCHOOL

Developing good eating habits starts at a young age, where the children can enjoy a healthy snack each morning, and share a two course meal at lunch time. Children are taught what types of food are good for them, and all children from P1-P7 are encouraged to bring a healthy break and lunch. Our school canteen serves meals cooked off site and there is always a fruit option for dessert. Making good food choices, combined with opportunities for exercise in PE lessons and after school activities, help to lay the foundations for a healthy lifestyle.







Thanks again for making school a fun and positive place to send my child.

Fantastic year at Laghey. The introduction of school Gateway app has been very good. Looking forward to next year and the morning and afternoon club are a great asset to the school.

Both my husband and I are very proud to send our children to Laghey. I feel the school provides a safe learning environment whilst offering many opportunities to suit all ages and interests.

Great school and great teaching support. Very happy with school choice for my child.

Keep doing what you are doing.

**All comments taken from parental survey June 2024**







# LAGHEY PRIMARY SCHOOL

5 TAMNAMORE ROAD

DUNCANNON

BT71 6RJ

EMAIL: [INFO@LAGHEY.DUNCANNON.SCH.UK](mailto:info@laghey.duncannon.sch.uk)



LAGHEY PRIMARY SCHOOL



LAGHEY\_PRIMARY\_SCHOOL\_KILLYMAN

[WWW.LAGHEYPS.COM](http://WWW.LAGHEYPS.COM)

working together to be the best that we can  
be!

