

St Brigid's Primary School seeks to provide a safe, caring, inclusive and stimulating environment in which all children have an equal opportunity to fulfil their potential.

Our Catholic values of love, respect, honesty and tolerance enables everyone to learn and grow together.

WHAT IS SPECIAL EDUCATIONAL NEEDS?

Special Educational Needs

A child has special educational needs if they have a learning difficulty which calls for special educational provision to be made.

Learning Difficulty

A child has a learning difficulty if:

- (a) they have a significantly greater difficulty in learning than the majority of children of the same age; or
- (b) they have a disability which either prevents or hinders them making use of everyday educational facilities of a kind generally provided for children of the same age in ordinary schools

Special Educational Provision

Special educational provision (SpEP) is educational provision, which is additional to, or otherwise different from, the educational provision made generally for children of their age in ordinary schools.

There are five overarching SEN categories:

- Cognition and Learning (CL)
- Social, Behavioural Emotional and Wellbeing (SBEW)
- Speech, Language and Communication Needs (SLCN)
- Sensory (SE)
- Physical (PN)

Processes for identifying and assessing children with Special Educational Needs

- Class teacher concerns raised
- Parental concerns raised
- Educational Psychologist consultations
- Outside agency involvement
- Monitoring of Personal Learning Plans (PLPs)
- A new child into school who presents with a special need.

Results from Standardised Tests

Where appropriate the results from standardised tests may be used to determine the level of provision required for a child. All children will be assessed formally once per year from Year 3 to Year 7 using the following tests:

- English – Progress Towards English (PTE)
- Mathematics – Progress Towards Maths (PTM)
- CAT is also used once in Key Stage 1 and once in Key Stage 2.

THE THREE STAGES OF SPECIAL EDUCATIONAL PROVISION

Stage 1: School provides Special Educational Provision e.g. this may be in-class support or withdrawal support.

Stage 2: School provides Special Educational Provision plus external provision e.g. from one of the Education Authority (EA) Pupil Support Services or from a service within the Health and Social Care Trust.

Stage 3: Pupil will have a Statement of Special Educational Needs and will be receiving school and EA delivered special educational provision as detailed in their statement.

At all three stages pupils will have a Personalised Learning Plan (also known as PLP).

What to do if you are worried that your child may have Special Educational Needs?

Children do not all learn at the same rate or pace. If you are worried about your child's progress, contact the class teacher to arrange a meeting.

If, after a period of observation, the teacher thinks that additional provision in school is needed for your child, they will liaise with the Learning Support Coordinator and discuss this with you. We have clear processes in school for identifying and assessing children with Special Educational Needs. Staff will strive to ensure that your child's needs are fully met.

All children are special...

God gave this child to you to guide, to love, to walk through life beside.

A little child, so full of charms, to fill a pair of loving arms.

God picked you out because He knew how safe His child would be with you.

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A full copy of the Special Educational Needs Policy is available on request.

Learning
And
Growing
Together



Special

Educational

Needs

Policy

Parent Friendly

Learning Support Coordinator
Mrs Kelly Rice