

Other areas for development

World Around Us (WAU)

Develop WAU Policy.

Incorporate STEM activities into WAU.

The Arts

Promote further Art and Drama within the school.

Pastoral Care

Review Anti- Bullying, Safeguarding & Positive Behaviour Policies.

Update Child Protection Training for all staff and Governors.

Pupil's Voice

Continue to develop the role of the School Council, Eco -council and Buddies. This year we will be introducing Digital leaders.

Community Links

Update of School website & further development of social media.

Develop new school prospectus.

Collaboration Programme with De La Salle introducing Mandarin.

Liaising with St Patrick's Grammar to support literacy and Numeracy within the class.

Work with NSPCC, SdVP, MS, PSNI & Trocaire.

Staff Development

During the course of the year the main focus of staff training will be:

Numeracy– Developing Mental Maths Strategies

Literacy– Developing Comprehension strategies through Shared and Reciprocal Reading.

ICT– Developing skills in Film & Animation

SEN– Training in new SEN Requirements.

Catholic Ethos- Review and update a self evaluation of the School Mission

Healthy School

We offer healthy choices at our breakfast club each morning from 8.15am. We promote Healthy breaks & Lunches.

All children take part in the Daily Mile Initiative.

This year we will introduce the Everybody

Active programme and engage in work with Sustrans to promote active travel to and from school.

Finance and the School Estate

During the course of the year we will;

continue to upgrade classrooms and school grounds.

Through Grants we aim to update the

Mural at the entrance to the school.

We aim to apply for funding to further develop the outdoor area.

St Brigid's

Primary School

Development Plan

2018/19



*Learning and
Growing Together*

How do we decide on priorities and areas for development?

When we draw up a School Development Plan we take into account a number of factors to help us priorities the needs of the school.

- * We look at results from internal tests.
- * We take account of feedback from pupils, parents and governors provided through questionnaires.
- * We reflect the recommendations made by the Education and Training Inspectorate (ETI).

A school Development Plan is drawn up for a three year cycle. This year is the first year of our plan. As a school community, you have recently completed questionnaires to help us evaluate what is going well and to identify areas that need further improvement.

Within school we have used the self evaluating tools recommended by the department of Education.

What are the main priority areas for development this year?

Literacy:

Review & refine the whole school approach to the teaching of comprehension strategies through Shared Reading in the Foundation Stage & Key Stage 1 and with the use of Reciprocal Reading at Key Stage 2.

In this manner we aim to continue to raise standards in literacy.

Maths:

To develop further the Teaching & learning of Mental Maths Strategies. We aim to develop a whole school approach so our children may develop Mental Maths strategies through a practical approach and the promotion of high quality calculation conversations.

ICT:

This year we have been successful in qualifying for funded support for the year by the NERVE Centre. We aim to develop a whole school approach to the teaching of the Film & Animation desirable features.

Special Educational Needs:

To disseminate the SEN Changes so all staff embrace the strategies to support children with literacy learning difficulties.

To work towards achieving the *BDA Dyslexia Friendly Quality Mark for Northern Ireland* by all staff actively promoting the strategies of a dyslexia friendly school.

Assessment

In St. Brigid's Primary School we understand that assessment lies fundamentally at the heart of the learning and teaching process.

The key purpose of assessment is to move children on in their learning. It enables teachers to reflect, evaluate and interpret individual pupil's strengths and weaknesses.

In May of each year children from P3 to P7 take part in standardized testing in English and Maths.

This year we aim to assess all children from P3-P7 using on line Progress tests in English and Maths and Cognitive ability.