



Welcome to  
Louise's 4<sup>th</sup>  
Class '25/26



## Parent/Guardian Information

Below, you will find useful information on routines, homework, learning opportunities and support for your child this year.



# General Information/Reminders

- Arrive in school between 8.40 – 8.50. It is important to arrive by 8.50 as check-ins start then.
- Reasons for absences can be logged on Aladdin by parents.
- Please check regularly for head lice.
- Ukulele classes for 12 weeks from September 15th.
- Cycling Right training programme for 6 weeks every Wednesday from September 10th.
- Items needed in school bags each day: pencil, eraser, red pen, homework journal and all homework books.
- If your child is unwell, please keep them at home until they are better.



# Ethos

- Ethos: inclusive, friendly, respectful!
- Learner-centred, equality-based, co-educational, student voice
- We follow the Learn Together programme

## FRIENDS PROGRAMME:

Fairness

Respect

Inclusion

Equality

Nurture

Did You?

Safe

- Whole school theme and value each month with an assembly at the end of the month to discuss what each class has been doing.



# Homework

- Homework is to reinforce work done in class, promote independence and keep parents/guardians involved in their child's learning
- Children in 4<sup>th</sup> Class should spend approx. 30 minutes on their homework each night

e.g. 10 minutes Work it Out

10 minutes Spellings

10 minutes Gaeilge

Please stick to the guide times so that children do not get frustrated.

- Every 4<sup>th</sup> week, the children will have project-based homework.
- Please check your child's homework and sign their journal weekly.
- If your child cannot complete homework on a particular night, please put a brief note in the homework journal.



# Whole-School Behaviour System

- Focus on positive behaviour - individual strategies in place in each class.
- Every day is a fresh start.
  
- Step 1: Verbal Warning
- Step 2: Yellow Card
- Step 3: Move Place for 20 minutes
- Step 4: Leaving Classroom, behavior reflection sheet filled in and note will be sent home to parents/guardians
- Step 5: Meeting with principal  
(Please note: Steps can be skipped for more severe incidents)

Golden time on a Friday is a reward for children who have displayed excellent behaviour all week.

If a child reaches Step 3 - They miss 10 minutes of Golden Time on Friday.  
Please check journals regularly for any notes.

# Behaviour - Bullying

- Class teacher investigates (one-on-one conversations, small group conversations).
- Meetings with deputy principal (Helen) can be carried out if necessary.
- Recorded notes in line with national guidelines.
- If found incident of bullying has taken place, special report form completed, submitted to principal and parents are informed.

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- Conversations around friendship issues in school will take place as necessary
- Please monitor phone use - social media eg. Snapchat, TikTok- iPads, etc.

**\*\*Anti-bullying policy is available on [ralet.ie](http://ralet.ie)\*\***



# Healthy Eating Policy

- Importance of having a healthy lunch
- Bring all leftovers home
- Optional small treat on a Friday. We don't share food so please make sure this is an individual treat.
- No crisps or popcorn allowed in school.
- Strictly no food containing nuts allowed in school due to allergies.



# Birthdays and Communication

- No treats to share on birthdays due to allergy risks.
- Birthday invitations cannot be given in school
- We cannot share personal information due to GDPR
- Please feel free to run your own Whatsapp group or other means of communication among parents, please being mindful to include newer parents in the class
  
- Communications from the school via email and Aladdin Connect – please check regularly.
- Communication to teachers should be sent in via the office email ([office@ralet.ie](mailto:office@ralet.ie))



# PE/Clothing

- Please ensure your child is dressed comfortably and appropriately - comfortable clothing and sports shoes.



# Internet Acceptable Use Policy

- Some children in the class may use laptops/iPads independently to aid their learning e.g. spellings, reading comprehension, maths, typing etc.
- All children use iPads on a bi-weekly basis as part of a whole-class lesson. All children sign an iPad contract and we adhere to this strictly.
- If a child has a phone, it must remain switched off in their bags until they leave the school grounds. If a child uses their phone during school hours or on school grounds, the phone will be confiscated and will only be returned to their parent.
- No smart watches are permitted.



# Literacy

## Reading

- DEAR time (10 minutes daily)
- Class novels
- Comprehension box
- Starlight (or other literacy programmes)
- Read Theory comprehension website - your child has log in details in their homework journals.
- Literacy 'Power Hour' for 6 weeks from September 15th. 3 teachers providing small group literacy lessons in rotating stations.

## Writing

- Handwriting – we encourage children to use cursive script for all work, with a particular emphasis on spellings work.
- Pen licenses will be given to those that demonstrate a high standard of handwriting. Until then, children must write in pencil.

## Spellings

- 3 different strategies each week to practice spellings
  - Word in a word, rainbow spelling and pyramid spelling.
  - Revision on a Thursday before spelling test on Friday.
  - Please sign and return your child's spelling test each Monday.

# Maths

- Important to keep revising their times tables!
- Please encourage your child to circle the questions that they find difficult in Work it Out – opportunity to go through the next day.
- Reassure your child that there will be questions in WIO that they are unable to answer. As it revises all strands of the curriculum, there are topics that they won't see in class until later in the school year.
- Khan Academy - [www.khanacademy.org](http://www.khanacademy.org) - your child now has log in details in their journal for this. It can be used at home to practice skills they may have difficulty with.
- Useful websites for times tables revision: [www.topmarks.co.uk](http://www.topmarks.co.uk) - Hit the Button is a useful game for times tables.

## **Skills that may cause difficulty this year:**

Division/division with remainders

2 digit x 2 digit multiplication

Fractions



# Gaeilge homework

If your child needs support with reading the story each night, they can access audio files online which read the story aloud to them. Here are the instructions for accessing the audio files at home:

1. Log into [www.cjfallon.ie](http://www.cjfallon.ie)
2. Go to Parent/Student Resources
3. Student Resources
4. Select
  - Primary
  - 4th Class
  - Gaeilge
  - Leigh Sa Bhaile D New Edition
  - Audio File
  - File will correspond with Page Number

It is not necessary for your child to access or listen to this, it is only if they need extra help with it at home during the year.

# Berry Street Programme

- This is a programme that is being used across the school. It provides an emotional toolkit to help children to regulate and get ready to learn.

Check-in/Morning Meeting  
Ready to Learn plans (self-regulation)  
Brain Breaks



# Support

- Emphasis on in-class support where possible.
- Occasional withdrawal where beneficial/necessary.
- Grainne is the 4th class support teacher, working with both 4th classes.



# ICT

- 4th class pupils now have access to Google Drive and Google Classroom with their own log ins.
- These details can be found at the back of their homework journals. They will be learning how to create slideshow presentations and have opportunities to produce some written work in this format.
- They will also be able to access relevant websites and game links that their teacher will upload to Google Classroom to reinforce learning in certain topics or to facilitate research for projects.
- All pupils also have an individual account on Read Theory - an online comprehension website. This is differentiated to their level and covers a variety of reading genres. If you have concerns about your child's reading progress, encourage them to use this website at home for short periods.

# Parent/Guardian Volunteers

- At times, we may require parent/guardian volunteers to accompany the classes on trips, walks, in-class activities etc.
- If you think that you may be available to help us out, please let us know so we can keep it on record. Much appreciated!
- If you have a special area of expertise that you would like to share with the children we would be delighted to have a visit in class!





We look  
forward to a  
great year in  
4th class!

