



Sustainability Policy Statement Carns NS

All public service bodies are required under the Climate Action Plan to adhere to the Public Service Climate Action Mandate – and to develop Climate Action Roadmaps setting out how they will deliver on their energy efficiency and emission reduction targets.

Schools now have a separate Climate Action Mandate under which they are required to adopt a Sustainability Policy Statement. The School Sector Climate Action Mandate can be read in full here: [gov.ie - School Sector Climate Action Mandate \(www.gov.ie\)](http://www.gov.ie) The second National Strategy on Education for Sustainable Development – ESD to 2030 also informs the content of the following Sustainability Policy Statement template. ESD aims to ensure that “by 2030, all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture’s contribution to sustainable development”. (Sustainable Development Goal 4.7)

The following has been prepared as part the School Sector Climate Action Mandate, and in keeping with the principles and themes of ESD to 2030, and has been accepted by the Board of Management of our school

Purpose

The purpose of this Sustainability Policy Statement (“the Statement”) is to outline how our school promotes sustainability and climate action, through our actions and activities. Sustainability can be defined as the ability to exist and develop without depleting natural resources for the future.

Scope

Sustainability is a community issue and applies to all students, teachers and employees of our school. Parents and guardians should note, and where possible, promote, the Statement. The Board of Management of the school will ensure that decisions made in respect of the school align with the Statement.

Vision, mission and values- Carns NS Vision, Mission, and Core Values

- Our school’s vision is to cultivate a nurturing environment where every student is empowered to excel academically, socially, and personally, fostering a lifelong love for learning and a commitment to making positive contributions to society.
- Our school’s mission is to provide a dynamic and inclusive education that celebrates diversity, promotes critical thinking, and instils a strong sense of responsibility towards oneself and others. Through innovative teaching practices and a supportive community, we aim to inspire our students to become compassionate leaders who embrace challenges with resilience and empathy.
- Our school’s values are deeply rooted in excellence in education, care, equality, community, and respect. We strive to uphold these core principles in all aspects of school life, ensuring that every member of our community feels valued, supported, and respected.
- Our commitment to sustainability, environmental awareness, and climate action aligns seamlessly with our core values. We believe that by fostering a culture of responsibility and stewardship, we can empower our students to become proactive agents of change in safeguarding our planet for future generations. Through interdisciplinary learning experiences and community partnerships, we integrate environmental education into our curriculum, promoting sustainable practices and encouraging students to explore innovative solutions to global challenges. In doing so, we reinforce our dedication to excellence, care, equality, and respect, while fostering a strong sense of community and collective

responsibility towards building a more sustainable and equitable world.

Whole School Approach to Sustainability

- Our school has adopted this Sustainability Policy Statement. It clearly details the aims and objectives of Education for Sustainable Development (ESD) in our school, its relationship to the vision and mission of the school.
- Our school recognises Education for Sustainable Development as a cross-curricular theme, and this is co-ordinated effectively in our school.
- Opportunities are identified to introduce and address sustainability in the classroom, across all subjects.
- All our school policies are aligned to the principles of sustainable development.
- Resources to assist in the teaching of sustainability are adequate and sufficient at all levels.
- Our school carries out regular self-evaluation of our teaching practices in the area of sustainable development.
- Our school keeps up to date with developments in ESD including by being registered for the quarterly ESD Newsletter <https://www.gov.ie/en/collection/a1d6e-education-for-sustainable-development-newsletter/>

Environmental sustainability

Green-Schools is an international environmental education programme, offering a well-defined, controllable way for schools to take environmental issues from the curriculum and apply them to the day-to-day running of their school. By championing sustainability initiatives and fostering a culture of environmental consciousness, the committee helps create a greener, more resilient future for current and future generations.

- *Our school is part of the Green Schools Programme.*
- Our school engages with SEAI Education & Youth Programme's curriculum linked energy Resources, pupil Workshops and teacher CPD [Schools | Community Energy | SEAI](https://www.seai.ie/community-energy/schools/)<https://www.seai.ie/community-energy/schools/>
- Our school engages with the [SEAI Energy in Education](#) resources and energy management tools in order to monitor and report energy consumption. It is our intention to reduce energy consumption by 2030 by 50% of the agreed baseline.
- Our school engages with [Eco UNESCO Young Environmentalist Awards, Trocaire's 'The Right Focus' and 'Game Changers' and 'Concern's Speak Act Do' in the area of sustainable development
- Our school has a comprehensive and cohesive recycling policy in place and uses recycled and recyclable materials whenever possible.
- Our school has comprehensive policies in place in respect of water conservation, waste, food waste, single use plastics, energy
- Our school resources are procured and utilised taking into consideration their impact on the environment.
- Our school environment clearly displays information on sustainability and sustainable practices in prominent and accessible places.
- Our school actively promotes and fosters an attitude of care and responsibility towards the natural environment.
- Our school promotes and facilitates outdoor learning gardening and poly tunnel, composting, bug-hotel, bird feeders, raised beds, vegetable beds, willow structure, flower spiral, sea shore walks, ecology trips and great outdoor space.
- Our school promotes and facilitates biodiversity such as planters, planting apples trees, biodiversity rich garden programme which commenced in spring 2024.
- Our school promotes sustainable transport including where possible, walking and cycling to school.
- Our school engages with programmes that support and promote Environmental education

such as ECO UNESCO, Picker Pals.

Social Sustainability

Our school ethos recognises the importance of and is sensitive to issues surrounding gender equity.

- Our students are provided with opportunities to develop and use their skills to participate in the solving of community problems at local level.
- Our school ethos strives to prepare students for life as citizens of a global community.
- Our school engages with Global Citizenship Education programmes such as World Wise Global Schools <https://www.worldwiseschools.ie/> or other programmes working in this area.
- The needs of all students in recognition of differentiated physical or learning abilities, are taken into consideration and accommodated.
- All school staff are provided with the training in the area of conflict resolution, in order to support and affect positive student behaviour.

Economic Sustainability

- Students are involved in the decision-making process on resource allocation within our school.
- A non-competitive ethos of co-operation and sharing of resources is modelled in our school's allocation of its resources.
- Students are provided with opportunities to learn small business skills such as mini company.
- Our school's fund-raising activities reflect and actively demonstrate ethical and sustainable principles.
- Our school buildings are maintained to a high standard, with best practice in the area of sustainability in mind.

Cultural Sustainability

- Our school ethos aims to foster students' self-esteem, along with a mutual regard and respect for fellow students, and positive social interaction and relationships.
- Our school ethos, in tandem with the curriculum, strives to prepare students for life in an increasingly multicultural society.
- Our school demonstrates a commitment to community engagement and encourages the community's involvement with the school.
- Our school has an active role in supporting cultural diversity both within the school itself, and in the wider school community.

Teacher Competence

- Our teachers are supported in building their own capacity in the area of ESD such as ESD CPD, GCE CPD, and other providers of CPD programmes working in this area.

Student Competence

- Our students are encouraged and supported to participate in peer-to-peer learning activities
- Our school has a Sustainability Committee who are involved in decisions about sustainability.
- Our students are encouraged to volunteer for local community action on sustainability projects such as Tidy Towns or other local community organisations working in this area. We engage with local tidy towns in the Litter Picker initiative.
- Our schools are involved in project-based learning around real-life problems in the local community

Goals

Schools may opt to select an achievement or aim from the Self-Assessment tool that they could

not include in this statement, and work to achieve it during the lifetime of the Statement e.g. Our school will aim to achieve a Green Flag for Water by 2025. Schools may also refer to the school self-evaluation process or the standards within the Looking At Our Schools framework to identify relevant goals.

Implementation and review

This Statement was implemented in June 2024. To ensure our school strives to improve its work within sustainability and climate action, the Statement will be reviewed every 2 years.

