

Corpus Christi National School



Homework Policy

Introductory Statement

The Board of Management of Corpus Christi National School recognises homework is an integral link in the communication chain between school and home. Parents can monitor the progress of their children through continual reference to homework diaries and liaison with teachers.

Aims of the policy

- To reinforce the learning experienced by the child during the school day
- To promote consistency and a uniform approach to homework across all classes
- To ensure clarity as to the recommended time to be spent on homework
- To enable parents to actively fulfil their role as the primary educators
- To strengthen home-school links

Objectives of the policy

- To consolidate work done in school through practice
- To supplement school lessons through preparation, research and study
- To enable the child to develop a sense of responsibility and independence
- To enhance self-esteem through the provision of a work menu that is achievable
- To foster self-discipline and study skills through appropriate class-related levels of homework
- To maintain the digital skills of pupils, parents and teachers in the use of Seesaw to facilitate home-school links in the event of a Department of Education directed school closure.

Relationship to school ethos

- It is the policy of the school to, as far as possible, identify all the needs of the pupil and put in place measures to adequately cater to their needs
- The school also encourages the active involvement of parents in enabling their children to take responsibility and work independently. The homework policy facilitates these ideals.

The Role of Parents

It is recommended that parents:

- Create a homework routine and agree on a suitable time for doing homework, taking account of age, the need for playtime, relaxation and family time
- Provide a quiet place, a suitable work surface, free from distractions, interruptions and screens
- Encourage a positive attitude towards homework in all subjects from an early age
- Encourage children to work independently as far as possible. Resist over-helping
- Encourage children to organise themselves for homework. Have all books and materials to hand
- Sign the journal indicating their satisfaction that all the homework has been completed, presented neatly and indicate the time it has taken

- Support their child to complete her homework but not complete it for the child
- Ensure the child has completed all homework that has been assigned, both learning and written.
- Inform the class teacher in the appropriate space in the homework journal if the child has difficulty completing the homework
- Encourage good presentation and neatness within the suggested time frame.
- Check that the child has all necessary books, homework journal, copies, pencils, mathematical equipment, dictionary and any other items needed for the next school day (as appropriate to class level).

The Role of the Teacher

Teachers will:

- assign familiar work as homework each weeknight
- assign Seesaw homework on Thursday night
- correct assignments and provide feedback to students.
- check that the homework journal is signed by parents every night
- monitor homework on a regular basis to help identify pupils with difficulties, differentiate where necessary
- examine learning homework

The Role of the Child

Pupils are responsible for:

- writing their homework in their homework journal (second-sixth class)
- bringing the necessary books and copies home
- completing their homework to the best of their ability
- getting their journal signed
- bringing homework to school the following day for correction.

Suggested times for the duration of homework

Junior and Senior Infants	10-15mins
1 st and 2 nd Class	15-20 mins
3 rd and 4 th Class	25-35 mins
5 th and 6 th Class	35-45 mins

Please see Appendix 1 for Homework Guidelines

What happens when homework is not done?

Homework should be completed each night. However, the school understands that children may occasionally have an unusual activity after school e.g. family commitment or a special occasion that leaves little time for homework to be completed. In such situations, parents should write a note in the homework diary and their child will be excused from doing homework. This should be a rare occurrence.

When homework is not done, the teacher will initially contact the parent/guardian via the pupil's homework journal to try to resolve the situation. If the situation continues, the teacher will contact the parent/guardian and arrange a meeting to discuss how the matter can be resolved.

If a child is finding it difficult to complete her homework within the recommended time frame for a sustained period of time, parents should communicate this to the child's teacher.

Remote Learning

- In the event of a remote learning period and when directed by the Department of Education and Skills, teachers will use Seesaw to assist with remote learning
- Teachers assign Seesaw homework once a week to teach and maintain the digital skills of pupils. Seesaw can also be used for project work and display.
- Permission is sought from parents/guardians at the start of school, and a QR code is sent to parents to gain access to Seesaw.
- Parents/guardians are expected to monitor their child's use of Seesaw. Please refer to our Acceptable Use Policy- The Remote Learning Plan.

Please note: It is the policy of the school not to assign homework/classwork to children who are sick or absent due to going on holiday during term time.

Board of Management Ratification

This policy was ratified by the Board of Management of Corpus Christi National School on May 13th, 2024.

Signed: *Felix McKenna*

(Chairperson BOM)

Appendix 1:

Homework Guidelines (Junior)

<p>Junior Infants: (10– 15 mins)</p> <p>After Mid-term Break:</p> <ul style="list-style-type: none"> • Sound copies/bags in folder all week • Maths: Home school link book • Religion: Grow in Love (one night each week) • CAPER – Picture Books <p>Term 2:</p> <ul style="list-style-type: none"> • Class reader/graded reader • Heart Words • Handwriting/ letter formation • Maths • Religion 	<p>Senior Infants: (10– 15 mins)</p> <p>Homework sheet sent home Monday</p> <p>September:</p> <ul style="list-style-type: none"> • Handwriting • Grow in Love (one night each week) • Sight/ Heart Words • Individual Reading • Writing practice • Maths- Home Links Book • Grow in Love (one night each week)
<p>First Class: (15 – 20 mins)</p> <p>Homework sheet sent home Monday</p> <ul style="list-style-type: none"> • Reading • Spellings • Maths • Tables • Writing • Grow in Love (one night each week) 	<p>Second Class: (15-20 mins)</p> <p>Homework written into journal</p> <ul style="list-style-type: none"> • Maths • English Worksheets • Tables • English reading (daily) • Irish reading • Grow in Love (one night each week) • Spelling activities

- Emphasis on reading & learning homework.
- Ensure differentiation across all areas of homework for certain children
- All homework must be corrected/checked the next day.
- Journals/sheets/books must be signed each night & checked by teacher
- Ensure variation – not spelling sentences each night.
- If giving project work or research, reduce written homework
- Children must have learning homework, tables, spelling, poems etc.

Homework Guidelines (Senior)

<p>Third Class: (25-35 mins)</p> <p>Homework is written in the homework journal every day</p> <ul style="list-style-type: none"> • 4 English spellings per night • 4-6 Irish spellings each week • Tables • Written – English/S.E.S. E • English/Irish reading each night • Maths Challenge/Busy at Maths • Grow in Love (one night each week) 	<p>Fourth Class: (25-35 mins)</p> <p>Homework is written in the homework journal every day</p> <ul style="list-style-type: none"> • Spelling activity each night • 6 - 8 Irish spellings for the week • New Wave/Busy at Maths • Written – English/Gaeilge/S.E.S. E • English/ Irish Reading • Grow in Love (Thursday) • Tables
<p>Fifth Class: (35-45 mins)</p> <p>Homework is written in the homework journal every day</p> <ul style="list-style-type: none"> • Tables • Spellings – English & Gaeilge (10-12 Gaeilge each week) • Reading - English/Gaeilge • New Wave/ Busy at Maths • Writing – English/Gaeilge/ S.E.S.E/Religion 	<p>Sixth Class: (35-45 mins)</p> <p>Homework is written in the homework journal every day</p> <ul style="list-style-type: none"> • Spelling activity each night- English and Gaeilge • Reading – English/Gaeilge (10-12 Gaeilge each week) • New Wave/ Busy at Maths • Writing – English/Gaeilge/ S.E.S. E/Religion

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