

In a safe, caring, and disciplined environment, and in partnership with the parents and carers of our pupils, the staff of Carr Primary School will strive to provide the most effective learning opportunities for each child.

We believe that children should develop good discipline through positive encouragement and instruction whilst understanding their rights and responsibilities within the school setting.

Children have the right to feel safe at school; the right to learn and the right to be respected and to have fair treatment. It is the view of Carr Primary School that effective learning can only take place where standards of good behaviour are set as pre-requisites. Good behaviour is that conduct which assists the school to fulfil its function, namely the full development in potential of all its pupils.

What Carr Primary School Thinks of as Positive Behaviour

- ✓ Treat others as you expect to be treated
- ✓ Be kind, considerate and polite
- ✓ Be responsible for your own behaviour and learn from your mistakes
- ✓ Look after your school and the people/property within it
- ✓ Be honest and truthful
- ✓ Be the best person you can be

How Carr Primary School Promotes Positive Behaviour

- A Positive Learning Environment
- Praise, such as a quiet word or encouraging smile, a written comment on pupil’s work, a visit to another teacher or the Principal for commendation or some system of merit awards
- Starcharts : Classroom Reward System for Positive Behaviour
Class discussions are used at the start of the academic term to establish the positive classroom behaviours which might receive Starchart points
- Raffle Tickets : Out of Class Reward System for Positive Behaviour

What Carr Primary School Thinks of as Inappropriate Behaviour

These are examples of behaviours that are seen as inappropriate in Carr PS. It is important to note that the list is not exhaustive.

- shouting out - huffing - snatching - homework incomplete - messing around - interrupting - delayed compliance - distracting others	- throwing objects / property - spitting - pushing - defiance - refusal to follow rules - being cheeky - answering back	- throwing objects at others to cause harm - hitting, biting, anything that causes deliberate harm to another person - running away from an adult so that safety is put at risk - destroying property intentionally - threatening others - fighting - ruining the work of others - verbal abuse
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How Carr Primary School Responds to Inappropriate Behaviour

Most children will spend their time in school achieving well and displaying all the positive attributes that we encourage. Some children may display behaviour that is not in their best interests, nor in the best interests of the other members of the school community. In such cases we use the whole school ‘Traffic Light’ system.

A full description of this system is available in an accompanying leaflet.

Sanctions

The professional nature of the staff in Carr Primary School results in an ever changing repertoire of ways in which they manage inappropriate behaviour. On many occasions the sanction required is simply the opposite of the rewards that we use, for example – not getting free choice time when the rest of the class does, not getting off homework when the rest of the class does and not being allowed to play at lunch time but having to stay with a supervisor. Timeout from After-School Provision and/or Educational Trips may also be considered as a sanction.

Working Together to Improve Behaviour

Standards of behaviour are well established in children before they come to school. The accepted standards of behaviour will vary from home to home and family to family, but conflict arises when the expectations of school are different from those of home. Often in a smaller community such as the home, individual needs can largely be accommodated without undue disturbance, but a school is a much larger community where the interests of each individual have to be addressed in relation to the children as a whole.

It is quite clear that a pupil's acceptance of any system of rules for behaviour is determined by the attitudes of home and local society. **Therefore, parental acceptance of the school's expectations and active co-operation with the staff is absolutely essential if an acceptable standard of discipline is to be achieved.** Although parents are not in school with the children, their influence is still greater than that of a class teacher.

Parents have a duty to ensure that their children do not cause injury or damage to others or to any property and they, therefore, have an obligation to promote the general policy and rules of discipline as laid down by the school.

Keeping Parents Informed

At Carr Primary School we do not normally inform parents about every lapse of behaviour. Everyone can make mistakes or act inappropriately at times, but when a pupil has been placed on the Red Light, this information will be reported to the parent through the 'Behaviour Journal'.

If a pattern of inappropriate behaviour begins to form, we will inform the parents. This may be through an informal chat at the school gate, through the homework diary, by telephone or in a pre-arranged meeting.

Keeping the School Informed

As a school, we recognise that, at times, inappropriate behaviour can stem from personal problems or difficulties. Children can become upset about situations both inside and outside of school. If you are aware of what may be a difficult time for your child, please do let the school know so that we can be more prepared and able to help your child cope with it.

CARR PRIMARY SCHOOL



Positive Behaviour A Guide for Parents

This leaflet provides an overview of the Positive Behaviour Policy of Carr Primary School. The full policy can be read on the school website or a paper copy requested from the school office.

