

# Ballymoney Model Integrated Primary School

## Literacy

In **Grammar and Punctuation** we will be learning to:

- Form capital letters/ match to lower case letters and add full stops
- Segment words and build vowel digraphs using phonics
- Spell our first name and surname
- Recognise the first 50 high frequency words
- Recognise high frequency words and order words to write a sentence
- Recognise the 5 vowels (a,e,i,o,u)
- To know sets 1-7 Jolly Phonics
- Recognise nouns and begin to understand what a verb is

In **Comprehension** we will be using:

- Retrieval skills to locate information from reading books in close procedure
- Word Meaning skills to understand real and nonsense words and to recognise phonics sounds in text
- Inference to look for clues in text/environment to sequence events
- Sequencing a story, events or information during shared reading

In **Writing** we will be learning to:

- Modelled Instructional Writing – writing a set of short instructions
- Descriptive Writing – to write parts of your body
- Persuasive Writing – create a toy poster
- Recount – recalling chronological facts about a recent event

In **Reading** we will:

- Read for meaning and identify high frequency words
- Recognise/link own feelings/experiences to characters feelings
- Retell main events in the story and predict what could happen next

In **Talking and Listening** we will:

- Listen for information and follow instructions
- Express likes and dislikes, feelings and emotions
- Take on the role of characters during role play scenarios

Our WAU topic is **Hey Hey Look at Me!**  
and **In the toy box**

In **WAU** we will be learning about:

- The Senses, Our bodies, family, likes and dislikes
- How toys move and work, materials, change over time, sources of energy

## Year 2 Term One

### U ICT

In **U ICT** our focus is:

Digital Storytelling: Film and Animation – video editing, effects, sequence and evaluation,

We will be learning to:

- Discuss character, colour, camera, setting, sound and story of a short clip.
- Arrange and order images with adult support.
- Add voiceover with adult support.



Learning Together

## Numeracy

In **Number** we will be learning to:

- Recognise and write numbers 1-20
- Numbers before/after on the number line within 20
- Adding and subtracting 1 and 2 within 15
- Develop understanding of cardinal number
- Sequence numbers 1-20
- Count in 2's and 10's
- Count backwards from 20

In **Measures** we will be learning to:

- Recognise days of the week
- Develop understanding of months of the year
- Recognise coins up to 10p
- Recognise the value of coins
- Read and record o'clock times
- Recognise the difference between morning, afternoon and evening
- Develop language of length- long/short. Develop to comparative language- longer/shorter
- Measure the length and weight of objects using non-standard units

In **Shape and Space** we will be learning to:

- Recognise, identify and name 2D shapes
- Name and talk about 3D shapes in the environment
- Identify which 2D shapes are used to make 3D shapes
- Recognise which Numicon shapes as numbers

In **Handling Data** we will be learning to:

- Recognise and use bar graphs of a scale up to 10.
- Sort by properties and colour.
- Sort using a Venn diagram.

In **Processes** we will be learning to

- Organisational skills to solve a problem
- Work in groups to develop mathematical thinking and language using natural materials
- Begin to solve problems using given facts
- Begin to make predictions through trial and improvement

## Other things that will be happening:

- European Day of Languages (Term 1A)
- Christmas Production (Term 1B)