

Ballymoney Model Integrated Primary School

Literacy

In **Grammar and Punctuation**, we will be learning to:

- Make plurals adding s, es or ies/Understanding irregular plural forms/Plurals forms using f/fe and a endings.
- Root words /Prefix rule – identifying antonyms using prefixes/Suffixes ed, e+able/ible, e+ing, suffix.
- Maths and Science words-matching definitions/Correcting common errors/To write meanings and find synonyms.
- To identify words using ph/f/Creek origins/Silent letters
- Tricky words-identifying common errors/Key letter omission/Double letter errors
- Root words (Latin or Greek)/To write meanings and find synonyms. /Word origins – Italian and French origins

In **Comprehension** we will be using:

- Retrieval- To find and locate information within a text/ To recall key details from the text/ To skim and scan with a good degree of accuracy to record details -The faithful colle by Michael Morpurgo/Road Dahl's life/ Chapter 2 Friend or foe.
- Word meaning- To understand the meaning of vocabulary in the text-The wartime diary of Eliza Beale/Mary Ellis/VE Day/ New Treasury of English Unit 1 My first day at karate.
- Inference- To justify inferences with evidence-Chapter 3 Friend or Foe/ Chapter 4 Friend or Foe/ New Treasury of English Unit 3
- Prediction-To predict what will happen in a story- Chapter 3 Friend or Foe/ War Horse Comprehension based on Ch 1-3

In **Writing** we will be learning to:

Factual- Author profile- Michael Morpurgo/To write a book review on our class novel/ Writing a script for a TV news report for reporting the Belfast Blitz

Prediction- Predicting what happens next in novel.

Recount – Summer holidays/ Informal evacuee letter.

Narrative –Compare and contrast settings in a story/Character description/Alan Peat Sentences.

Poetry – Tanka poem – emotions of an evacuee/ Consider the feeling of an evacuee.

In **Reading** we will be sharing:

'Friend or Foe' & 'War Horse' By Michael Morpurgo

In **Talking and Listening** we will:

- Understand the meaning of conflict, what causes conflict and how conflict can be resolved. Class novel "Friend or Foe" Chapters 1 + 2
- Stick debate-positive and negative aspects of being evacuated. Class novel "Friend or Foe" Chapters 3 + 4
- Discuss the moral dilemma of helping a foe. Class novel "Friend or Foe" Chapters 5 + 6
- Class novel "Friend or Foe" Chapters 7 + 8.
- Filming iMovie about Belfast Blitz

Year 7 Term One

U ICT

In **U ICT** our focus is:

Word Processing – Researching facts about World War 2

Film and Animation – iMovie on a News Report on Belfast Blitz

Desktop Publishing – World War 2 Posters on rationing, subscription, growing vegetables and mending clothes.

We will be learning to:

- altering margins, wrapping and position of text/images
- inserting an image, text box, page border, word art, shape
- present our work in an enthusiastic confident way.
- using Green Screen to create different backdrops for iMovie.
- Editing our work to create a finished movie.



Learning Together

Numeracy

In **Number** we will be learning to:

Place value – read, write and order numbers up to 10,000,000

Rounding to the nearest 10, 100, 1,000 and 10,000 within 10,000,000

4 operations – use the formal written method, appreciate the relationship between the 4 operations.

Fractions – equivalent, fractions of an amount, order, add and subtract.

Decimals – add, subtract, multiply, divide and round decimals up to 3 decimal places by 10,100 and 1,000

Percentages – understand the relationship between percentages, fractions and decimals; calculate percentages of an amount.

Function Machines – express and use formulae in words or symbolic form.

Special Numbers – square, cube, prime and triangular Numbers.

Multiples and Factors.

Algebra – understand and identify the use of a symbol or letter within an equation.

Negative Numbers – use negative numbers in various contexts.

Money – make informed choices about budgeting, spending and value for money.

In **Measures** we will be learning to:

Weight, Capacity and Length – converting between different units of measure using decimals; use the 4 operations with metric units of measure; reading scales.

Perimeter – calculate the perimeter of squares, rectangles, triangles and compound shapes.

Area – calculate the area of squares, rectangles, triangles and compound shapes.

Volume – calculate the volume of cubes and cuboids.

Time – understand and use digital and analogue clocks; convert between 12 hour and 24-hour time; read and interpret timetables; calculate time durations.

Scale – use scale in the context of maps and simple drawings.

In **Shape and Space** we will be learning to:

Angles- recognise and name acute, right, obtuse, straight, reflex; calculate the size of missing angles within shapes.

Lines – parallel, perpendicular, vertical, horizontal, diagonal, intersecting

2D shapes – recognise and identify properties; identify tessellating shapes.

3D shapes – explore the relationship between 2D and 3D shapes; recognise and identify properties; identify and draw nets.

Symmetry – recognise and draw lines of symmetry in regular and irregular shapes.

Co-ordinates – plot and identify co-ordinates in the first quadrant; reflect co-ordinates in a vertical, horizontal and diagonal line; identify a missing co-ordinate to form a regular 2D shape.

In **Handling Data** we will be learning to:

Probability – place events in order of likelihood; understand the language of probability; calculate probability using fractions.

Graphs– construct, label and interpret information from line and bar graphs, pictograms and pie charts.

Averages – understand and calculate mean, range, mode and median.

In **Processes** we will be learning to:

Explore patterns and relationship.

Develop and use appropriate mathematical language through word problems.

Plan and decide how an activity might be approached.

Use problem solving strategies of: working backwards; make predictions; use simpler numbers; make a list; draw a picture; plan and work systematically; act it out.

Our WAU topic is Keep Calm & Carry On

In **WAU** we will be learning about: World War 2-

what causes conflict situations, identifying different conflict situations in the wider world as well as in their daily life, know when World War 2 started and understand the causes which started World War 2, know which countries were allied or axes forces, research events that happened during World war 2, understand why it was necessary to evacuate children during World War 2, know where and how children were evacuated, understand how children and parents thought about evacuation during World War 2, be able to identify similarities and differences in chores today compared to chores in World War 2, understand the effects of a basic resource on people's life during World War 2 when rationing was enforced.

To know which materials are transparent, translucent or opaque to know how to carry out a fair test. To know why people needed to take shelter during an air raid.

Other things that will be happening:

- European Day of Languages.
- Holding History Workshop.
- Christmas Carol Service.