

# Ballymoney Model Integrated Primary School

## Year 3 Term Two

### Literacy

In **Grammar and Punctuation** we will be learning to:

Develop use of capital and lower case letters  
Develop understanding of conjunctions, pronouns, commas, compound words, comparative adjectives, contractions, adverbs, collective nouns and possessive nouns.  
Punctuate sentences with capital letters and full stops, question marks and exclamation marks

In **Comprehension** we will be using:

Retrieval skills to locate information in the text  
Word Meaning skills to clarify the meaning of words in text  
Inference to use the details from the text to make judgements  
Sequencing skills to put events in order.

\*Based on topic comprehension texts, class novel texts and other themed passages.

In **Writing** we will be learning to:

Non-Chronological Reports – Researching information and recalling facts in a fact file  
Persuasive Writing – Forming an opinion and providing evidence to support thinking

In **Reading** we will be sharing:

Story books linked to our topic and seasonal events. We will share our thoughts and opinions about the books and completing linked writing activities

In **Talking and Listening** we will:

Follow instructions and discuss feelings and emotions  
Complete News Desk discussions and linked activities  
Freeze-Frame scenes from Topic books

### Numeracy

In **Number** we will be learning to:

Recall number bonds from 11 to 20  
Addition and subtraction of two digit numbers  
Inverse operations and word problems.  
Addition and subtraction of coins to 50p

In **Measures** we will be learning to:

Read, record and order temperature  
Measure and record area and length using non-standard units  
Read and draw quarter past and quarter to times on a clock

In **Shape and Space** we will be learning to:

Recognise the properties of 2D and 3D shapes  
Identify halves and quarters of 2D shapes and objects  
Positional language and directions.

In **Handling Data** we will be learning to:

Sort objects using Venn and Carroll and tree diagrams  
Display data using tally charts, pictograms and block graphs.

In **Processes** we will be learning to

Count forwards and backward to 100  
Recall addition facts for addition and subtraction  
Recall addition facts for number bonds to 20  
Find all the possibilities in problem solving activities  
Breaking word problems into smaller steps  
Develop mathematical language

### U ICT

In **U ICT** our focus is:

- Internet Safety
- Managing Data

We will be learning to:

- Understand the need for a password and to keep personal information private
- Talk about why it is important to be kind and polite online and in real life
- Explore and interact with a digital device
- Enter collected data into a database
- Produce a graphical representation, such as block graph, pictogram and diagram with titles and labels
- Discuss information from a graph and database



Learning Together

### Our WAU topic is **Weather Watchers**

In **WAU** we will be learning about:

Different types of weather in our local area and around the world. How symbols can represent different types of weather and how weather is forecasted. How animals adapt to different environments and migrate to different climates.

### Other things that will be happening:

Children's Mental Health Week (Term 2A)  
Integrated Education Celebration (Term 2B)