

# Ballymoney Model Integrated Primary School

## Year 6 Term Three

### Literacy

In **Grammar and Punctuation** we will be learning to:

Commas for lists and clauses  
Words and their meanings  
Structuring paragraphs  
Adverb clauses  
Prefix and suffix  
Modal verbs

In **Comprehension** we will be using:

Retrieval skills to support answers with relevant quotes or phrases  
Inference skills to justify answers with evidence from the text  
Summarising skills to recap the content of a chapter/text.  
Word meaning skills to understand the meaning of new words.  
\*Based on topic comprehension texts, class novel texts and other themed passages.

In **Writing** we will be learning to:

Instructional – How to draw a scarab beetle and the mummification process  
Narrative – Descriptive story opening about entering an Egyptian tomb  
Persuasive – Should fast food be banned? and Why you should take me to \_\_\_\_\_ during the summer holidays.  
Poetry – Acrostic (Ballymoney Show entry)

In **Reading** we will be sharing:

Leila and the City of the Cat Goddess by Twinkl

In **Talking and Listening** we will:

Discussion of class novel and making predictions  
Complete News Desk discussions and linked activities.  
Hot seating – generate questions using the 5Ws.  
Presenting work to peers and gaining feedback  
Debate – Should fast food be banned?  
Retelling stories in own words (particularly in RE)

### Our WAU topic is **Raiders of the Lost Tomb**

In **WAU** we will be learning about:

Life as an Ancient Egyptian, Egypt then and now, pharaohs, mummification, comparing the Nile to a local river, Egyptian gods and curses and tomb raiders.

### U ICT

In **U ICT** our focus is:

Word Processing – Ballymoney Show poster using Word  
Desktop Publishing – All about Egypt PicCollage  
Digital Art and Design – Ballymoney Show artwork using ArtSet  
Computational Thinking and Coding – Micro:bit and Scratch game  
Digital Audio (Music and Sound) – Creating melodies using digital tools.  
Film and Animation – Junk food should be banned iMovie  
Managing Data – Summer holiday budgeting task using Excel

We will be learning to:

- Predict the direction a sprite will move and to effectively de-bug a section of code
- Take on roles within a group
- create a digital artwork with purpose using appropriate tools and tool options such as size, colour, pencil, paintbrush, fill, etc.
- Plan layout and format of work to suit the audience
- Use a range of sources, such as catalogues, websites, tables or lists, to research the data needed to solve a problem



Learning Together

### Numeracy

In **Number** we will be learning to:

Fractions – Simplifying fractions into their lowest form, consolidate fractions of a whole numbers, converting mixed numbers to improper fractions and multiplying proper fractions by whole numbers  
Percentages – Finding a percentage of a whole number  
Equivalence – Converting between fraction, decimals and percentages.  
Money – calculate amount using four operations, budgeting and word problems  
Number words – To recognise numerals written as words in calculations.  
Revision of formal written method of Division – answers up to 3 d.p. (including recurring decimals)

In **Measures** we will be learning to:

Quadrilaterals – identifying quadrilaterals, recognising their properties and calculating the missing interior angles.  
Angles – estimating angle size, recognising acute, obtuse and reflex, using a protractor to measure and draw angles.

In **Shape and Space** we will be learning to:

Triangles – identifying and classifying types of triangles  
Symmetry/Coordinates – reflection using two lines of symmetry and reflecting a shape using coordinates in the first quadrant  
Area of a triangle  
Volume of simple shapes

In **Handling Data** we will be learning to:

Data collection – sampling, recording on a table, collating information and choosing the appropriate graph.  
Drawing and recording on tally / frequency tables  
Drawing graphs (bar and line graphs) and answering questions on these.  
Interpreting data from pie, Venn and Carroll diagrams, pictograms and scatter graphs  
Probability – using language, fractions and decimals to describe likelihood

In **Processes** we will be learning to:

Continued revision of all multiplication and division facts  
Multi-step functions using the four operations  
Problem solving – word problems, logic and reasoning, work systematically to find all possibilities

### Other things that will be happening:

Ballymoney Show  
School Trips  
Sports Day  
Swimming Gala