

The Annalong Primary School Development Plan Overview

Evidence upon which our evaluations are based:
 PTE/PTM/CAT4 Standardised scores P3-7
 Curriculum planners
 IEP targets and outcomes
 SEN register
 Pupil and Parent Voice

Transition Plan (2024-25)



Strengths
 Quantity and Quality of the Assessment Data.
 Use of data to identify pupils who have SEN or who are underachieving.
 Targeted SEN provision through withdrawal programme and SENCo withdrawal.

Priorities	2024-25
<p>Child Centred Provision</p> <ul style="list-style-type: none"> • Pastoral care • Child Protection • SEN Intervention/support • Inclusion/diversity • Pupil Involvement • Healthy School 	<p>Child Protection:</p> <ul style="list-style-type: none"> • Child Protection/Safeguarding team – Posters and Leaflets up to date. • Safeguarding Proforma 2024-2025 • Non-Teaching staff to have Child Protection/Safeguarding training and any new teaching staff <p>SEN:</p> <ul style="list-style-type: none"> • Identify support groups for Literacy/Numeracy SEN withdrawal • IEP's and SEN register • Pupil voice and Parent Voice for IEP's • Update SEN policy for SEND Act • Accessibility Planning and Audit • Annual Reviews to be completed on EA Connect • Implementation of PLP's on new computer management system <p>Health and well being</p> <ul style="list-style-type: none"> • Staff (EA wellbeing portal and Inspire) • Pupils • Staff Training on Diabetes, Epilepsy and Anaphylaxis, Supporting Pupils with SBEW needs • Healthy eating/Physical Exercise/Daily Mile/PE • Introduce Core NI PE/Wellbeing scheme to all classes. • Start our new School Council

	<p>Pastoral care: Conduct parent evaluations as part of Planning for Improvement for School Development Plan 2025-2026 – October – December</p> <p>Whole school training</p> <ul style="list-style-type: none"> - Understanding and Supporting Pupils with Social, Behavioural, Emotional Wellbeing needs. - Nurture Principles and Trauma Informed Practice
<p>High Quality Teaching and Learning</p> <ul style="list-style-type: none"> • Curriculum provision • Literacy and Numeracy • Learning and teaching Strategies • Assessment/data analysis/use • Self evaluation-teacher/whole school 	<p>Assessment:</p> <ul style="list-style-type: none"> • Analyse PTM/PTE v CAT data collated in June 2024 • Identify children to be targeted through Literacy and Numeracy Withdrawal • Update parents on progress <p>Literacy:</p> <ul style="list-style-type: none"> • Co-ordinator to Monitor and Evaluate new planning, differentiation and completed work. • Evaluate current practices and identify areas for improvement for SDP 2025 <p>Numeracy:</p> <ul style="list-style-type: none"> • Co-ordinator to Monitor and Evaluate new planning, differentiation and completed work. • Evaluate current practices and identify areas for improvement for SDP 2025 <p>ICT:</p> <ul style="list-style-type: none"> • E-Safety and Internet safety training for pupils and parents • Coordinator to Monitor and Evaluate planning, teaching and completed tasks. <p>Planning:</p> <ul style="list-style-type: none"> • Evaluate new planning to ensure consistent content and progression within planning • New RE scheme based on Scripture Union resources extended to Foundation Stage

	<ul style="list-style-type: none"> • New Music scheme to be implemented - Charanga • Core NI PE planning and delivery
<p>Effective leadership</p> <ul style="list-style-type: none"> • Effective school development plan • Continuing professional development • Curriculum leadership • Financial management, including accommodation 	<ul style="list-style-type: none"> • To review and update SDP (transitional plan) • Planning for Improvement – School Development Planning programme for a new School Development Plan in 2024/25 • Continue to track pupil performance using Assessment Manager • PRSD – All other teaching staff • Keep up to date with current guidance from DE, EA; liaise with link officer • Further develop links between local Primary and Post-Primary schools • Reconstitution of the Board of Governors for Autumn Term 2024.
<p>School connected to the local community</p> <ul style="list-style-type: none"> • Community/relationships/projects • Links with educational agencies. 	<p>Communication</p> <ul style="list-style-type: none"> • With parents – Continue to use The Annalong PS App • Monthly Newsletter – Annalong Primary Matters • Parent Interviews – Term 1 • Between staff. • Principal and governors. • Continued use of Facebook, Twitter and Website to promote the school. • Use Google classroom to update parents on pupil activities. • Links with Annalong Community Empowerment/Forest School Area Grants/Eco School with Live Here Love Here • Annalong Football Club – New facilities and sharing of resources.