

P5 Curriculum Evening 2025/26

Welcome





Meet the P5 Team...

Mrs Beattie

*With Mrs Cole & Mrs
McBride (1:1
assistants)*

(Downstairs)



**Mrs
Broadbent &
Mrs Harper**

*With Mrs Day, Miss Love
& Miss Spence (1:1
assistants)
(Upstairs)*



**Mrs Broadbent – Mon,
Tues, Wed & Fri**

Mrs Harper - Thurs



Housekeeping



Attendance...

- Phone call
- Note on return

Attendance...

- Attendance – work is not provided if ill or on holiday

Medication...

- Forms available from Mrs Morrison

Accidents...

- Accident slip
- Mrs Morrison will phone for head bumps

Communication

- Chat in person
- Phone call
- Parent meetings



P5 – The start of KS2 journey



P5 to P7 is **Key Stage 2**

- Increase in the amount of work and our expectations.
- KS2 Behaviour policy.
- Full and busy curriculum.
- Encourage independence – homework folder organised, come prepared with resources, homework completed.



Your Role

- You are VITAL to your child's education – research shows that parental engagement is equivalent to adding two or three years to your child's education!
- You are their FIRST and MOST IMPORTANT educator.
- What you do makes a REAL DIFFERENCE.



Homework Diary

P5 Homework week beginning 7th October

- Given to your child on a Monday morning.
- Discussed on a daily basis.
- Please refer to this during the week.
- Homework will be linked to topics taught in school. Independence should be encouraged (where possible).

	Monday	Tuesday	Wednesday	Thursday
Reading	New novel – 2 weeks to read Changed on Monday 21 st October *Remember. if you finish early, please keep reading a book of your choice.			
Spellings	Week 5 – Write out all of your spellings Tick when complete <input type="checkbox"/>	Week 5 – spelling practice activity 2 (see memory menu) Tick when complete <input type="checkbox"/>	Week 5 – spelling practice activity 11 (see memory menu) Tick when complete <input type="checkbox"/>	Week 5 – practice all spellings for Friday quiz in the way which you find best
Tables	x6 part a	x6 part b	x6 written questions Tick when complete <input type="checkbox"/>	Revise all tables for the Friday quiz
Written	Written task (see phonics homework book)	Mental maths part A Tick when complete <input type="checkbox"/>	Mental maths part B Tick when complete <input type="checkbox"/>	None



- Notes:** Please sign your child's spellings and tables book which is sent home on a Friday.
- Reminder that parent/teacher consultations are next week. School finishes at 1pm for all children. There will be no afterschool clubs this week.
 - Times have been sent home today.
 - Children will soon be given their accelerated reader level, please use the AR book finder website to find books suitable for their level.



Home Reading

- Reading book
- One / two weeks
- If finished... read a book of their choice.

- Books are pitched to a level where it can be read independently.

- Encourage discussion around books they are reading

Reading records will be sent home soon for you to record the books and pages read. Please sign to acknowledge.



My Reading Record



Name: _____



Spellings

P5 Memory Menu!

- On a **Monday**, you will have a written spelling homework to glue in on the left-hand page of your double-spread.
- On the right-hand page you will write out all of your phonics words (see below)
- Your revision activities will take place on a **Tuesday** and **Wednesday** on the right hand page.
- Your teacher will give you the number of an activity to complete on Tuesday and another activity on Wednesday (see homework diary).
- On a **Thursday**, it is up to you to revise your spellings, in a way which works for you, ahead of your Friday check-up!
- This **daily repetition** should help you to try out active ways of using your spellings, exploring their patterns and learning their meanings.
- For spelling activities which are not 'written', such as Popcom, a parent/carer should note the name of the spelling activity and sign in place of a written activity.

<p>Date</p> <p>Monday written spelling homework sheet glued in</p>	<p><u>Monday</u></p> <p>Write out all your spellings.</p>	<p><u>Tuesday</u></p> <p>Tuesday spelling activity for all spellings</p>
	<p><u>Wednesday</u></p> <p>Wednesday spelling activity all spellings</p>	<p><u>Thursday</u></p> <p>Own choice practice. Use this box if you want to write them out.</p>

Blue Spellings- P5 Sheet 1

Week 1	Week 2	Week 3
<p>Double letters (ff, ll, ss, zz, xx)</p> <p>Common Words / Synonym words - get</p> <p>water away good</p> <p>earn gain win</p> <p>effort muffin called telling messy pressed fizzy puzzle burner bottom</p>	<p>'er' (Bert was hurt as there was dirt on his collar)</p> <p>Common Words / Synonym words - nice</p> <p>verse river silver monster return colour church actor homework</p> <p>want over how</p> <p>fine lovely splendid</p>	<p>'oy' sound</p> <p>Common Words / Synonym words - clever</p> <p>prey pray eight weight claim afraid wait apron always greatest</p> <p>did man going</p> <p>smart bright brainy</p>

Week 4	Week 5	Week 6
<p>'oo' sound</p> <p>Common Words / Synonym words -</p>	<p>'ow' sound</p> <p>Common Words / Synonym</p>	<p>'ee' sound</p> <p>Common Words / Synonym words - bad didn't know bear</p> <p>oor wful irrible</p>

<p>1. Super Synonyms Write your list with a synonym (word with a similar meaning) beside each spelling (if possible - this won't work for all words)</p>	<p>2. Super syllables Write out your spellings and draw lines to show where the syllables are e.g. en/joy</p>	<p>3. Perfect Plurals Write out your spellings. Record the words that can be made plural by adding -s or -es e.g. box - boxes</p>	<p>4. Vowel Find write out all your spellings and colour or highlight all the vowels (a e i o u)</p>
<p>5. Noun Hunt Write each spelling and colour all of the nouns (people, places, things or ideas) one colour</p>	<p>6. Crazy consonants Write each spelling out and colour or highlight all the consonants (letters that are not vowels)</p>	<p>7. Words within words Write out your spellings and have a look for mini words hiding within your words e.g. dragon - rag, on, drag</p>	<p>8. Sketch a -Verb Write out your spellings and find the verbs. Draw a mini picture to go with each of the verbs (doing words)</p>
<p>9. Rainbow Write Write each spelling in pencil, then trace in rainbow colours using a different colour for each letter</p>	<p>10. Popcom Write each spelling on a small piece of paper and scrunch them up like pieces of popcorn. Have someone pick out a 'popcorn' and test you aloud on the spelling (parent/carer signature when completed)</p>	<p>11. Alphabetical Order Write your spelling list out in alphabetical order</p>	<p>12. Awesome adjectives Write out your spellings and colour the adjectives (describing words for nouns)</p>

Tables – Bedrock of maths in KS2!

A	B
$0 \times 10 = 0$	$10 \times 0 = 0$
$1 \times 10 = 10$	$10 \times 1 = 10$
$2 \times 10 = 20$	$10 \times 2 = 20$
$3 \times 10 = 30$	$10 \times 3 = 30$
$4 \times 10 = 40$	$10 \times 4 = 40$
$5 \times 10 = 50$	$10 \times 5 = 50$
$6 \times 10 = 60$	$10 \times 6 = 60$
$7 \times 10 = 70$	$10 \times 7 = 70$
$8 \times 10 = 80$	$10 \times 8 = 80$
$9 \times 10 = 90$	$10 \times 9 = 90$
$10 \times 10 = 100$	$10 \times 10 = 100$
$11 \times 10 = 110$	$10 \times 11 = 110$
$12 \times 10 = 120$	$10 \times 12 = 120$

Monday
Learning
Part A


Tuesday
Learning
Part B

Wednesday
Written
application

Application in school:

TWZ NAME: _____

10 times table
Dazzle Star
Songs: 10s, 5s



BASELINE

CHECK 1

CHECK 2

SCORE

BASELINE Name: _____ Date: _____

$10 \times 3 =$	$7 \times 10 =$	$6 \times 10 =$
$5 \times 6 =$	$3 \times 5 =$	$1 \times 5 =$
$10 \times 12 =$	$9 \times 5 =$	$2 \times 5 =$
$5 \times 12 =$	$7 \times 5 =$	$10 \times 1 =$
$6 \times 10 =$	$8 \times 10 =$	$10 \times 9 =$
$11 \times 10 =$	$5 \times 5 =$	$5 \times 5 =$
$10 \times 10 =$	$12 \times 5 =$	$10 \times 3 =$
$10 \times 6 =$	$9 \times 10 =$	$2 \times 10 =$
$9 \times 10 =$	$5 \times 8 =$	$10 \times 9 =$
$10 \times 9 =$	$8 \times 10 =$	$4 \times 5 =$
$10 \times 11 =$	$3 \times 5 =$	$7 \times 10 =$
$10 \times 9 =$	$10 \times 3 =$	$5 \times 11 =$
$12 \times 5 =$	$4 \times 10 =$	$9 \times 10 =$
$4 \times 10 =$	$10 \times 5 =$	$4 \times 5 =$
$1 \times 10 =$	$10 \times 10 =$	$8 \times 10 =$
$5 \times 2 =$	$5 \times 5 =$	$1 \times 10 =$
$10 \times 3 =$	$10 \times 1 =$	$8 \times 10 =$
$1 \times 10 =$	$10 \times 4 =$	$4 \times 5 =$
$11 \times 5 =$	$3 \times 5 =$	$1 \times 5 =$
$5 \times 7 =$	$1 \times 5 =$	$2 \times 5 =$

SCORE: /60

CHECK 1 Name: _____ Date: _____

$8 \times 5 =$	$9 \times 10 =$	$5 \times 2 =$
$1 \times 5 =$	$5 \times 2 =$	$5 \times 5 =$
$4 \times 10 =$	$10 \times 5 =$	$10 \times 1 =$
$5 \times 12 =$	$5 \times 6 =$	$10 \times 11 =$
$5 \times 12 =$	$10 \times 8 =$	$10 \times 2 =$
$10 \times 6 =$	$5 \times 5 =$	$10 \times 4 =$
$10 \times 11 =$	$10 \times 11 =$	$9 \times 10 =$
$1 \times 5 =$	$10 \times 2 =$	$5 \times 10 =$
$5 \times 8 =$	$5 \times 5 =$	$11 \times 10 =$
$11 \times 10 =$	$5 \times 9 =$	$10 \times 2 =$
$5 \times 10 =$	$10 \times 11 =$	$10 \times 4 =$
$5 \times 9 =$	$5 \times 12 =$	$12 \times 5 =$
$10 \times 5 =$	$5 \times 7 =$	$5 \times 2 =$
$10 \times 2 =$	$6 \times 5 =$	$10 \times 5 =$
$8 \times 5 =$	$10 \times 6 =$	$10 \times 10 =$
$10 \times 3 =$	$2 \times 10 =$	$1 \times 5 =$
$5 \times 7 =$	$10 \times 8 =$	$5 \times 5 =$
$5 \times 11 =$	$7 \times 5 =$	$10 \times 5 =$
$11 \times 5 =$	$5 \times 8 =$	$10 \times 4 =$
$10 \times 10 =$	$5 \times 10 =$	$10 \times 5 =$

SCORE: /60

CHECK 2 Name: _____ Date: _____

$10 \times 2 =$	$5 \times 5 =$	$10 \times 2 =$
$10 \times 11 =$	$10 \times 12 =$	$12 \times 10 =$
$1 \times 5 =$	$12 \times 10 =$	$11 \times 10 =$
$12 \times 10 =$	$10 \times 1 =$	$5 \times 12 =$
$9 \times 10 =$	$5 \times 2 =$	$4 \times 10 =$
$5 \times 12 =$	$5 \times 1 =$	$10 \times 8 =$
$11 \times 10 =$	$5 \times 4 =$	$12 \times 10 =$
$5 \times 1 =$	$10 \times 9 =$	$10 \times 8 =$
$4 \times 10 =$	$10 \times 12 =$	$1 \times 10 =$
$5 \times 3 =$	$4 \times 10 =$	$2 \times 5 =$
$8 \times 5 =$	$5 \times 9 =$	$5 \times 11 =$
$10 \times 2 =$	$5 \times 7 =$	$11 \times 5 =$
$10 \times 6 =$	$5 \times 8 =$	$5 \times 4 =$
$5 \times 9 =$	$4 \times 10 =$	$5 \times 8 =$
$10 \times 12 =$	$7 \times 10 =$	$4 \times 10 =$
$10 \times 10 =$	$10 \times 8 =$	$10 \times 3 =$
$10 \times 8 =$	$5 \times 10 =$	$5 \times 7 =$
$5 \times 1 =$	$5 \times 11 =$	$5 \times 7 =$
$5 \times 2 =$	$6 \times 10 =$	$10 \times 5 =$
$10 \times 10 =$	$1 \times 10 =$	$7 \times 10 =$

SCORE: /60

Written Homeworks

Monday

➤ Spelling

Linked to
phonics sound

Session 1, Lesson 4 - 'oa' sound
An old goat called Joe

Joe was an old goat and he lived on Crow Farm. He had to tiptoe into the field to get some tomatoes. He noticed some smoke coming from an old coach house and he went over to investigate. The smoke rose in his throat and he began to cough. His clothes became covered in smoke. Tomorrow he'll need to wash his clothes, go to the doctor with his sore throat and sore toes.



Tuesday

➤ Numeracy (Mental Maths)

Part A


A





- 1 $100 - 30 =$
- 2 $21 \div 3 =$
- 3 $5 + 5 + 5 + 5 = \square \times 5 = \square$
- 4 Nine 2ps + two 5ps =
- 5 $\frac{1}{4}$ of 32 =
- 6 $10 \overline{)80}$
- 7 $23 + 8 =$
- 8 $(7 \times 4) + 3 =$
- 9 $\frac{3}{4} + 1\frac{1}{2} =$
- 10 Double $(4 \times 3) = \square \times 3$


Wednesday

➤ Numeracy (Mental Maths)

Part B

B	Answer
1 How many fours in 36? _____	
2 Multiply 10 by 5 and add 6. _____	
3 1m = 100cm. How many centimetres in $\frac{1}{2}$ m? _____	
4 Share 24p equally among three people. How much each? _____	
5 What fraction of the strip is not shaded? 	_____
6 By how much is 19p less than three 10ps? _____	
7 $34 = (4 \times 10) - \square$ _____	
8 How many minutes from five past six to a quarter to seven? _____	
9 How much change from 35p after spending 24p and 7p? _____	
10 Write the two missing numbers in this sequence. 0, 6, 12, \square , 24, \square , 36 _____	

- 1  This cube is standing on a table. How many of its edges are vertical? _____ 4
- 2 What number is taken from 376 to leave 306? _____ 70
- 3 Which of these fractions is
 a the largest a $\frac{1}{2}$ _____
 b the smallest? b $\frac{1}{10}$ _____
- $\frac{1}{3}$ $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{10}$
- 4 The time on Joseph's watch is five past 3 but the correct time is ten to 3. Is his watch fast or slow and by how many minutes? fast by 15min
- 5 In a collection there were 309 1ps. Write this amount as £s. £3.09
- 6 Which of these numbers is a multiple of 3?
 28 20 16 12 _____ 12
- 7 What number when multiplied by itself gives 25 as the answer? _____ 5
- 8 One-third of Ben's money is 9p.
 a What value is $\frac{2}{3}$ of his money? a _____ 18p
 b How much money does he have in total? b _____ 27p
- 9 Isla received 15p change after spending 35p. Which coin did she use to pay? _____ 50p
- 10 How many children chose monkeys as their favourite animal? _____ 4
- tiger 
 giraffe 
 monkey 

 = two children

Daily Checks

Daily Tables/ TTRS

➤ X3 per week

Dictation

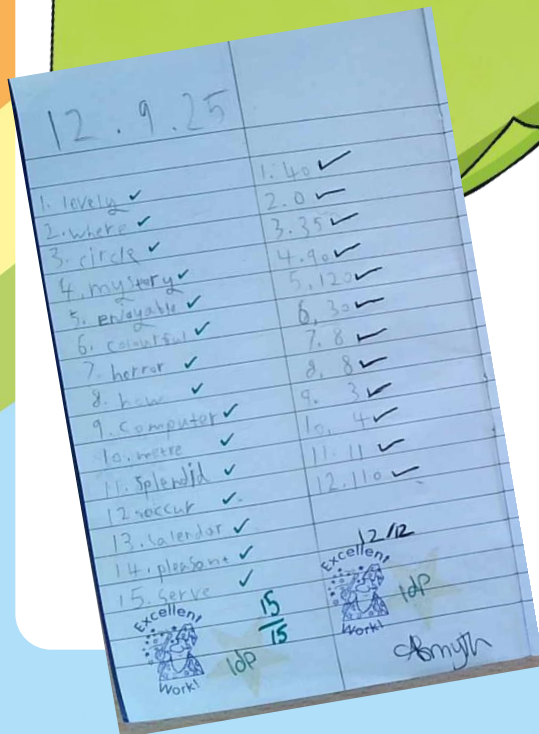
➤ X2 per week

- A sentence is read out loud for the children to write down
- Linked to all spellings

Friday Quiz

- Spelling and Tables check
- Comes home on a Friday
- **Please sign and return**

Little and often



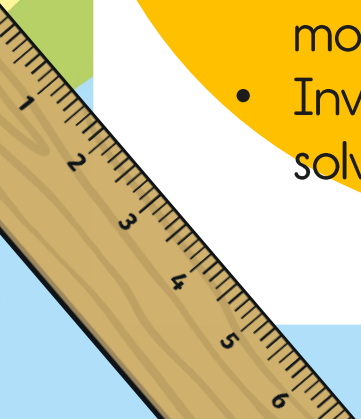
Numeracy

Number

- Times tables – x2 up to and including x12 & division facts.
- Place value.
- Written method for: addition, subtraction, multiplication & division.
- Fractions.
- Negative numbers.
- Awareness of decimals e.g. money.
- Investigations & problem solving.

Measures

- Time analogue and digital
- Money
- Length/ perimeter – to include compound shape.
- Area
- Weight/ capacity
- Types of angles – acute, right & obtuse.



Numeracy cont...

Handling Data

- Reading, interpreting & creating types of graphs – e.g. bar graph, line graph
- Tally charts
- Link to ICT software

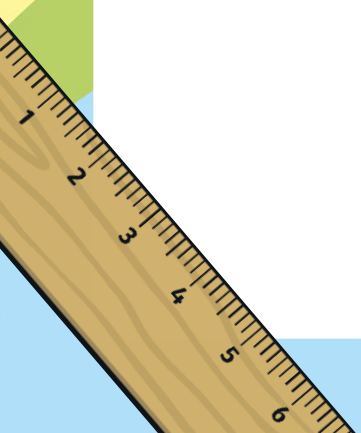
Shape & Space

- Properties of 2D & 3D shapes.
- Types of triangles
- Types of quadrilaterals
- Co-ordinates
- Compass points

- Mental Maths skills taught discreetly and throughout lessons.

Numeracy Expectations Starting P5

- $\times 2$ $\times 5$ $\times 10$ $\times 3$ $\times 4$ secure
- Time – knowing how to read an analogue and digital clock (o'clock, half past, quarter to and quarter past)
- Money – naming coins and notes and being able to use these collectively to make an amount
- Shapes – naming common 2D and 3D shapes
- Measuring – reading scales



Literacy

Spellings and Phonics

Discussed and taught on a Monday.

Reading

Guided reading, Comprehension questions, dictionary skills & cloze procedures.

Grammar & Punctuation

Nouns, verbs, adjectives, adverbs, plurals, tenses, punctuation.

Creative Writing

All genres are taught throughout the year- e.g. narrative, poetry & reports.

Links through SBL

Research, poetry, links to ICT.

Homework

Consolidation of learning.

Literacy cont...

**Talking &
Listening**
Drama, SBL

Class Novel
Shared novels in
class e.g. Lion,
The Witch and
The wardrobe,
Mr Stink

Accelerated Reader

- We use AR at Andrews to monitor and manage children's independent reading.
- Children are given a 'Reading Age' (e.g. 8.9) and a 'Quiz Level' (e.g. 5).
- When a child reads a book, they are given a 'Reading Age' and a 'Quiz Level'.
- AR (Accelerated Reader) is a program that allows children to read books at their own pace and level.



Overall Quiz Scores

[What Does This Mean?](#)

My Reading Range: 3.4 - 5.4



Great job reading books that are correct for you!

[Find More Books to Read](#)

My target is to be at **85%** or higher

QUIZZES PASSED

5

WORDS READ

19,676



Fiction Read: 0%
Non-fiction Read: 0%

Accelerated

Search for

Enter a Title, Author, Quiz
daisy and jack

Interest Level

Year: 1 - 4

Year: 5 - 9

Year: 7 - 11

Year: 10 - 12

Reading Level (ATOS)

Use ATOS

Use Lexile®

ALL 0 1 2 3
4 5 6 7 8



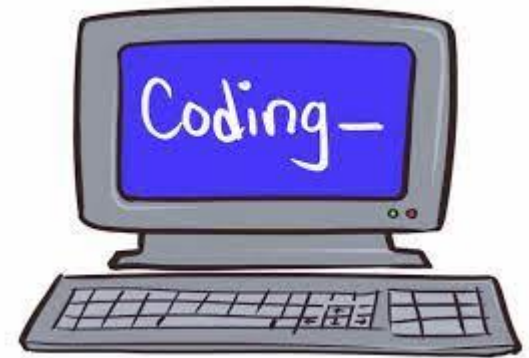
By Fran Heebels
Claredevil Daisy likes the highwire,
but juggler Jack prefers his feet
firmly on the ground. Their first...

Interest Level LY
Points 0.5
Quiz 201844 EN
Language English

Next

ICT

- ICT linked to all curriculum areas.
- Use of iPads during SBL.
- Skills to include:



PE

P5
Tuesday

Swimming
Third term at
Blair Mayne
Newtownards.
More
information to
follow

PE Kit
Plain Black/ navy
bottoms/ shorts/
leggings. School
polo shirt &
hoodie/ jumper



World Around Us

- Topics are linked through each curriculum area.

Dragons, Myths and Legends

Cold Lands

Northern Ireland

Animal Kingdom

Ancient Egypt



Skills Based Learning

- Keep an eye for pictures of this in action on the P5 page of the website.
- Wonderful opportunity for children to work collaboratively, take risks, be creative & enjoy a range of activities.

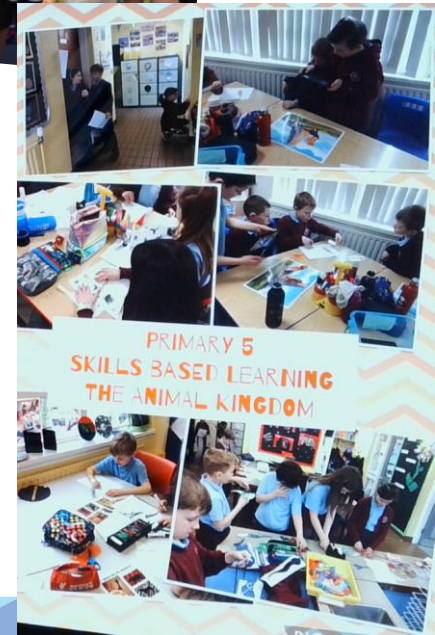


Primary 5

Skills Based Learning: **Ancient Egypt**



Activity → Groups ↓	Egyptian group Drama: <i>The Tomb of the Pharaoh</i> <i>Top of stairs</i>	Egyptian scene <i>Wax resist art</i> <i>Table outside</i>	Boat experiment <i>P5M</i>	Egyptian face art <i>P5M</i>	Life size pharaoh <i>Group project</i> <i>Activity Area</i>	Clay pot <i>P5M</i>	Pyramids at Sunset art <i>Activity Area</i>
Ivo, Henry, Morgan, Bella, Evan, Lucy, Jude B							
Noah R, Jacob, Ben S, Daniel S, Gui, Liam, Eleanor							
Darcy, Ben M, Noah T, Jude R, Alfie, Harry P							
Samuel, Emily, Pippa, Jackson, Arthur, Evie, Ada							
Donny, Sarah, Alexander, Daniel K, Harry K, Charlie							
Harry, Calum, Matthew, Rory, Maxwell, Jacob H							
Lana, Amber, Niamh, Holly, Pyppe, Zach, Jack							



PERMA in P5

Positivity

'Can do' attitude.
Setting own goals
and targets.
Positive behaviour
policy in school.

Engagement

Child centred
activities.
Range of learning
styles and
opportunities.

Relationships

PDMU lessons
Time to listen to
your children

Meaning

Providing children a
context & purpose for
their learning.
Opportunities to
share & present.

Achievement

Pupil of the week
Table winners
Boards displayed
in areas



Assessments

- **PtE & PtM: towards end of year & reported on school report. This is completed on the computer. National average is 100.**
- **Accelerated Reader – reading age**
- **Happy to discuss data at Parent teacher meetings in October**

P5 School Trip

Ganaway Activity Centre full day trip 2026

More information to follow closer to the time



Questions?

Thank you for taking the time to
come this evening