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028 2564 4959

The information contained in this prospectus is believed to be correct at the time of printing—November 2018

# KIRKINRIOLA PRIMARY SCHOOL



*"The quality and effectiveness of leadership, management and action to promote improvement is now good."*

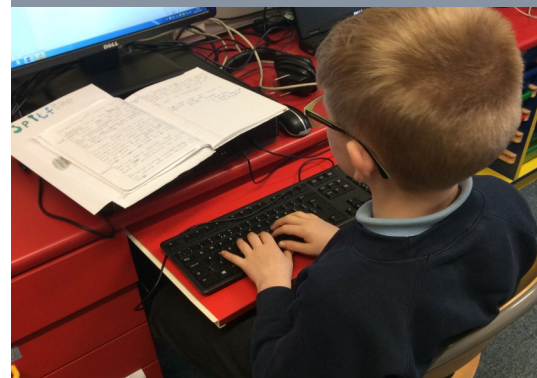
*"The staff reflect on, and improve continuously...to meet the individual needs of the children. The teachers connect effectively and creatively the key aspects of ...the curriculum."*

*"The standards and achievements remain good" and "all of the children work collaboratively and take increased levels of responsibility"*

ETI Report of the Follow-up Inspection in September 2016.

Prospectus  
2018/2019





## Welcome to Kirkinriola Primary School

*On behalf of the governors, staff and pupils, I welcome you and your child to Kirkinriola Primary School. This prospectus provides an introduction to our school and has some of the information you will need to help your child settle in here.*

*I hope you will find this information useful, however if you have any unanswered questions or would like to visit our school, please do not hesitate to call us.*

**F. McCafferty** (Interim Principal)

*‘Where Learning is an adventure  
and everyone can shine.*

*Our Little School with a Big Heart’*

### KIRKINRIOLA PRIMARY SCHOOL

Kirkinriola Primary School has a rich historical heritage and is committed to upholding its fine educational traditions. Many of our past pupils still attend our annual events and talk fondly about their early days as pupils of this family-orientated school.

Kirkinriola Primary School was opened in October 1929 and continues 89 years later as the vibrant heart in this community.

Our rural location, just off the Cushendall Road, Ballymena, offers our children an idyllic setting for learning and enables us to access outdoor education with ease.

The school is well equipped with resources to support our inspiring curriculum, including the most up to date technologies like iPads. We are also fortunate to be equipped with a full compliment of laptops that our P1-7 children have access to at all times to support their learning.

It has always been important at Kirkinriola Primary School to work closely with our parents, creating a happy and caring environment that encourages every child to develop their full potential.

In keeping with our Christian ethos, the pupils are expected to act responsibly and in a caring manner from an early age – looking after themselves, others and their environment. Older children are encouraged to set an example for the younger ones and develop independence in preparation for the next steps of their educational journey.

### AIMS

- To ensure that all pupils have the opportunity to participate in rewarding educational experiences, learning skills and concepts, attitudes and values according to age, aptitude and ability.
- To create a happy, secure, supportive and stimulating environment.
- To encourage an awareness of different cultures and an appreciation of their own culture.
- To maintain good relations with parents and ensure effective communication.
- To develop the pupils' awareness of social and moral values which lead to courtesy, good manners and respect for themselves and others.
- To encourage participation in sport and extra curricular activities as part of social and personal development.
- To promote the spiritual development of the pupils through the Christian ethos of the school and an approved Religious Education programme.
- To foster links between the school, home and community.

### CREATIVE LEARNING

During the school year we work with various organisations to provide learning experiences in our classrooms that are a 'Little Bit Different' such as the Nerve Centre, Ulster Scots Society and the Crescent Arts Centre to name just a few.

### COMMUNITY INVOLVEMENT

Traditionally strong links with the immediate community and the wider community continue to be forged and this enhances both the quality of life and learning experiences of children and plays a vital role in the quest to help our pupils develop as well rounded citizens.



### PASTORAL CARE AND CHILD PROTECTION

Staff members will deal with pupils in a sympathetic and consistent manner, endeavoring to promote openness, self-confidence and trust between pupils and themselves.

Every opportunity will be sought to develop meaningful home/school links. When a pupil is sick or injured the parent will be contacted and arrangements made for the child to be taken home or, should it be necessary, to hospital. At all times it will be school policy to act in the best interests of the child.

Mrs Crabbe is the designated teacher to contact in respect of Child Protection matters.

### CHARGES AND REMISSIONS SUMMARY

Education in Kirkinriola Primary School is provided free of charge.

Exceptions are detailed below:-

All board, lodging and travel costs on residential trips/educational visits (except where statutory remissions apply)

Costs associated with optional extras. (eg visits to the theatre or extra curricular activities)

Tuition in a musical instrument.

Swimming

The school will, as it has done in the past, appeal to parents from time to time for voluntary donations but it is stressed that no child will be disadvantaged in any way if parents chose not to make a contribution.







## BEFORE & AFTER SCHOOL

### PROVISION

#### Breakfast Club

All Pupils can attend our Breakfast Club Monday to Friday at a cost of £1 per day from 8.15am to 8.45am

#### After School Club

Children in P1, 2, & 3 can attend the After School Club Monday – Thursday from 2.00 – 3.00pm, at a cost of £2.00 per day .

## UNIFORM

BOYS	GIRLS
Polo shirt (sky blue)	Polo shirt (sky blue)
School trousers (dark grey)	Pinafore or skirt (dark grey)
School sweatshirt (navy)	School sweatshirt (navy)
Shoes (black)	Shoes (black, no high heels)
School Raincoat or Fleece	School Raincoat or Fleece
Socks (mid or dark grey)	Socks (white or dark grey)
<u>P.E.</u>	<u>P.E.</u>
Polo shirt and navy	Polo shirt and navy
Tracksuit bottoms & trainers	Tracksuit bottoms and trainers

## CONTACT WITH SCHOOL

Kirkinriola Primary School seeks to involve parents in the education of their children and to inform them about their progress. It is important that the child feels happy and secure at school and knows that the parents and teachers are working together.

To aid in building these positive partnerships, Kirkinriola Primary School promotes an open door policy. Teachers are available during drop off and collection times to deal with day to day matters. Should you wish to make a more formal appointment to discuss an issue at length, or wish to speak with the Principal, then please contact the school secretary.

The school telephone number is:- 028 25 644 959  
 Email address:- info@kirkinriolaps.ballymena.ni.sch.uk  
 Website :- www.kirkinriolaps.co.uk  
 Facebook:- Kirkinriola Primary School



## ASSESSMENT & REPORTING

Assessment involves the continuous monitoring of the individual child's progress combined with more formal tests or examinations. A formal progress report or pupil profile is issued at the end of each school year.

Parents may make an appointment at any time to discuss their child's progress and are invited to attend parent teacher consultations.

## HOMEWORK

Homework provides pupils with the opportunity to revise work done in school and practise good, individual work habits.

Our School Policy requires homework be undertaken each night. The support of you as parents in your child's studies is strongly encouraged.

Generally Foundation Stage and Key Stage 1 pupils should take about twenty to thirty minutes, while Key Stage 2 pupils will sometimes require up to an hour to complete



## THE NORTHERN IRELAND CURRICULUM

It is our policy that the pupils of Kirkinriola Primary School shall receive their full entitlement under the Northern Ireland Curriculum and we are committed to maintaining a broad, well balanced, and relevant Programme of learning which gives each child access to the acquisition and development of skills, knowledge, values and attitudes, appropriate to his/her needs.

### Information Communications Technology (ICT)

As a school we attach importance to the use of digital technologies. During their time at Kirkinriola your child will have opportunity to Explore and express their understanding using a range of ICT equipment, including digital cameras, programmable toys, robots, drones and handheld tablet devices. They will also use the internet to support their learning activity.

### Language and Literacy

Literacy is central to primary education. It is our policy in Language and Literacy to lead children, through a progressive and balanced curriculum which provides opportunities to engage in talking and listening activities and reading and writing, to a level of competence which will equip them to meet the needs of secondary level education with confidence. Ultimately, having mastered the mechanics of reading, the goal for our pupils is to read competently both for pleasure and information.

### Mathematics & Numeracy

The school's Mathematics and Numeracy Policy and schemes of work have been prepared in accordance with the N.I. Curriculum Numeracy Strategy. Children study number, processes in mathematics, shape and space, measures, and data handling. Emphasis is given to quick mental recall of the basic number facts and the development of the ability to tackle problems in a practical and systematic way.





## EXTRA CURRICULAR ACTIVITIES

We encourage Primary 4, 5, 6 & 7 children to participate in extra curricular activities.

Where it is practical we also try to offer occasional after school activities for pupils in P1-P3.

These include activities such as:

Rugby  
Football  
Hockey  
Dance  
Arts & Craft  
Music  
Ulster Scots  
ICT  
Swimming  
Cycling Proficiency (P7)

## THE NORTHERN IRELAND CURRICULUM

### Personal Development and Mutual Understanding (PDMU)

The provision of a supportive and safe environment for learning, in which pupils have lots of opportunities to mature to their full potential socially and emotionally is a prime characteristic of our school ethos in addition to the curricular PDMU programme. The school has extended children's opportunities to talk about their thoughts or feelings and share any concerns, for example, through use of 'feelings' charts and the strategy of 'circle time'.

### The World Around Us

The World Around Us includes interrelated aspects of Science & Technology, History and Geography, with an emphasis on development of relevant skills. Children learn about themselves, the variety and diversity of plant and animal life, materials and physical processes. Opportunities are also provided to encourage pupils to develop a positive attitude towards having a healthy lifestyle. History is seen as the interaction, in the past, between people, places and events. Through a study of history strands children should come to understand, to some extent, how events have affected the present. Geography in the first instance, gives our children the opportunity to study their own environment and culture. Secondly, it assists in the development, knowledge and understanding of people in different places and of different cultures. Educational visits to sites of historical and geographical interest are undertaken.

### Religious Education (RE)

The school follows the core syllabus for RE in the Northern Ireland Curriculum. Parents may remove their children from Religious Education and/or Assembly on the grounds of conscience. In such cases the school will try to make alternative arrangements for the periods concerned.

### Play Based Learning

The school is committed to play based and activity based learning as a means of delivering the N.I. Curriculum. At each level planned opportunities for learning through play will be offered for the promotion of every child's emotional, social, physical and intellectual development.

### The Arts

In keeping with over a century of tradition, the arts, including Art and Design, Music and Drama continue to be highly valued in this school. Art and Design activities provide further opportunities for children to develop their intellectual and practical capabilities.

### Physical Education & Sport

We recognise the benefit of sporting activities, not only as a source of enjoyment but as a means of developing intellectual, physical and social skills through interactions with fellow-pupils in situations less structured than the classroom. The school aims to provide the children with a range of sports activities, appropriate to their age and ability, as part of the curriculum for physical education and as extra-curricular activities.

## STAFFING

Mrs E McCaffery	Interim Principal
Mrs J Crabbe	Senior Teacher
Mrs A McKelvey	Teacher
Mrs J Crawford	Teacher
Miss A Rodgers	Teacher
Mrs G Todd	Classroom Assistant
Mrs L Scott	Classroom Assistant
Mrs M Walker	Classroom Assistant
Mrs E Laird	Classroom Assistant
Mrs K Hanna	Clerical Assistant
Mrs R Pedlow	Catering Assistant
Mrs M Dowds	Building Supervisor Breakfast Club & Supervisory Assistant
Mrs M Warnock	Supervisory Assistant



## ADMISSIONS CRITERIA

The Board of Governors and the Principal have set the Admissions Criteria and have the final decision. The enrolment number and admission number for Kirkinriola Primary School are:-

Enrolment Number 95 (under review)

Admission Number 14 (under review)

Admissions criteria to be used in the event of the school being over subscribed. The criteria are listed in order of priority:-

Children who reach the age of 4 on or before the 1 July may be enrolled on 1 September of that year.

Brothers and sisters of pupils already in the school.

Children whose home address is the shortest distance away from the school as measured by public road.

Children who attend Kirkinriola Early Years (KEY).

Criteria for admission of pupils from Primary 2 to Primary 7; the school will admit any pupil provided all the following criteria are fulfilled:-

The schools enrolment number will not be exceeded.

The school will, in the professional judgment of the Principal, be able to meet the educational needs of the pupil.

The admission of the pupil into a particular class will not, in the professional judgment of the Principal, prejudice the provision of efficient education or the efficient use of resources.