

Annual Report of the Board of Governors



2024-2025

Section 1 Visionary Framework

Vision

Our over-riding vision is to create a happy, safe and stimulating environment that provides a broad and balanced curriculum as set out in the Revised NI curriculum. Our vision is the children who are educated in our school will become life-long learners and independent thinkers. They will become successful, happy and healthy adults who make valuable contributions to society.

Mission Statement

Our mission is to be a safe, happy and caring school, where everyone will be accepted and valued. Our mission is to inspire our pupils to enjoy the learning process. Equal emphasis will be placed on pastoral care and on ensuring each individual reaches his or her academic potential, equipping them for the future.

Aims

- Provide a relevant and balanced curriculum and develop life skills among pupils.
- Help each child develop an awareness of, and pride in, his or her own talents, skills and abilities. to nurture each child's potential, working to build their self-confidence and self esteem.
- Develop an interest in learning and the motivation to learn coupled with a lively and enquiring mind, the ability to question and to make informed decisions.
- Help children develop a respect for the environment and an attitude that leads to self discipline, independence, courtesy, good manners and a respect for themselves and others, so that they can become useful, contributing and responsible members of society.
- Encourage children to develop the ability to communicate clearly and confidently and perform to the best of their ability in the skills of reading, writing, listening, talking, numeracy and ICT.
- Create and secure educational partnerships between home, school, the parish and the wider community.
- Promote the development of a positive attitude towards a healthy lifestyle.
- Create an inclusive environment where diversity among individuals is celebrated, embraced and responded to and equal opportunities are available to all.

Section 2 School Information and Curriculum

Class Information

Reception	1
P1	4
P2	5
P3	6
P4	6
P5	7
P6	5
P7	4

School Day

8.45am-9am	<i>Pupils supervised by Class Teacher in their own classroom</i>
9am	Registration
9.05am-10.30am	Morning Session
10.30am-10.45am	<i>Snack Time Classroom</i>
10.45am-11am	<i>Break Time Outdoors</i>
11am-12.30pm	Midday Session
12.30pm-1.30pm	<i>Lunch-Time</i>
1.30pm-2pm	Afternoon Session P1-P7 Foundation Stage (P1-P2) Home-time
2pm-3pm	P3-P7 continued Afternoon Session
3pm	P3-P7 Home-Time

It is the policy of the Board of Governors of Belleek 2 Primary School that all the pupils will receive their full entitlement under the Revised Northern Ireland Curriculum (see CCEA website).

The Curriculum will be so designed that the desire to learn will be encouraged in the pupils and that thinking and reasoning will be stimulated. It will be held to be important that children learn to apply themselves to the work in hand and to work to the best of their ability.

The Revised NI Curriculum is seen as being the whole school provision for all the pupils of Belleek 2 PS and we aim that all children will be enabled to access the full

curriculum. Every effort will be made to provide reasonable adjustments and maximum access to the curriculum for children who have a physical disability.

The Northern Ireland Curriculum is set out in six Areas of Learning:

1. Language and Literacy: including Talking and Listening, Reading and Writing
2. Mathematics and Numeracy: focusing on the development of mathematical concepts and numeracy across the curriculum
3. The Arts: including Art and Design, Music, Drama
4. The World Around Us: Including Science, History and Geography
5. Personal Development and Mutual Understanding
6. Physical Education

At the heart of the curriculum lies an explicit emphasis on the development of skills and capabilities for lifelong learning.

Through opportunities to engage in active learning contexts across all areas of the curriculum, children should progressively develop:

Cross Curricular Skills:

- Communication
- Using Mathematics
- Using ICT

Thinking Skills and Personal Capabilities:

- Thinking, Problem-Solving and Decision Making
- Self-Management
- Working with Others
- Managing Information
- Being Creative

Religious Education is a compulsory subject and is taught to all children in accordance with the core syllabus specified by the Department of Education.

The Accelerated Reading Programme continues to be an integral part of school life.

SEN Provision

Miss McMorris continues in her role as SENCO. She attends all provided SENCO training each school year and attended 'Graduated Response Day 1' this school year. The role of the SENCO includes:

- the day-to-day operation of the school's SEN policy;

- responding to requests for advice from class teachers;
- co-ordinating provision for pupils with special educational needs;
- maintain the school's SEN register and oversee all the records on pupils with special educational needs;
- working in partnership with parents of children with special educational needs;
- establishing the SEN in-service training requirements of the staff, and contributing as appropriate to their training; and
- liaising with external agencies.

All children on the SEN Register need an IEP devised by the class teacher. Two IEPs for each child on the SEN register over the academic year is the minimum requirement of all class teachers. All IEPs should be shared with parents and the child as age appropriate. This ensures both pupil and parental voice. IEPs are monitored and evaluated by the class teacher on an ongoing basis. The class teacher can seek advice and support from the SENCO at any time.

Child Protection

Miss McMorris was the designated teacher for Child Protection and Mr Beattie was the Deputy Designated Teacher. They received training from the Education Authority as required and the school has a confidential recording system for information about suspicion of abuse, disclosure of abuse and complaints against staff. Child Protection Training has been delivered to all teaching and non-teaching staff ensuring that all staff members are aware of the Child Protection Policy and Staff Code of Conduct.

Child Protection and Safeguarding updates were provided to Governors at their meetings. A copy of the Child Protection and Safeguarding Policy is also on the school website or on request from the school office. Details of how complaints can be made regarding the behaviour of staff members are included in the policy. Our complaints policy is also available on the school website. All staff members are background-checked through the Education Authority vetting system. Any regular volunteers are also background-checked through the EA vetting system. A one-off volunteer is fully always supervised by staff and does not require a background-check. Any sport coaches etc that come into school are fully supervised by school staff also.

School Activities 2024-2025

- 100 Years Celebration Evening, which replaced our traditional Harvest Assembly
- Halloween Disco and Dress Up Day
- Anti-Bullying Week
- Internet Safer Day
- Whole School Christmas Play, 'The Grumpiest Angel'
- Visit to St Davog's PS to watch their Christmas Show
- Christmas Dinner and Christmas Fun Day
- Happy Hearts Day
- World Book Day
- Swimming at Ballyshannon Pool throughout Spring Term (P4-P7 pupils)
- Friendly Hockey Match hosted by our school with Derrygonnelly PS hockey team
- School Motto Competition
- Reception-P3 Annual School Outing: Ballyshannon Fun Farm
- P4-P7 Annual School Outing: Blue Green Yonder in Enniskillen (funding provided by Enniskillen Yacht Club).
- Leavers Breakfast and Assembly
- Rev Rebecca provided one Assembly per month
- Annual Sports Day
- Coffee Morning and Cake Sale fundraiser for SWAH Children's Ward
- 'Cash for Cobbler' fundraiser towards school funds
- Social Barbeque for all families to enjoy

(See Newsletters for fuller details on school website)

Section 3: Performance

Annual Attendance

Our overall attendance was 93.5%

Assessment:

Belleek 2 PS carries out internal assessments each May. The pupils from P3-P7 complete PTM and PTE assessments. Pupils also complete Single Word Reading Test and Single Word Spelling Test. The cognitive assessment used is NNRIT. We

complete NNRIT 1 in P3, NNRIT 2 in P5 and NNRIT 3 in P7. End of Key Stage Assessment are carried out in P4 (KS1) and P7 (KS2). Attainment scores are compared to cognitive ability score

PTE (English)

Working Above (+10 or more)	22.2%
Working On	70.4%
Working Below (-10 or more)	7.4%

PTM (Maths)

Working Above (+10 or more)	10.7%
Working On	67.9%
Working Below (-10 or more)	21.4%

2024-2025 Co-Ordinators

Literacy: Miss McMorris

Mathematics and Numeracy: Mr Beattie

End of Key Stage Assessment

KS1 Mathematics and Numeracy	Level Awarded 2	Number of Children 6
KS1 Language and Literacy	Level Awarded 2	6
KS2 Mathematics and Numeracy	Level 3	1
KS2 Mathematics and Numeracy	Level 4	3
KS2 Language and Literacy	Level 4	4

Reporting to Parents

Parent- Teacher Meetings are held in October each year. An Annual written report is provided in June each school year. Parents can request a meeting with the class teacher at any time to discuss their child's attainment and progress at school.

Extra-Curricular Activities

Due to being a two-teacher school and the workload involved for class teachers the school continues to struggle to provide a wide range of after-school activities. This is identified as an area of improvement for the school, and management is looking into ways of improving this provision to pupils without increasing the workload of class teachers further. As part of Extended Schools Mrs Pattison delivered a 6-week hockey club open to all pupils in P5-P7. We thank Mrs Pattison for this provision.

The school continues to provide an Afterschool Club for P1-P2 pupils from 2pm-3pm daily. This club costs £1 per day. This club was partly funded through Extended Schools also.

School Development Plan

The SDP was in its planning stage for the next 3-year cycle. As part of this process all stakeholders had the opportunity to share their views on what is working well in our school and areas for improvement through a provided questionnaire. The governors wish to thank all the stakeholders who took the time to express their views. Through the one-year Action Plan for this school year, staff further developed writing in Literacy and Measures in Mathematics and Numeracy.

Section 4 – Links to the Community

This year we held a coffee morning and cake sale to raise money for SWAH Children's Ward. We raised £700 and presented the ward with Enniskillen gift cards as requested in June 2025.

At Christmas we held our Christmas Show 'The Grumpiest Angel' and welcomed the whole community into our school setting. We performed a morning and evening show.

In September 2024 we celebrated '100 years' of our school. The school collected in photographs of our school's history. We held 'A trip Down Memory Lane' event in September 2024. This was a big event for our school and we were pleased with the response from the local community with many past pupils visiting on the night.

We were saddened at the closure of St. John the Baptist PS. They were our partner school for many years in 'Shared Education'. We continue to encourage strong links with the 2 local schools in our community, St. Davogs PS and St. Martin's PS. We would hope to restart 'Shared Education' with the remaining local schools in the near future. We visited St Davogs PS in December 2024 to watch their Christmas shows.

We availed of joint staff training with our local schools during the school year 2024-2025.

Garrison Community Group and Belleek Hub often include our school in the events they run.

Section 5: Management and Staff

Board of Governor Members

The Board of Governors was reconstituted over the year 2024-2025. The new designations as of the End of June were as follows:

Name	Designation	Role/s
Mr John Ovens	Transferor Governor	Chairman of the Board of Governors
Mrs Lindsey Gregg	Parent Representative	Vice Chairperson of the Board of Governors Child Protection/Safeguarding Governor
Mrs Jenny Willis	EA Governor	
Dr Garth Herdman	EA Governor	
Mrs Eleanor Ausenhus	Parent Governor	
Rev. Rebecca Guildea	Transferor Governor	
Mr Graeme Gregg	Transferor Representative	
Vacant	Transferor Governor	
Vacant	Teacher Representative	
Miss Elaine McMorris	Secretary (non-voting) and School Acting Principal	

This Board of Governors will service in office until 2028.

GOVERNORS RESPONSIBILITIES

The Governors are responsible for the overall management of the school. They are required to meet a minimum of three times each year.

In addition to its statutory functions the Board of Governors is responsible for:

- The appointment of teachers and other staff.
- The admission of pupils to the school.
- The determination of Curriculum Policy.
- The Annual Report.
- School Inspections.
 - The School Premises.
- The determination of all policies relating to education and welfare of the children.
- The school budget under LMS arrangements.

Responsibility for the day-to-day internal running of the school lies with the Principal or Acting Principal. They must advise the Board of Governors on any matters arising.

School Staff

Principal	Mrs N. Young
Acting Principal (maternity leave cover) Reception-P3 Teacher SENCO Designated Teacher for CP	Miss E. McMorris 6 th January – 24 th June inclusive
P4-P7 Teacher Deputy Designated Teacher for CP	Mr K. Beattie
Acting Principal Release Teacher (Thursdays)	Mrs K. Pattison (NISTR)
Mrs E. Ovens	School Secretary
Mr D. Keaney	Building Supervisor with Supervision
Mrs M. Doogan	Classroom Assistant
Ms E. McGerty	Classroom Assistant
Mrs A. Boyce	SEN Classroom Assistant and lunch-time Supervisory Assistant
Mrs O. McManus	Classroom Assistant (January-June)
Mrs Gormley	Kitchen Staff/ Cleaner
Ms H. Thompson	Temporary Relief Cleaner

The Governors are very appreciative of the work and duties carried out by all staff in the school and continue to value their input into making Belleek 2 PS a happy and safe learning environment for all children.

Staff In-Service Training

- Annual Child Protection Staff Training
- PE training provided by Core Kids (4 schools in our area participated in this training)
- Ethos Development provided by Heather McKenzie for Controlled Schools Support Council (*our Ethos Statement is now available on the school website*)
- EA online training as identified as useful to class teacher to support current needs in their own classroom. Miss McMorris completed *Phonological Awareness; Autism Tier 2 training; Expressive and Receptive Language Training*.
- St Davogs PS, kindly invited school staff to Middletown Autism Training and staff members participated as and when they could as it wasn't part of our school's set out training for staff (Optional training).

Staff Changes

Miss E McMorris (Class teacher) returned to her original 5-day permanent contract in January 2025 after being on a temporary variation of contract of a 4-day week contract. Mrs Nicola Young (Principal) was on maternity leave from 6th January – 24th June inclusive.

Section 6: Finance

Belleek PS Private School Funds Account

September 2024- June 2025

Income	
Opening Balance	£12,753.12
September School Funds	£85.00
Air Ambulance Collection	£121.50
October School Funds	£95.00
November School Funds	£100.00
Tempest Commission	£61.98
Christmas Raffle Proceeds	£404.00
Tuck Shop Monies	£286.62
January School Funds	£100.00
February School Funds	£100.00
March School Funds	£100.00
SWAH Fundraiser	£703.05
April School Funds	£120.00
May School Funds	£130.00
Gilroy's Sports Day Sponsorship	£100.00
Barbeque Monies	£915.00
June School Funds	£120.00
Donation towards Pupil activities or resources (Family)	£100.00
Swimming Monies	834.00
Easy Fundraising	£309.57
Fermanagh Omagh District Council Grant	300.00
Cash for Cobbler	£231.20
Enniskillen Yacht Club	£1000.00
	£19070.04
Outcome	
Staff Wellbeing SDD	£210.00
Pirongs (diaries)	£52.14
Beresy's	£100.00
Tom Sweeney	£200.00
Heathers Cottage Bakes	£346.50
100 years celebration	£31.00
EA Access Application (Staff)	£32.00
Core Kids SDD training	£180.00
Air Ambulance Collection (100 Year's Celebration)	£121.50
Donation to Aisling Centre (In Lieu of Flowers)	£30.00
School Trends (Staff uniform updates)	£51.27
Christmas Expenses	£94.60
Information Commissioner	£40.00

SDD Catering	£120.00
Profits from Tuck Shop	£224.05
Carty Hardware (Building Supervisor supplies)	£51.50
Canopy (Past Grant from Fermanagh Trust)	£1000.00
Canopy	£704.00
Macmillan Cancer Care (In Lieu of flowers)	£30.00
School Trends Leavers Hoodies	£88.19
St Martins (Love for Life)	£77.50
Enniskillen Gift Cards (SWAH fundraiser)	£700.00
Blue Green Yonder (Yacht Club)	£700.00
Ballyshannon Leisure Centre (swimming)	£787.24
Bouncy Castle (Tuck Shop Profits)	£130.00
Boles Barbeque	£850.00
O.H.S Trophies (Prizegiving)	£135.00
LMS (Yacht Club outing transport)	£235.38
Post Office Postage of Summer Tests	£19.55
Mathsframe	£36.00
Practice Papers and Revision Books	£100.00
Closing Balance @ 31.08.2025	£11,592.62
	£19,070.04

Belleek 2 PS
 School Funds Account Continued
 September 2024-June 2025

Income

Opening Balance 01.09.24 £2.15

September School Funds	£120.00
October School Funds	£120.00
November School Funds	£120.00
December School Funds	£120.00
January School Funds	£115.00
February School Funds	£115.00
March School Funds	£115.00
April School Funds	£115.00
May School Funds	£115.00
June School Funds	£115.00
	£1172.15

Outcome	
September Expenses	£35.00
October Expenses	£24.71
November Expenses	£0
December Expenses	£117.37
January Expenses	£6.80
February Expenses	£2.65
March Expenses	£10.60
April Expenses	£0
May Expenses	£0
June Expenses	£24.54
Total School Funds Lodged	£950.00
Closing Balance 31.08.25	£0.48
	£1172.15

Section 7: Building and Maintenance

SECURITY The building is made secure by ensuring that exterior doors are kept locked during the school day and security cameras monitor the school building. An emergency evacuation plan is in place and fire drills are carried out on a termly basis.

Storm Eowyn did damage the school grounds and building. We had fallen trees at the back of the school and guttering blown off the school. The EA Maintenance Team repaired the damage caused.

The Governors agreed for the school corridor and school office to be painted by EA Maintenance Team over the next school year. This was urgent work as the areas hadn't been painted in many years.

Conclusion

The educational landscape continued to be a challenging one with our school. It has been impacted by budget constraints and industrial action continuing over the first half of this school year. Work on the School Development Plan is a key focus for the school going forward. This report is a true record of the discharge of the functions of the Board of Governors and the Staff of Belleek Primary School and is signed by Mr John Ovens on behalf of all the members.

Signed: Mr John Ovens (Chair)