



## St. Teresa's NS

### Digital Learning Policy

#### Vision

St. Teresa's National School Ballintogher aims to integrate digital technologies in a meaningful, safe and effective way to enhance teaching, learning and assessment. Digital learning supports pupils in developing key skills, creativity and responsible digital citizenship in line with the **DES Digital Learning Framework for Primary Schools**.

#### School Context

St. Teresas NS. is a rural primary school serving the community of Ballintogher, Co Sligo. Digital technologies are used to support teaching and learning across the curriculum, taking account of pupil age, ability and learning needs.

#### Aims

This policy aims to:

- Enhance teaching and learning through purposeful use of digital technologies
- Develop pupils' digital competence and confidence
- Promote safe, responsible and ethical use of digital technologies
- Support teachers' professional learning in digital pedagogy
- Ensure effective management and sustainability of digital resources

#### Alignment with the Digital Learning Framework (DES)

This policy is aligned with the **four domains of the Digital Learning Framework for Primary Schools**:

##### **Domain 1: Leadership and Management**

- Digital learning is supported through school planning and leadership.
- The Board of Management ensures appropriate resources and policy oversight.
- The Principal supports implementation and staff collaboration.
- Digital infrastructure is managed securely and responsibly.

### ***Domain 2: Teaching, Learning and Assessment***

- Digital tools are used where they enhance learning outcomes.
- Pupils use technology to research, create, collaborate and present learning.
- Digital tools may be used to support assessment and feedback.
- Teachers plan lessons that integrate digital learning appropriately.

### ***Domain 3: Teacher Professional Learning***

- Teachers are encouraged to engage in CPD related to digital learning.
- Good practice is shared among staff.
- Teachers build confidence in using digital tools to support learning.

### ***Domain 4: Learner Outcomes***

- Pupils develop digital skills appropriate to their age and stage.
- Pupils demonstrate responsible and respectful online behaviour.
- Digital learning supports engagement, motivation and inclusion.

### **Digital Citizenship and Online Safety**

- Pupils are taught safe and responsible online behaviour.
- Issues such as privacy, cyberbullying and digital footprints are addressed in an age-appropriate manner
- The school's **Acceptable Use Policy (AUP)** supports this policy.
- Parents are encouraged to support safe digital practices at home.

### **Roles and Responsibilities**

- **Board of Management:** Approves the policy and supports resourcing.
- **Principal:** Oversees implementation and review.
- **Teachers:** Integrate digital learning into classroom practice.
- **Pupils:** Use digital technologies responsibly and appropriately.
- **Parents/Guardians:** Support safe and positive digital use at home.

### **Implementation**

This policy will be implemented through:

- Classroom practice aligned with curriculum objectives
- Ongoing teacher professional development
- Maintenance and review of digital resources
- Promotion of safe and responsible technology use

**Ratification and Review**

This policy was ratified by the **Board of Management of St. Teresas NS** on:

**Date of Ratification:** 27-04-26

The policy will be reviewed on a **three-year cycle**, or earlier if required, in line with DES guidance and school priorities.

**Date of Next Review:** 2029

*Mu [Signature] Chair BOM.*

**Conclusion**

This Digital Learning Policy supports St. Teresa's NS in embedding digital technologies in a safe, effective and purposeful manner, in line with national guidance and the school's educational vision.