



# RESPONDING TO BULLYING BEHAVIOUR

## Is this bullying behaviour?

No = deal with the matter using the School Positive Behaviour policy within the Restorative Practice Framework

- Whole class lessons on friendship
- Friends for life resources
- Restorative Practice lessons/ resources
- See Teams folder for support materials



Yes = follow the steps below unless, the bullying behaviour is a Child Protection Concern, which must be referred immediately to the DLP



### Step 1

- Gather information from students/parents/staff members.
- Use interview script as attached (Alison)
- Record information using the template on Aladdin attached to the profile of the child(ren) experiencing the bullying behaviour
- Inform parents & principal of the situation
- Meet with parents/guardians and complete Restorative Support agreement and action plan
- Reflection sheet to be completed by child displaying bullying behaviour (depending on severity of bullying behaviour), or refer to Positive Behaviour Policy for consequences.

### Step 2

- Conduct regular (daily) check-ins with child experiencing bullying behaviour & with child engaging in bullying behaviour
- Seek support for child engaging in bullying behaviour (if necessary), eg member of Nurture group, social skills group etc
- (If necessary) support for children who have witnessed bullying behaviour (individual interview, group/whole class lessons using 'Stay Safe', 'Walk Tall' programmes, resources from 'Friends for Life' programme, gratitude journals, Friendship circles etc., 'Webwise' resources. Review whole class and school expectations

### Step 3

- Engage with the students and parents involved no more than 20 school days after the initial discussion to review progress following the initial intervention
- If the bullying behaviour has not ceased, the teacher should review the strategies used in consultation with the students and parents and agree to meet again over an agreed timeframe until the bullying behaviour has ceased.
- Review agreement and change where necessary.
- Discuss alternative interventions/supports to support end to bullying behaviour
- Refer to Positive Behaviour Policy if required.
- Keep Principal informed
- Record all actions (update form on Aladdin as needed)

*"Bullying is targeted behaviour, online or offline that causes harm. The harm caused can be physical, social and/or emotional in nature. Bullying behaviour is repeated over time and involves an imbalance of power in relationships between two people or groups of people in society"*  
pg. 20 CineAltas: Action Plan on Bullying

### Preventative Measures- Class teacher

Ensure bullying behaviour becomes a current topic in classrooms to embed a 'telling culture' & ensure students understand the Child Version- 'Bi CineAltas' Policy

Start of each term: Conduct a whole class survey/ 'what I like about school' from NEPS, completed at the start of each term.  
September - Create classroom expectations in line with school charter  
Each student complete 'My thoughts about school' survey (pg. 97&98)

Sociogram of friendship groups (p106)  
January - Each student complete 'My thoughts about school' during Friendship week  
Core Values celebrated each month  
Microsoft Word - BESD Continuum - FINAL VERSION1

### Teacher interview script



Ask the following questions:

### Restorative Questions

1. What happened?
2. What were you thinking/feeling at the time?
3. What are you thinking/feeling now?
4. Who is sad/hurt now and in what way?
5. What could have been done differently?
6. How can we fix this/make amends?



### Teacher Resources



# Bí Cineálta



We want everyone at our school to feel safe and happy. Our school has a Bí Cineálta policy to try to stop bullying behaviour.

## What is bullying?

Bullying is targeted, repeated behaviour, either online or offline that causes harm.



## Get Help!

If you think that you are being bullied or someone else is being bullied, you need to tell a teacher or another adult that you trust. They will know what to do to help

## Tell Someone!

If you tell a staff member that you think you are being bullied, they will:

- Talk to you about it
- Ask you what you want to happen
- Work out a plan together
- Talk to the other student(s) involved
- Talk to your parents
- Talk with the other student's parents

CHOOSE  
kindness

## Review

Every year to see what is working well or what could work better, we will ask you what you think.