

BALLYCLARE PRIMARY SCHOOL - WELCOME TO P2



In Primary 2 your child will need the following items:

- Pencil case
- 3 sharpened pencils
- Sharpener
- Rubber
- Crayons / colouring pencils
- Pritt stick (replenished throughout the year)
- Plastic wallet (A4 size) for homework
- PE bag with PE shoes (both named)
- Box of tissues
- Puzzle/colouring book for wet lunchtimes
- Painting shirt

GUIDANCE NOTES FOR P2 HOMEWORK

READING

A reading homework is sent home each day from Monday to Thursday.

Please listen to your child read each night and go over any words which they find challenging.

WRITTEN HOMEWORK

Initially homework will consist of a literacy or numeracy activity. Then the children will move on to spellings throughout the year.

Please sign written homework each evening.

GENERAL INFORMATION

TOPICS

Throughout the year your child will cover seven themes. These form the basis of our play-based learning and will be a framework for our learning in other curricular areas.

LIBRARY

Your child will visit the school library once per week and choose a book which you can read and discuss together at home. This book is kept for one week and returned during the next visit to the library.

HOME LEARNING IDEAS

Language and Literacy

- Practise writing neatly with a sharpened pencil – remember to form capital and small letters correctly (see attached handwriting guide).
- Practise writing one sentence from their reading book progressing to building their own sentences.
- Answer oral questions from their reading book to increase comprehension skills.

Numeracy and Mathematics

- Count everything! Forwards and backwards up to 50.
- Be aware of 2D and 3D shapes in their environment.
- Encourage children to recognise o'clock and half past on the clock.
- Recognise coins up to £2.00 and handle money in shopping situations.

Useful Websites

- www.topmarks.co.uk
- www.ictgames.co.uk
- www.phonicsplay.co.uk (phase 3)
- www.cbeebies.co.uk

Useful Apps

- Jolly phonics
- Teach your monster to read
- Hairy letters

Pastoral Care

- It would be beneficial if you attended the two parental interviews (in October and February) to keep you informed of your child's progress.
- If you are concerned about any issues regarding your child throughout the year please feel free to make an appointment with the class teacher.

P2 AREAS OF LEARNING

TERM 1

Language and Literacy

- Revise initial sounds and begin to build 3/4 letter words.
- Revise formation of lower case letters and introduce formation of capital letters.
- Writing: learn how to form sentences using capital letters, full stops and spaces.
- Guided reading sessions will focus on:
 - Learning and recalling new words.
 - Pointing to each word accurately.
 - Developing comprehension and prediction skills.

Numeracy and Mathematics

- Count orally forwards and backwards in ones up to 20.
- Recognise and form numerals up to 10 correctly.
- Explore and record the number that comes before, after and between a given number up to 10.
- Explore ordinal numbers - first → tenth.
- Copy and continue a simple pattern.
- Add 1 to a number and learn doubles within 10.
- Say the days of the week, months of the year and seasons.
- Revise o'clock.
- Money - recognition of coins up to £2.00.

The World Around Us

Topics:

Castles

- We will be visiting Carrickfergus Castle to give children first-hand experience of life in the past.
- Read familiar Fairy Tales.
- Understand basic story elements e.g. characters, setting, beginnings and endings in different stories.

Autumn / Harvest

- We will go on an Autumn walk for the children to observe the signs of this season.

Christmas Post

- The children will learn about the journey of mail and the job carried out by the postman in the local community.

TERM 2

Language and Literacy

- Writing: develop independent sentence writing.
- Guided reading sessions: Children are encouraged to use a range of reading cues with increased independence, begin to self-correct and read with more confidence and fluency.
- Phonics: develop skills of blending sounds and segmenting words.
- Spelling 3 or 4 letter words.

Numeracy and Mathematics

- Counting forwards and backwards in ones up to 30 from different starting points. Explore the number that comes after, before and between a given number up to 20.
- Add and subtract two numbers within 10.
- Money: Finding different ways of making amounts up to 5p.
- Describe and name common 2D and 3D shapes.
- Measures: practical activities about capacity and length.
- Time: talk about significant times on the clock, focusing on half-past.
- Handling data: making simple graphs, sorting objects in different diagrams.
- Continue and create simple patterns.

The World Around Us

Topics:

Emergency Services

- Know the job carried out by people such as fire-fighters, paramedics and police in the community.
- Visits from emergency services personnel.
- Learn what to do in an emergency.

Go Wild

- Learn about how to prepare for an African safari. Try this out at playtime!
- Explore facts about safari animals, both herbivores and carnivores.

TERM 3

Language and Literacy

- Guided reading – read a variety of texts with increasing expression, fluency and confidence.
- Phonics – apply knowledge of blending and segmenting to read and spell 3 or 4 letter words.
- Handwriting – show increased control over formation of upper and lower case letters, size and spacing.
- Writing – use appropriate punctuation during independent writing, ie, capital letters and full stops. Use extended vocabulary in their writing.

Numeracy and Mathematics

- Counting in 2's, 5's and 10s. Count forward and backwards in ones up to 70.
- Money – making amounts up to 10p with different coins.
- Measures – compare and order three objects in terms of length and weight.
- Handling data – record and interpret information using pictures and block graphs.
- Recall adding and subtracting facts within 10.

The World Around Us

Topics:

Space

- Explore space vehicles, the job of an astronaut and life in space.
- Find out facts about the sun, moon, stars and planets.

The Farm

- Guided tour of Streamvale Open Farm.
- Observe and learn about farm animals in their natural habitat.
- Identify farm animals and their young.
- Be aware of the farm environment and job of a farmer.

Home Liaison Folders

Periodically, throughout the year, samples of your child's class work will be sent home in a folder for you to see how they are doing in school. These folders are normally sent home on a Friday and must be returned for the next school day.

Assessment

Assessment of your child's learning will take place formally and informally throughout the year. Details of his/her progress will be given to you at interview times and in annual reports. Please contact Mrs Mulligan or your child's class teacher should you need any further information.

BALLYCLARE PRIMARY SCHOOL



USEFUL INFORMATION

- (A) If you have a concern about anything in school, please follow these procedures:
- (i) Speak to your child's class teacher.
 - (ii) Vice-Principal - Mr McAuley
 - (iii) Speak to Principal - Mrs Mulligan
- (B) Should your concern not be resolved then:
You may have a concern that should involve the Board of Governors of the school. Please put this in writing to the Secretary of the Board of Governors. This will be discussed at the next meeting with the chairman and a response made by him concerning the issue. Dr. J. H. MacConnell (Chairman).
- (C) If you have a concern about a Child Protection matter in or out of school please contact:
- (i) Mrs Mulligan - Designated Teacher for Child Protection.
- or*
- (ii) Mr McAuley - Deputy Designated Teacher.

The Designated Teachers will ensure the matter is completely investigated with support from EA and the appropriate outside agencies.

- * If you ever suspect your child is being bullied at school – please contact the class teacher or Mrs Mulligan immediately.

BALLYCLARE PRIMARY SCHOOL UNIFORM CODE



FOUNDATION STAGE P1-2

White polo shirt

Red school sweat shirt (or red school cardigan - girls)

Grey trousers for boys

Grey skirts for girls

Black shoes (low heel)

White socks/plain black tights for girls

Grey socks for boys

Summer Alternative

Grey tailored long shorts for boys

Red gingham dress for girls

(red cardigan/school sweat shirt
may be worn with dress)

★Black or white plimsoles – PE

KSI P3-4

White short or long-sleeved school shirt

School tie – elasticated

Red school sweat shirt (or red school cardigan - girls)

Grey trousers for boys

Grey skirt for girls

Black shoes (low heel)

White socks/plain black tights for girls

Grey socks for boys

Summer Alternative

Grey tailored long shorts for boys

Red gingham dress for girls

(red school cardigan/school sweat shirt)
may be worn with dress)



Top button in collar should be fastened so ensure collars are of an appropriate size.
No 'slack' knots please on ties.

KSII P5-7

White short or long-sleeved school shirt

School tie – elasticated/self-tying

Red school sweatshirt (or red school cardigan - girls)

Grey trousers for boys

Grey skirts for girls

Black shoes (low heel)

White socks/plain black tights for girls

Grey socks for boys

Summer Alternative

Grey tailored long shorts for boys

Red gingham dress for girls

(red school cardigan/school sweat shirt,
may be worn with dress
- supplier Sport N' Sound)



Top button in collar should be fastened so ensure collars are of an appropriate size.
No 'slack' knots please on ties.

PE Uniform is for P4-7 pupils. This consists of a plain white t-shirt/polo shirt, navy or black shorts or tracksuit bottoms and school sweatshirt.

To maintain our school standards, to ensure all pupils are treated equally by each other and to encourage respect for our school community:

- ♦ All pupils are expected to come to school in the appropriate set uniform every day.
- ♦ No jewellery should be worn. No earrings to be worn by either boys or girls.
- ♦ All hair should be tied back from face, if long.
Boys should have hair no longer than collar length.
Shaving of heads/designs and hair dye is not welcomed for any pupil.

BALLYCLARE PRIMARY SCHOOL



MEDICAL ISSUES

Please ensure you follow our medical procedures guidelines if your child has a medical condition.

- (i) Ensure the school is fully aware of the condition and its implications in school.
- (ii) Ensure a yellow medical form is completed for any medication being requested to be administered in school.
- (iii) Ensure inhalers etc are provided for the class teacher, should an emergency arise.

Contact Mr McAuley (Head of Pastoral Care) for any further advice.

CARE REQUESTS

It is parental responsibility to ensure the school office/teachers are aware of any changes to collecting arrangements for your child in the afternoon.

Phone calls to change arrangements at the last minute are not welcome unless in an absolute emergency.

Please ensure your child knows who is collecting him/her at the end of the day. This provides comfort and stability for the school day.

BALLYCLARE PRIMARY SCHOOL



ANTI-BULLYING PROCEDURES

As a school, we are very pro-active concerning the issue of bullying. All classes are taught not to engage in such behaviour, but also what to do, should it unfortunately still occur. When an incident is reported, the following will take place:

- (i) The class teacher will speak to the person displaying bullying behaviour and the target involved. Bystanders may also be involved in this discussion. Clear guidance will be given that this type of behaviour should cease immediately. If a child (target) is distressed at this level - parents will be informed. The parent of the person displaying bullying behaviour will be contacted immediately to ensure the incident is dealt with at home.
- (ii) Should this type of incident continue, the class teacher will inform the Head of Year/Vice Principal/Principal. The person displaying bullying behaviour will be punished in line with our Positive Behaviour Policy and parents will be invited into school for a meeting. No child will be permitted to persistently annoy/upset another child in our school.
- (iii) The positive ethos encouraged helps to eradicate the need for this type of behaviour but when it occurs, both the target and the bully get help to ensure it does not continue. A person displaying bullying behaviour often has other issues and these will be investigated to ensure this behaviour pattern stops.

MARKING CODE - FOUNDATION STAGE

- √ - correct/good idea

- x, • - think about this again

- _ or O - incorrect punctuation underlined or circled (ie capitals); incorrect formation/blend/sound/spelling (P2)

- | - line where finger space is needed

- ^ - missing word

- ? - 'I'm not sure what you mean here -let's work on this together'

