

# BALLYCLARE PRIMARY SCHOOL



## WELCOME TO P6

The P6 year is quite intense and busy, but please do not be overly concerned. We are here to help you! If you have any particular difficulties or problems, please talk to us at the October/ February interviews or make an appointment at any other time of year.

### AREAS OF STUDY IN P.6.

#### THE WORLD AROUND US

Below is a list of proposed topics to be studied:

TERM 1	TERM 2	TERM 3
INSIDE YOUR OUTSIDE	VICIOUS VIKINGS	FEAST or FAMINE
EXCITING EXTREMES	FEAST or FAMINE	INTO THE WILD

#### MATHEMATICS

Pupils' homework will be a useful guide as to current topics. Number, Shape & Space, Measures, Data Handling, Mental Maths and the learning of Maths Facts are extremely important at this stage. Please encourage your child in these areas.

#### LANGUAGE & LITERACY

In Literacy, much of our writing and comprehensions are based on the World Around Us Topics (above). The authors we study are Marita Conlon-McKenna, E.B. White, Michael Morpurgo, alongside a variety of poets and poetry. Keep encouraging reading for pleasure - both factual and fiction books.

#### LEARNING JOURNAL

During both Numeracy and Literacy topics children will stick facts or learning strategies into their learning journal. This should be kept in their homework folder, so they can refer to it both at home and in school.

#### SPELLING

The emphasis of the programme is on the teaching of spellings based on the recognition of visual patterns and frequency words.

We would appreciate your support in helping your child to learn his/her spellings and also to talk about their meanings. A useful aid to learning is the 'Look, Visualise, Say, Cover, Write and Check' method.

#### PE/SWIMMING

Don't forget PE kit (white tee-shirt, navy/black shorts/track bottoms, school sweatshirt and trainers). Please send a note stating the reason if your child is not doing PE/swimming. Swimming day is always Tuesday. PE days vary from class to class.

## U ICT

ICT is taught both in a specialist way in our ICT Suite and in a cross-curricular manner. The children learn many skills and have opportunities to research for project-work throughout the year. Guidance regarding particular websites will be given as appropriate. We are also enthusiastic about the use of digital technologies such as iPad to research/enhance learning experience.

## THE ARTS

In Art the children have opportunities to explore colour, design and various techniques using pencil, paint, pastels and 3-D work.

In Music the P6 children work in a variety of ways. Some children are involved with the choir, orchestra and music ensembles. Class music includes the enjoyment of singing, recorder and the use of percussion instruments. Music appreciation is also encouraged by listening to classical pieces and learning about their composers.

## STANDARDS

We expect the best behaviour, manners and attendance. We expect the best behaviour, manner and attendance from our Primary Six pupils. This is in line with the values adopted by all in Ballyclare Primary. As a year group, we are keen to encourage all pupils to give their best and learn from challenges. As a rule, all pupils are encouraged to ask for help, when needed.

## ASSESSMENT

Assessment of your child's learning will take place formally and informally throughout the year. Details of his/her progress will be given to you at interview times and in annual reports. Please contact Mrs Mulligan or your child's class teacher should you need any further information.

## HOME LIAISON FOLDERS

Periodically, throughout the year, samples of your child's class work will be sent home in a folder for you to see how they are doing in school. These folders are normally sent home on a Friday and must be returned for the next school day.

## HOUSE COMPETITION

As part of our Positive Behaviour Policy, pupils in KS2 are divided up into four school Houses, namely Cunningham, Girvan, McIlroy and Percy. Throughout the year pupils can be awarded House Points for aspects of positive behaviour such as good manners, helping others, great attitudes, representing school at events, attendance at after schools activities etc. House Certificates are awarded to pupils in Key Stage assemblies. In June the House with the most points is awarded the Gawn Trophy.

## HOMEWORK

1. Details of homework are written in your child's homework diary each day.
2. Spellings and tables to be written out and learned as per homework diary.
3. Usually four written homeworks per week.
4. Reading each evening as per homework diary.
5. Homework should take 45 minutes to 1 hour.
6. Please check and sign your child's homework every night.

## **TRIPS**

There will be a one day trip and a residential. There is also a Scripture Union trip weekend to Castlewellan Castle, which many P6 pupils enjoy.

This year the P6 year group will continue working on the revised Northern Ireland Curriculum. This work places more emphasis on the development of skills and the personal development of the pupils. Much of the work will be developed in topics and will dovetail with our basic work in Literacy and Numeracy in the P6 year.

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## P6 CLASSROOM REQUIREMENTS



- ✓ HB pencils
  - ✓ Colouring pencils
  - ✓ Felt-tips
  - ✓ 30cm Ruler - not flexible
  - ✓ Sharpener with a collector
  - ✓ Rubber
  - ✓ Pritt stick (no coloured glue)
  - ✓ Box of tissues (1 per term)
  - ✓ A4 File (does not have to be new)
  - ✓ Dictionary
  - ✓ Thesaurus
  - ✓ Highlighter pens
  - ✓ Whiteboard marker
- ❖ **THESE REQUIREMENTS WILL NEED REPLACED WHEN APPROPRIATE THROUGHOUT THE YEAR.**
- ❖ **ALL ITEMS OF SCHOOL UNIFORM AND BELONGINGS MUST BE CLEARLY LABELLED WITH THE PUPIL'S NAME.**

# BALLYCLARE PRIMARY SCHOOL



## USEFUL INFORMATION

- (A) If you have a concern about anything in school, please follow these procedures:
- (i) Speak to your child's class teacher.
  - (ii) Acting Vice-Principal - Mr McAuley
  - (iii) Speak to (Principal) - Mrs Mulligan
- (B) Should your concern not be resolved then:  
You may have a concern that should involve the Board of Governors of the school. Please put this in writing to the Secretary of the Board of Governors. This will be discussed at the next meeting with the chairman and a response made by him concerning the issue. Dr. J. H. MacConnell (Chairman).
- (C) If you have a concern about a Child Protection matter in or out of school; please contact:
- (i) Mrs Mulligan - Designated Teacher for Child Protection.
- or*
- (ii) Mr McAuley - Deputy Designated Teacher.

The Designated Teachers will ensure the matter is completely investigated with support from NEELB and the appropriate outside agencies.

- \* If you ever suspect your child is being bullied at school - please contact the class teacher or Mrs Mulligan immediately.

## BALLYCLARE PRIMARY SCHOOL UNIFORM CODE



### FOUNDATION STAGE P1-2

White polo shirt

Red school sweat shirt (or red school cardigan - girls)

Grey trousers for boys

Grey skirts for girls

Black shoes (low heel)

White socks/plain black tights for girls

Grey socks for boys

### Summer Alternative

Grey tailored long shorts for boys

Red gingham dress for girls

(red cardigan/school sweat shirt  
may be worn with dress)

★Black or white plimsoles – PE

### KSI P3-4

White short or long-sleeved school shirt

School tie – elasticated

Red school sweat shirt (or red school cardigan - girls)

Grey trousers for boys

Grey skirt for girls

Black shoes (low heel)

White socks/plain black tights for girls

Grey socks for boys

### Summer Alternative

Grey tailored long shorts for boys

Red gingham dress for girls

(red school cardigan/school sweat shirt)  
may be worn with dress)



Top button in collar should be fastened so ensure collars are of an appropriate size.

No 'slack' knots please on ties.

### KSII P5-7

White short or long-sleeved school shirt

School tie – elasticated/self-tying

Red school sweatshirt (or red school cardigan - girls)

Grey trousers for boys

Grey skirts for girls

Black shoes (low heel)

White socks/plain black tights for girls

Grey socks for boys

### Summer Alternative

Grey tailored long shorts for boys

Red gingham dress for girls

(red school cardigan/school sweat shirt,  
may be worn with dress  
- supplier Sport N' Sound)



Top button in collar should be fastened so ensure collars are of an appropriate size.

No 'slack' knots please on ties.

PE Uniform is for P4-7 pupils. This consists of a plain white t-shirt/polo shirt, navy or black shorts or tracksuit bottoms and school sweatshirt.

To maintain our school standards, to ensure all pupils are treated equally by each other and to encourage respect for our school community:

- ♦ All pupils are expected to come to school in the appropriate set uniform every day.
- ♦ No jewellery should be worn. No earrings to be worn by either boys or girls.
- ♦ All hair should be tied back from face, if long.  
Boys should have hair no longer than collar length.  
Shaving of heads/designs and hair dye is not welcomed for any pupil.

## BALLYCLARE PRIMARY SCHOOL



### MEDICAL ISSUES

Please ensure you follow our medical procedures guidelines if your child has a medical condition.

- (i) Ensure the school is fully aware of the condition and its implications in school.
- (ii) Ensure a yellow medical form is completed for any medication being requested to be administered in school.
- (iii) Ensure inhalers etc are provided for the class teacher, should an emergency arise.

Contact Mr McAuley (Head of Pastoral Care) for any further advice.

### CARE REQUESTS

It is parental responsibility to ensure the school office/teachers are aware of any changes to collecting arrangements for your child in the afternoon.

Phone calls to change arrangements at the last minute are not welcome unless in an absolute emergency.

Please ensure your child knows who is collecting him/her at the end of the day. This provides comfort and stability for the school day.

# BALLYCLARE PRIMARY SCHOOL



## ANTI-BULLYING PROCEDURES

As a school, we are very pro-active concerning the issue of bullying. All classes are taught not to engage in such behaviour, but also what to do, should it unfortunately still occur. When an incident is reported, the following will take place:

- (i) The class teacher will speak to the person displaying bullying behaviour and the target involved. Bystanders may also be involved in this discussion. Clear guidance will be given that this type of behaviour should cease immediately. If a child (target) is distressed at this level – parents will be informed. The parent of the person displaying bullying behaviour will be contacted immediately to ensure the incident is dealt with at home.
- (ii) Should this type of incident continue, the class teacher will inform the Head of Year/Vice Principal/Principal. The person displaying bullying behaviour will be punished in line with our Positive Behaviour Policy and parents will be invited into school for a meeting. No child will be permitted to persistently annoy/upset another child in our school.
- (iii) The positive ethos encouraged helps to eradicate the need for this type of behaviour but when it occurs, both the target and the bully get help to ensure it does not continue. A person displaying bullying behaviour often has other issues and these will be investigated to ensure this behaviour pattern stops.



## MARKING CODE - KEY STAGE 2

- √ - correct/good idea
- √√ - really well done/great idea
- x, • - for incorrect answers (dotted work to be corrected)
- O - incorrect punctuation, grammar circled with correction shown  
(dependent on pupil ability, Pu or Gr written in margin also)
- | - line where finger space is needed
- ^ - missing word (word inserted dependent on pupil ability)
- // - new paragraph needed here (np written in margin also)
- ? - 'I'm not sure what you mean here' (could be in margin)
- sp - in margin to indicate spelling mistake which is underlined.

Correct word written in (dependent on pupil ability)

- - incorrect symbol/word/unit circled in Numeracy
- - incorrect digit in a sum underlined
- MFC - marked for Content
- MFG - Marked for Grammar
- MFSp - Marked for Spelling