

Respect



During the month of October we develop the character trait 'respect'. In our lives we need to show respect for others.

This may be at home, school, the community, work place and indeed our church. We all value those who show us respect in the workplace or at home.

Consequently, during this month of October we will be trying to illustrate personality traits that the children will require to become respectful young adults. During the month we will focus our attention on showing respect to others, at home and in school. This will be supplemented through assemblies, class teaching and song.

At Ballyclare Primary School we want to nurture the relationship between staff, pupil and parent for the well-being of everyone. We value very much your support at home, and invite you to discuss some of the following issues or points with your child:

- Showing respect to those who look after us.
- What values does a respectful person show?
- Discuss practical ways of showing respect in school and how to improve the respect you show to others.
- Respect for others such as – taking your turn in class, respecting others' opinions etc.
- Why do we need to show respect in school or at home?



How can we show respect? – Some helpful tips



- Show respect for others in the school community.
 - Respect for our new friends in our year group.
 - Respect for the church as a place of worship to God.
 - Respect for other people's property, belongings and toys.
 - Reflect on the love of God and how He has given us others who care and give us caring examples.
- Missionary work - working for a better world and giving of ourselves to help others.
 - Christmas – time for kindness and care for others in our families, the local and world community.
Help children to become involved in kind deeds for others.
 - Respect for others in the school. Through role-play and assembly, for example, children can explore the importance of respect for the people and things in our school. Respect for all the people who work in our school to include, teachers, support staff, supervisory staff, dining room staff, caretaker and secretaries. Perhaps children can focus on how our teachers and support team help them and vice versa.
 - Develop the 'buddy' system with children in our class.
 - Brainstorm through 'Circle Time' appropriate language and behaviour associated with respect.
 - Using class Bibles to find examples of respect.
 - Respect for our parents, brothers and sisters.
 - Respect for people in our community and our neighbours.
 - Respect for the elderly.
 - Respect for other peoples' religions and cultures.
 - The best way to earn respect is to give respect.
 - Treat others as we want them to treat us.
 - Respect for ourselves guides our morals; respect for others guides our manners.



**Treat others as you want them to treat
you!**