

School Improvement Plan 2023 – 2026

Literacy

Robertson N.S., Stranorlar, Co. Donegal 18731P

School context

Robertson N.S. is a co-educational school with multigrade classes. There are currently 94 pupils. There are 6 teachers on the staff (4 class teachers, 1 Special education teacher and 2 EAL teachers). The school administers the Drumcondra Reading test annually from 1st – 6th class. The school administers the MIST test annually in Senior Infants.

Sources of evidence

The following evaluation methods were used to help compile our School Improvement plan:

Pupil questionnaire (1st – 6th class)

Parent surveys

Analysis of assessment data and information. Qualitative (staff observations/views) and quantitative (Standardised tests from May 2022).

Findings

Attainment of curricular objectives: We examined and analysed the Drumcondra reading test results of May 2022. The results indicate that 41% of our pupils are attaining results between the 51st and 85th percentile. 19% of our pupils are attaining results between the 86th and 99th percentile.

The pupils reported that they enjoyed reading (82%). 70% of the pupils surveyed read at home. 3% of pupils responded that they didn't like reading books.

From the parents survey, 84% read to their child. 81% stated that they talked about the story after they read to their child. It was found that the children enjoyed being read to by their parents (84%). 100% reported that they have books at home for their children to read or look at. 94% of parents felt they were able to support their children confidently with reading. 52% of families responded to the survey.

School Strengths

Our pupils enjoy reading.

The teachers feel confident and competent when teaching literacy.

Over 50% of pupils are attaining above the 51st percentile in the Drumcondra reading test.

Reading initiatives to encourage reading are being used (Paired reading, DEAR)

Good resources are available.

The classrooms have a print rich environment.

A good variety of reading texts are utilised.

Improvement targets	Required actions	Success criteria/Measurable outcomes	Persons responsible	Timeframe for actions
To maintain 41% of children at or above the 51 st to 85 th percentile	DEAR time Examine class libraries and add to them Picture Books in all classes to promote critical thinking and book talk	Maintaining of standardised test scores in May 2023 Teacher observation in the context of the relative PLC Learning Outcomes: e.g. Pupils increased reading fluency; motivation to read independently	Principal with all staff	June 2023
To increase the % of children at or above the 51 st to 85% percentile by 2%.	DEAR time Examine class libraries and add to them Picture Books in all classes to promote critical thinking and book talk	Improved standardised test scores in May 2024 Teacher observation in the context of the relative PLC Learning Outcomes: e.g. Pupils increased reading fluency; motivation to read independently		June 2024
To develop comprehension skills throughout the school	Building bridges of understanding Critical thinking and book talk Teaching of skills CPD for all teachers	Greater understanding of the texts, an increase in the percentile scores in standardised tests. Analysis of building bridges checklists		Ongoing

To instil a love of reading on pupils.	Library visits Read aloud Author visits	Student participation, Teacher observation Pupil feedback	Principal, class teachers, parents	Ongoing
To support parents	Examine ways in which we can support parents in terms of reading and the development of comprehension skills. Include a list of recommended books to read.	Improved support for parents with literacy and homework Paired reading	Parents, class teachers, Home school liaison teacher	Ongoing