



*Educating, Encouraging, Caring  
Connecting with Parents*

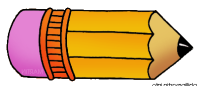


Shaping the future with learning,  
kindness and care

Primary 2

JANUARY/FEBRUARY

## Class work



Welcome back to school and a very Happy new year!

This leaflet outlines what we will be covering in January/ February in Numeracy and Literacy , through the theme of "People Who Help Us". This is to aid home learning.

**Please Note:** - *Not all aspects of each subject are included in this document and all children work at different levels of ability.*

### Numeracy

**Number** - Addition and subtraction facts to 7 e.g.  $3 + \underline{\quad} =$

$5$  ,  $1 + \underline{\quad} = 5$ ,  $5 - \underline{\quad} = 3$

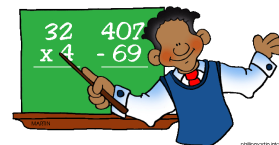
$2 + \underline{\quad} = 5$ . At school we call these facts 'The story of 5'

and the children will explore these to 10.

**Mental Maths-** Know doubles to  $5+5$ , add and subtract

mentally 2 and 3 by counting on or back. Or-

dinal number to 20th.



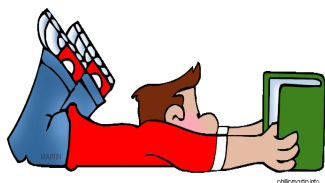
**Measure-** Tell the time in hours and half hours.

Order three or four objects for weight.

Order 3 or 4 objects for capacity.

Handling data—collect information and record it on a table.

Recognise turning movements—left turn, right turn, half turn, full turn.



### Literacy

Children will have access to Home Reads and we encourage you to read with your child when possible.

**Reading**— identify the middle vowel in 3 letter words e.g. sit.

Identify question marks , speech marks and exclamation marks and understand their use.

Use capital letters for names and the start of sentences. Continue to answer questions about their reading books— both literal and inferential.

**Writing**- Continue to 'have a go' at writing high frequency words independently.

Begin to understand how stories are structured—identify the beginning, middle and end and begin to use this in their writing.

Begin to use adjectives in their writing.

**Talking and Listening**-

Work in different groupings to discuss topics.

Develop vocabulary through role play e.g. police, firefighters, hospital.

**World Around Us**

- Understand the effects of weather on plants, animals and people.
- Identify sources of rubbish and explain the meaning of recycling.
- Identify dangers in the home.
- Know some of the jobs carried out by people in the community and how they have changed over time.



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## PDMU

The pupils will—

- Develop a sense of what is fair and why it is important to have rules.



- Begin to realise the importance of road safety

- Continue to develop the importance of looking after our bodies—hygiene, safety with medicines, a balanced diet.

## Thinking Skills and Personal Capabilities

TSPC is a cross—curricular aspect of the primary curriculum. Through numeracy, literacy and other areas of the curriculum the pupils will become engaged in problem solving activities and discussions which will require them to take on different roles and develop confidence.

## ICT

Our ICT task for Jan/Feb is using BEE-BOT to take a journey around town. We will be programming him to go different directions and end up at a desired destination on our town mat.



## Other Information

- All homework must be checked and signed.
- School telephone number: 91814325

