



Personal/Social/Emotional Development

- Able to say goodbye to carer.
- Adapts to new situations.
- Shows an interest in their surroundings.
- Is aware of some of the class routines.
- Follows through with a request given by an adult.

Language Development

- Understands a simple instruction.
- Uses simple language to communicate.
- Answers simple questions in context.
- Shows an interest in books.
- Experiments with mark making.
- Recognises own symbol.

The Arts

- Explores a variety of materials.
- Begins to assume different roles.
- Makes use of senses.
- Begins to use particular tools for specific tasks.
- Implements own ideas.
- Explores the properties of natural and man-made materials.

Adult Role

- Building positive relationships with parents & children
- Setting out routines in supportive manner
- Gathering significant information through Home Visits and in Nursery School

Potential for
Learning
I'm Special!



Physical Development & Movement

- Exercises control within the new environment.
- Uses the daily routine to develop simple skills e.g. hanging up coat and back pack.
- Handles objects and resources with some control.
- Shows a willingness to use body to engage in indoor and outdoor play.
- Demonstrates an awareness of own personal safety.

Early Mathematical Experiences

- Follows through some class routines in sequence.
- Experiments with resources using some mathematical language.
- Recognises simple cues for some class routines.
- Begins to sort toys and equipment when tidying up with adult assistance.
- Begins to develop an awareness of pattern.

The World Around Us

- Shows an awareness of and talks about their own self, family, home and events past and present.
- Recognises and names some body parts.
- Shows an interest in design and construction.
- Displays a natural curiosity about their environment and people around them.