



Potential for
Learning
Pat-a-Cake,
Pat-a Cake!

**Personal/Social/Emotional
Development**

- + Initiates own play
- + Beginning to share and take turns with adult support as necessary
- + Is beginning to cope with people and activities outside the family
- + Taking pleasure in play
- + Beginning to make choices and decisions for self

**Physical Development &
Movement**

- + Enjoys physical play both indoors and outdoors
- + Begins to use space imaginatively
- + Understands and follows through with some simple 'rules'
- + Can climb up and climb down
- + Is beginning to be able to steer a wheeled toy e.g. a pram

Language Development

- + Listens with increasing attentiveness
- + Points on request to everyday objects
- + Browses through books and makes choices
- + Beginning to communicate own needs
- + Works at a play area of choice for more than 5 minutes



Early Mathematical Experiences

- + Uses shapes to build and create
- + Sorts objects to a given criteria
- + Talks about shapes in their environment
- + Becoming familiar with terms associated with time such as first, then.....
- + Uses mathematical language such as full/empty

The Arts

- + Enjoys messy play
- + Creates pictures using a variety of materials approaches
- + Makes use of senses
- + Uses dressing up clothes to enhance play
- + Explores different ways of making sounds
- + Begins to assume different roles

The World Around Us

- + Talks about features of the weather
- + Enjoys the tactile experience of natural materials
- + Shows an interest in technological devices
- + Selects materials with adult support
- + Explores materials both natural and man-made
- + Shows an awareness of and talks about their own self, family, home and events past and present

Adult Role

- Supporting those children not yet settled
- Following through with established routines
- Encouraging purposeful play
- Supporting those children not yet making their own choices

