

Personal/Social/Emotional Development

- To feel safe & secure & develop a sense of trust towards others
- To have emerging self-confidence in terms of being part of a group
- To begin to collaborate in devising & sharing tasks
- To show care & concern for others
- To become more responsible in the Nursery setting

Physical Development

- To manipulate materials & objects by picking up, releasing & arranging them
- To use movement in order to represent other things
- To develop an awareness of safety when engaged in physical play
- To move & use moveable objects with due care & control
- To develop an effective grip on mark making resources

Early Mathematical Experiences

- To compare items according to length
- To choose suitable components according to size & shape
- To explore position through a variety of everyday activities
- To match and sort
- To use an increasing mathematical vocabulary

Language Development

- To listen to stories with increasing attention & recall
- To develop conversation/ discussion techniques
- To develop early mark making skills
- To communicate with others outside of known Nursery staff
- To use language to share own real life or imaginary situations

Potential for Learning 'Emergency 999'



The World Around Us

- To appreciate that others care & look after us
- To recognise the need for hygiene
- To appreciate the tools & resources required by others
- To understand the need for road safety
- To develop awareness of the local environment & the importance of looking after it

Adult Role

- To encourage children to talk about their own experiences
- To support children in building confidence in new situations
- To offer suggestions for developing play ideas as required
- To model appropriate use of tools and resources
- To encourage children to look after and tidy away resources

The Arts

- To use imagination to act out various tasks/ roles
- To sing songs from memory & combine actions
- To enjoy the rhythm, pattern & rhyme in repetitive songs & make new words/ verses
- To make models using junk/ collage items & various sticking media
- To create scenes representing both real & imagined situations

