



# Ashgrove Nursery School

## Medium Term Planning



### Personal/Social/Emotional Development

- Considers the feelings of others
- Displays a sense of wonder
- Works together as a group
- Shows increasing self-confidence, self-control and self-discipline
- Shares and take turns
- Appreciates the differences between people



### Physical Development & Movement

- Moves confidently & imaginatively with increasing control & co-ordination
- Lifts, holds, carries and places equipment
- To move safely within a restricted space
- To climb over and on
- To follow simple movement sequences
- To show an awareness of space, self and others

### Language Development

- Follows more complex instructions
- Describes their own work
- Uses new words and phrases in their speech
- Talks to one another and to adults
- Shows an interest/ enthusiasm for books
- Makes marks or patterns with a wide variety of materials

Potential for  
Learning  
Twinkle!  
Twinkle!

### Early Mathematical Experiences

- Sorts according to a variety of criteria
- Orders items according to size
- Makes use of mathematical terms in order to describe
- Copies a pattern
- Has an awareness of some mathematical figures
- Organises themselves first, next, last

### The World Around Us

- Talks about festive events
- Develops an awareness of self and the diversity of others
- Investigates objects using all of the senses
- Identifies some features of items observed
- Finds out why things happen & how things work

### The Arts

- Observes in order to make representations using a variety of tools
- Explores sound & music responding in a variety of ways using instruments
- Enjoys taking part/ performing
- Uses imagination in order to explore & create
- Experiments with colour, form, shape and texture



### Adult Role

- To encourage children to talk about past experiences
- To support children through new challenges
- To develop children's capacity to solve problems - including behavior
- To encourage children to take responsibility of own environment