



Personal/Social/
Emotional Development

- To work independently
- To enjoy relationships with adults and other children
- Is beginning to show concentration and perseverance
- To take part in a wider variety of activities
- To engage in acceptable behaviour

Physical Development

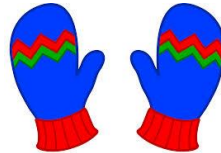
- To use gross and loco motor skills with increasing control and co-ordination
- To use bodies to respond appropriately to instructions
- To increase hand/eye co-ordination
- To be inventive/creative in physical play activities

Early Mathematical Experiences

- To show an awareness of number & counting
- To use a range of shapes to create models and pictures
- To match & find a 'pair'
- To sorts and classify objects
- To continues a pattern

Language Development

- To retell parts of a story
- To use new words and phrases in speech
- To make simple predictions
- To gain information through listening experiences with adults or peers
- To engage in early attempts at writing using a variety of tools



**Potential
for
Learning**



The World Around Us

- To be aware of features of the weather
- To investigate their own immediate environment
- To appreciate similarities & differences
- To explore the properties of materials
- To enjoy the tactile experience of natural materials

The Arts

- To respond to real life stimuli using imagination
- To experiment with colours, patterns and textures
- To extend range of creative techniques
- To explore shades and tones

Adult Role

- To promote sharing, co-operation and turn taking
- To encourage talking and listening
- To offer the support and assistance required for children to gain confidence and realise their physical potential
- To maximise all opportunities for mathematical awareness

