



Personal/Social/Emotional Development

- To develop an exploratory instinct
- To adopt a collaborative approach to learning
- To work through fears & anxieties
- To increase levels of involvement
- To treat living things/resources with care and respect

Language Development

- To ask simple questions in order to further learning
- To build up vocabulary that reflects breadth of experience
- To listen to stories with increasing attention & recall
- To use descriptive language in order to make comparisons
- To recall own personal experiences

Physical Development & Movement

- To move body in a range of different ways
- To demonstrate the control necessary to hold a shape or fixed position
- To judge body space in relation to space available
- To manipulate materials in order to achieve a desired

Early Mathematical Experiences

- To display an interest in numbers & counting
- To match items by recognising similarities
- To use mathematical language such as big, bigger/ small, smaller
- To develop an awareness of the passing of time
- To create and represent patterns

Potential for
Learning
'Big & Small -
We love them
all!'

The World Around Us

- To show respect and sensitivity towards living things
- To demonstrate confidence in exploring and experimenting
- To handle plants/small animals/natural materials sensitively
- To find out information from books, pictures, posters, photographs and ICT
- To develop an understanding of keeping safe

The Arts

- To distinguish between sounds
- To make decisions and solve problems
- To demonstrate self-expression/originality of thought
- To respond to beat and rhythm
- To experiment with colour, form, shape, pattern and texture using various media and tools

Adult Role

- To support children through fears and anxieties
- To encourage children to talk about their feelings
- To model use of mathematical language
- To use a range of ICT resources to support learning

