

HOLY FAMILY PRIMARY AND NURSERY SCHOOL

STRATEGIC GOALS AND TARGETS 2025-2028

*Following a large transition of change within Holy Family Primary and Nursery School it is the intention of the school leadership team and Board of Governors to operate a one-year interim school development plan. This will protect the effective practices within the school but also provide time for meaningful consultation regarding the content of a three-year development plan. Consequently, the content of year two and year three of this plan may adapt to meet the needs of the school.

PRIORITY 1: Staff Performance 2025 - 2026

Goal By June 2026, 100% of teaching and non-teaching staff will be upskilled in their confidence and competency of delivering the Holy Family essentials of literacy, numeracy and SEN at the appropriate level.

Targets

- Literacy, numeracy and SEN action plans will be created and circulated to all teaching and CA staff
- Termly Inset training will be delivered on the essentials of literacy and numeracy at Holy Family
- SEN Inset PLP target setting training will be delivered on at least three occasions during SDD's or Baker Days
- All staff will have termly opportunities to familiarise themselves with the Holy Family essentials for literacy, numeracy and SEN
- Staff will produce half termly check-ups aligned to the appropriate Holy Family essentials for literacy and numeracy
- Staff will be familiar with the Holy Family assessment procedures and data analysis for literacy and numeracy
- All staff will be encouraged to adopt a PRSD target with a Holy Family literacy/numeracy focus
- Each teacher will receive development feedback from the SENCO in relation to PLP targets
- Monitoring of PLP targets and associated strategies will occur by SENcAs on a weekly basis

2026 - 2027

Goal By June 2027, all staff will enhance their competency in the full delivery of the Art/Design curriculum against the 2026 baseline.

Targets

- All staff will undertake a pre and post action plan competency audit related to the Art/Design curriculum
- The staff development programme will have a specific Art/Design focus
- At least two SDDs will be set aside for the exploration of the Art/Design curriculum
- Art and Design monitoring will have a focus on the statutory elements of the Art/Design curriculum
- The implementation of the revised Art/Design Scheme of Work will be evaluated

2027 - 2028

Goal By June 2028, all staff will enhance their competency in the full delivery of the ICT Scheme of Work against the 2027 baseline.

Targets

- All staff will undertake a pre and post action plan competency audit related to the ICT scheme of work
- The staff development programme will have a specific ICT focus
- At least two SDDs will be set aside for the exploration of ICT
- ICT monitoring will have a focus on the statutory elements of the ICT curriculum
- The implementation of the ICT scheme of Work will be evaluated
- A whole school audit and investment plan will be completed for all ICT resources

PRIORITY 2: Learning and Teaching

2025 - 2026

Goal In 2025 - 26, staff confidence and competency in delivering the Holy Family essentials of literacy, numeracy and SEN will increase.

Targets

- Staff Inset time will be secured for all staff in delivering the essentials of literacy and numeracy at Holy Family
- SEN Inset PLP target setting time will be secured for all staff
- Half termly check-ups aligned to the appropriate Holy Family essentials for literacy and numeracy will be created
- Familiarisation sessions for the Holy Family assessment procedures and data analysis will be delivered to all staff
- All teaching staff will have an opportunity to implement a PRSD target with a Holy Family literacy/numeracy focus
- Each teacher will receive development feedback from the SENCO in relation to PLP targets
- Cluster group support will be available within all elements of delivering the Holy Family essentials of literacy, numeracy and SEN
- All SENCOs will monitor PLP targets and the associated strategies on a weekly basis

2026 - 2027

Goal By June 2027, 90% of teaching staff will demonstrate enhanced capability in the delivery of the Art and Design curriculum relative to their 2026 capability.

Targets

- The staff development programme will have a focus on Art/Design
- A pre and post action plan capability audit will be undertaken by the Art/Design Co-ordinator
- Visiting art specialists will provide specific Inset provision
- Art gallery visits will be undertaken by pupils and staff in all year groups
- Standard presentation format criteria will be created by the Art/Design Co-ordinator and implemented in each class
- All teaching staff will be encouraged to adopt a PRSD target with an Art/Design focus
- Dissemination of excellent art/design practice will be undertaken throughout the staff
- Monthly art/design exhibitions will be held in the foyer by specific year groups

2027 - 2028

Goal By June 2028, 90% of teaching staff will demonstrate enhanced capability in the delivery of the ICT curriculum relative to their 2026 - 27 capability.

Targets

- The staff development programme will have a focus on ICT
- A pre and post action plan capability audit will be undertaken by the ICT Co-ordinator
- Visiting ICT specialists will provide specific Inset provision
- ICT visits will be undertaken by pupils and staff in all year groups to places of specific ICT work
- All teaching staff will be encouraged to adopt a PRSD target with an ICT focus
- Dissemination of excellent ICT practice will be undertaken throughout the staff
- Monthly ICT exhibitions will be held in the foyer by specific year groups

PRIORITY 3: Pupil Performance

2025 – 2026

Goal **To secure a minimum success rate of 80% for all pupils in the delivery of the literacy, numeracy and SEN action plan priorities and their associated tasks.**

Targets

- All staff will deliver daily activities associated with the Holy Family essentials
- Pupils will complete half termly check-ups aligned to the appropriate Holy Family essentials
- Whole school termly monitoring feedback will be delivered in line with pupil work associated with the Holy Family essentials
- Holy Family assessment procedures and data analysis will be utilised to target individual pupil and group support
- Pupil success within the Holy Family essentials for literacy, numeracy and SEN will be shared and celebrated
- Updated Holy Family essentials will be shared with all staff
- Tightly focused PLPs targets will be created for each pupil on the C.O.P. register
- PLPs will be shared with all staff working with the child

2026 – 2027

Goal **By June 2027, all primary pupils will complete a minimum of four pieces of work associated with each of the six areas of art/design relevant to their Key Stage.**

Targets

- All teaching and classroom-based non-teaching staff will experience at least one staff development activity related to each of the six art and design areas
- All teaching and classroom-based non-teaching staff will disseminate completed work associated with at least two of the six areas of art and design
- Each class will contribute to the themed exhibitions associated with one of the six areas of the art/design curriculum
- Each pupil will experience a minimum of two educational visits to an art gallery, a design factory, a craft factory, a museum or an exhibition
- A pre and post action plan audit will be conducted by the Art/Design Co-ordinator with a focus on pupils' understanding of what Art/Design entails across each of the six areas of the Art/Design curriculum

2027 - 2028

Goal By June 2028, all primary pupils will complete a minimum of four pieces of ICT work each half term in line with the established ICT targets for their year group. This work will cover all aspects of the ICT curriculum.

Targets

- All teaching and classroom-based non-teaching staff will experience at least three staff development activities related to each aspect of the ICT curriculum
- All teaching and classroom-based non-teaching staff will access the digital schools app and partake in at least 3 training sessions
- Each half - term each pupil will complete at least three ICT activities in line with the year group scheme of work
- Each class will contribute to the themed exhibitions associated with each year covering a specific aspect of ICT - one exhibition will occur each month
- Each pupil will experience a minimum of two educational visits to a business or centre of ICT expertise
- Each pupil will experience a minimum of two guest speakers on the theme of ICT during the year
- A pre and post action plan audit will be conducted by the ICT Co-ordinator with a focus on pupils' understanding of what ICT entails across each area of the ICT curriculum