

<p>PRIORITY: To develop an enhanced inclusive, stimulating, and accessible indoor and outdoor nursery environment that promotes child-led, play-based learning across all six areas of the pre-school curriculum.</p> <p>The success of this action plan will be evidenced by a 100% success rate in securing all of the associated action plan targets.</p>			<p>BASELINE: There has been a high transition of staff in the nursery in recent years. A review of our nursery practices and environment led by nursery staff and supported by ex ETI Nursery Advisor, Majella McDowell, identified areas for improvement.</p>		
TARGET/S (Aspects to be addressed)	SUCCESS CRITERIA (How we will know we've succeeded)	TASKS (Action to be taken)	TIMESCALE (When/how long will it take?)	STAFF INVOLVEMENT	RESOURCES (Human/material/ include support required)
<p>1. To create a well-organised, child-centred open-plan learning environment that provides additional learning opportunities and experiences, encourages free movement, choice, and holistic development.</p>	<ul style="list-style-type: none"> A well organised, child centred, open-plan learning environment will be implemented daily. Children will confidently navigate the open plan space and engage with multiple areas daily. 	<ul style="list-style-type: none"> To conduct a pre and post action plan audit with nursery staff on the success of the open plan concept. Free flow, open-plan concept to be agreed and shared with all staff. Zoned areas to be mapped out and reviewed weekly. Ensure effective supervision in all areas. 	Sep-June	<p>Nursery Coordinator</p> <p>All staff</p>	<p>New resources needed:</p> <p>Loose parts Storage baskets New play mats Cosy corner resources Sensory toys Small sofa for home corner More chairs for larger snack table</p>
<p>2. To create a safe, stimulating, and developmentally appropriate garden and outdoor learning space that</p>	<ul style="list-style-type: none"> A safe, stimulating, and developmentally appropriate garden and outdoor learning space will be created to enhance children's 	<ul style="list-style-type: none"> The outdoor space will be risk assessed and will meet health and safety regulations Outdoor activities will be planned and linked to areas of the pre-school curriculum 	Sep-June	<p>Nursery Coordinator</p> <p>All staff</p>	<p>Additional outdoor equipment</p>

<p>enhances children's outdoor learning opportunities and supports all areas of the pre-school curriculum.</p> <p>3. To create an engaging and accessible sensory area within the nursery environment that supports exploration, regulation, and inclusive learning experiences for all children, particularly those with sensory needs.</p>	<p>outdoor learning opportunities.</p> <ul style="list-style-type: none"> An engaging and accessible sensory area will be developed to support exploration, regulation, and inclusive learning experiences for all children, particularly those with sensory needs. 	<ul style="list-style-type: none"> Areas for creativity, exploration, problem-solving, and risk-taking will be evident with a variety of resources e.g. natural, sensory etc. Staff will regularly review the effectiveness of the outdoor space via observations and reflections. Audit current space, resources, and gaps in provision. Consult with all nursery stakeholders and external professionals to identify appropriate sensory resources Repurpose the nursery foyer area to include stimulating and calming elements to meet the sensory needs of the children in our nursery. 	<p>Sep-June</p>	<p>Nursery Coordinator</p> <p>All staff</p> <p>SENCo</p> <p>Educational Psychologist</p> <p>SAL therapists</p>	<p>Nursery weekly evaluation folder</p> <p>Install new non-slip flooring</p> <p>New sensory equipment</p> <p>Visual: Bubble tubes, fibre optics, light projectors, mirrors.</p> <p>Tactile: Sensory bins, textured materials, fidget toys, sand, water, fabric swatches.</p> <p>Auditory: Soft music, sound toys, noise-cancelling headphones.</p> <p>Proprioceptive/ve stibular: Weighted blankets and balance cushions</p>
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<p>4. To equip all nursery staff with the knowledge, skills, and confidence to effectively utilise the new nursery layout to enhance child-led learning, ensure safety, and promote inclusive practice.</p>	<ul style="list-style-type: none"> • Staff are confident using the new environment to support open-ended, child-initiated play while maintaining safety and engagement. 	<ul style="list-style-type: none"> • Conduct a walk-through of the new nursery layout for all staff, explaining the purpose of each area. (e.g. loose parts, sensory area, calm corner etc.) • Ensure effective supervision in all areas. • Use real-life scenarios or video examples to model how staff can support and extend learning through play. • Pair experienced staff with newer staff members for peer modelling. • Allocate time for reflective practice—daily or weekly discussions/evaluations to share successes, challenges and to improve outcomes. • Staff will observe all children in all areas of the pre-school curriculum twice each half term. 	<p>Sep-June</p>	<p>Nursery Coordinator</p> <p>All staff</p>	<p>Nursery weekly evaluation folder</p> <p>Individual observation folders for each child.</p>
<p>MONITORING STRATEGIES (Who will lead/What form will it take?)</p>		<p>EVALUATION (How well did we do? - process/outcome)</p>			
<p>Nursery Coordinator will monitor new indoor and outdoor nursery environment that promotes child-led, play-based learning across all six areas of the pre-school curriculum.</p> <p>Principal/SLT/cluster group will monitor implementation of targets on a half termly basis.</p> <p>Baseline assessments, developmental records and observations will be tracked and monitored each half term to ensure suitable progression for each individual child.</p>		<p>Nursery Coordinator will provide half termly feedback to principal/SLT/ cluster group on progress towards the priority.</p> <p>Nursery Coordinator will provide governor feedback on progress each term.</p> <p>Summative evaluation will be delivered to staff, parents and the Board of Governors.</p>			

